

Learning Box Preschool Curriculum Alignment with the *Good Start Grow Smart South Carolina Early Learning Standards for 3, 4, & 5-Year Old Children*

Learning Box Preschool Foundational Skills 3-5 Years Old

Approaches to Learning

AL 1. Children engage in play as a means to develop their individual approaches to learning.

AL-3K-1.1 Learn about the properties and characteristics of materials and equipment through exploratory and imaginative play.

AL-4K-1.1 Show creativity and imagination using materials in representational play

AL-K-1.1 Show creativity and imagination in a variety of types of play including literacy and numeracy activities.

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 1.1 Uses imagination and creativity to create new ideas or extend understanding

S 1.1 Engages in observation and investigation

AL 1.2 Can visualize a solution

CE 4.1 Participates in dramatic play

AL-3K-1.2 Demonstrate ability to identify and take appropriate risks in play in order to learn new skills.

AL-4K-1.2 Demonstrate increasing ability to identify and take appropriate risks in order to learn and demonstrate new skills.

AL-K-1.2 Demonstrate increasing ability to identify and take appropriate risks in order to learn new knowledge and skills.

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 3.1 Demonstrates a desire to seek out information

AL 3.2 Asks questions and problem solves

SE 3.4 Initiates learning

AL 2. Children show curiosity, eagerness and satisfaction as a learner.

AL-3K-2.1 Prefer one familiar activity but will try others when encouraged by an adult or peer.

AL-4K-2.1 Show curiosity in an increasing variety of activities, tasks, and learning centers.

AL-K-2.1 Choose to participate in an increasing variety of activities, tasks and learning centers.

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 3.1 Demonstrates a desire to seek out information

AL 3.2 Asks questions and problem solves

SE 3.4 Initiates learning

AL-3K-2.2 Demonstrate eagerness and interest as a learner by responding to what they observe.

AL-4K-2.2 Demonstrate eagerness and interest as a learner by questioning and adding ideas.

AL-K-2.2 Demonstrate eagerness and interest as a learner by questioning and adding ideas.

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 3.1 Demonstrates a desire to seek out information

AL 3.2 Asks questions and problem solves

SE 3.4 Initiates learning

AL-3K-2.3 Demonstrate delight or satisfaction when completing a task, solving a problem, or making a discovery

AL-4K- 2.3 Demonstrate delight or satisfaction when completing a task, solving a problem, or making a discovery.

AL-K-2.3 Demonstrate delight or satisfaction when completing a task, solving a problem, or making a discovery.

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 3.1 Demonstrates a desire to seek out information

AL 3.2 Asks questions and problem solves

SE 3.4 Initiates learning

AL 3. Children demonstrate initiative, engagement, and persistence in learning.

AL-3K-3.1 Show initiative in selecting and creating activities.

AL-4K-3.1 Demonstrate growing initiative in selecting and carrying out activities.

AL-K- 3.1 Demonstrate initiative in planning, creating and carrying out activities.

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 2.1 Ability to participate for longer periods of time

AL 3.1 Demonstrates a desire to seek out information

AL 3.2 Asks questions and problem solves

SE 3.4 Initiates learning

AL-3K- 3.2 Maintain interest in self selected activities and play

AL-4K- 3.2 Show increasing ability to maintain interest in self-selected activities and play despite distractions and interruptions.

AL-K- 3.2 Demonstrate ability to maintain interest in self-selected activities, tasks and play despite distractions and interruptions.

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 3.1 Maintains focus

SE 1.1 Aware of thoughts, needs, and feelings of self and others

AL 2.1 Ability to participate for longer periods of time

AL 3.1 Demonstrates a desire to seek out information

AL 3.2 Asks questions and problem solves

SE 3.4 Initiates learning

AL-3K-3.3 Show ability to focus attention on favorite activities for brief periods of time (5 – 10 minutes).

AL-4K- 3.3 Show ability to focus attention for increasing variety of chosen tasks and activities for short periods of time (10-20 minutes).

AL-K- 3.3 Show ability to focus attention for increasing variety of chosen tasks and activities for longer periods of time (20-30 minutes).

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 3.1 Maintains focus

AL 2.1 Ability to participate for longer periods of time

AL 4. Children demonstrate an increasing ability to envision a goal and to accomplish it.

AL-3K-4.1 Understand how to accomplish a simple task.

AL-4K-4.1 Understand a task can be accomplished through several steps.

AL-K-4.1 Demonstrate an increased ability to accomplish a task through a series of steps.

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 3.1 Maintains focus

AL 2.1 Ability to participate for longer periods of time

AL-3K-4.2 Organize actions and materials needed for play in the learning environment.

AL-4K-4.2 Demonstrate an increasing ability to organize actions and materials in the learning environment.

AL-K-4.2 Demonstrate an increasing ability to organize actions and materials in all aspects of the learning environment.

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 3.1 Maintains focus

AL 3.1 Demonstrates a desire to seek out information

AL 3.2 Asks questions and problem solves

SE 3.4 Initiates learning

AL-3K-4.3 Follow through in completing simple tasks and activities.

AL-4K-4.3 Demonstrate an increasing ability to follow through with tasks and activities.

AL-K-4.3 Demonstrate an ability to follow through with tasks and activities.

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 3.1 Maintains focus

AL 2.1 Ability to participate for longer periods of time

AL 3.1 Demonstrates a desire to seek out information

SE 3.4 Initiates learning

AL-3K-4.4 Seek help when encountering a problem in play

AL-4K-4.4 Try to solve problems encountered in play.

AL-K-4.4 Demonstrate increasing ability to find more than one solution to a question, task or problem.

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 5.1 Initiates social interactions

AL 3.1 Demonstrates a desire to seek out information

AL 3.2 Asks questions and problem solves

SE 3.4 Initiates learning

AL 5. Children extend their learning through the use of memory, reasoning, and problem-solving skills.

AL-3K-5.1 Talk about prior events and personal experiences.

AL-4K-5.1 Represent prior events and personal experiences in one or more ways.

AL-K-5.1 Communicate about prior events and personal experiences in a variety of ways.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.1 Participates in conversations

LL 6.2 Shares stories and/or information

AL-3K-5.2 Use prior knowledge to understand new experiences.

AL-4K-5.2 Demonstrate increasing ability to use prior knowledge to understand new experiences.

AL-K-5.2 Use prior knowledge to understand new experiences.

