

# **Learning Box Preschool Curriculum Alignment with the Georgia Early Learning and Development Standards GELDS - 48-60 Months**

*Learning Box Preschool Foundational Skills 3-5 Years Old*

## **Physical Development and Motor Skills (PDM) STRAND: Health and Well-Being**

### **Standard PD1: The child will practice healthy and safe habits.**

PDM1.4a Stays awake and alert during the day except during voluntary nap time.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 2.1 Ability to participate for longer periods of time*

*SE 3.1 Maintains focus*

PDM1.4b Actively participates in a variety of both structured and unstructured indoor and outdoor activities for a sustained period of time that increase strength, endurance, and flexibility.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 2.1 Ability to participate for longer periods of time*

*PD 4.1 Actively participates*

*PD 4.2 Builds muscular strength and/or cardiovascular endurance*

*PD 2.1 Displays balance and coordination*

PDM1.4c Consistently follows basic safety rules and anticipates consequences of not following safety rules.

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*AL 5.3 Follows directions*

*PD 1.2 Comprehends and applies safety rules*

PDM1.4d Communicates the importance of safety rules.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*PD 1.2 Comprehends and applies safety rules*

*LL 6.2 Shares stories and/or information*

PDM1.4e Identifies the importance of and participates in activities related to health and self-care needs.

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*PD 1.1 Practices daily self-care*

PDM1.4f Can name people who keep them safe and healthy.

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*SS 3.1 Understands roles and occupations in society*

### **Standard PDM2: The child will participate in activities related to nutrition.**

PDM2.4a Helps prepare nutritious snacks and meals.

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*PD 1.3 Makes healthy food choices*

*SE 2.2 Cooperates*

PDM2.4b Sorts foods into food groups and communicates the benefits of healthy foods.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 6.2 Shares stories and/or information*

*PD 1.3 Makes healthy food choices*

#### **STRAND: Use of Senses**

**Standard PDM3: The child will demonstrate an awareness of the body in space and child's relationship to objects in space.**

PDM3.4a Acts and moves with purpose and independently recognizes differences in direction, distance, and location.

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*M 3.2 Comprehends positions in space*

PDM3.4b Demonstrates spatial awareness through play activities.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 3.2 Comprehends positions in space*

*PD 2.1 Displays balance and coordination*

*PD 2.2 Uses locomotor skills*

**Standard PDM4: The child will use senses (sight, touch, hearing, smell, and taste) to explore the environment and process information.**

PDM4.4a Discriminates between a variety of sights, smells, sounds, textures, and tastes.

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*LL 5.3 Compare and contrast*

*S 1.1 Engages in observation and investigation*

PDM4.4b Takes things apart and invents new structures using the parts.

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*S 5.2 Investigates how things work*

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

*PD 3.1 Controls small muscle movement*

*PD 3.2 Manipulates varied objects*

*PD 3.3 Exhibits hand-eye coordination*

#### **STRAND: Motor Skills**

**Standard PDM5: The child will demonstrate gross motor skills.**

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*PD 2.1 Displays balance and coordination*

*PD 2.2 Uses locomotor skills*

PDM5.4a Coordinates movements to perform more complex tasks.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*PD 2.1 Displays balance and coordination*

*PD 2.2 Uses locomotor skills*

PDM5.4b Demonstrates coordination and balance in a variety of activities.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*PD 2.1 Displays balance and coordination*

*PD 2.2 Uses locomotor skills*

**Standard PDM6: The child will demonstrate fine motor skills.**

PDM6.4a Performs fine-motor tasks that require small-muscle strength and control.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*PD 3.1 Controls small muscle movement*

*PD 3.2 Manipulates varied objects*

*PD 3.3 Exhibits hand-eye coordination*

PDM6.4b Uses hand-eye coordination to manipulate small objects with ease.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*PD 3.1 Controls small muscle movement*

*PD 3.2 Manipulates varied objects*

*PD 3.3 Exhibits hand-eye coordination*

PDM6.4c Able to perform more complex fine motor tasks with accuracy 50% of the time.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*PD 3.1 Controls small muscle movement*

*PD 3.2 Manipulates varied objects*

*PD 3.3 Exhibits hand-eye coordination*

**Social and Emotional Development (SED)**

**STRAND: Developing a Sense of Self Standard**

**SED1: The child will develop self-awareness.**

SED1.4a Identifies self as a unique member of a specific group or demographic that fits into a larger world picture.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 1.1 Aware of thoughts, needs, and feelings of self and others*

*LL 6.1 Participates in conversations*

SED1.4b Identifies personal characteristics, preferences, thoughts, and feelings.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 1.1 Aware of thoughts, needs, and feelings of self and others*

*LL 6.1 Participates in conversations*

SED1.4c Shows confidence in a range of abilities and the capacity to accomplish tasks and take on new tasks.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 1.2 Displays confidence*

*SE 3.5 Accepts responsibility*

SED1.4d Shows independence in his/her own choices.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 1.2 Displays confidence*

*SE 3.5 Accepts responsibility*

**Standard SED2: The child will engage in self-expression.**

SED2.4a Effectively uses words, sentences, and actions to communicate needs, ideas, opinions, and preferences.

