

LEARNING BOX PRESCHOOL CURRICULUM ALIGNMENT

WITH THE

ALABAMA DEVELOPMENTAL STANDARDS FOR PRESCHOOL CHILDREN (2012)

APPROACHES TO LEARNING

Goal 1: Children will develop curiosity, initiative, self-direction, and persistence.

AL.P.1.1. Make and express choices, plans and decisions.

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 1.1 Aware of thoughts, needs, and feelings of self and others

AL.P.1.2. Choose and complete challenging tasks.

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 2.1 Ability to participate for longer periods of time

SE 3.1 Maintains focus

AL 3.2 Asks questions and problem solves

SE 3.5 Accepts responsibility

AL.P.1.3. Understand and follow rules and routines.

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 5.3 Follows directions

SE 3.2 Shows flexibility within routines

SE 2.2 Cooperates

AL.P.1.4. Accept changes in plans and schedules.

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 3.2 Shows flexibility within routines

SE 2.2 Cooperates

AL.P.1.5. Demonstrate increasing ability to complete task and maintain concentration over time.

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 2.1 Ability to participate for longer periods of time

SE 3.1 Maintains focus

Goal 2: Children will develop positive attitudes, habits, and learning styles.

AL.P.2.1. Demonstrate an eagerness and interest in learning.

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 3.4 Initiates learning

AL 3.1 Demonstrates a desire to seek out information

AL.P.2.2. Develop increasing ability to find more than one solution to a question or problem.

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 3.2 Asks questions and problem solves

Language and Literacy

Goal 1: Children will develop listening comprehension skills (receptive language).

LL.P.1.1. Understand and follow spoken directions.

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 5.3 Follows directions

LL.P.1.2. Listen attentively to stories or class discussions.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 5.2 Listens for understanding and responds appropriately

LL.P.1.3. Demonstrate increased language comprehension skills by retelling or dictating stories from books and classroom experiences.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 5.1 Responds to text

LL 5.2 Listens for understanding and responds appropriately

LL 5.3 Speaks in sentences

LL 5.4 Makes predictions

LL.P.1.4. Begin to use pre-reading skills and strategies (ex.: prior knowledge to text, making predictions about text and using picture clues).

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 5.1 Responds to text

LL 5.2 Listens for understanding and responds appropriately

LL 5.3 Speaks in sentences

LL 5.4 Makes predictions

Goal 2: Children will develop phonological awareness skills to discriminate the sounds of language.

LL.P.2.1. Discriminate and identify sounds in spoken language.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

LL 5.2 Listens for understanding and responds appropriately

LL.P.2.1.3. Imitate sounds in vocal play (say mama).

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 5.2 Listens for understanding and responds appropriately

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

LL.P.2.1.4. Imitate non-speech sounds.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 5.2 Listens for understanding and responds appropriately

LL.P.2.2. Recognize common sounds at the beginning of a series of words.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 5.2 Listens for understanding and responds appropriately

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

LL.P.2.3. Identify syllables in words.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 5.2 Listens for understanding and responds appropriately

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

LL.P.2.4. Identify words that rhyme.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 5.2 Listens for understanding and responds appropriately

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

Goal 3: Children will develop an understanding of new vocabulary.

LL.P.3.1. Name a variety of pictures/objects and/or actions in the natural environment.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 4.1 Builds meaning of words

LL 6.2 Share stories and/or information

LL.P.3.2. Use new and challenging vocabulary words correctly within the context of play or other classroom experiences.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 4.1 Builds meaning of words

LL.P.3.3. Connect new vocabulary with prior educational experiences.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 4.1 Builds meaning of words

Goal 4: Children will develop speaking skills for the purpose of communication (expressive language).