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 3.4 Initiates learning

SS 5.2 Shows interest and shares past, current, and future events

AL 1.1 Uses imagination and creativity to create new ideas or extend understanding
S 1.1 Engages in observation and investigation

AL-3K-5.3 Seek explanations for events or personal relationships.

AL-4K-5.3 Reason about events, relationships, or problems.

AL-K-5.3 Demonstrate ability to reason about more complex events, problems, or relationships.

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 5.2 Shows interest and shares past, current, and future events

AL 1.1 Uses imagination and creativity to create new ideas or extend understanding

S 1.1 Engages in observation and investigation

AL-3K-5.4 Predict possible outcomes related to cause and effect.

AL-4K-5.4 Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.

AL-K-5.4 Demonstrate growing ability to predict possible outcomes based on prior experiences and knowledge.

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 5.2 Shows interest and shares past, current, and future events

AL 1.1 Uses imagination and creativity to create new ideas or extend understanding

S 1.1 Engages in observation and investigation

Social and Emotional Development

SE1. Children will demonstrate a positive sense of self.

SE-3K-1.1 Describe themselves using several basic characteristics.

SE-4K-1.1 Describe characteristics of self and others.

SE-K-1.1 Accept likenesses and difference between self and others.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 5.3 Compares and contrasts

SE 1.1 Aware of thoughts, needs, and feelings of self and others

LL 6.2 Shares stories and/or information

SE-3K-1.2 Demonstrate self-direction by making simple choices among limited options.

SE-4K-1.2 Demonstrate self-direction by making choices among peers, activities and materials.

SE-K-1.2 Demonstrate initiative by making choices and accepting responsibilities.

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 1.2 Demonstrates confidence

SE 3.5 Accepts responsibility

SE 1.1 Aware of thoughts, needs, and feelings of self and others

SE-3K-1.3 Demonstrate confidence by participating in familiar classroom routines.

SE-4K-1.3 Demonstrate confidence by participating in most classroom activities.

SE-K-1.3 Approach most new activities and tasks with confidence.

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 1.2 Demonstrates confidence

SE 2.2 Cooperates

SE-3K-1.4 Make known personal needs and desires.

SE-4K-1.4 Stand up for rights much of the time.

SE-K-1.4 Stand up for rights most of the time without aggression.
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 1.1 Aware of thoughts, needs, and feelings of self and others
SE 4.1 Manages emotions appropriately
SE 2.1 Makes positive social connections

SE-3K-1.5 Respond to positive and negative feedback from familiar adults.
SE-4K-1.5 Respond respectfully to positive and negative feedback from adults most of the time.
SE-K-1.5 Respond respectfully to positive and negative feedback from adults.
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 4.1 Manages emotions appropriately
AL 4.1 Accepts changes and failures
SE 2.1 Makes positive social connections

SE2. Children demonstrate self control, respect and responsibility.

SE-3K-2.1 Follow a few simple classroom routines and rules.
SE-4K-2.1 Follow classroom rules and procedures with reminders.
SE-K-2.1 Follow classroom rules and procedures most of the time.
Learning Box Preschool Foundational Skills 3-5 Years Old
AL 5.3 Follows directions
SE 2.2 Cooperates
SE 4.1 Manages emotions appropriately
AL 4.1 Accepts changes and failures
SE 2.1 Makes positive social connections

SE-3K-2.2 Use classroom materials responsibly with modeling and guidance from adults.
SE-4K-2.2 Use classroom materials responsibly, most of the time.
SE-K-2.2 Use classroom materials responsibly.
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 3.5 Accepts responsibility
SE 2.2 Cooperates
AL 5.3 Follows directions

SE-3K-2.3 Manage transitions positively when supported by an adult.
SE-4K-2.3 Manage transitions positively when told what to expect.
SE-K-2.3 Manage transitions and adapt to changes in routine.
Learning Box Preschool Foundational Skills 3-5 Years Old
AL 4.1 Accepts changes and failures
SE 3.2 Shows flexibility within routines
SE 2.2 Cooperates

SE-3K-2.4 Become increasingly aware of behavior and its effects on others.
SE-4K-2.4 Recognize effect on others of own behavior most of the time .
SE-K-2.4 Anticipate and regulate behavior that may result in negative reactions.
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 4.1 Manages emotions appropriately
SE 1.1 Aware of thoughts, needs, and feelings of self and others

SE-3K-2.5 Use simple conflict resolution techniques with adult modeling and facilitation.
SE-4K-2.5 Demonstrate with adult guidance simple techniques to solve social problems.
SE-K-2.5 Attempt to solve social problems independently, by negotiation, or with adult help.

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 3.1 Demonstrates a desire to seek out information

AL 3.2 Asks questions and problem solves

SE 2.1 Makes positive social connections

SE3. Children express feelings and show concern for others.

SE-3K-3.1 Recognize own positive and negative feelings when an adult labels them.

SE-4K-3.1 Recognize own feelings and describe them some of the time.

SE-K-3.1 Recognize own feelings and try to control them.

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 4.1 Manages emotions appropriately

SE 1.1 Aware of thoughts, needs, and feelings of self and others

LL 6.2 Shares stories and/or information

SE-3K-3.2 Calm self after strong emotion with adult help.

SE-4K-3.2 Develop strategies to express strong emotion with adult help.

SE-K-3.2 Use positive strategies to express strong emotion.

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 4.1 Manages emotions appropriately

SE 1.1 Aware of thoughts, needs, and feelings of self and others

LL 6.2 Shares stories and/or information

SE-3K-3.3 Seek adult help to manage fears and concerns.

SE-4K-3.3 Express fears and concerns to familiar adult.

SE-K-3.3 Develop strategies with adult to manage fears and concerns.

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 2.1 Makes positive social connections

AL 3.1 Demonstrates a desire to seek out information

SE 1.1 Aware of thoughts, needs, and feelings of self and others

LL 6.2 Shares stories and/or information

SE4. Children form healthy social relationships.

SE-3K-4.1 Show interest in others by playing beside or briefly with one or more children.

SE-4K-4.1 Display emerging social skills of trying to take turns and talk with others during play.

SE-K-4.1 Play cooperatively with one or more children.

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 3.3 Cooperates within shared space

SE 2.2 Cooperates

SE 2.1 Makes positive social connections

SE-3K-4.2 Show an interest in having a friend.

SE-4K-4.2 Develop friendship with one or two preferred children.

SE-K-4.2 Exhibit social skills to sustain a friendship.