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*AL 2.2 Communicates verbally or through body language*  
*SE 1.1 Aware of thoughts, needs, and feelings of self and others*  
*LL 6.1 Participates in conversations*  
*LL 6.2 Shares stories and/or information*  
*LL 6.3 Speaks in sentence*

SED2.4b With adult guidance, uses verbal and non-verbal expressions to describe and explain a full range of emotions.

*Box Preschool Foundational Skills 3-5 Years Old*  
*AL 2.2 Communicates verbally or through body language*  
*SE 1.1 Aware of thoughts, needs, and feelings of self and others*  
*LL 6.1 Participates in conversations*  
*LL 6.2 Shares stories and/or information*  
*LL 6.3 Speaks in sentence*

SED2.4c Uses pretend play to present emotions of self and others.

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*CE 4.1 Participates in dramatic play*

SED2.4d With adult guidance, distinguishes between positive and negative emotions and the conditions that evoke each.

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 4.1 Manages emotions appropriately*  
*SE 1.1 Aware of thoughts, needs, and feelings of self and others*  
*LL 5.3 Compare and contrast*

**STRAND: Self-Regulation**

**Standard SED3: The child will demonstrate self-control.**

SED3.4a Independently follows rules and routines.

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*AL 5.3 Follows directions*  
*SE 4.1 Manages emotions appropriately*  
*SE 3.5 Accepts responsibility*

SED3.4b Regulates own emotions and behaviors and seeks out adult support when needed. SED3.4c Regulates a range of impulses.

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 4.1 Manages emotions appropriately*  
*AL 5.1 Initiates social interaction*

SED3.4d Manages transitions and adapts to changes in schedules and routines independently.

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 3.2 Shows flexibility within routines*  
*SE 2.2 Cooperates*

*AL 4.1 Accepts change and failures*

**STRAND: Developing a Sense of Self with Others.**

**Standard SED4: The child will develop relationships with adults.**

SED4.4a Transitions well into new, unfamiliar settings.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 3.2 Shows flexibility within routines*

*SE 2.2 Cooperates*

*AL 4.1 Accepts change and failures*

SED4.4b Uses a familiar adult's suggestions to decide how to respond to a specific situation.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 2.1 Makes positive social connections*

*SE 2.2 Cooperates*

SED4.4c Shows affection to familiar adults by using more complex words and actions.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 2.1 Makes positive social connections*

*AL 2.2 Communicates verbally or through body language*

*LL 6.1 Participates in conversations*

*LL 6.2 Shares stories and/or information*

*LL 4.2 Uses age-appropriate grammar*

SED4.4d Seeks out adults as a resource for help and assistance.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 2.1 Makes positive social connections*

*AL 5.1 Initiates social interactions*

**Standard SED5: The child will develop relationships with peers.**

SED5.4a Develops and maintains friendships with other children.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 2.1 Makes positive social connections*

*AL 5.1 Initiates social interactions*

SED5.4b Plays cooperatively with a few peers for a sustained period of time.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 2.1 Ability to participate for longer periods of time*

*SE 2.2 Cooperates*

*SE 3.3 Cooperates within a shared space*

SED5.4c Attempts to resolve conflicts using appropriate strategies.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 3.2 Asks questions and problem solves*

SED5.4d Shows emerging empathy and understanding of peers by attempting to comfort and help.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 2.3 Shows empathy for others*

SED5.4e Shows respect for peers' personal space and belongings.  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 3.5 Accepts responsibility*  
*SE 1.1 Aware of thoughts, needs, and feelings of self and others*  
*SE 2.1 Makes positive social connections*

### **Approaches to Play and Learning (APL)**

#### **STRAND: Initiative and Exploration**

#### **Standard APL1: The child will demonstrate initiative and self-direction.**

APL1.4a Takes initiative to learn new concepts and tries new experiences. Initiates and completes new tasks by himself/herself.

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*  
*SE 3.4 Initiates learning*

APL1.4b Selects and carries out activities without adult prompting.

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 3.5 Accepts responsibility*  
*SE 3.4 Initiates learning*

APL1.4c Sets goals and develops and follows through on plans.

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*AL 2.1 Ability to participate for longer periods of time*  
*SE 3.5 Accepts responsibility*  
*SE 3.4 Initiates learning*

#### **Standard APL2: The child will demonstrate interest and curiosity.**

APL2.4a Demonstrates eagerness to learn about and discuss new topics, ideas and tasks.

