

Learning Box Preschool Curriculum Alignment with the Connecticut Early Learning and Development Standards (CT ELDS) (3-4 and 4-5 Years Old)

Learning Box Preschool Foundational Skills 3-5 Years Old
48 months
60 months

Cognition

Strand A: Early learning experiences will support children to develop effective approaches to learning.

Curiosity and Initiative

C.48.1 Explore and investigate a variety of experiences and topics using different materials

C.60.1 Investigate ways to make something happen

Learning Box Preschool Foundational Skills 3-5 Years Old

S 1.1 Engages in observation and investigation

AL 3.1 Demonstrates a desire to seek out information

AL 3.2 Asks questions and problem solves

Engagement with Environment, People and Objects

C.48.2 Maintain interest in exploring specific topics over time

C.60.2 Express interest in learning about a specific topic over time

C.60.3 Engage in preferred and some non-preferred activities for longer periods of time. Remain with some high interest activities 15 minutes or longer

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 3.1 Maintains focus

AL 2.1 Ability to participate for longer periods of time

SE 3.4 Initiates learning

S 1.1 Engages in observation and investigation

AL 3.1 Demonstrates a desire to seek out information

Eagerness to Learn

C.48.3 Seek out new challenges and novel experiences

C.60.4 Show pride in accomplishment when reaching mastery of a skill and share experiences with others.

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 4.2 Displays a positive attitude

AL 4.3 Freedom to explore ideas with others

SE 1.2 Demonstrates confidence

SE 3.4 Initiates learning

S 1.1 Engages in observation and investigation

AL 3.1 Demonstrates a desire to seek out information

AL 3.2 Asks questions and problem solves

Cooperation with Peers in Learning Experiences

C.48.4 Engage in and complete learning activities with peers

C.60.5 Plan and complete learning activity with a peer

- C.48.5 Help and cooperate in group
- C.60.6 Model or teach peers how to use materials or complete a task.

Learning Box Preschool Foundational Skills 3-5 Years Old

- SE 2.2 Cooperates
- AL 3.1 Demonstrates a desire to seek out information
- SE 3.1 Maintains focus
- AL 3.2 Asks questions and problem solves
- AL 4.2 Displays a positive attitude
- AL 4.3 Freedom to explore ideas with others
- SE 1.2 Demonstrates confidence

Strand B: Early learning experiences will support children to use logic and reasoning.

Cause and Effect

- C.48.6 Manipulate materials and communicate about the impact of own actions
- C.60.7 Try multiple uses of same materials and observe differing results

Learning Box Preschool Foundational Skills 3-5 Years Old

- LL 6.1 Participates in conversations
- LL 6.2 Shares stories and/or information
- S 1.1 Engages in observation and investigation
- S 1.2 Makes predictions and describes outcomes
- SE 2.2 Cooperates

Attributes, Sorting and Patterns

- C.48.7 Identify similarities and differences in objects, people, events, sounds based on one attribute (e.g., same or different colors, loud or soft sound)
- C.60.8 Compare relative attributes of objects, people, events, sounds (e.g., louder, more, less)
- C.48.8 Recognize patterns in routines, objects and/or sounds and replicate sequence using objects or language
- C.60.9 Use familiar patterns to solve problems and reason (e.g., if we go to the library every other day and we went yesterday, today we will...)
- C.60.10 Begin to question accuracy of information and sources as evidenced by sharing conflicting information from another source (e.g., when the teacher shares information with class, says, "But my dad says...")

Learning Box Preschool Foundational Skills 3-5 Years Old

- M 1.1 Understands and identifies numbers and quantities
- M 5.1 Solves mathematical problems
- M 4.1 Compares and orders
- M 2.1 Follows and/or creates simple patterns
- AL 3.2 Asks questions and problem solves
- AL 3.1 Demonstrates a desire to seek out information
- M 2.2 Classifies, sorts, and charts data

Problem Solving

- C.48.9 Think of and try an alternative strategy when a first attempt at solving a problem is unsuccessful
- C.60.11 Try multiple strategies to solve a problem and draw on multiple resources (e.g., look at what a peer is doing for ideas)

Learning Box Preschool Foundational Skills 3-5 Years Old

- M 5.1 Solves mathematical problems
- M 2.1 Follows and/or creates simple patterns

AL 3.2 Asks questions and problem solves
AL 3.1 Demonstrates a desire to seek out information

Symbolic Representation

- C.48.10 Use or make a prop to represent an object (e.g., build a telephone)
- C.60.12 Use dissimilar objects to represent other objects in play or perform an action with an imaginary object (e.g., use stirring action without anything in hand)
- C.48.11 Act out actions or scenarios involving familiar roles (e.g., teacher, doctor, firefighter)
- C.60.13 Engage in extended pretend play scenarios and display recognition of the difference between pretend or fantasy situations and reality

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 4.1 Participates in dramatic play

AL 1.1 Uses imagination and creativity to create new ideas or extend understanding

- C.48.12 Represent people, places or things through simple drawings, movements and three-dimensional construction
- C.60.14 Represent people, places or things through drawings, movements and/or three-dimensional constructions that are increasingly abstract (e.g., may draw a map that includes an “X” that marks the location of the treasure)

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 3.1 Communicates through visual art

CE 2.2 Participates in a variety of body movements

CE 2.1 Expresses self through dance

PD 2.2 Uses locomotor skills

Strand C: Early learning experiences will support children to strengthen executive function.