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 5.1 Initiates social interactions

SE 3.3 Cooperates within shared space
SE 2.2 Cooperates
SE 2.1 Makes positive social connections

SE-3K-4.3 Accept adult help to join play group.
SE-4K-4.3 Demonstrate strategies to join play group with adult support.
SE-K-4.3 Demonstrate ability to join a group activity or game.
Learning Box Preschool Foundational Skills 3-5 Years Old
AL 5.1 Initiates social interactions
SE 3.3 Cooperates within shared space
SE 2.2 Cooperates
SE 2.1 Makes positive social connections

SE-3K-4.4 Show growing awareness of group life of class (sense of community)
SE-4K-4.3 Demonstrate strategies to join play group with adult support.
SE-K-4.3 Demonstrate ability to join a group activity or game.
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 1.2 Demonstrates confidence
SE 2.1 Makes positive social connections
SS 1.1 Identifies personal and family roles within their home and community

SE-3K-4.4 Show growing awareness of group life of class (sense of community)
SE-4K-4.4 Participate in group life of class.
SE-K-4.4 Assume some responsibility for contributing to the group life of class.
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 3.4 Accepts responsibility
SE 1.2 Demonstrates confidence
SE 2.1 Makes positive social connections
SS 1.1 Identifies personal and family roles within their home and community

SE-3K-4.5 Interact with familiar adults with varying degrees of comfort.
SE-4K-4.5 Interact easily with familiar adults by engaging in conversations, responding to questions and following direction.
SE-K-4.5 Interact easily with familiar adults by showing affection, responding to questions, initiating conversations and following directions.
Learning Box Preschool Foundational Skills 3-5 Years Old
AL 5.3 Follows directions
SE 2.1 Makes positive social connections
LL 6.1 Participates in conversations
LL 6.2 Shares stories and/or information

Language and Literacy

Standard ELA-1: The student will begin to read and comprehend a variety of literary texts in print and non-print formats.

ELA-3K-1.1 Explore realistic books and materials in classroom centers.
ELA-4K-1.1 Show interest in informational texts about familiar objects.
ELA -K-1.1 Summarize the main idea and details from literacy texts read aloud.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 5.1 Responds to text

LL 7.2 Participates in reading

LL 7.1 Enjoys reading

LL 5.2 Listens for understanding and responds appropriately

ELA-3K-1.2 Listen to simple stories, songs and rhymes.

ELA -4K-1.2 Make relevant comments or appropriate responses to story events or characters.

ELA -K-1.2 Use pictures and words to make predictions regarding a story read aloud.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 5.1 Responds to text

LL 7.2 Participates in reading

LL 7.1 Enjoys reading

LL 5.2 Listens for understanding and responds appropriately

LL 6.1 Participates in conversations

LL 6.2 Shares stories and/or information

ELA-3K-1.3 Anticipate spoken lines in songs and finger plays.

ELA-4K-1.3 Distinguish between descriptions of story events and spoken words of characters.

ELA-K-1.3 Understand that a narrator tell the story.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 5.3 Compares and contrasts

LL 5.4 Makes predictions

LL 5.1 Responds to text

LL 7.2 Participates in reading

LL 7.1 Enjoys reading

LL 5.2 Listens for understanding and responds appropriately

LL 6.1 Participates in conversations

LL 6.2 Shares stories and/or information

ELA-3K-1.4 Form sounds that imitate the natural sounds of an animal, action or object.

ELA-4K-1.4 Respond to elements of colorful language in stories and poetry.

ELA-K-1.4 Find examples of sound devices (including onomatopoeia and alliteration) in texts read aloud.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding or sounds, rhyme, and patterns in letters and words

LL 5.1 Responds to text

LL 7.2 Participates in reading

ELA-3K-1.5 Repeat words or actions from a favorite story read aloud.

ELA-4K-1.5 Retell one or two events from a story read aloud.

ELA-K-1.5 Generate a retelling that identifies the characters and the setting in a story and relates the important events in sequential order.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding or sounds, rhyme, and patterns in letters and words

LL 5.1 Responds to text

LL 7.2 Participates in reading

LL 5.1 Responds to text

LL 5.2 Listens for understanding and responds appropriately

LL 6.1 Participates in conversations
LL 6.2 Shares stories and/or information

ELA-3K-1.6 Use pictures and adult reader's expression to experience mood and meaning of text
ELA-4K-1.6 Begin to identify significant words from text read aloud.
ELA-K-1.6 Discuss how the author's choice of words affects the meaning of the text. (For example, yell rather than said).

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 1.1 Demonstrates understanding or sounds, rhyme, and patterns in letters and words
LL 5.1 Responds to text
LL 7.2 Participates in reading
LL 5.2 Listens for understanding and responds appropriately
LL 6.1 Participates in conversations
LL 6.2 Shares stories and/or information

ELA-3K-1.7 Recall story details that have personal meaning.
ELA-4K-1.7 Recall some details in stories read aloud.
ELA-K-1.7 Use relevant details in summarizing stories read aloud.

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 5.1 Responds to text
LL 7.2 Participates in reading
LL 5.2 Listens for understanding and responds appropriately
LL 6.1 Participates in conversations
LL 6.2 Shares stories and/or information

ELA-3K-1.8 Imitate words or actions from favorite books read aloud.
ELA-4K-1.8 Incorporate favorite parts of literary texts into play activities.
ELA-K-1.8 Create responses to literary texts through a variety of methods (for example, writing, creative dramatics, and the visual and performing arts).

Learning Box Preschool Foundational Skills 3-5 Years Old
CE 4.1 Participates in dramatic play
CE 3.1 Communicates through visual art
LL 8.1 Writes letters, words, and name
LL 5.1 Responds to text
LL 7.2 Participates in reading
LL 5.2 Listens for understanding and responds appropriately
LL 6.1 Participates in conversations
LL 6.2 Shares stories and/or information

ELA-3K-1.9 Pretend to be a family member, pet or familiar adult during play.
ELA-4K-1.9 Begin to distinguish between real and make-believe in stories read aloud.
ELA-K-1.9 Recall the characteristics of fantasy.

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 5.3 Compares and contrasts
CE 4.1 Participates in dramatic play
LL 5.1 Responds to text
LL 7.2 Participates in reading
LL 5.2 Listens for understanding and responds appropriately

LL 6.1 Participates in conversations
LL 6.2 Shares stories and/or information

ELA-3K-1.10 Not expected at this level

ELA-4K-1.10 Begin to ask questions about the causes of events they observe or hear about in books.