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 6.1 Participates in conversations*  
*LL 6.2 Shares stories and/or information*  
*AL 3.1 Demonstrates a desire to seek out information*

APL2.4b Asks questions and seeks new information. With assistance, looks for new information and wants to know more.

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*AL 3.1 Demonstrates a desire to seek out information*  
*AL 3.2 Asks questions and problem solves*  
*SE 3.4 Initiates learning*  
*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

APL2.4c Increasingly seeks out and explores unfamiliar objects in the environment.

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*S 1.1 Engages in observation and investigation*  
*AL 3.1 Demonstrates a desire to seek out information*  
*AL 3.2 Asks questions and problem solves*  
*SE 3.4 Initiates learning*

**STRAND: Attentiveness and Persistence**

**Standard APL3: The child will sustain attention to a specific activity and demonstrate persistence.**

APL3.4a Engages in independent activities and continues tasks over a period of time.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 2.1 Ability to participate for longer periods of time*

*SE 3.4 initiates learning*

*SE 3.5 Accepts responsibility*

APL3.4b Practices to improve skills that have been accomplished.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

APL3.4c Works cooperatively with others to successfully achieve a goal or accomplish a task.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 3.3 Cooperates within shared space*

*SE 2.2 Cooperates*

*AL 5.2 Participates in “shared thinking”*

APL3.4d Persists in trying to complete a task after previous attempts have failed.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 4.1 Accepts change and failure*

*AL 4.2 Displays a positive attitude*

*SE 3.2 Shows flexibility within routines*

**STRAND: Play**

**Standard APL4: The child will engage in a progression of individualized and imaginative play.**

APL4.4a Engages in elaborate and sustained imagined play and can distinguish between real life and fantasy.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*CE 4.1 Participates in dramatic play*

*AL 4.3 Freedom to explore ideas with others*

*LL 5.3 Compare and contrast*

*SS 3.1 Understands roles and occupations in society*

**Standard APL5: The child will demonstrate a cooperative and flexible approach to play.**

APL5.4a Willingly joins in sustained cooperative play and learning with others to complete a task.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 2.2 Cooperates*

*SE 3.3 Cooperates within shared space*

*AL 2.1 Ability to participate for longer periods of time*

*SE 3.2 Shows flexibility within routines*

APL5.4b Demonstrates flexibility in taking on various roles in a group setting.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 2.2 Cooperates*

*SE 3.3 Cooperates within shared space*

*SE 3.2 Shows flexibility within routines*

APL5.4c Demonstrates inventiveness, imagination, and creativity to solve a problem.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

*AL 1.2 Can visualize a solution*

APL5.4d Considers a variety of possible solutions and exhibits flexibility if an alternate approach is suggested by a peer or an adult.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 2.1 Makes positive social connections*

*AL 3.2 Asks questions and problem solves*

*SE 2.2 Cooperates*

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

*AL 1.2 Can visualize a solution*

APL5.4e Recovers quickly from setbacks and differences in opinion in a group setting.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 1.2 Demonstrates confidence*

*AL 4.1 Accepts changes and failures*

*SE 3.5 Accepts responsibility*

### **Communication, Language, and Literacy (CLL)**

#### **STRAND: Receptive Language**

#### **Standard CLL1: The child will listen to conversations and demonstrate comprehension.**

CLL1.4a Listens and responds on topic to conversations and group discussions for an extended period.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 5.2 Listens for understanding and responds appropriately*

*LL 6.1 Participates in conversations*

*LL 6.2 Shares stories and/or information*

CLL1.4b Listens to and follows multi-step directions.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 5.2 Listens for understanding and responds appropriately*

*AL 5.3 Follows directions*

CLL1.4c Extends/expands thoughts or ideas expressed.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

#### **Standard CLL2: The child will acquire vocabulary introduced in conversations, activities, stories, and/or books.**

CLL2.4a Demonstrates understanding of more complex vocabulary through everyday conversations.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 4.1 Builds meaning of words*

*LL 4.2 Uses age-appropriate grammar*

*LL 6.1 Participates in conversations*

*LL 6.2 Shares stories and/or information*



CLL2.4b Connects new vocabulary from activities, stories, and/or books with prior experiences and conversations.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 4.1 Builds meaning of words*

*LL 5.2 Shows interest and shares past, current, and future events*

*LL 6.1 Participates in conversations*

*LL 7.2 Participates in reading*

*LL 5.1 Responds to text*

**STRAND: Expressive Language**

**Standard CLL3: The child will use non-verbal communication for a variety of purposes.**

CLL3.4a Uses more complex gestures and actions to enhance verbal communication of needs and wants.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 2.2 Communicates verbally or through body language*