Choosing and Planning

- C.48.13 With adult assistance, choose activities and plan what to do
- C.60.15 Make a plan, follow through and review plan based on what they actually did. Indicate reasons for choice, set goals and follow plan

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 5.3 Follows directions

SE 2.1 Makes positive social connections

Se 3.4 Initiates learning

SE 3.2 Maintains focus

SE 3.5 Accepts responsibility

M 2.1 Follows and/or creates simple patterns

SE 2.2 Cooperates

Task Persistence

- C.48.14 Continue working through moderately difficult activities, despite some frustration
- C.60.16 Complete longer term and more complex tasks with a focus on the goal, despite frustration

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 3.1 Maintains focus

AL 2.1 Ability to participate for longer periods of time

SE 4.1 Manages emotions appropriately

AL 4.2 Displays a positive attitude

Cognitive Flexibility

C.48.15 With adult assistance, stop and consider alternatives when encountering a problem

C. 60.17 Generate or seek out multiple solutions to a problem

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 4.1 Accepts change and failures

SE 3.2 Shows flexibility within routines

AL 5.1 Initiates social interactions

Working Memory

C.48.16 Engage in games that involve remembering (e.g., memory)

LR.60.18 Hold in mind the topic of group discussion and contribute personal experience (e.g., when talking about something that is broken says, “My mom used a screwdriver to fix our shelf.”)

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 1.1 Aware of thoughts, needs, and feelings of self and others

SE 3.1 Maintains focus

LL 6.2 Shares stories and/or information

Regulation of Attention and Impulses

C.48.17 Maintain focus on high-interest activities in the face of minor social or sensory distractions

C.60.19 Engage in preferred and some non-preferred activities for longer periods of time. Remain with some high-interest activities 15 minutes or longer

C.36.15 With adult support, resist impulses in structured settings for brief, but increasing periods of time

C.48.18 With adult reminders can briefly inhibit initial response (e.g., stop imitating inappropriate behaviors of peers, wait turn to respond to question or prompt in group setting)

C.60.20 Typically resists impulses and can wait longer to respond in more structured settings (e.g., at a restaurant, in circle time in preschool)

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 1.1 Aware of thoughts, needs, and feelings of self and others

AL 2.1 Ability to participate for longer periods of time

SE 3.1 Maintains focus

LL 6.2 Shares stories and/or information

SE 4.1 Manages emotions appropriately

AL 4.2 Displays a positive attitude

Social and Emotional Development

Strand A: Early learning experiences will support children to develop trusting healthy attachments and relationships with primary caregivers.

Trusting Relationships

SE.48.1 Engage in interactions with less familiar adults

SE.60.1 Seek help and approval from a wider array of adults in trusted roles

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 2.2 Cooperates

SE 2.1 Makes positive social connections

SE 1.2 Demonstrates confidence

AL 5.1 Initiates social interactions

Managing Separation

SE.48.2 Manage most separations without distress and adjust to new settings in the presence of trusted adult

SE.60.2 Through expanding relationships with adults (e.g., teacher, play group leader, friends' caregivers), exhibit comfort in exploring more new settings, although they may need to periodically check-in with a familiar adult

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 4.1 Manages emotions appropriately

SE 2.2 Cooperates

SE 2.1 Makes positive social connections

SE 1.2 Demonstrates confidence

AL 5.1 Initiates social interactions

Strand B: Early learning experiences will support children to develop self-regulation.

Regulation of Emotions and Behavior

SE.48.3 Use strategies to self-soothe with limited adult support

SE.60.3 Use strategies to self-soothe across situations with minimal prompting and share strategies with peers or family
SE 60.4 Demonstrate increased ability to consider the social standards of the environment when responding to their emotional state

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 4.1 Manages emotions appropriately

SE 2.2 Cooperates

SE 2.1 Makes positive social connections

SE 1.2 Demonstrates confidence

AL 5.1 Initiates social interactions

Regulation of Impulses and Behavior

SE.48.4 With adult guidance and support, wait for short period of time to get something wanted (e.g., waiting for turn with a toy or waiting for next step in daily routine)

SE.60.5 Tolerate small levels of frustration and disappointment, displaying appropriate behavior with adult prompting and support

SE.48.5 Make transitions and follow basic schedule, routines and rules with occasional reminders

SE.60.6 Initiate previously taught strategies to help delay gratification (e.g., sets up turn-taking with a peer, finds a book to read while waiting for a special activity)

SE.60.7 Recall and follow daily routines with little support, including adapting to changes in rules and routines

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 3.2 Shows flexibility within routines

AL5.3 Follows directions

SE 4.1 Manages emotions appropriately

SE 2.2 Cooperates

SE 2.1 Makes positive social connections

SE 1.2 Demonstrates confidence

AL 5.1 Initiates social interactions

PD 1.2 Comprehends and applies safety rules

Strand C: Early learning experiences will support children to develop, express, recognize and respond to emotions.

Emotional Expression

SE.48.6 Express emotions experienced in typical daily routines (e.g., frustration at waiting, excitement about a favored activity, pride) through language and gesturing rather than physical ways

SE.60.8 Describe emotions and feelings to trusted adults and peers

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 3.2 Shows flexibility within routines

AL2.2 Communicates verbally or through body language

AL5.3 Follows directions

SE 4.1 Manages emotions appropriately

SE 2.2 Cooperates

SE 2.1 Makes positive social connections

SE 1.2 Demonstrates confidence

AL 5.1 Initiates social interactions

PD 1.2 Comprehends and applies safety rules

Recognition and Response to Emotions in Others

SE.48.7 Recognize, label and respond to a wide variety of emotions in others

SE.60.9 Recognize and show acknowledgement of the feelings, needs and rights of others through behavior (e.g., say “thank you,” share with others, notice issues of fairness)

SE.48.8 Make connections between emotional reaction of others and own emotional experiences

SE.60.10 Begin to understand that different people may have different emotional reactions

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 1.1 Aware of thoughts, needs, and feelings of self and others

LL 6.2 Shares stories and/or information

SE 4.1 Manages emotions appropriately

SE 2.3 Shows empathy for others

SS 1.2 Examines diversity, culture, and traditions

Strand D: Early learning experiences will support children to develop self-awareness, self-concept and competence.