LL.P.4.1. Express wants and needs

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.1 Participates in conversations

LL 6.2 Shares stories and/or information

LL 6.3 Speaks in sentences

AL 1.1 Aware of thoughts, needs, and feelings of self and others

LL.P.4.3. Engage in conversations with peers and adults.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 4.2 Uses age-appropriate grammar

AL 5.1 Initiates social interactions

LL 6.1 Participates in conversations

LL 6.2 Shares stories and/or information

LL 6.3 Speaks in sentences

LL.P.4.4. Increase length and grammatical complexity of sentences.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 8.3 Begins to show awareness of punctuation

LL 4.1 Builds meaning of words

LL 4.2 Uses age-appropriate grammar

AL 5.1 Initiates social interactions

LL 6.1 Participates in conversations

LL 6.2 Shares stories and/or information
LL 6.3 Speaks in sentences

LL.P.4.5. Participate in classroom activities that are repetitive in nature such as songs, rhymes, and finger plays.

Learning Box Preschool Foundational Skills 3-5 Years Old
CE 1.1 Participates and/or enjoys music
LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

LL.P.4.6. Engage in storytelling and pretend play, using oral language.

Learning Box Preschool Foundational Skills 3-5 Years Old
CE 4.1 Participates in dramatic play
LL 6.1 Participates in conversations
LL 6.2 Shares stories and/or information
LL 6.3 Speaks in sentences

LL.P.4.7. Show progress in speaking English (for non-English speaking children).

Learning Box Preschool Foundational Skills 3-5 Years Old
ELD 2.1 Participates in conversational English

Goal 5: Children will develop age-appropriate writing skills.

LL.P.5.1. Experiment with a variety of writing tools and materials.

Learning Box Preschool Foundational Skills 3-5 Years Old
S 5.1 Investigates how things work
PD 3.1 Controls small muscle movement
PD 3.2 Manipulates varied objects
PD 3.3 Exhibits hand-eye coordination

LL.P.5.2. Progress from using scribbles, shapes, or pictures to represent ideas, to using letters or letter-like symbols, or writing familiar words such as their own names.

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 8.1 Write letters, words, and name
LL 8.2 Aware that words and symbols can be written down and read
PD 3.1 Controls small muscle movement
PD 3.2 Manipulates varied objects
PD 3.3 Exhibits hand-eye coordination

Goal 6: Children will develop knowledge about the various uses of print and characteristics of written language (concepts about print).

LL.P.6.1. Demonstrate an interest in books and exhibit appropriate book handling skills.

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 7.1 Enjoys reading
LL 7.2 Participates in reading
LL 2.1 Shows understanding of print concepts

LL.P.6.2. Show increasing awareness of environment print in the classroom, home, and community.

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 8.2 Aware that words and symbols can be written down and read

LL 3.2 Understands that letters and words have meaning

LL.P.6.3. Understand that writing is used as a form of communication for a variety of purposes.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 8.2 Aware that words and symbols can be written down and read

LL 3.2 Understands that letters and words have meaning

LL.P.6.4. Demonstrate increasing awareness that a word is a unit of print; that letters are grouped to form a word; and that words are separated by spaces.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrate understanding of sounds, rhyme, and patterns in letters and words

LL 3.1 Identifies letters and words

LL.P.6.5. Show progress in recognizing the association between spoken and written words by following print as it is read aloud.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 2.1 Shows understanding of print conventions

Goal 7: Children will develop alphabet knowledge.

LL.P.7.1. Identify letters of the alphabet, especially letters in own name.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrate understanding of sounds, rhyme, and patterns in letters and words

LL 3.2 Identifies letters and words

LL.P.7.2. Show progress in identifying the names of letters and the sounds they represent.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrate understanding of sounds, rhyme, and patterns in letters and words

LL 3.2 Identifies letters and words

LL.P.7.3. Demonstrate increased ability to recognize letters at the beginning of words.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrate understanding of sounds, rhyme, and patterns in letters and words

LL 3.2 Identifies letters and words

Mathematics

Goal 1: Children will begin to develop an awareness and understanding of numbers.