*SE 1.1 Aware of thoughts, needs, and feelings of self and others*

CLL3.4b Communicates feelings using appropriate non-verbal gestures, body language, and actions.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 2.2 Communicates verbally or through body language*

*SE 1.1 Aware of thoughts, needs, and feelings of self and others*

**Standard CLL4: The child will use increasingly complex spoken language.**

CLL4.4a Uses spoken language that can be understood with ease.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 6.1 Participates in conversations*

*LL 6.2 Shares stories and/or information*

*LL 6.3 Speaks in sentences*

*LL 4.2 Uses age-appropriate grammar*

CLL4.4b Demonstrates use of expanded sentences and sentence structures to ask questions and/or respond verbally.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 6.1 Participates in conversations*

*LL 6.2 Shares stories and/or information*

*LL 6.3 Speaks in sentences*

*LL 4.2 Uses age-appropriate grammar*

CLL4.4c Describes activities, experiences, and stories with more detail.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 4.1 Builds meaning of words*

*LL 6.1 Participates in conversations*

*LL 6.2 Shares stories and/or information*

*LL 6.3 Speaks in sentences*

*LL 4.2 Uses age-appropriate grammar*

CLL4.4d Uses new and expanded vocabulary in a variety of situations.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 4.1 Builds meaning of words*

- LL 6.1 Participates in conversations*
- LL 6.2 Shares stories and/or information*
- LL 6.3 Speaks in sentences*
- LL 4.2 Uses age-appropriate grammar*

**STRAND: Early Reading**

**Standard CLL5: The child will acquire meaning from a variety of materials read to him/her.**

CLL5.4a Prior to reading, uses prior knowledge, story title, and pictures to make predictions about story content.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 2.1 Shows understanding of print concepts*

*LL 5.4 Makes predictions*

*LL 5.3 Compare and contrast*

CLL5.4b Retells familiar stories.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 6.2 Shares stories and/or information*

*LL 5.1 Responds to text*

CLL5.4c Discusses books or stories read aloud and can identify characters and setting in a story.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 6.2 Shares stories and/or information*

*LL 5.1 Responds to text*

*LL 5.2 Listens for understanding and responds appropriately*

*LL 5.4 Makes predictions*

*LL 5.3 Compare and contrast*

CLL5.4d Makes real-world connections between stories and real-life experiences.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 5.1 Responds to text*

*LL 5.2 Listens for understanding and responds appropriately*

*LL 5.3 Compare and contrast*

CLL5.4e Develops an alternate ending for a story.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

*LL 5.1 Responds to text*

**Communication, Language, and Literacy (CLL) - Continued STRAND: Early Reading**

**Standard CLL6: The child will develop early phonological awareness (awareness of units of sound).**

CLL6.4a Listens and differentiates between sounds that are the same and different.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*

*LL 5.2 Listens for understanding and responds appropriately*

CLL6.4b Identifies and produces rhyming words.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*

*LL 3.1 Identifies letters and words*

CLL6.4c Isolates the initial (beginning) sounds in words with adult guidance.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*

*LL 3.1 Identifies letters and words*

CLL6.4d Segments sentences into individual words.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*

*LL 3.1 Identifies letters and words*

CLL6.4e Segments words into syllables.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*

*LL 3.1 Identifies letters and words*

CLL6.4f Manipulates and blends sounds (phonemes) with adult guidance.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*

*LL 3.1 Identifies letters and words*

**Standard CLL7: The child will demonstrate increasing knowledge of the alphabet.**

CLL7.4a With prompting and support, recognizes and names some upper and lower case letters of the alphabet.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*

*LL 3.1 Identifies letters and words*

**Standard CLL8: The child will demonstrate awareness of print concepts.**

CLL8.4a Demonstrates interest in different kinds of literature, such as fiction books, non-fiction books, and poetry, on a range of topics.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 2.1 Shows understanding of print concepts*

CLL8.4b Understands that letters form words. Understands that words are separated by spaces in print.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 8.3 Begins to show awareness of punctuation*

*LL 3.2 Understands that letters and words have meaning*

*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*

*LL 3.1 Identifies letters and words*

CLL8.4c With prompting and support, tracks words from left to right, top to bottom, and page to page.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 2.1 Shows understanding of print concepts*

CLL8.4d Recognizes and reads environmental print.

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 2.1 Shows understanding of print concepts*

CLL8.4e Identifies the front, back, top, and bottom of a book. Points to the title of familiar books or stories and where to begin reading a story.

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 2.1 Shows understanding of print concepts*

**STRAND: Early Writing**

**Standard CLL9: The child will use writing for a variety of purposes.**

CLL9.4a Draws pictures and copies letters and/or numbers to communicate.