Sense of self

SE.48.9 Refer to themselves by first and last name and identify some characteristics (e.g., gender, hair color, etc.) and skills

SE.60.11 Identify themselves as an individual and a part of a group by sharing individual characteristics and roles within the group (e.g., name family members and roles, name team members or classmates)

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 1.1 Aware of thoughts, needs, and feelings of self and others

SS 1.1 Identifies personal and family roles within their home and community

SS 5.1 Shows interest in personal and family history

Personal Preferences

SE.48.10 Recognize and describe themselves in terms of basic preferences

SE.60.12 Describe self by referring to preferences, thoughts and feelings

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 1.1 Aware of thoughts, needs, and feelings of self and others

LL 6.2 Shares stories and/or information

Self-Concept and Competency

SE.48.11 Demonstrate confidence in a range of activities, routines and tasks and take initiative in attempting unfamiliar tasks

SE.60.13 Demonstrate increased confidence and a willingness to take risks when attempting new tasks and making decisions regarding activities and materials

SE.60.14 Show pride in accomplishments and abilities

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 3.1 Demonstrates a desire to seek out information

SE 3.5 Accepts responsibility

AL 1.2 Can visualize a solution

SE 3.4 Initiates learning

SE 1.2 Demonstrates confidence

Strand E: Early learning experiences will support children to develop social relationships.

Adult Relationships (see note below)

SE.48.12 Communicate with familiar adults and accept or request guidance

SE.60.15 Typically use socially appropriate behavior with adults, such as helping, responding to limits, etc.

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 5.3 Follows directions

SE 2.1 Makes positive social connections

AL 4.1 Accepts change and failure

SE 2.2 Cooperates

SE 4.1 Manages emotions appropriately

LL 6.1 Participates in conversations

LL 6.2 Shares stories and/or information

Play/ Friendship

SE.48.13 Interact with one or more children (including small groups) beginning to work together to build or complete a project

SE.60.16 Cooperate with peers through sharing and taking turns

SE.60.17 Show increasing investment in the responses and friendship of peers and modify behavior to enhance peer relationships

SE.48.14 Interact with a variety of children in the program

SE.60.18 Seek help from peers and offer assistance when it is appropriate

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 4.3 Freedom to explore ideas with others

AL 5.2 Participates in "shared thinking"

SE 2.1 Makes positive social connections

SE 2.2 Cooperates

SE 4.1 Manages emotions appropriately

LL 6.1 Participates in conversations

LL 6.2 Shares stories and/or information

Conflict Resolution

SE.48.15 Seek and accept adult help to solve conflicts with peers

SE.60.19 Engage in developing solutions and work to resolve conflict with peers

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 3.2 Asks questions and problem solves

AL 5.1 Initiates social interactions

SE 2.2 Cooperates

AL 3.1 Demonstrates a desire to seek out information

SE 3.2 Shows flexibility within routines

Physical Development and Health

Strand A: Early learning experiences will support children to develop gross motor skills.

Mobility *Children may use adaptive equipment or an assistive device to achieve independence on these indicators

PH.48.1 Walk up and down stairs alternating feet while carrying an object

PH.60.1 Alternate direction while running and stop easily without losing balance

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 2.1 Displays balance and coordination

PD 2.2 Uses locomotor skills

Large Muscle Movement and Coordination

PH.48.2 Combine several gross motor skills in an organized way, such as moving through an obstacle course or participating in a creative movement activity following directives

PH.60.2 Coordinate more complex movements with increasing control, balance, and accuracy (e.g., climbing on playground equipment, pumping a swing, bending, twisting, playing hopscotch, riding tricycle)

PH.48.3 Hop on one foot

PH.48.4 Kick ball at target a short distance away with accuracy and speed PH.48.5 Throw small ball overhand at target a short distance away with accuracy

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 2.1 Displays balance and coordination

PD 2.2 Uses locomotor skills

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

Strand B: Early learning experiences will support children to develop fine motor skills.

Visual Motor Integration

PH.48.6 Use smaller objects with precision (e.g., put small pegs in light board, use large needle to sew, use scissors to cut on curved line, etc.)

PH.60.3 Use coordinated movements to manipulate materials, including cutting and drawing with control and using appropriate hand position to manipulate objects (e.g., thumb up position while using scissors)

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

Small Muscle Movement and Coordination

PH.48.7 Use writing/ drawing tools with increased precision to draw simple shapes, pictures and/or letter. May have immature pencil grasp with 3-5 fingers on pencil shaft

PH.60.4 Have sufficient control of writing implements to copy simple forms or geometric shapes and write some letters (e.g., may write own name since these are most familiar)

PH.60.5 Use a mature pencil grasp with 3 fingers on writing implement

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

Strand C: Early learning experiences will support children to acquire adaptive skills. Note: Consideration of cultural beliefs and preferences across these developmental progressions is critical.