M.P.1.1. Demonstrate use of one-to-one correspondence in counting objects and matching numeral name with sets of objects.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

M.P.1.2. Show increasing ability to count in sequence to 10 and beyond.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M.P.1.3. Begin to understand the concept of estimation.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 4.2 Measures and/or estimates

M.P.1.4. Use language to compare numbers of objects with terms such as more, less, equal to, greater than, or fewer than.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.2 Identifies numbers and relationships

LL 4.1 Builds meaning of words

M.P.1.5. Use ordinal number words to describe the position of objects (ex.: “first,” “second,” “third,” etc.).

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

LL 4.1 Builds meaning of words

M.P.1.6. Begin to use numbers and counting as a means for solving problems and measuring quantity.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

M 4.2 Measures and/or estimates

M 5.1 Solves mathematical problems

Goal 2: Children will develop an understanding of basic geometric shapes and develop a sense of space.

M.P.2.1. Recognize, describe, compare, and name common shapes, their parts, and attributes.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 3.1 Identifies shapes

LL 6.2 Shares stories and/or information

M 4.1 Compare and order

M.P.2.2. Use math language to indicate understanding of positional concepts.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 4.1 Builds meaning of words

M 3.2 Comprehends positions in space

M.P.2.3. Use classroom materials to combine shapes to create other shapes.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 3.1 Identifies shapes

M.P.2.4. Begin to understand concept of “part” and “whole” using real objects.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.2 Identifies numbers and relationships

M 4.2 Measures and/or estimates

M 5.1 Solves mathematical problems

Goal 3: Children will show awareness of, recognize, and create patterns.

M.P.3.1. Match, sort, place in a series, and regroup objects according to attributes (color, shape, size, etc.).

Learning Box Preschool Foundational Skills 3-5 Years Old
M 2.2 Classifies, sorts, and charts data
M 2.1 Follows and/or create simple patterns

M.P.3.2. Describe, duplicate, and extend simple patterns using a variety of materials or objects.

Learning Box Preschool Foundational Skills 3-5 Years Old
M 2.1 Follows and/or create simple patterns

M.P.3.3. Recognize and identify patterns in the environment.

Learning Box Preschool Foundational Skills 3-5 Years Old
AL 1.1 Uses imagination and creativity to create new ideas or extend understanding
M 2.1 Follows and/or create simple patterns

Goal 4: Children will explore concepts of basic measurements.

M.P.4.1. Use comparative/superlative terms to describe and contrast objects (ex.: long, longer, longest; short, shorter, shortest; small, medium, large).

Learning Box Preschool Foundational Skills 3-5 Years Old
M 4.1 Compares and orders
LL 5.3 Compare and contrast
LL 4.1 Builds meaning of words

M.P.4.2. Use standard and nonstandard measurement tools to determine length, volume, and weight of objects.

Learning Box Preschool Foundational Skills 3-5 Years Old
M 4.2 Measures and/or estimates
M 5.1 Solves mathematical problems
PD 3.1 Controls small muscle movement
PD 3.2 Manipulates varied objects
PD 3.3 Exhibits hand-eye coordination

M.P.4.3. Demonstrate an understanding of measurable concepts of time and sequence.

Learning Box Preschool Foundational Skills 3-5 Years Old
M 4.2 Measures and/or estimates
M 5.1 Solves mathematical problems

Goal 5: Children will analyze data within small and large group settings.

Learning Box Preschool Foundational Skills 3-5 Years Old
M 2.2 Classifies, sorts, and charts data
SE 2.2 Cooperates

M.P.5.1. Use math vocabulary to compare sets of objects with terms such as more, less, equal to, greater than, fewer.

Learning Box Preschool Foundational Skills 3-5 Years Old
M 1.2 Identifies numbers and relationships

M.P.5.2. Classify objects using more than one attribute.