ELA-K-1.10 Explain the cause of an event described in stories read aloud.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 5.4 Makes predictions

LL 5.3 Compares and contrasts

LL 5.1 Responds to text

LL 7.2 Participates in reading

LL 5.2 Listens for understanding and responds appropriately

LL 6.2 Shares stories and/or information

ELA-3K-1.11 Explore books with an adult or another child.

ELA-4K-1.11 Explore books independently

ELA-K-1.11 Read independently for pleasure.

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 2.1 Makes positive social connections

LL 7.1 Enjoys reading

LL 7.2 Participates in reading

Standard K-2: The student will begin to read and comprehend a variety of informational texts in print and non-print formats.

ELA-3K-2.1 Explore realistic books and materials in classroom centers.

ELA-4K-2.1 Show interest in informational texts about familiar objects.

ELA-K-2.1 Summarize the central idea and details from informational texts read aloud.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 7.1 Enjoys reading

LL 7.2 Participates in reading

LL 5.1 Responds to text

LL 5.2 Listens for understanding and responds appropriately

LL 5.3 Compares and contrasts

LL 5.4 Makes predictions

ELA-3K-2.2 Identify some familiar objects in informational texts.

ELA-4K-2.2 Begin asking “how and why” questions when looking at texts.

ELA-K-2.2 Analyze texts during classroom discussions to make inferences.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 7.2 Participates in reading

LL 5.1 Responds to text

LL 5.2 Listens for understanding and responds appropriately

LL 5.3 Compares and contrasts

LL 5.4 Makes predictions

AL 3.2 Asks questions and problem solves

ELA-3K-2.3 Not expected at this level.

ELA-4K-2.3 Relate information from texts to personal experience.

EAL-K-2.3 Find facts in texts read aloud.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.2 Shares stories and/or information

LL 7.2 Participates in reading

LL 5.1 Responds to text

LL 5.2 Listens for understanding and responds appropriately

LL 5.3 Compares and contrasts

LL 5.4 Makes predictions

AL 3.2 Asks questions and problem solves

ELA-3K-2.4 Identify real objects seen in informational texts.

ELA-4K-2.4 Incorporate information from informational texts into play activities.

ELA-K-2.4 Create responses to informational texts through a variety of methods (for example, drawings, written works, and oral presentations).

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 3.1 Communicates through visual art

LL 8.1 Writes letters, words, and name

LL 6.2 Shares stories and/or information

LL 7.2 Participates in reading

LL 5.1 Responds to text

LL 5.2 Listens for understanding and responds appropriately

LL 5.3 Compares and contrasts

LL 5.4 Makes predictions

AL 3.2 Asks questions and problem solves

ELA-3K-2.5 Not expected at this level.

ELA-4K-2.5 Identify familiar environmental print.

ELA-K-2.5 Understand that headings and print styles (for example, italics, bold, larger type) provide information to the reader.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 2.1 Shows understanding of print concepts

ELA-3K-2.6 Not expected at this level.

ELA-4K-2.6 Begin to understand graphic information which he/she has participated in creating.

ELA-K-2.6 Understand graphic features (for example, illustrations and graphs).

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 2.1 Shows understanding of print concepts

ELA-3K-2.7 Not expected at this level.

ELA-4K-2.7 Not expected at this level.

ELA-K-2.7 Recognize table of contents.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 2.1 Shows understanding of print concepts

ELA-3K-2.8 Not expected at this level.

ELA-4K-2.8 Begin to ask questions about the causes of events they observe or hear about in books.

ELA-K-2.8 Explain the cause of an event in a text read aloud.

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 7.2 Participates in reading
LL 5.1 Responds to text
LL 5.2 Listens for understanding and responds appropriately
LL 5.3 Compares and contrasts
LL 5.4 Makes predictions
AL 3.2 Asks questions and problem solves

ELA-3K-2.9 Look at classroom pictures and signs.

ELA-4K-2.9 Seek information by looking at texts, signs and photographs in the classroom.

ELA-K-2.9 Read independently to gain information.

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 2.1 Shows understanding of print concepts
LL 7.2 Participates in reading
LL 3.2 Understands that letters and words have meaning

Standard K-3: The student will learn to read by applying appropriate skills and strategies.
Oral Language Acquisition & Vocabulary Development

ELA-3K-3.1 Rehearse vocabulary by identifying familiar objects pictured in books.

ELA-4K-3.1 Begin to use both pictures and text read aloud as cues to meaning of unfamiliar words.

ELA-K-3.1 Use pictures and context to construct the meaning of unfamiliar words in texts read aloud.

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 4.1 Builds meaning of words
LL 5.1 Responds to text

ELA-3K-3.2 Comprehend changes in forms of familiar words.

ELA-4K-3.2 Create a different form of a familiar word by adding “-ed” ending to show past action.

ELA-K-3.2 Create a different form of a familiar word by adding an -s or -ing ending.

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 4.1 Builds meaning of words
LL 4.2 Uses age-appropriate grammar
LL 3.1 Identifies letters and words

ELA-3K-3.3 Begin pretending to read or role-play with dialogue.

ELA-4K-3.3 Display curiosity and interest in learning new words.

ELA-K-3.3 Use vocabulary acquired from a variety of sources (including conversations, texts read aloud, and the media).

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.2 Shares stories and/or information
CE 4.1 Participates in dramatic play
LL 4.1 Builds meaning of words
LL 4.2 Uses age-appropriate grammar
LL 3.1 Identifies letters and words

ELA-3K-3.4 Begin recognizing familiar books by their covers or pictures.

ELA-4K-3.4 Begin understanding how print is used to bring meaning.

ELA-K-3.4 Recognize high frequency words. (See Instructional Appendix: High-Frequency Words.)

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 5.1 Responds to text

LL 2.1 Shows understanding of print concepts

LL 4.1 Builds meaning of words

Fluency

ELA-3K-3.5 Not expected at this level.

ELA-4K-3.5 Not expected at this level.

ELA-K -3.5 Understand that multiple small words can make compound words.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 4.1 Builds meaning of words

LL 4.2 Uses age-appropriate grammar

LL 3.1 Identifies letters and words

ELA-3K-3.6 Begin joining in familiar nursery rhymes and songs.

ELA-4K-3.6 Participate in choral speaking of poems, songs, and stories with repeated patterns.

ELA-K -3.6 Use oral rhymes, poems, and songs to build fluency.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.2 Shares stories and/or information

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

CE 1.1 Participates and/or enjoys music

Phonemic Awareness and Phonics

ELA-3K-3.7 Use appropriate word order and intonation to ask a question or make a statement.