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*CE 3.1 Communicates through visual art*  
*LL 8.1 Writes letters, words, and name*  
*LL 8.2 Aware that words and symbols can be written down and read*

CLL9.4b Uses writing tools.

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*PD 3.1 Controls small muscle movement*  
*PD 3.2 Manipulates varied objects*  
*PD 3.3 Exhibits hand-eye coordination*

CLL9.4c Uses writing for a variety of purposes.

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 8.1 Writes letters, words, and name*  
*LL 8.2 Aware that words and symbols can be written down and read*  
*LL 3.2 Understands that letters and words have meaning*

CLL9.4d Writes some letters of the alphabet.

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 8.1 Writes letters, words, and name*

**Cognitive Development: MATHEMATICS (CD-MA)**

**STRAND: Number and Quantity**

**Standard CD-MA1: The child will organize, represent, and build knowledge of quantity and number.**

CD-MA1.4a Recites numbers up to 20 in sequence.

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*M 1.1 Understands and identifies numbers and quantities*  
*LL 6.2 Shares stories and/or information*

CD-MA1.4b Recognizes numerals and uses counting as part of play and as a means for determining quantity.

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*M 1.1 Understands and identifies numbers and quantities*  
*LL 6.2 Shares stories and/or information*

CD-MA1.4c Matches numerals to sets of objects with the same number, 0-10.

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*M 1.1 Understands and identifies numbers and quantities*  
*M 1.2 Identifies numbers and relationships*  
*LL 6.2 Shares stories and/or information*

CD-MA1.4d Describes sets as having more, less, same as/equal.  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*M 1.2 Identifies numbers and relationships*

CD-MA1.4e Quickly recognizes and names how many items are in a set up to four items.  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*M 1.1 Understands and identifies numbers and quantities*  
*M 1.2 Identifies numbers and relationships*  
*LL 6.2 Shares stories and/or information*

CD-MA1.4f Tells numbers that come before and after a given number up to 10.  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*M 1.1 Understands and identifies numbers and quantities*  
*M 1.2 Identifies numbers and relationships*  
*LL 6.2 Shares stories and/or information*

**Standard CD-MA2: The child will manipulate, compare, and describe relationships using quantity and number.**

CD-MA2.4a Matches two equal sets using one-to-one correspondence and understands they are the same.

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*M 1.1 Understands and identifies numbers and quantities*  
*M 1.2 Identifies numbers and relationships*  
*LL 6.2 Shares stories and/or information*

CD-MA2.4b Counts at least 10 objects using one-to-one correspondence.  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*M 1.1 Understands and identifies numbers and quantities*  
*M 1.2 Identifies numbers and relationships*  
*LL 6.2 Shares stories and/or information*

CD-MA2.4c Practices combining, separating, and naming quantities.  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*M 1.1 Understands and identifies numbers and quantities*  
*M 1.2 Identifies numbers and relationships*  
*LL 6.2 Shares stories and/or information*

CD-MA2.4d Describes data from classroom graphs using numerical math language.  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*M 2.2 Classifies, sorts, and charts data*  
*LL 6.2 Shares stories and/or information*

CD-MA2.4e With adult guidance and when counting, understands and can respond with the last number counted to represent quantity (cardinality).

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 1.1 Understands and identifies numbers and quantities*

*M 1.2 Identifies numbers and relationships*

**STRAND: Measurement and Comparison**

**Standard CD-MA3: The child will explore and communicate about distance, weight, length, height, and time.**

CD-MA3.4a Uses mathematical terms to describe experiences involving measurement.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 4.1 Compares and orders*

*M 4.2 Measures and/or estimates*

CD-MA3.4b Compares objects using two or more attributes, such as length, weight, and size.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 4.1 Compare and order*

*M 4.2 Measures and/or estimates*

CD-MA3.4c Uses a variety of techniques and standard and nonstandard tools to measure and compare length, volume (capacity) and weight.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 4.2 Measures and/or estimates*

CD-MA3.4d Associates and describes the passage of time with actual events.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SS 5.2 Shows interest and shares past, current, or future events*

*M 4.1 Compare and order*

*M 4.2 Measures and/or estimates*

**Standard CD-MA4: The child will sort, order, classify, and create patterns.**

CD-MA4.4a Independently orders objects using one characteristic and describes the criteria used.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 6.2 Shares stories and/or information*

*M 2.2 Classifies, sorts, and charts data*

CD-MA4.4b Sorts and classifies objects using one or more attributes or relationships.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 2.2 Classifies, sorts, and charts data*

CD-MA4.4c Creates and extends simple, repeating patterns.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 2.1 Follows and/or creates simple patterns*