Learning Box Preschool Foundational Skills 3-5 Years Old
M 2.2 Classifies, sorts, and charts data

M.P.5.3. Sort and classify objects using self-selected criteria.
Learning Box Preschool Foundational Skills 3-5 Years Old
M 2.2 Classifies, sorts, and charts data

M.P.5.4. Develop ability to collect, describe, and record information through drawings, maps, charts and graphs.
Learning Box Preschool Foundational Skills 3-5 Years Old
M 2.2 Classifies, sorts, and charts data
LL 6.1 Participates in conversations
LL 6.3 Shares stories and/or information

Science and Environmental Education

Goal 1: Children will develop the ability to use scientific processes and inquiry.

S.P.1.1. Use senses to gather information, classify objects, observe processes, and describe materials.
Learning Box Preschool Foundational Skills 3-5 Years Old
S 1.1 Engages in observation and investigation
S 1.2 Make predictions and describes outcomes

S.P.1.2. Make predictions and test ideas based on trial and error, observation prior experience, demonstrations, and discussions.
Learning Box Preschool Foundational Skills 3-5 Years Old
S 1.1 Engages in observation and investigation
S 1.2 Make predictions and describes outcomes
LL 6.2 Shares stories and/or information
LL 6.1 Participates in conversations

S.P.1.3. Record observations using simple visual tools such as drawings, graphs, charts, logos.
Learning Box Preschool Foundational Skills 3-5 Years Old
S 1.1 Engages in observation and investigation
S 1.2 Make predictions and describes outcomes
CE 3.1 Communicates through visual art
M 2.2 Classifies, sorts, and charts data

S.P.1.4. Describe simple cause and effect relationships.
Learning Box Preschool Foundational Skills 3-5 Years Old
S 1.1 Engages in observation and investigation
S 1.2 Make predictions and describes outcomes

Goal 2: Children will acquire knowledge related to physical science.

S.P.2.1. Investigate, explore, and compare objects in the classroom and on the playground.
Learning Box Preschool Foundational Skills 3-5 Years Old
S 1.1 Engages in observation and investigation
S 1.2 Make predictions and describes outcomes
LL 5.3 Compare and contrast

S.P.2.2. Examine and describe the properties of solids and liquids.
Learning Box Preschool Foundational Skills 3-5 Years Old
S 4.1 Recognizes physical properties of objects and materials
LL 6.2 Shares stories and/or information
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes

2.3. Name and use simple machines in the context of daily play and problem-solving.

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.2 Shares stories and/or information
S 5.2 Investigates how things work

S.P.2.4. Explore and describe different types of speed, motion, and sounds.
Learning Box Preschool Foundational Skills 3-5 Years Old
S 1.1 Engages in observation and investigation
S 5.2 Investigates how things work
S 1.2 Makes predictions and describes outcomes
LL 6.2 Shares stories and/or information

S.P.2.5. Design and create items with simple tools.
Learning Box Preschool Foundational Skills 3-5 Years Old
AL 1.1 Uses imagination and creativity to create new ideas or extend understanding
PD 3.1 Controls small muscle movement
PD 3.2 Manipulates varied objects
PD 3.3 Exhibits hand-eye coordination
S 5.2 Investigates how things work

Goal 3: Children will acquire knowledge related to earth sciences and our environment.

S.P.3.1. Identify, describe and compare natural items from their immediate environment.
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.1 Participates in conversations
LL 6.2 Shares stories and/or information
S 2.1 Identifies characteristics of Earth's environment
S 3.1 Understands characteristics of living things

S.P.3.2. Demonstrate respect for preserving the environment.
Learning Box Preschool Foundational Skills 3-5 Years Old
S 2.1 Identifies characteristics of Earth's environment
SS 4.3 Shows concern for the environment

S.P.3.3. Describe basic needs of how to care for living things.
Learning Box Preschool Foundational Skills 3-5 Years Old
S 3.1 Understands characteristics of living things
LL 6.2 Shares stories and/or information

S.P.3.4. Demonstrate knowledge of changes that plants and animals pass through during life cycles.
Learning Box Preschool Foundational Skills 3-5 Years Old
S 3.1 Understands characteristics of living things

S.P.3.5. Identify and describe common animals and insects, and their natural habitats.
Learning Box Preschool Foundational Skills 3-5 Years Old
S 3.1 Understands characteristics of living things
LL 6.2 Shares stories and/or information
S 2.1 Identifies characteristics of Earth's environment

Goal 4: Children will acquire knowledge related to earth and space science.