Feeding Routines/ Nutrition

PH.48.8 Pour liquid from a small pitcher

PH.60.6 Use butter knife to spread and cut. Open most containers to remove food

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

Safety and Responsibility

PH.48.9 Understand basic safety rules at home and in familiar settings (e.g., school, library and playground). Generally, follow rules and bring other children's rule-breaking to the attention of adults

PH.60.7 Understand the reason for most basic safety rules at home, in familiar settings and in the community

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 1.2 Comprehends and applies safety rules

AL 5.3 Follows directions

SS 1.1 Identifies personal and family roles within their home and community

Dressing and Hygiene

PH.48.10 Manage most aspects of dressing, toileting, hand washing and tooth brushing independently with minimal caregiver reminders to guide and support

PH.60.8 Typically manage own dressing, toileting and basic hygiene

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 1.1 Practices daily self-care

SE 3.4 Initiates learning

Strand D: Early learning experiences will support children to maintain physical health status and well-being. Note: Consideration of cultural beliefs and preferences across these developmental progressions is critical

Physical Health Status

Children's physical health status impacts learning and development in all areas. Children who possess good overall health (including oral, visual and auditory) with any appropriate supports (such as glasses, hearing aids, or alternative communication systems) have a solid foundation to help them grow and learn. Maintaining good overall health status involves regular screenings, a lack of illness or preventable diseases, age appropriate amounts of sleep and rest and healthy growth patterns (e.g., height and weight).

Physical Activity

PH.48.11 Demonstrate increasing strength and endurance sufficient to actively engage in 60 minutes of moderate to vigorous physical activity spread over the course of a day

PH.60.9 Demonstrate increasing strength and endurance sufficient to actively engage in 60 minutes of moderate to vigorous physical activity spread over the course of a day

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 4.1 Actively participates

PD 4.2 Builds muscular strength and/or cardiovascular endurance

PD 2.1 Displays balance and coordination

PD 2.2 Uses locomotor skills

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

Healthy Behaviors

PH.48.12 Name examples of healthy practice including hygiene, nutrition and sleep

PH.60.10 Identify healthy practices including hygiene, nutrition and sleep

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 1.1 Practices daily self-care

SE 3.4 Initiates learning

PD 1.3 Makes healthy food choices

Language and Literacy

Strand A: Early learning experiences will support children to understand language (receptive language).

L.48.1 Understand words or signs for objects, actions and visible attributes found frequently in both real and symbolic contexts

L.60.1 Understand an increasing variety and specificity of words for objects, actions and attributes encountered in both real and symbolic contexts

L60.2 Determine the meanings of unknown words/concepts using the context of conversations, pictures or concrete objects

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

LL 3.1 Identifies letters and words

LL 4.1 Builds meaning of words

LL 3.12 Understands that letters and words have meaning

Language Comprehension

L.48.2 Understand increasingly complex sentences that include 2 - 3 concepts (e.g., "Put the blue paper under the box.")

L.60.3 Understand increasingly complex sentences that include 3-4 concepts (e.g., "Plants are living things that will not survive without soil, sunlight and water.")

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

LL 3.1 Identifies letters and words

LL 4.1 Builds meaning of words

LL 3.2 Understands that letters and words have meaning

LL 5.2 Listens for understanding and responds appropriately

Strand B: Early learning experiences will support children to use language (expressive language).

Vocabulary

L.48.3 Use accepted words for objects, actions and attributes encountered frequently in both real and symbolic contexts

L.48.4 Use simple pronouns (e.g., I, me, you, mine, he, she)

L.60.4 Use an increasing variety and specificity of accepted words for objects, actions and attributes encountered in both real and symbolic contexts

L.48.5 Begin to use some words that are not a part of everyday conversational speech but that are learned through books and personal experiences (e.g., gigantic, rapidly, frustrated, transportation, race or jog)

L.60.5 Use more complex words learned through books and personal experiences (e.g., label favorite shirt as chartreuse, or know that a paleontologist studies dinosaurs)

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

LL 3.1 Identifies letters and words

LL 4.1 Builds meaning of words

LL 5.1 Responds to text

LL 3.2 Understands that letters and words have meaning

LL 5.2 Listens for understanding and responds appropriately

LL 6.3 Speaks in sentences

LL 4.2 Uses age-appropriate grammar

Expression of Ideas, Feelings and Needs

L.48.6 Communicate about current or removed events and/or objects

L.48.7 Use increasingly longer, complex sentences that combine phrases or concepts to communicate ideas

L.60.6 Use more complex words to describe the relationships between objects and ideas (e.g., position words such as “under” or “beside” and comparative words such as “bigger” or “longer”)

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.1 Participates in conversations

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

LL 3.1 Identifies letters and words

LL 4.1 Builds meaning of words

LL 5.1 Responds to text

LL 3.2 Understands that letters and words have meaning

LL 5.2 Listens for understanding and responds appropriately

LL 6.3 Speaks in sentences

LL 4.2 Uses age-appropriate grammar

Language Structure

L.48.8 Use basic grammar rules including irregular past tense and questions Note: Variations in applying grammar rules may be due to dual language learning and/or alternative grammar usage in home or community

L.60.7 Use basic grammar rules including subject-verb agreement, tenses, regular and irregular past tense, irregular plurals Note: Variations in applying grammar rules may be due to dual language learning and/ or alternative grammar usage in home or community

L.48.9 Use speech that is mostly intelligible to familiar and unfamiliar adults

L.60.8 Use an increasing variety and specificity of accepted words for objects, actions and attributes encountered in both real and symbolic contexts

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.1 Participates in conversations

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

LL 3.1 Identifies letters and words

LL 4.1 Builds meaning of words

LL 3.2 Understands that letters and words have meaning

LL 5.2 Listens for understanding and responds appropriately

LL 6.3 Speaks in sentences

LL 4.2 Uses age-appropriate grammar

Strand C: Early learning experiences will support children to use language for social interaction.