ELA-4K-3.7 Begin using appropriate voice volume, sentence structure (syntax), and vocabulary

ELA-K -3.7 Use appropriate voice level when speaking.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.3 Speaks in sentences

LL 8.3 Begins to show awareness of punctuation

LL 6.2 Shares stories and/or information

LL 3.1 Identifies letters and words

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

ELA-3K-3.8 Begin to use word beginnings and endings as language play or comprehension aid.

ELA-4K-3.8 Use word beginnings and endings as language play or comprehension clue.

ELA-K -3.8 Use beginning sounds, ending sounds, and onsets and rimes to generate words orally.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

LL 3.1 Identifies letters and words

ELA-3K-3.9 Begin to recall and repeat familiar words and phrases.

ELA-4K-3.9 Recognize rhyming words with adult modeling.

ELA-K -3.9 Create rhyming words in response to an oral prompt.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

LL 3.1 Identifies letters and words

LL 5.2 Listens for understanding and responds appropriately

AL 5.3 Follows directions

ELA-3K-3.10 Not expected at this level.

ELA-4K-3.10 Create words by orally adding, deleting, or changing sounds in response to adult prompt.

ELA-K -3.10 Create words by orally adding, deleting, or changing sounds.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

LL 3.1 Identifies letters and words

LL 5.2 Listens for understanding and responds appropriately

ELA-3K-3.11 Not expected at this level.

ELA-3K-3.11 Not expected at this level.

ELA-K -3.11 Use blending to generate words orally.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

LL 3.1 Identifies letters and words

LL 5.2 Listens for understanding and responds appropriately

ELA-3K-3.12 Begin noticing and trying to match rhythm, volume, and pitch of adults voice in songs, chants, and phrases.

ELA-4K-3.12 Begin identifying some letter sounds and matching them to letters.

ELA-K -3.12 Match consonant and short-vowel sounds to the appropriate letters.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

LL 3.1 Identifies letters and words

LL 5.2 Listens for understanding and responds appropriately

ELA-3K-3.13 Recognize a few letters.

ELA-4K-3.13 Identify several letters and their general order in the alphabet.

ELA-K -3.13 Recognize uppercase and lowercase letters and their order in the alphabet.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

LL 3.1 Identifies letters and words

LL 5.2 Listens for understanding and responds appropriately

ELA-3K-3.14 Not expected at this level.

ELA-4K-3.14 Beginning to understand that letters can represent speech sounds.

ELA-K -3.14 Identify beginning and ending sounds in words.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

LL 3.1 Identifies letters and words

LL 3.2 Understands that letters and words have meaning

Oral Language Acquisition and Comprehension Development

ELA-3K-3.15 Not expected at this level.

ELA-4K-3.15 Begin to recognize similarities in sounds at the beginning and ending of words.

ELA-K-3.15 Classify words by categories (for example, beginning and ending sounds).

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

LL 3.1 Identifies letters and words

LL 3.2 Understands that letters and words have meaning

ELA-3K-3.16 Not expected at this level.

ELA-4K-3.16 Not expected at this level.

ELA-K -3.16 Use blending to begin reading words.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

LL 3.1 Identifies letters and words

LL 3.2 Understands that letters and words have meaning

LL 5.2 Listens for understanding and responds appropriately

ELA-3K-3.17 Not expected at this level.

ELA-4K-3.17 Not expected at this level.

ELA-K -3.17 Begin to spell high-frequency words (See Instructional Appendix: High-Frequency Words.)

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 8.1 Writes letters, words, and name

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

LL 3.1 Identifies letters and words

LL 3.2 Understands that letters and words have meaning

LL 5.2 Listens for understanding and responds appropriately

Concepts about Print

ELA-3K-3.18 Not expected at this level.

ELA-4K-3.18 Not expected at this level.

ELA-K -3.18 Use letters and relationships to sounds to write words.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 8.1 Writes letters, words, and name

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

LL 3.1 Identifies letters and words

LL 3.2 Understands that letters and words have meaning

ELA-3K-3.19 Begin connecting text read aloud with personal experiences

ELA-4K-3.19 Make connections to prior knowledge, other texts, and the world in response to texts read aloud.

ELA-K -3.19 Use prior knowledge and life experiences to construct meaning from texts.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 5.1 Responds to text

SS 5.2 Shows interest and shares past, current, and future events

ELA-3K-3.20 Begin recognizing at least one familiar logo or printed sign.

ELA-4K-3.20 Identify familiar environmental print such as business logos and traffic signs.

ELA-K -3.20 Recognize environmental print in such forms as signs in the school, road signs, restaurant and store signs, and logos.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 3.2 Understands that letters and words have meaning

LL 8.2 Aware the words/symbols can be written down and read

ELA-3K-3.21 Begin learning how to handle and care for books.

ELA-4K-3.21 Progress in understanding how books are viewed.
ELA-K-3.21 Know the parts of a book (including the front and back covers, the title, and the author's name).

Learning Box Preschool Foundational Skills 3-5 Years Old
SE 3.5 Accepts responsibility
LL 2.1 Shows understanding of print concepts
AL 5.3 Follows directions

ELA-3K-3.22 Begin to orient books in correct position and turn pages from front to back.
ELA-4K-3.22 Understand relationship between print and pictures on page.
ELA-K-3.22 Carry out left-to-right and top-to-bottom directionality on the printed page.

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 2.1 Shows understanding of print concepts

ELA-3K-3.23 Express interest in adult writing and identify it by meaning.
ELA-4K-3.23 Begin recognizing some letters in words.
ELA-K-3.23 Distinguish between letters and words.

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 5.3 Compares and contrasts
LL 8.2 Aware that letters and words can be written down and read
LL 3.1 Identifies letters and words

Oral Language Expression

ELA-3K-4.1 Identify people and events of personal significance.
ELA-4K-4.1 Describe events of personal significance.
ELA-K-4.1 Generate ideas for writing by using techniques (for example, participating in conversations and looking at pictures).

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 8.1 Writes letters, words, and name
LL 6.2 Shares stories and/or information
LL 6.1 Participates in conversations
LL 5.1 Shows interest in personal and family history

ELA-3K-4.2 Uses sentences of 2-3 words (when appropriate in conversation) while describing familiar events or actions.

ELA-4K-4.2 Uses sentences of 3-5 words (when appropriate in conversation) while describing familiar events or actions.

ELA-K-4.2 Generate complete sentences orally.