S.P.4.1. Identify four seasons and seasonal changes.
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.2 Shares stories and/or information
S 2.1 Identifies characteristics of Earth's environment

S.P.4.2. Identify types of weather and impact on environment.
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.2 Shares stories and/or information
S 2.1 Identifies characteristics of Earth's environment

S.P.4.3. Identify and classify objects observed in the day sky and in the night sky.
Learning Box Preschool Foundational Skills 3-5 Years Old
M 2.2 Classifies, sorts, and charts data
LL 6.2 Shares stories and/or information
S 2.1 Identifies characteristics of Earth's environment

S.P.4.4. Identify common earth materials and landforms.
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.2 Shares stories and/or information
S 2.1 Identifies characteristics of Earth's environment
SS 4.2 Develops mapping skills

S.P.4.5. Observe and describe light and shadows.
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.2 Shares stories and/or information
S 2.1 Identifies characteristics of Earth's environment

Technology

Goal 1: Children will gain knowledge of technology.

T.P.1.1. Demonstrate basic knowledge of computer skills.
Learning Box Preschool Foundational Skills 3-5 Years Old
S 5.1 Explores technology
LL 6.2 Shares stories and/or information

T.P.1.2. Demonstrate knowledge of a variety of media and technology tools.
Learning Box Preschool Foundational Skills 3-5 Years Old

S 5.1 Explores technology
LL 6.2 Shares stories and/or information

- T.P.1.3. Demonstrate knowledge of the use of technology as a communication system of the world.
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.2 Shares stories and/or information
S 5.1 Explores technology

Social-Emotional Development

Goal 1: Children will develop confidence and positive self-awareness.

SE.P.1.1. Display a healthy self-image.

Learning Box Preschool Foundational Skills 3-5 Years Old
SE 1.2 Demonstrates confidence
SE 1.1 Aware of thoughts, needs, and feelings of self and others

SE.P.1.2. Demonstrate awareness of attributes of self (abilities, characteristics and preferences).

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.2 Shares stories and or information
SE 1.2 Demonstrates confidence
SE 1.1 Aware of thoughts, needs, and feelings of self and others

SE.P.1.3. Demonstrate knowledge of self through recognition of body parts.

Learning Box Preschool Foundational Skills 3-5 Years Old
SE 1.2 Demonstrates confidence
SE 1.1 Aware of thoughts, needs, and feelings of self and others
S 3.1 Understands characteristics of living things

SE.P.1.4. Demonstrate growth in capacity for independence.

Learning Box Preschool Foundational Skills 3-5 Years Old
SE 1.2 Demonstrates confidence
SE 3.5 Accepts responsibility
SE 3.4 Initiates learning
AL 3.2 Asks questions and problem solves
AL 3.1 Demonstrates a desire to seek out information

Goal 2: Children will increase the capacity for self-control.

SE.P.2.1. Initiate play with other children.

Learning Box Preschool Foundational Skills 3-5 Years Old
SE 2.1 Makes positive social connections
AL 5.1 Initiates social interactions

SE.P.2.2. Recognize and manage feelings and impulses in developmentally appropriate ways.

Learning Box Preschool Foundational Skills 3-5 Years Old
SE 4.1 Manages emotions appropriately

SE.P.2.3. Demonstrate the ability to control behavior when changing activities with class or group.

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 4.1 Manages emotions appropriately
SE 3.2 Shows flexibility within routines
AL 4.1 Accepts change and failures
AL 5.3 Follows directions

SE.P.2.4. Separate easily from family.

Learning Box Preschool Foundational Skills 3-5 Years Old
SE 2.1 Makes positive social connections
AL 5.1 Initiates social interactions
SE 4.1 Manages emotions appropriately
SE 3.2 Shows flexibility within routines
AL 4.1 Accepts change and failures
AL 5.3 Follows directions

Goal 3: Children will develop interpersonal and social skills for relating with other people.