Conventions of Conversation

L.48.10 Maintain a topic of conversation over the course of several turns

L.60.9 Initiate, maintain and end conversations by repeating what other person says and/or by asking questions

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 3.1 Maintains focus

LL 6.1 Participates in conversations

LL 3.1 Identifies letters and words

LL 4.1 Builds meaning of words

LL 5.2 Listens for understanding and responds appropriately

LL 6.3 Speaks in sentences

LL 4.2 Uses age-appropriate grammar

Language for Interaction

L.48.11 Answer simple who, what, where and why questions

L.60.10 Use language to share ideas and gain information

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.1 Participates in conversations

LL 5.2 Listens for understanding and responds appropriately

LL 6.3 Speaks in sentences

LL 6.2 Shares stories and/or information

Strand D: Early learning experiences will support children to gain book appreciation and knowledge

L.48.12 Select fiction and nonfiction books to be read and attend with interest

L.60.11 Independently choose to “read” books and select a variety of texts including fiction and nonfiction

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 7.1 Enjoys reading

LL 7.2 Participates in reading

SE 3.4 Initiates learning

Understanding of Stories or Information (Stories or information may be shared through oral storytelling, sharing of pictures and/or books)

L.48.13 Demonstrate comprehension through retelling with use of pictures and props, acting out main events or sharing information learned from nonfiction text

- L.60.12 With prompting and support, retell familiar stories, including story elements (e.g., setting, characters, events) and/or share key details from informational text
- L.48.14 Ask and answer simple who, what, where and why questions related to story or text
- L.60.13 Identify main components of a story or text (the major plot points of a story or the main topic of an informational text)
- L.48.15 Make predictions and/or ask questions about the text by examining the title, cover, pictures
- L.60.14 Use connections between self and character, experience and emotions to increase comprehension

Learning Box Preschool Foundational Skills 3-5 Years Old

- LL 5.1 Responds to text*
- LL 5.3 Compares and contrasts*
- LL 5.4 Makes predictions*
- LL 6.2 Shares stories and/or information*
- LL 7.1 Enjoys reading*
- LL 7.2 Participates in reading*
- AL 3.2 Asks questions and problem solves*
- LL 2.1 Shows understanding of print concepts*

Strand E: Early learning experiences will support children to gain knowledge of print and its uses.

Book Concepts

- L.48.16 Look at pages of a book from left to right (or according to conventions of home language)
- L.60.15 Know how print is read (e.g., left to right, top to bottom, front to back or according to convention of home language)
- L.48.17 Recognize that print represents spoken words (e.g., first name in print, environmental labels)
- L.60.16 Know that books have titles, authors, illustrators or photographers
- L.60.17 Recognize words as a unit of print and that letters are grouped to form words

Learning Box Preschool Foundational Skills 3-5 Years Old

- LL 3.2 Understands that letters and words have meaning*
- LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*
- LL 8.2 Aware that words and symbols can be written down and read*
- LL 7.1 Enjoys reading*
- LL 7.2 Participates in reading*
- LL 2.1 Shows understanding of print concepts*

Print Concepts

- L.48.18 Identify some printed words and/or common symbols (e.g., bathroom signs) in the context of the environment
- L.60.18 Identify some familiar printed words out of context
- L.60.19 Begin to use awareness of letter sounds along with pictures to read words in text

Learning Box Preschool Foundational Skills 3-5 Years Old

- LL 3.2 Understands that letters and words have meaning*
- LL 3.1 Identifies letters and words*
- LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*
- LL 8.2 Aware that words and symbols can be written down and read*
- LL 2.1 Shows understanding of print concepts*

Letter Recognition

- L.48.19 Recognize some letters especially those in one's own name

- L.60.20 Recognize and name known letters of the alphabet in familiar and unfamiliar words
- L.60.21 Make some letter-sound connections

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 3.1 Identifies letters and words

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

LL 3.2 Understands that letters and words have meaning

Strand F: Early learning experiences will support children to develop phonological awareness.

Phonological Awareness

- L.48.20 Recognize rhyming words in songs, chants or poems
- L.60.22 Produce rhyming words or words that have same initial sound
- L.48.21 Identify when initial sounds in words are the same
- L.60.23 Recognize which words in a set of words begin with the same sound
- L. 48.212 Distinguish individual words in a sentence
- L.60.24 Distinguish syllables in words

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

LL 3.1 Understands letters and words

LL 4.1 Builds meaning of words

LL 3.2 Understands that letters and words have meaning

LL 5.2 Listens for understanding and responds appropriately

Strand G: Early learning experiences will support children to convey meaning through drawing, letters and words.

Drawing and Writing

- L.48.23 Draw or “write” to convey an idea, event or story. “Writing” involves scribbles, letters and/or letter-like shapes (e.g., make pretend list or use their words to dictate a message to communicate with others)
- L.60.25 Draw original stories with a beginning, middle and end
- L.48.24 Write in a manner that is distinct from drawing. Combine scribbles with letter-like forms
- L.60.26 Use early developmental spelling. May use one letter for the initial or final sound to represent whole word

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 3.1 Communicates through visual art

LL 8.1 Writes letters, words, and name

LL 8.1 8.2 Aware that words and symbols can be written down and read

Creative Arts

Strand A: Early learning experiences will support children to engage in and enjoy the arts.