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.3 Speaks in sentences
LL 6.2 Shares stories and/or information
LL 6.1 Participates in conversations

Early Writing Development

ELA-3K-4.3 Tells a brief story (1 -2 ideas)

ELA-4K-4.3 Creates a picture and labels it orally.

ELA-K-4.3 Use pictures, letters, or words to tell a story from beginning to end.

Learning Box Preschool Foundational Skills 3-5 Years Old
CE 3.1 Communicates through visual art
LL 6.2 Shares stories and/or information
LL 6.1 Participates in conversations

ELA-3K-4.4 Not expected at this level.

ELA-4K-4.4 Not expected at this level.

ELA-K-4.4 Use letters and relationships to sound to write words.

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 3.1 Identifies letters and words
LL 8.1 Writes letters, words, and name
LL 6.2 Shares stories and/or information

ELA-3K-4.5 Not expected at this level.

ELA-4K-4.5 ot expected at this level.

ELA-K-4.5 Begin to spell high-frequency words. (See Instructional Appendix: High-Frequency Words.)

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 8.1 Write letters, words, and name
LL 3.1 Identifies letters and words

ELA-3K-4.6 Not expected at this level.

ELA-4K-4.6 Understands that each person in the class has a first and last name.

ELA-K-4.6 Understand that a person's name is a proper noun.

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 5.3 Compares and contrasts
LL 4.1 Builds meaning of words

ELA-3K-4.7 Not expected at this level.

ELA-4K-4.7 Begin to understand the relationship between oral language and written language.

ELA-K-4.7 Edit writing with teacher support.

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 8.2 Aware that words and symbols can be written down and read
LL 8.1 Writes letters, words, and name

ELA-3K-4.8 Participate in small group reflections on recent event.

ELA-4K-4.8 Contribute to small group or whole class dictation activities.

ELA-K-4.8 Revise writing with teacher support.

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 8.1 Writes letters, words, and name
SE 2.2 Cooperates

ELA-3K-4.9 Pretend to write.

ELA-4K-4.9 Makes some upper case letters without regard to proportion or placement.

ELA-K-4.9 Use uppercase and lowercase letters.

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 8.1 Writes letters, words, and name
LL 8.3 Begins to show awareness of punctuation

ELA-3K-4.10 Not expected at this level.

ELA-4K-4.10 Not expected at this level.

ELA-K-4.10 Use appropriate letter formation when printing.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 8.1 Writes letters, words, and name

ELA-3K-4.11 Not expected at this level.

ELA-4K-4.11 Not expected at this level.

ELA-K-4.11 Identify sounds orally by segmenting words.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

LL 3.1 Identifies letters and words

ELA-5: The student will begin to write for a variety of purposes and audiences.

ELA-3K-5.1 Pretend to write.

ELA-4K-5.1 Combine some letters with pretend writing.

ELA-K-5.1 Use symbols (drawings, letters, or words) to create written communications (for example, notes, messages, and lists) to inform a specific audience.

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 3.1 Communicates through visual art

LL 8.1 Writes letters, words, and name

LL 8.2 Aware that words can be written down and read

ELA-3K-5.2 Not expected at this level.

ELA-4K-5.2 Use drawings, letters, or words to create narratives about people and things in their environment.

ELA-5K-5.2 Use symbols (drawings, letters, or words) to create narratives (for example, stories and journal entries) about people, places, or things.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.2 Shares stories and/or information

CE 3.1 Communicates through visual art

LL 8.1 Writes letters, words, and name

LL 8.2 Aware that words and symbols can be written down and read

ELA-3K-5.3 Identify and briefly describe important people, objects and events in their world.

ELA-4K-5.3 Represent familiar people and experiences through art and language.

ELA-K-5.3 Uses symbols (drawings, letters, or words) to create descriptions of personal experiences, people, places, or things.

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 5.2 Shows interest and shares past, current, and future events

LL 6.2 Shares stories and/or information

CE 3.1 Communicates through visual art

LL 8.1 Writes letters, words, and name

LL 8.2 Aware that words and symbols can be written down and read

ELA-3K-5.4 Not expected at this level.

ELA-4K-5.4 Contribute to small group or whole class stories, rhymes or poems.

ELA-K-5.4 Use symbols (drawings, letters, or words) to create written pieces (for example, simple rhymes) to entertain others.

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.2 Shares stories and/or information
CE 3.1 Communicates through visual art
LL 8.1 Writes letters, words, and name
LL 8.2 Aware that words and symbols can be written down and read

Standard ELA-6: The student will begin to access and use information from a variety of sources.

ELA-3K-6.1. Ask “why” questions about things in their world.

ELA-4K-6.1 Ask “how” and “why” questions about things in books and their environment.

ELA-K-6.1 Generate “how” and “why” questions about a topic of interest.

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 3.2 Asks questions and problem solves

LL 5.1 Responds to text

LL 7.2 Participates in reading

ELA-3K-6.2 Look at books, pictures, and videos with interest.

ELA-4K-6.2 Begin to use classroom resources such as books, charts, photographs and graphs to gain information about topics of interest.

ELA-K-6.2 Recognize that information can be found in print sources (for example, books, pictures, simple graphs, and charts) and non-print media (for example, videos, television, films, radio, and the Internet).

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 3.2 Asks questions and problem solves

LL 5.1 Responds to text

LL 7.2 Participates in reading

S 5.1 Explores technology

AL 3.1 Demonstrates a desire to seek out information

ELA-3K-6.3 Classify familiar objects by one or two observable attributes

ELA-4K-6.3 Classify objects and information by observable attributes into predetermined categories.

ELA-K-6.3 Classify information by constructing categories (for example, living and nonliving things).

Learning Box Preschool Foundational Skills 3-5 Years Old

M 2.2 Classifies, sorts, and charts data

LL 5.3 Compare and contrast

ELA-3K-6.4 Not expected at this level.

ELA-4K-6.4 Complete a thought or idea when communicating with others.

ELA-K-6.4 Use complete sentences when orally communicating with others.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.1 Participates in conversations

LL 6.3 Speaks in sentences

ELA-3K-6.5 Carry out simple directives most of the time.

ELA-3K-6.5 Carry out simple directives most of the time.

ELA-K-6.5 Follow one- and two-step oral directions.

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 5.3 Follows directions

SE 2.2 Cooperates

Mathematics

I. MATHEMATICS PROCESSES

Standard M-1: The student will have a basic understanding of the mathematical processes of problem solving, reasoning and proof, communication, connections, and representation.