SE.P.3.1. Sustain interaction with peers by cooperating, playing and interacting.

Learning Box Preschool Foundational Skills 3-5 Years Old
SE 2.1 Makes positive social connections
AL 5.1 Initiates social interactions

SE.P.3.2. Understand how actions affect others and begin to accept consequences.

Learning Box Preschool Foundational Skills 3-5 Years Old
SE 4.1 Manages emotions appropriately
AL 4.1 Accepts change and failures
SE 3.5 Accepts responsibility
SE 2.2 Cooperates

SE.P.3.3. Show increasing ability to use compromise and discussion to resolve conflict with peers.

Learning Box Preschool Foundational Skills 3-5 Years Old
AL 3.2 Asks questions and problem solves
LL 6.1 Participates in conversations
LL 6.2 Shares stories and/or information
SE 2.2 Cooperates
SE 4.1 Manages emotions appropriately
SE 2.3 Shows empathy for others

Goal 4: Children will develop a respect for differences in people and an appreciation of their role as being a member of the family, classroom, and the community.

SE.P.4.1. Show progress in understanding similarities and respecting differences in people.

Learning Box Preschool Foundational Skills 3-5 Years Old
SS 1.2 Examines diversity, culture, and traditions
SS 1.1 Identifies personal and family roles in their home and community

SE.P.4.2. Show understanding and respect for the property of others.

Learning Box Preschool Foundational Skills 3-5 Years Old
SS 2.1 Understand citizenship and responsibility

SE.P.4.3. Develop an awareness of how actions positively affect the classroom environment.

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 1.1 Identifies personal and family roles in their home and community

SS 2.1 Understand citizenship and responsibility

SE 4.1 Manages emotions appropriately

Physical Development

Goal 1: Children will develop gross motor skills.

PD.P.1.1. Develop and demonstrate strength and coordination of large muscles.

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 2.1 Displays balance and coordination

PD 2.2 Uses locomotor skills

PD.P.1.2. Develop and demonstrate skills for walking.

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 2.1 Displays balance and coordination

PD 2.2 Uses locomotor skills

PD.P.1.3. Develop and demonstrate skills for sitting.

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 2.1 Displays balance and coordination

PD 2.2 Uses locomotor skills

PD.P.1.4. Develop and demonstrate skills for rolling.

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 2.1 Displays balance and coordination

PD 2.2 Uses locomotor skills

Goal 2: Children will develop fine motor skills.

PD.P.2.1. Develop and demonstrate strength and coordination of small muscles.

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

D.P.2.2. Develop eye-hand coordination in a purposeful way.

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 3.3 Exhibits hand-eye coordination

Health and Daily Living

Goal 1: Children will acquire knowledge of healthy personal care routines.

HDL.P.1.1. Wash and dry hands without assistance.

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 1.1 Practices daily self-care

SE 1.2 Demonstrates confidence

SE 3.5 Accepts responsibility

PD 3.1 Controls small muscle movement
PD 3.2 Manipulates varied objects
PD 3.3 Exhibits hand-eye coordination

HDL.P.1.2. Toilet independently.

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 1.1 Practices daily self-care

SE 1.2 Demonstrates confidence

SE 3.5 Accepts responsibility

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

HDL.P.1.3. Brush teeth independently.

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 1.1 Practices daily self-care

SE 1.2 Demonstrates confidence

SE 3.5 Accepts responsibility

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

HDL.P.1.4. Cover mouth and nose when sneezing and coughing.

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 1.1 Practices daily self-care

PD 3.2 Manipulates varied objects

HDL.P.1.5. Manipulate clothing/fasteners.

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 1.1 Practices daily self-care

HDL.P.1.6. Put on/take off coat, socks, and shoes.

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 1.1 Practices daily self-care

Goal 2: Children will acquire knowledge of healthy nutritional practices.

HDL.P.2.1. Follow mealtime routines and procedures.