**Standard CD-MA5: The child will explore, recognize, and describe spatial relationships between objects.**

CD-MA5.4a Uses appropriate directional language to indicate where things are in their environment: positions, distances, order.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 4.2 Measures and/or estimates*

*M 3.2 Comprehends positions in space*

*LL 6.2 Participates in conversations*

*S 1.1 Engages in observation and investigation*

CD-MA5.4b Uses deliberate manipulation and describes process for fitting objects together.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*PD 3.1 Controls small muscle movement*

*PD 3.2 Manipulates varied objects*

*PD 3.3 Exhibits hand-eye coordination*

*S 5.2 Investigates how things work*

**Standard CD-MA6: The child will explore, recognize, and describe shapes and shape concepts.**

CD-MA6.4a Recognizes and names common two-dimensional and three-dimensional shapes, their parts, and attributes.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 3.1 Identifies shapes*

CD-MA6.4b Combines simple shapes to form new shapes.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

*M 3.1 Identifies shapes*

**STRAND: Mathematical Reasoning**

**Standard CD-MA7: The child will use mathematical problem solving, reasoning, estimation, and communication.**

CD-MA7.4a Estimates using mathematical terms and understands how to check the estimate.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 4.2 Measures and/or estimates*

*M 5.1 Solves mathematical problems*

CD-MA7.4b Uses simple strategies to solve mathematical problems and communicates how he/she solved it.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 5.1 Solves mathematical problems*

*LL 6.2 Shares stories and/or information*

CD-MA7.4c Uses reasoning skills to determine the solution to a mathematical problem and communicates why.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 5.1 Solves mathematical problems*

*LL 6.2 Shares stories and/or information*

## Cognitive Development: Social Studies (CD-SS)

### STRAND: Family

**Standard CD-SS1: The child will demonstrate understanding of his/her family and an emerging awareness of their own culture and ethnicity.**

CD-SS1.4a Describes his/her family structure and family roles.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SS 1.1 Identifies personal and family roles within their home and community*

CD-SS1.4b Describes similarities and differences between self and others. STRAND: People and Community.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 5.3 Compare and contrast*

*SS 1.2 Examines diversity, culture, and tradition*

*LL 6.2 Shares stories and/or information*

**Standard CD-SS2: The child will demonstrate an understanding of his/her community and an emerging awareness of others' culture and ethnicity.**

CD-SS2.4a Identifies and follows rules of the classroom community and displays competence at engaging in appropriate social behavior.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SS 2.1 Understands citizenship and responsibilities*

*SS 1.1 Identifies personal and family roles within their home and community*

*SE 4.1 Manages emotions appropriately*

CD-SS2.4b Explains diverse customs and cultural celebrations within the home, classroom and community.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SS 1.2 Examines diversity, culture, and tradition*

*LL 6.2 Shares stories and/or information*

CD-SS2.4c Recognizes similarities and differences between own cultures and that of others.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SS 1.2 Examines diversity, culture, and tradition*

*LL 5.3 Compare and contrast*

**Standard CD-SS3: The will demonstrate an awareness of geography in his/her community.**

D-SS3.4a Creates simple representations of home, school, and community.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SS 4.1 Comprehends and compares characteristics of the local area*

CD-SS3.4b Identifies and describes aspects of his/her community.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SS 4.1 Comprehends and compares characteristics of the local area*

*LL 6.2 Shares stories and/or information*



**Standard CD-SS4: The child will demonstrate an awareness of economics of his/her community.**

CD-SS4.4a Completes jobs to contribute to his/her community and communicates why it is important.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SS 3.1 Understands roles and occupations in society*

CD-SS4.4b Describes the roles and responsibilities of a variety of occupations.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SS 3.1 Understands roles and occupations in society*

CD-SS4.4c Describes how people interact economically and how goods and services are exchanged.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SS 3.1 Understands roles and occupations in society*

*SS 3.2 Understands the role of money in society*

CD-SS4.4d Explores the uses of technology and understands its role in the environment.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*S 5.1 Explores technology*

**STRAND: History and Events**

**Standard CD-SS5: The child will understand the passage of time and how events are related.**

CD-SS5.4a Recognizes and describes sequence of events with accuracy.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SS 5.1 Shows interest in personal and family history*

*SS 5.2 Shows interest and shares past, current, and future events*

*M 4.1 Compares and orders*

*M 4.2 Measures and/or estimates*

CD-SS5.4b Differentiates between past, present, and future.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SS 5.2 Shows interest and shares past, current, and future events*

*M 4.1 Compares and orders*

*M 4.2 Measures and/or estimates*

**Cognitive Development: Science (CD-SC)**

**STRAND: Scientific Skills and Methods**

**Standard CD-SC1: The child will demonstrate scientific inquiry skills.**

CD-SC1.4a Uses senses to observe, classify, and learn about objects and environment.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 2.2 Classifies, sorts, and charts data*