Music

- CA.48.1 Adapt to changes in the basic qualities of music and move in more organized ways to same/ different qualities of music
- CA.60.1 Initiate new musical activities with voices/ instruments (e.g., apply new words, add instruments to familiar song)
- CA.48.2 Imitate or spontaneously sing an entire verse of song
- CA.60.2 Invent own music (through humming, singing, creating rhythms, etc.)
- CA.48.3 Initiate new musical activities with voices or instruments (e.g., apply words, initiate their own listening and movement experiences with some adult assistance)

CA.60.3 Play with familiar rhythms and patterns in a novel way e.g., explore, and initiate pitch (high/low), rhythm (patterns), and dynamics (loud/soft)

CA.48.4 Spontaneously sing songs and/or participate in songs with gestures

CA.60.4 Create music using their voices and/or a variety of instruments and materials

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 1.1 Participates and/or enjoys music

SE 3.4 Initiates learning

AL 1.1 Uses imagination and creativity to create new ideas or extend understanding

M 2.1 Follows and/or creates simple patterns

Visual Arts

CA.48.5 Use different materials and techniques to make art creations that reflect thoughts, feelings, experiences, knowledge

CA.60.5 Use a variety of tools and materials to represent ideas through the visual arts

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 3.1 Communicates through visual art

SE 1.1 Aware of thoughts, needs, and feelings of self and others

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

Drama

CA.48.6 Act out simple scenarios, taking on a familiar role for brief periods during dramatic play

CA.60.6 Assume elaborate roles in dramatic play (e.g., may play multiple roles or may stay in character for extended periods of time)

CA.60.7 Use materials and props in unique ways and are creative in finding and using materials as props desired for dramatic play

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 4.1 Participates in dramatic play

AL 1.1 Uses imagination and creativity to create new ideas or extend understanding

Dance

CA.48.7 Demonstrate increasingly complex dance concepts while learning to move their body in place and through space (e.g., jumping from one place to another, combining several movements like hopping, turning, stamping feet)

CA.60.8 Use multiple dance concepts as a way to communicate meaning, ideas and feelings (e.g., use movement to represent leaves falling off trees – sway arms, wiggle fingers, stretch, fall to ground)

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 1.1 Aware of thoughts, needs, and feelings of self and others

CE 2.1 Expresses self through dance

CE 2.2 Participates in a variety of body movements

PD 2.1 Displays balance and coordination

PD 2.2 Uses locomotor skills

Strand B: Early learning experiences will support children to explore and respond to creative works.

Appreciation of the Arts

CA.48.8 Respond to the materials, techniques, ideas and emotions of artworks (2- and 3-dimensional (e.g. explain a picture or sculpture including several details)

CA.60.9 Describe the attributes of various arts media (e.g., used a lot of colors and the paint is thick, sculpture is bumpy)

CA.48.9 Demonstrate increased appreciation of the work of others and identify preferences

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 1.1 Aware of thoughts, needs, and feelings of self and others

LL 6.2 Shares stories and/or information

CE 3.1 Communicates through visual art

Mathematics

Strand A: Early learning experiences will support children to understand counting and cardinality.

Number Names

M.48.1 Say or sign the number sequence up to at least 10

M.60.1 Say or sign the number sequence up to at least 20

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and Identifies Numbers and Quantities

M 1.2 Identifies Numbers and Relationships

Cardinality

M.48.2 Count up to at least five objects using one-to-one correspondence, using the number name of the last object counted to represent the total number of objects in a set

M.60.2 Count up to 10 objects using one-to-one correspondence, regardless of configuration, using the number name of the last object counted to represent the total number of objects in a set

M.48.3 Count out a set of objects up to four

M.60.3 Count out a set of objects up to five

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and Identifies Numbers and Quantities

M 1.2 Identifies Numbers and Relationships

Written Numerals

M.48.4 Recognize written numerals up to at least five

M.60.4 Recognize written numerals up to at least 10

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and Identifies Numbers and Quantities

M 1.2 Identifies Numbers and Relationships

Recognition of Quantity

M.48.5 Recognize and name, without counting, the number of objects in small groups of at least 3 or 4 objects

M.60.5 Quickly recognize and name, without counting, the number of objects in collections of up to at least five items

C M.48.6 Compare sets of 1 to 5 objects using a visual matching or counting strategy and describing the comparison as more, less than or the same

M.60.6 Compare sets of up to 10 objects using a visual matching or counting strategy and describing the comparison as more, less than or the same

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and Identifies Numbers and Quantities

M 1.2 Identifies Numbers and Relationships

Strand B: Early learning experiences will support children to understand and describe relationships to solve problems (operations and algebraic thinking).

Number Operations

M.48.7 Understand that adding to (or taking away) one or more objects from a group will increase or decrease the objects in the group

M.60.7 Use real-world situations and concrete objects to model and solve addition (e.g., putting together) and subtraction (e.g., taking away) problems up through five

M.60.8 Recognize and describe parts contained in larger numbers by composing number combinations up to at least five (e.g., recognize how many have been secretly taken away from a group of five objects)

Learning Box Preschool Foundational Skills 3-5 Years Old

M 5.1 Solves Mathematical Problems

M 1.1 Understands and Identifies Numbers and Quantities

M 1.2 Identifies Numbers and Relationships

Strand C: Early learning experiences will support children to understand the attributes and relative properties of objects (measurement and data)

Measurement

M.48.8 Recognize measurable attribute of an object such as length, weight or capacity

M.60.9 Compare the measurable attributes of two or more objects (e.g., length, weight and capacity) and describe the comparison using appropriate vocabulary (e.g., longer, shorter, same length, heavier, lighter, same weight, holds more, holds less, holds the same amount)

M.60.10 Begin to use strategies to determine measurable attributes (e.g., length or capacity of objects). May use comparison, standard or non-standard measurement tools