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 1.3 Makes healthy food choices

AL 5.3 Follows directions

SE 3.5 Accepts responsibility

SE 3.2 Shows flexibility within routines

HDL.P.2.2. Open a food/drink container.

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 1.2 Demonstrates confidence

SE 3.5 Accepts responsibility

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects
PD 3.3 Exhibits hand-eye coordination

HDL.P.2.3. Eat with a spoon or fork.

Learning Box Preschool Foundational Skills 3-5 Years Old
SE 1.2 Demonstrates confidence
SE 3.5 Accepts responsibility
PD 3.1 Controls small muscle movement
PD 3.2 Manipulates varied objects
PD 3.3 Exhibits hand-eye coordination

HDL.P.2.4. Drink from an open cup.

Learning Box Preschool Foundational Skills 3-5 Years Old
SE 1.2 Demonstrates confidence
SE 3.5 Accepts responsibility
PD 3.1 Controls small muscle movement
PD 3.2 Manipulates varied objects
PD 3.3 Exhibits hand-eye coordination

HDL.P.2.5. Identify healthy foods from basic food groups (meat, dairy, grains, fruits, vegetables).

Learning Box Preschool Foundational Skills 3-5 Years Old
PD 1.3 Makes healthy food choices

Goal 3: Children will acquire knowledge of safety practices.

HDL.P.3.1. Demonstrate knowledge of personal safety.

Learning Box Preschool Foundational Skills 3-5 Years Old
PD 1.2 Comprehends and applies safety rules

HDL.P.3.2. Recognize and know to avoid potentially harmful situations.

Learning Box Preschool Foundational Skills 3-5 Years Old
PD 1.2 Comprehends and applies safety rules

HDL.P.3.3. Recognize and know to avoid potentially harmful substances.

Learning Box Preschool Foundational Skills 3-5 Years Old
PD 1.2 Comprehends and applies safety rules

Creative Arts

Goal 1: Children will use art for creative expression and representation.

CA.P.1.1. Use different art media and materials in a variety of ways for creative expression.

Learning Box Preschool Foundational Skills 3-5 Years Old
CE 3.1 Communicates through visual art
AL 1.1 Uses imagination and creativity to create new ideas or extend understanding

CA.P.1.2. Progress in ability to create drawings, paintings, and sculptures that are more detailed, creative or realistic.

Learning Box Preschool Foundational Skills 3-5 Years Old
CE 3.1 Communicates through visual art

AL 1.1 Uses imagination and creativity to create new ideas or extend understanding

CA.P.1.3. Understand and share opinions about artistic endeavors and experiences.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.1 Participates in conversations

LL 6.2 Shares stories and/or information

SE 1.1 Aware of thoughts, needs, and feelings of self and others

Goal 2: Children will show self-expression through music and movement.

CA.P.2.1. Use a variety of musical instruments, rhythms, and songs to develop creative expression.

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 1.1 Participates and/or enjoys music

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

CA.P.2.2. Participate in creative music and movement activities.

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 1.1 Participates and/or enjoys music

CE 2.1 Expresses self through dance

CE 2.2 Participates in a variety of body movements

CA.P.2.3. Identify and appreciate different types of music from various cultures.

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 1.2 Examines diversity, culture, and traditions

CE 1.1 Participates and/or enjoys music

Goal 3: Children will participate in a variety of dramatic play activities.

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 4.1 Participates in dramatic play

CA.P.3.1. Participate in dramatic play to express feelings, dramatize stories, reenact real-life roles and experiences.

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 4.1 Participates in dramatic play

SS 3.1 Understands roles and occupations in society

SE 1.1 Aware of thoughts, needs, and feelings of self and others

CA.P.3.2. Engage in cooperative pretend play with another child using symbolic materials and gestures to represent real objects and situations.

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 4.1 Participates in dramatic play

Source: Alabama Department of Children's Affairs, Alabama Department of Education.

Alabama Developmental Standards for Preschool Children (2012)