*S 1.1 Engages in observation and investigation*

*S 4.1 Recognizes physical properties of objects and materials*

*S 2.1 Identifies characteristics of Earth's environment*

CD-SC1.4b Uses simple tools correctly to experiment, observe, and increase understanding.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*S 1.1 Engages in observation and investigation*

*S 1.2 Makes predictions and describes outcomes*  
*PD 3.1 Controls small muscle movement*  
*PD 3.2 Manipulates varied objects*  
*PD 3.3 Exhibits hand-eye coordination*

CD-SC1.4c Records observations through dictating to an adult and drawing pictures or using other forms of writing.

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*S 1.1 Engages in observation and investigation*  
*CE 3.1 Communicates through visual art*  
*LL 6.2 Shares stories and/or information*  
*LL 8.1 Writes letters, words, and name*

CD-SC1.4d Experiments, compares, and formulates hypotheses related to scientific properties.

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*S 1.1 Engages in observation and investigation*  
*S 1.2 Makes predictions and describes outcomes*  
*LL 5.3 Compare and contrast*

**STRAND: Earth and Space**

**Standard CD-SC2: The child will demonstrate knowledge related to dynamic properties of the earth and sky.**

CD-SC2.4a Describes properties of water, including changes to the states of water.

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*S 2.1 Identifies characteristics of Earth's environment*  
*S 4.1 Recognizes physical characteristics of objects and materials*  
*S 1.1 Engages in observation and investigation*

CD-SC2.4b Explores and begins to describe properties of rocks, soil, sand, and mud.

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*S 2.1 Identifies characteristics of Earth's environment*  
*S 4.1 Recognizes physical characteristics of objects and materials*  
*S 1.1 Engages in observation and investigation*

CD-SC2.4c Makes simple observations of the characteristics, movement, and seasonal changes of sun, moon, stars, and clouds. Compares the day time/night time cycle.

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*S 2.1 Identifies characteristics of Earth's environment*  
*S 4.1 Recognizes physical characteristics of objects and materials*  
*S 1.1 Engages in observation and investigation*

CD-SC2.4d Uses appropriate vocabulary to discuss climate and changes in weather.

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 4.1 Builds meaning of words*  
*S 2.1 Identifies characteristics of Earth's environment*

**STRAND: Living Creatures**

**Standard CD-SC3: The child will demonstrate knowledge related to living things and their environments.**

CD-SC3.4a Observes, explores and describes a variety of animals and plants. Describes their basic needs and life cycles of living things.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*S 1.1 Engages in observation and investigation*

*S 1.2 Makes predictions and describes outcomes*

*LL 6.2 Shares stories and/or information*

*S 3.1 Understands characteristics of living things*

CD-SC3.4b Discriminates between living and non-living things.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*S 1.1 Engages in observation and investigation*

*LL 6.2 Shares stories and/or information*

*S 3.1 Understands characteristics of living things*

*S 4.1 Recognizes physical characteristics of objects and materials*

CD-SC3.4c Identifies and describes the functions of many body parts.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 6.2 Shares stories and/or information*

*S 3.1 Understands characteristics of living things*

**STRAND: Physical Science**

**Standard CD-SC4: The child will demonstrate knowledge related to physical science.**

CD-SC4.4a Explores and describes position and movement of objects and toys.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*S 5.2 Investigates how things work*

*S 4.1 Recognizes physical characteristics of objects and materials*

*S 1.1 Engages in observation and investigation*

*LL 6.2 Shares stories and/or information*

CD-SC4.4b Investigates and describes different types or speeds of motion.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 4.2 Measures and/or estimates*

*S 5.2 Investigates how things work*

*S 4.1 Recognizes physical characteristics of objects and materials*

*S 1.1 Engages in observation and investigation*

*LL 6.2 Shares stories and/or information*

CD-SC4.4c Describes materials by their physical properties and states of matter.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*S 4.1 Recognizes physical characteristics of objects and materials*

*S 1.1 Engages in observation and investigation*

CD-SC4.4d Uses classroom objects to function as simple machines to enhance child directed play.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*S 5.2 Investigates how things work*

*S 4.1 Recognizes physical characteristics of objects and materials*  
*S 1.1 Engages in observation and investigation*

**STRAND: Interaction with the Environment**

**Standard CD-SC5: The child will demonstrate an awareness of and the need to protect his/her environment.**

CD-SC5.4a Understands that people have an impact on the environment and participates in efforts to protect the environment.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*S 2.1 Identifies characteristics of Earth's environment*