Learning Box Preschool Foundational Skills 3-5 Years Old

M 4.1 Compares and Orders

LL 4.1 Builds meaning of words

M 4.2 Measures and/or Estimates

Data

M.48.9 Sort objects into two groups, count, and compare the quantity of the groups formed (e.g., indicate which is more)

M. 60.11 Represent data using a concrete object or picture graph according to one attribute

Learning Box Preschool Foundational Skills 3-5 Years Old

M 2.2 Classifies, sorts, and charts data

M 1.1 Understands and Identifies Numbers and Quantities

M 1.2 Identifies Numbers and Relationships

Sorting and Classifying

M.48.10 Sort and classify objects by one attribute into two or more groups (e.g., color, size, shape)

M.60.12 Sort and classify a set of objects on the basis of one attribute independently and describe the sorting rule. Can re-sort and classify the same set of objects based on a different attribute

Learning Box Preschool Foundational Skills 3-5 Years Old

M 2.2 Classifies, sorts, and charts data

M 1.1 Understands and Identifies Numbers and Quantities

M 1.2 Identifies Numbers and Relationships

Strand D: Early learning experiences will support children to understand shapes and spatial relationships (geometry and spatial sense).

Spatial Relationships

M.48.11 Use positional vocabulary (e.g., up/down, in/out, on/off, under) to identify and describe the location of an object

M.60.13 Use relational vocabulary of proximity (e.g., beside, next to, between, above, below, over and under) to identify and describe the location of an object

Learning Box Preschool Foundational Skills 3-5 Years Old

M 3.2 Comprehends Positions in Space

Identification of Shapes

M.48.12 Identify 2-dimensional shapes (starting with familiar shapes such as circle and triangle) in different orientations and sizes

M.60.14 Identify and describe a variety of 2-dimensional and 3-dimensional shapes with mathematical names (e.g., ball/sphere, box/rectangular prism, can/ cylinder) regardless of orientation and size

Learning Box Preschool Foundational Skills 3-5 Years Old

M 3.1 Identifies Shapes

Composition of Shapes

M.48.13 Combine two or more shapes to create a new shape or to represent an object in the environment

M.60.15 Complete a shape puzzle or a new figure by putting multiple shapes together with purpose

Learning Box Preschool Foundational Skills 3-5 Years Old

M 3.1 Identifies Shapes

AL 1.1 Uses imagination and creativity to create new ideas or extend understanding

Science

Strand A: Early learning experiences will support children to apply scientific practices.

S.48.1 Ask more detailed questions including the relationship between two things or cause and effect relationships

S.60.1 Define a problem to be solved, including details and limitations to be considered (e.g., “We need to figure out how to reach that shelf, but we aren’t allowed to stand on the chairs.”)

Learning Box Preschool Foundational Skills 3-5 Years Old

S 1.1 Engages in Observation and Investigation

S 1.2 Makes Predictions and Describes Outcomes

Investigating

S.48.2 Intentionally vary actions in order to observe the effect of these actions on materials

S.60.2 Engage in collaborative investigations to describe phenomena or to explore cause and affect relationships

S.60.3 Gather data by drawing, counting or otherwise documenting observations

Learning Box Preschool Foundational Skills 3-5 Years Old

S 1.1 Engages in Observation and Investigation

S 1.2 Makes Predictions and Describes Outcomes

LL 6.1 Participates in conversations

SE 3.4 Initiates learning

LL 6.2 Shares stories and/or information

Using Evidence

S.48.3 Cite examples to support their ideas (e.g., “I think the plant will die because when I forgot to water my plant it died.”)

S.60.4 Give evidence from observations or investigations

S.60.5 Begin to distinguish evidence from opinion

Learning Box Preschool Foundational Skills 3-5 Years Old

S 1.1 Engages in Observation and Investigation

S 1.2 Makes Predictions and Describes Outcomes

LL 6.1 Participates in conversations

SE 3.4 Initiates learning

LL 6.2 Shares stories and/or information

Strand B: Early learning experiences will support children to engage in the process of engineering Design Cycle

S.48.4 Identify a problem and, with adult assistance design a solution (e.g., device or process) to address that problem

S.60.6 Identify a problem and, with adult assistance, design a solution, test and refine design elements

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 3.2 Asks questions and problem solves

AL 3.1 Demonstrates a desire to seek out information

Strand C: Early learning experiences will support children to understand patterns, process and relationships of living things.

Unity and Diversity of Life

S.48.5 Compare and contrast basic features of living things (e.g., body parts and their uses) between and across groups

S.60.7 Group and classify living things based upon features, providing evidence to support groupings

S.48.6 Recognize changes in living things over their lifespan by observing similarities and differences between babies and adults

S.60.8 Demonstrate an understanding of how living things grow and change through predictable stages (e.g., birth, growth, reproduction, death)

Learning Box Preschool Foundational Skills 3-5 Years Old

M 2.2 Classifies, sorts, and charts data

S 3.1 Understands characteristics of living things

S 1.1 Engages in Observation and Investigation

S 1.2 Makes Predictions and Describes Outcomes

LL 6.1 Participates in conversations

Living Things and Their Interactions with the Environment and Each Other

S.48.7 Explore how animals depend upon the environment for food, water and shelter

S.60.9 Provide examples of how animals depend on plants and other animals for food

Learning Box Preschool Foundational Skills 3-5 Years Old

S 3.1 Understands characteristics of living things

S 1.1 Engages in Observation and Investigation

S 1.2 Makes Predictions and Describes Outcomes

LL 6.1 Participates in conversations

Strand D: Early learning experiences will support children to understand physical sciences
Energy, Force and Motion

- S.48.8 Investigate how objects' speed and direction can be varied
- S.60.10 Make predictions and conduct simple experiments to change direction, speed and distance objects move
- S.60.11 Determine cause and effect of push/pull/collision that make objects, start, stop and change direction

Learning Box Preschool Foundational Skills 3-5 Years Old

- S 4.1 Recognizes physical properties of objects and materials*
- S 5.2 Investigates how things work*
 - S 1.1 Engages in Observation and Investigation*
 - S 1.2 Makes Predictions and Describes Outcomes*
- LL 6.1 Participates in conversations*

Matter and its Properties

- S.48.9 Compare and contrast attributes of common materials related to their function (e.g., flexibility, transparency, strength)
- S.60.12 Evaluate the appropriateness of a material for a given purpose based upon its properties
- S.60.13 Observe how heating and cooling cause changes to properties of materials (e.g., Ice melts when we bring it inside. Plastic becomes brittle when it is left outside in the cold.)