M-3K-1.1 Engage in problem-solving during play within the classroom environment.

M-4K-1.1 Use emergent mathematical knowledge as a problem-solving tool.

M-K-1.1 Apply substantive mathematical problem-solving strategies.

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 3.2 Asks questions and problem solves

AL 3.1 Demonstrates a desire to seek out information

M 5.1 Solves mathematical problems

M-3K-1.2 Begin to make predictions based on appearance and experience.

M-4K-1.2 Generate conjectures based on personal experiences and simple reasoning.

M-K-1.2 Generate conjectures and exchange mathematical ideas.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 5.1 Solves mathematical problems

S 1.1 Engages in observation and investigation

S 1.2 Makes predictions and describes outcome

M-3K-1.3 Not expected at this level

M-4K-1.3 Investigate solutions to simple problems.

M-K-1.3 Explain and justify answers to simple problems.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 5.1 Solves mathematical problems

S 1.1 Engages in observation and investigation

S 1.2 Makes predictions and describes outcome

M-3K-1.4 Not expected at this level.

M-4K-1.4 Locate patterns in the environment.

M-K-1.4 Analyze patterns by reasoning systematically.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 2.1 Follows and/or creates simple patterns

M 5.1 Solves mathematical problems

M-3K-1.5 Begin to see how similar items can be grouped together.

M-4K-1.5 Classify objects in their environment by color, shape, size or function.

M-K-1.5 Generalize mathematical concepts.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 2.2 Classifies, sorts, and charts data

M 4.1 Compares and orders

M-3K-1.6 Not expected at this level

M-4K-1.6 Use appropriate vocabulary to communicate mathematical ideas.

M-K-1.6 Use a variety of forms of mathematical communication.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.1 Participates in conversations

LL 6.2 Shares stories and/or information

LL 4.1 Builds meaning of words

M-3K-1.7 Show an awareness of numbers in a personally meaningful context.

M-4K-1.7 Begin to show an awareness of numbers in the environment.

M-K-1.7 Generalize connections among mathematics, the environment, and other subjects.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

M-3K-1.8 Not expected at this level

M-4K-1.8 Integrate mathematical ideas into personal representations.

M-K-1.8 Use multiple informal representations to convey mathematical ideas.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

II. Number and Operations

Standard M-2: The student will demonstrate through the mathematical process an emerging sense of quantity and numeral relations, sets and place values.

M-4K-2.1 Count orally forward to twenty and backward from three.

M-3K-2.1 Show curiosity and interest in counting and number.

M-K-2.1 Recall numbers, counting forward through 99 and backward from 10.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

M-3K-2.2 Show one-to-one correspondence through three when counting real objects.

M-4K-2.2 Show one-to-one correspondence through ten when counting real objects.

M-K-2.2 Translate between numeral and quantity through 31.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

M-3K-2.3 Compare quantities using general terms.

M-4K-2.3 Compare sets of no more than ten objects using the terms “more than” or “same as”.

M-K-2.3 Compare sets of no more than 31 objects by using the terms more than, less than and the same as.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

M-3K-2.4 Understand the concept of adding one more (joining) and taking one away (separating).

M-4K-2.4 Represent simple joining and separating situations through 4.

M-K-2.4 Represent simple joining and separating situations through 10.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

M-3K-2.5 Not expected at this level.

M-4K-2.5 Not expected at this level.

M-K-2.5 Understand that the operation of addition results in increase and subtraction results in decrease.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

M-3K-2.6 Not expected at this level.

M-4K-2.6 Not expected at this level.

M-K-2.6 Analyze the magnitude of digits through 99 on the basis of their place values.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

M-3K-2.7 Not expected at this level.

M-4K-2.7 Not expected at this level.

M-K-2.7 Represent the place value of each digit in a two-digit whole number.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

M-3K-2.8 Identify the positions first and last.

M-4K-2.8 Identify the positions first through tenth using concrete objects.

M-K-2.8 Identify ordinal positions through 31st.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

III. Algebra

M-3K-3.1 Not expected at this level.

M-4K-3.1 Show awareness of growing patterns in their environment.

M-K-3.1 Identify simple growing patterns.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 2.1 Follows and/or creates simple patterns

M-3K-3.2 Not expected at this level.

M-4K-3.2 Identify and copy a simple pattern.

M-K-3.2 Analyze simple repeating and growing relationships to extend patterns.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 2.1 Follows and/or creates simple patterns

M 5.1 Solves mathematical problems

M-3K-3.3 Not expected at this level.

M-4K-3.3 Recognize a simple pattern and extend.

M-K-3.3 Translate simple repeating and growing patterns into rules.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 2.1 Follows and/or creates simple patterns

M 5.1 Solves mathematical problems
LL 6.2 Shares stories and/or information

M-3K-3.4 Recognize similar objects in the environment by color, shape or size.
M-4K-3.4 Sort and classify objects by one attribute (size, shape, or color).
M-K -3.4 Classify objects according to one or more attributes such as color, size, shape and thickness.
Learning Box Preschool Foundational Skills 3-5 Years Old
M 2.2 Classifies, sorts, and charts data

IV. Geometry

M-3K-4.1 Recognize simple shapes in the environment.
M-4K-4.1 Identify two-dimensional shapes: circle, square, triangle and rectangle.
M-K-4.1 Identify the two-dimensional shapes: square, circle, triangle, and rectangle, and three-dimensional shapes; cube, sphere, and cylinder.
Learning Box Preschool Foundational Skills 3-5 Years Old
M 3.1 Identifies shapes

M-3K-4.2 Match shapes in their environment.
M-4K-4.2 Represent simply two-dimensional geometric shapes.
M-K-4.2 Represent two-dimensional geometric shapes (circle, square, triangle, and rectangle).
Learning Box Preschool Foundational Skills 3-5 Years Old
M 3.1 Identifies shapes

M-3K-4.3 Begin to show an understanding of common positional words “up”, “down”, “under”, “over”, and “in”.
M-4K-4.3 Understand and use positional words to describe the location of objects (up, down, in, over, under, behind, on top of and in front of).
M-K-4.3 Use positional words near, far, below, above, beside, next to, across from, and between to describe the location of an object.
Learning Box Preschool Foundational Skills 3-5 Years Old
M 3.2 Comprehends positions in space

M-3K-4.4 Not expected at this level.
M-4K-4.4 Matches left and right body parts to clothing or related items.
M-K-4.4 Use the directional words left and right to describe movement.
Learning Box Preschool Foundational Skills 3-5 Years Old
M 3.2 Comprehends positions in space

V. Measurement

Standard M-5: The student will demonstrate through the mathematical processes an emerging sense of coin values and the measurement concepts of length, weight, time and temperature.

