

# Learning Box Preschool Curriculum

## Alignment With NAEYC Program Standards And The Head Start Child Development And Early Learning Framework.

These building blocks guide our curriculum development for children ages 3-5 years old. Along with ongoing state standard alignments, we are dedicated to maintaining the highest standards and foundational principles possible, to ensure a quality early education for your child.

### NAEYC 2017 Program Standards

The program implements a curriculum that is consistent with its goals for children and that promote learning and development in each of the following areas: social, physical, language, and cognitive.

#### 2.A—Essential Characteristics

Topic 2.A addresses the necessity for a clear, coherent philosophy and explicit educational goals for meeting the learning and developmental needs of all children in an early childhood program. It emphasizes effective use of groupings, settings, and schedules and the importance of materials that reflect not only the lives of the children and families in the program but also the diversity found in society.

#### 2.B—Social and Emotional Development

Topic 2.B addresses formal and informal plans as well as opportunities for fostering children's healthy social and emotional growth through the development of friendships, self-regulation skills, empathy, and the ability to resolve conflict in positive ways.

### Learning Box Preschool

Learning Box Preschool has designed a professionally developed early learning program that is consistent with the 2017 NAEYC requirements. We meet or exceed all guidelines listed.

#### 2.A– Essential Characteristics

It is the mission of Learning Box Preschool to begin with the end in mind, keeping educational goals at the front of the line. We begin there, and develop professional curriculum that takes into account effective practices woven throughout the learning process. Our professionally developed program incorporate Bloom's Taxonomy, Bruner's Spiraling, Skinner's Positive Reinforcement, Vygotsky's ZPD and Scaffolding, Piaget's Prior Knowledge and Doing, along with Gardner's Multiple Intelligences as well as others. Our company values, and our curriculum reflects the real life relationship between children and the world around them. We strive to be inclusive of all learners.

#### 2.B—Social and Emotional Development

The Learning Box Preschool program is dedicated to promoting character development. It encourages self evaluation and group discussions for fostering relationships and positive ways to resolve conflicts. It also allows for informal opportunities to interact in positive ways while learning. Building friendships and caring for one another are embedded throughout the curriculum.

## NAEYC 2017 Program Standards

### 2.C—Physical Development

Topic 2.C addresses program plans, materials, and equipment for the support of children's large motor development.

### 2.D—Language Development

Topic 2.D addresses program plans and materials for supporting children's language development. The goals and objectives for language acquisition address both verbal and nonverbal communication and are rooted in ethnic and other community traditions

### 2.E—Early Literacy

Topic 2.E addresses program plans and materials for supporting early literacy through reading, learning letters and sounds, writing, and immersion in a print-rich environment.

### 2.F—Early Mathematics

Topic 2.F addresses program plans and materials for supporting the acquisition of early mathematics, including numbers, operations, attributes, geometry, measurement, time, patterns, and vocabulary.

## Learning Box Preschool

### 2.C—Physical Development

Learning Box Preschool creates physical development activities that range from rigorous (blood pumping) to just plain fun. Movement is the key word here. We provide lessons plans that are challenging, stimulating, and educational.

### 2.D—Language Development

Learning Box Preschool programs provide for children's daily communication with their peers, teachers, family and community. Children are encouraged to participate in discussions, share their thoughts and ideas, and participate through verbal and nonverbal means. Field trips and guest speakers are an important way to further enhance communication with community members.

### 2.E—Early Literacy

Learning Box Preschool has designed an extensive Language Arts program. We incorporate Letter and word recognition, concepts of print, reading, rhyming, sight words, vocabulary development, picture stories, critical thinking, comprehension and reading. We have developed curriculum that supports and encourages a love for reading and writing. Both are woven through the Learning Box Preschool curriculum on a daily basis.

### 2.F—Early Mathematics

Learning Box Preschool recognizes the need for early mathematics to be realistic, effective, and theory based. We understand the need and provide curriculum for individual and group learning. Numbers, operations, attributes, geometry, measurement, patterns and vocabulary are all lessons provided in the LBP curriculum.

## NAEYC 2017 Program Standards

## Learning Box Preschool

### 2.G— Science

Topic 2.G addresses program plans for experiences and materials that support children's scientific inquiry and knowledge through observation, the use of simple tools, representation of findings, and the use of scientific terminology and vocabulary.

### 2.H— Technology

Topic 2.H addresses program plans for experiences and materials that support children's use of technology that extends learning in the classroom as well as integrates and enriches the curriculum. Recommended Best Practices Technology can be a constructive tool in the early learning environment.

### 2.J—Creative Expression and Appreciation for the Arts

Topic 2.J addresses program plans and materials for supporting children's expression of and engagement in art, music, dance, and drama.

### 2.K—Health and Safety

Topic 2.K addresses program plans and materials that support children's understanding and practice of sound health, nutrition, and safety practices.

### 2.L—Social Studies

Topic 2.L addresses program plans and materials for supporting children's understanding of social roles and rules, the local community, their own contributions to the well-being of the social and physical environments in which they live, and diversity not only within their classroom but also in the larger world.

### 2.G— Science

Learning Box Preschool designs curriculum that fosters exploration, inquiry, and scientific learning. Children become familiar with the vocabulary necessary to support scientific understanding. We supply charts and graphs for recording data and the ability to review their findings, allowing for future predictions.

### 2.H— Technology

Learning Box Preschool is dedicated to the use of technology in the classroom and home setting. Curriculum lessons are designed with the idea that they can and should be introduced and/or extended if applicable, through the use of technology.

### 2.J—Creative Expression and Appreciation for the Arts

Learning Box Preschool curriculum encourages children to express themselves through dramatic play, art projects, dance and movement, and music.

### 2.K—Health and Safety

Learning Box Preschool curriculum supports early learning in regards to health and safety. Children will learn the need for positive personal health choices as well as an overall understanding of the role that nutrition plays in their daily health. Safety is stressed through age appropriate lessons, training, and conversations including home, school and community safety awareness.

### 2.L—Social Studies

Learning Box Preschool has developed curriculum that teaches children social understanding that extends from their home and into their community.

# The Head Start Child Development And Early Framework

FIGURE 1



## Learning Box Preschool Curriculum Alignment