Learning Box Preschool Foundational Skills 3-5 Years Old

- S 4.1 Recognizes physical properties of objects and materials*
- S 5.2 Investigates how things work*
 - S 1.1 Engages in Observation and Investigation*
 - S 1.2 Makes Predictions and Describes Outcomes*
- LL 6.1 Participates in conversations*

Strand E: Early learning experiences will support children to understand features of earth
Earth's Features and the Effects of Weather and Water

- S.48.10 Observe, record, and note patterns regarding weather and the effects on the immediate environment (e.g., Rain over a period of days causes flooding. Sunny days cause the flower bed to dry out.)
- S.60.14 Give examples of ways in which weather variables (hot/cold temperatures, amount and intensity of precipitation, wind speed) affect us and/or cause changes to earth's features (e.g., The stream has greater water flow after snow melts.)
- S.48.11 Investigate how water interacts with other earth materials (e.g., sand, dirt, pebbles)

Learning Box Preschool Foundational Skills 3-5 Years Old

- S 2.1 Identifies characteristics of Earth's environment*
- M 2.1 Follows and/or creates simple patterns*
- M 2.2 Classifies, sorts, and charts data*
 - S 1.1 Engages in Observation and Investigation*
 - S 1.2 Makes Predictions and Describes Outcomes*
- LL 6.1 Participates in conversations*

Earth and Human Activity

- S.48.12 Investigate how humans use design solutions to adapt natural resources to meet basic needs (e.g., cut trees to build houses, make applesauce out of apples)

S.60.15 Explore how humans' use of natural resources impacts the environment (e.g., If we catch all the salmon, this can no longer be a food source. Cutting down trees can cause erosion.)

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 4.3 Shows concern for the environment

S 2.1 Identifies characteristics of Earth's environment

M 2.1 Follows and/or creates simple patterns

M 2.2 Classifies, sorts, and charts data

S 1.1 Engages in Observation and Investigation

S 1.2 Makes Predictions and Describes Outcomes

LL 6.1 Participates in conversations

Social Studies

Strand A: Early Learning experiences will support children to understand self, family and a diverse community.

Individual Development and Identity

SS.60.1 Demonstrate an understanding that there are similarities and differences among people and families

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 1.1 Identifies personal and family roles within their home and community

SS 1.2 Examines diversity, culture, and traditions

Culture

SS.60.2 Demonstrate understanding that there are similarities and differences among the cultural characteristics of people, families and communities (e.g., languages, foods, art, customs, modes of transportation and shelter)

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 1.1 Identifies personal and family roles within their home and community

SS 1.2 Examines diversity, culture, and traditions

LL 5.3 Compares and contrasts

Strand B: Early Learning experiences will support children to learn about people and the environment.

Power, Authority and Governance

SS.60.3 Demonstrate understanding of the reasons for rules and laws in the home, cultural community and/or classroom

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 2.1 Understands citizenship and responsibilities

AL 5.3 Follows directions

People, Places and Environments

SS.60.4 Demonstrate awareness that people have a responsibility to take care of the environment through active participation in activities such as recycling

SS.60.5 Describe, draw or construct aspects of the classroom, home and/or community (including roads, building, bodies of water, etc.)

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 4.3 Shows concern for the environment

SS 2.1 Understands citizenship and responsibilities

Civic Ideals and Practices

SS.60.6 Demonstrate an understanding of why certain responsibilities are important and participate in fulfilling responsibilities at home, classroom or community (e.g., cleaning up, caring for pets)

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 1.1 Identifies personal and family roles within their home and community

SS 2.1 Understands citizenship and responsibilities

Strand C: Early Learning experiences will support children to develop an understanding of economic systems and resources.

Individuals, Groups and Institutions

SS.60.7 Demonstrate awareness of the tools and technologies associated with a variety of roles and jobs; expressing interest in different careers

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 3.1 Understands roles and occupations in society

Production, Distribution and Consumption

SS.60.8 Demonstrate understanding of the basic relationship of money for the purchase of food, shelter, goods and services, moving toward an understanding of the difference between wants and needs

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 3.2 Understands the role of money in society

Science, Technology and Society

SS.60.9 Begin to be aware of technology and how it affects life

Learning Box Preschool Foundational Skills 3-5 Years Old

S 5.1 Explores technology

Strand D: Early Learning experiences will support children to understand change over time.

Time, Continuity and Change

SS.60.10 Demonstrate a beginning understanding of past, present and future as it relates to one's self, family and community

SS.60.11 Demonstrate a beginning understanding of change over time through discussing, representing or playing, about expanding topics such as their own growth and family history

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 5.1 Shows interest in personal and family history

SS 5.2 Shows interest and shares past, current, and future events

Source: Connecticut Office of Early Childhood- Connecticut Early Learning and Development Standards (CT ELDS) 2014