M-3K-5.1 Not expected at this level.
M-4K-5.1 Shows awareness that money is used to buy things and that coins differ in value.
M-K-5.1 Identify a penny, nickel, dime, quarter, and dollar and the value of each object.
Learning Box Preschool Foundational Skills 3-5 Years Old
M 4.2 Measures and/or estimates
SS 3.2 Understands the role of money in society

M-3K-5.2 Compare the size of objects.

M-4K-5.2 Compare the lengths of two objects.

M-K-5.2 Compare the lengths of two objects, both directly and indirectly, to order objects.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 4.2 Measures and/or estimates

M 4.1 Compares and orders

M-3K-5.3 Explore measurement informally through play.

M-4K-5.3 Use nonstandard units of measure to compare everyday objects.

M-K-5.3 Use nonstandard units to explore the measurement concepts of length and weight.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 4.2 Measures and/or estimates

M 4.1 Compares and orders

M-3K-5.4 Associate at least one measurement device with its purpose.

M-4K-5.4 Associate at least two measurement devices with their purposes.

M-K-5.4 Identify rulers, yardsticks, and tape measures as devices used to measure lengths; scales and balances as devices used to measure weight; calendars and analog and digital clocks as devices used to measure time; and digital and standard thermometers as devices used to measure temperature.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 4.2 Measures and/or estimates

M 4.1 Compares and orders

S 5.2 Investigates how things work

M-3K-5.5 Not expected at this level.

M-4K-5.5 Not expected at this level.

M-K-5.5 Understand which measure-length, weight, time, or temperature-is appropriate for a given situation.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 4.2 Measures and/or estimates

LL 5.3 Compares and contrasts

M-3K-5.6 Begin to show awareness of time concepts.

M-4K-5.6 Associate time concepts with a clock.

M-K-5.6 Use analog and digital clocks to tell time by the hour.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 4.2 Measures and/or estimates

M-3K-5.7 Not expected at this level.

M-4K-5.7 Not expected at this level.

M-K-5.7 Use a calendar to identify dates, days of the week, and months of the year.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 4.2 Measures and/or estimates

M-3K-5.8 Not expected at this level.

M-4K-5.8 Not expected at this level.

M-K-5.8 Recall equivalencies associated with time: 7 days = 1 week and 12 months = 1 year

Learning Box Preschool Foundational Skills 3-5 Years Old

M 4.2 Measures and/or estimates
LL 5.3 Compares and contrasts

VI. Data Analysis and Probability

M-3K-6.1 Not expected at this level.

M-4K-6.1 Organize and represent data with real objects.

M-K-6.1 Organize data in graphic displays in the form of drawings and pictures.

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 3.1 Communicate through visual art

M 2.2 Classifies, sorts, and charts data

Physical Development and Health

PD 1. Gross Motor Development. Children increasingly move their bodies in ways that demonstrate control, balance, and coordination

PD-3K-1.1 Move with some balance and control while walking, running, jumping, marching and hopping.

PD-4K-1.1 Move with balance and control while walking, running, jumping, marching, hopping, and galloping.

PD-K-1.1 Move with balance and control, varying speed, rhythm, gait, and direction.

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 2.1 Displays balance and coordination

PD 2.2 Uses locomotor skills

PD-3K-1.2 Coordinate movements to perform simple tasks.

PD-4K-1.2 Coordinate movements to perform more complex tasks.

PD-K-1.2 Coordinate movements to perform variety of tasks.

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 2.1 Displays balance and coordination

PD 2.2 Uses locomotor skills

PD2. Fine Motor Development: Children use their fingers and hands in ways that develop hand to eye coordination, strength, control and object manipulation.

PD-3K-2.1 Use strength and control to perform simple tasks.

PD-4K-2.1 Use strength and control to perform more complex tasks.

PD-K-2.1 Use strength and control to accomplish a variety of skilled tasks.

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

PD-3K-2.2 Use hand-eye coordination to perform simple tasks.

PD-4K-2.2 Use hand-eye coordination to perform more complex tasks.

PD-K-2.2 Use hand-eye coordination to perform wide variety of tasks.

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 3.3 Exhibits hand-eye coordination

PD-3K-2.3 Explore the use of various drawing tools.

PD-4K-2.3 Show beginning control of drawing and writing tools.

PD-K-2.3 Use drawing and writing tools with some control and purpose.

Learning Box Preschool Foundational Skills 3-5 Years Old
PD 3.1 Controls small muscle movement
PD 3.2 Manipulates varied objects
PD 3.3 Exhibits hand-eye coordination

PD3. Personal Health: Children understand how daily activity and healthy behavior promote overall personal health, physical fitness, and safety.

PD-3K-3.1 Perform simple self-care tasks.
PD-4K-3.1 Perform some self-care tasks independently.
PD-K-3.1 Perform most self-care tasks independently.

Learning Box Preschool Foundational Skills 3-5 Years Old
PD 1.1 Practices daily self-care

PD-3K-3.2 Follow basic health rules with reminders.
PD-4K-3.2 Follow basic health rules most of the time.
PD-K-3.2 Show understanding of and follow basic health rules.
Learning Box Preschool Foundational Skills 3-5 Years Old
PD 1.1 Practices daily self-care
PD 1.2 Comprehends and applies safety rules
PD 1.3 Makes healthy food choices
SE 3.5 Accepts responsibility

PD-3K-3.3 Follow basic safety rules with reminders.
PD-4K-3.3 Follow basic safety rules most of the time.
PD-K-3.3 Show understanding of and follow basic safety rules.
Learning Box Preschool Foundational Skills 3-5 Years Old
PD 1.1 Practices daily self-care
PD 1.2 Comprehends and applies safety rules
PD 1.3 Makes healthy food choices
SE 3.5 Accepts responsibility

PD-3K-3.4 Demonstrate adequate stamina for typical activities.
PD-4K-3.4 Demonstrate adequate stamina and strength for program activities.
PD-K-3.4 Demonstrate adequate stamina and strength for program activities.
Learning Box Preschool Foundational Skills 3-5 Years Old
PD 4.1 Actively participates
PD 4.2 Builds muscular strength and/or cardiovascular endurance

Source: Good Start Grow Smart South Carolina Early Learning Standards for 3, 4, & 5-Year Old Children