*S 3.1 Understands characteristics of living things*

*SS 4.3 Shows concern for the environment*

**STRAND: Creative Movement and Dance**

**Standard CD-CR1: The child participates in dance to express creativity.**

CD-CR1.4a Uses dance to express thoughts, feelings, and energy. Uses dance as an outlet for creativity.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*CE 2.1 Expresses self through dance*

*SE 1.1 Aware of thoughts, needs, and feelings of self and others*

*CE 2.2 Participates in a variety of body movements*

**STRAND: Visual Arts**

**Standard CD-CR2: The child will create and explore visual art forms to develop artistic expression.**

CD-CR2.4a Uses materials to create original work for self-expression and to express individual creativity.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*CE 3.1 Communicates through visual art*

CD-CR2.4b Observes and discusses visual art forms and compares their similarities and differences.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*S 1.1 Engages in observation and investigation*

*CE 3.1 Communicates through visual art*

*LL 5.3 Compare and contrast*

*LL 6.2 Shares stories and/or information*

CD-CR2.4c Shows appreciation for different types of art and the creative work of others.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*S 1.1 Engages in observation and investigation*

*LL 5.3 Compare and contrast*

*LL 6.2 Shares stories and/or information*

**STRAND: Music**

**Standard CD-CR3: The child will use his/her voice, instruments, and objects to musically express creativity.**

CD-CR3.4a Uses familiar rhymes, songs, or chants and musical instruments to express creativity.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*CE 1.1 Participates and/or enjoys music*

*PD 3.1 Controls small muscle movement*

*PD 3.2 Manipulates varied objects*

*PD 3.3 Exhibits hand-eye coordination*

*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*

**STRAND: Drama**

**Standard CD-CR4: The child will use dramatic play to express creativity.**

CD-CR4.4a Participates in dramatic play presentations.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*CE 4.1 Participates in dramatic play*

CD-CR4.4b Uses dialogue, actions, objects, and imagination to tell a creative story.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

*LL 6.2 Shares stories and/or information*

*AL 2.2 Communicates verbally or through body language*

*CE 4.1 Participates in dramatic play*

*SS 3.1 Understands roles and occupations in society*

CD-CR4.4c Represents a character by using voice inflections and facial expressions.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*CE 4.1 Participates in dramatic play*

*LL 6.2 Shares stories and/or information*

*AL 2.2 Communicates verbally or through body language*

CD-CR4.4d Participates in dramatic play to express thoughts, feelings, and creativity.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 1.1 Aware of thoughts, needs, and feelings of self and others*

*CE 4.1 Participates in dramatic play*

**Cognitive Development: Cognitive Processes (CD-CP)**

**STRAND: Thinking Skills**

**Standard CD-CP1: The child will demonstrate awareness of cause and effect.**

CD-CP1.4a Recognizes cause and effect relationships.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 5.3 Compare and contrast*

*AL 3.2 Asks questions and problem solves*

*SE 3.5 Accepts responsibility*

CD-CP1.4b Explains why simple events occur using reasoning skills.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 3.2 Asks questions and problem solves*

CD-CP1.4c Draws conclusions based on facts and evidence.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 3.4 Initiates learning*

*S 1.1 Engages in observation and investigation*

*S 1.2 Makes predictions and describes outcomes*

*AL 3.2 Asks questions and problem solves*

**Standard CD-CP2: The child will use prior knowledge to build new knowledge.**

CD-CP2.4a Explains how to use objects in new situations.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

*LL 6.2 Shares stories and/or information*

*S 5.2 Investigates how things work*

CD-CP2.4b Uses observation and imitation to transfer knowledge to new experiences.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

*LL 6.2 Shares stories and/or information*

CD-CP2.4c Uses information gained about familiar objects and people and can apply to a new situation.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

*LL 6.2 Shares stories and/or information*

CD-CP2.4d Makes, checks, and verifies predictions.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*S 1.1 Engages in observation and investigation*

*S 1.2 Makes predictions and describes outcomes*

*AL 3.2 Asks questions and problem solves*

CD-CP2.4e Explains how an activity is built on or uses past knowledge.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

*LL 6.2 Shares stories and/or information*

**STRAND: Problem Solving**

**Standard CD-CP3: The child will demonstrate problem solving skills.**

CD-CP3.4a Makes statements and appropriately answers questions about how objects/materials can be used to solve problems.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 3.2 Asks questions and problem solves*

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

CD-CP3.4b Uses both familiar and new strategies to solve a problem.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 3.2 Asks questions and problem solves*

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

CD-CP3.4c With adult guidance and questioning, determines and evaluates solutions prior to attempting to solve a problem.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 5.1 Initiates social interactions*

*AL 3.2 Asks questions and problem solves*

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

Source: Georgia Department of Education-Georgia Early Learning and Development Standards GELDS -  
48-60 Months