

Learning Box Preschool Curriculum Alignment with the Illinois Early Learning and Development Standards

Learning Box Preschool Foundational Skills 3-5 Years Old

GOAL 1 Demonstrate increasing competence in oral communication (listening and speaking).

LEARNING STANDARD 1.A Demonstrate understanding through age-appropriate responses.

1 Preschool Benchmarks

1.A.ECa Follow simple one-, two- and three-step directions.

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 5.3 Follows directions

1.A.ECb Respond appropriately to questions from others.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 5.2 Listens for understanding and responds appropriately

LL 6.2 Shares stories and/or information

1.A.ECc Provide comments relevant to the context.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 5.2 Listens for understanding and responds appropriately

LL 6.2 Shares stories and/or information

1.A.ECd Identify emotions from facial expressions and body language.

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 1.1 Aware of thoughts, needs, and feelings of self and others

LEARNING STANDARD 1.B

Communicate effectively using language appropriate to the situation and audience.

Preschool Benchmarks

1.B.ECa Use language for a variety of purposes.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 5.2 Listens for understanding and responds appropriately

LL 6.2 Shares stories and/or information

LL 6.1 Participates in conversations

LL 4.2 Uses age-appropriate grammar

LL 6.3 Speaks in sentences

1.B.ECb With teacher assistance, participate in collaborative conversations with diverse partners (e.g., peers and adults in both small and large groups) about age-appropriate topics and texts.

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 2.1 Makes positive social connections

LL 5.2 Listens for understanding and responds appropriately
LL 6.2 Shares stories and/or information
LL 6.1 Participates in conversations
LL 4.2 Uses age-appropriate grammar
LL 6.3 Speaks in sentences

1.B.ECc Continue a conversation through two or more exchanges.

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 5.2 Listens for understanding and responds appropriately
LL 6.2 Shares stories and/or information
LL 6.1 Participates in conversations

1.B.ECd Engage in agreed-upon rules for discussions (e.g., listening, making eye contact, taking turns speaking).

Learning Box Preschool Foundational Skills 3-5 Years Old
AL 5.3 Follows directions
SE 2.2 Cooperates
LL 5.2 Listens for understanding and responds appropriately
LL 6.2 Shares stories and/or information
LL 6.1 Participates in conversations

LEARNING STANDARD 1.C

Use language to convey information and ideas.

Preschool Benchmarks

1.C.ECa Describe familiar people, places, things, and events and, with teacher assistance, provide additional detail.

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 5.2 Listens for understanding and responds appropriately
LL 6.2 Shares stories and/or information
LL 6.1 Participates in conversations
SS 5.2 Shows interest and/or shares personal and family history

LEARNING STANDARD 1.D

Speak using conventions of Standard English.

Preschool Benchmarks

1.D.ECa With teacher assistance, use complete sentences in speaking with peers and adults in individual and group situations.

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.1 Participates in conversations
LL 4.2 Uses age-appropriate grammar
LL 6.3 Speaks in sentences

1.D.ECb Speak using age-appropriate conventions of Standard English grammar and usage.

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.2 Shares stories and/or information
LL 6.1 Participates in conversations
LL 4.2 Uses age-appropriate grammar
LL 6.3 Speaks in sentences

LL 8.3 Begins to show awareness of punctuation

- 1.D.ECc Understand and use question words in speaking.
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 4.1 Builds meaning of words
LL 8.3 Begins to show awareness of punctuation
LL 6.3 Speaks in sentences

LEARNING STANDARD 1.E

Use increasingly complex phrases, sentences, and vocabulary.
Preschool Benchmarks

- 1.E.ECa With teacher assistance, begin to use increasingly complex sentences.
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 4.1 Builds meaning of words
LL 8.3 Begins to show awareness of punctuation
LL 6.3 Speaks in sentences
LL 4.2 Uses age-appropriate grammar
- 1.E.ECb Exhibit curiosity and interest in learning new words heard in conversations and books.
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 4.1 Builds meaning of words
AL 3.1 Demonstrates a desire to seek out information
- 1.E.ECc With teacher assistance, use new words acquired through conversations and book-sharing experiences.
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 4.1 Builds meaning of words
LL 7.2 Participates in reading
- 1.E.ECd With teacher assistance, explore word relationships to understand the concepts represented by common categories of words (e.g., food, clothing, vehicles).
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 4.1 Builds meaning of words
LL 4.2 Uses age-appropriate grammar

GOAL 2

Demonstrate understanding and enjoyment of literature.

LEARNING STANDARD 2.A

Demonstrate interest in stories and books.

Preschool Benchmarks

- 2.A.ECa Engage in book-sharing experiences with purpose and understanding.
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 7.1 Enjoys reading
LL 7.2 Participates in reading
LL 2.1 Shows understanding of print conventions
- 2.A.ECb Look at books independently, pretending to read. 1.E.ECe With teacher assistance, use adjectives to describe people, places, and things.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 4.1 Builds meaning of words

LL 4.2 Uses age appropriate grammar

LL 7.1 Enjoys reading

LL 7.2 Participates in reading

LEARNING STANDARD 2.B

Recognize key ideas and details in stories.

Preschool Benchmarks

2.B.ECa With teacher assistance, ask and answer questions about books read aloud.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.1 Participates in conversations

LL 4.2 Uses age appropriate grammar

LL 6.3 Speaks in sentences

LL 7.2 Participates in reading

LL 5.1 Responds to text

LL 5.2 Listens for understanding and responds appropriately

LL 5.3 Compares and contrasts

LL 5.4 Makes predictions

2.B.ECb With teacher assistance, retell familiar stories with three or more key events.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.1 Participates in conversations

LL 7.2 Participates in reading

LL 5.1 Responds to text

LL 5.2 Listens for understanding and responds appropriately

2.B.ECc With teacher assistance, identify main character(s) of the story.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.1 Participates in conversations

LL 7.2 Participates in reading

LL 5.1 Responds to text

LL 5.2 Listens for understanding and responds appropriately

LEARNING STANDARD 2.C

Recognize concepts of books.

Preschool Benchmarks

2.C.ECa Interact with a variety of types of texts (e.g., storybooks, poems, rhymes, songs).

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 7.2 Participates in reading

LL 5.1 Responds to text

LL 5.2 Listens for understanding and responds appropriately

2.C.ECb Identify the front and back covers of books and display the correct orientation of books and page-turning skills.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 2.1 Shows understanding of print concepts

2.C.ECc With teacher assistance, describe the role of an author and illustrator.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 2.1 Shows understanding of print concepts

LL 5.2 Listens for understanding and responds appropriately

LL 6.1 Participates in conversations

LL 7.2 Participates in reading

LL 5.1 Responds to text

LL 5.2 Listens for understanding and responds appropriately

LL 5.3 Compares and contrasts

LEARNING STANDARD 2.D

Establish personal connections with books.9 Preschool Benchmarks

2.D.ECa With teacher assistance, discuss illustrations in books and make personal connections to the pictures and story.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 7.2 Participates in reading

LL 5.1 Responds to text

LL 7.1 Enjoys reading

2.D.ECb With teacher assistance, compare and contrast two stories relating to the same topic.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.1 Participates in conversations

LL 7.2 Participates in reading

LL 5.1 Responds to text

LL 5.2 Listens for understanding and responds appropriately

LL 5.3 Compares and contrasts

GOAL 3

Demonstrate interest in and understanding of informational text.

LEARNING STANDARD 3.A

Recognize key ideas and details in nonfiction text.

Preschool Benchmarks

3.A.ECa With teacher assistance, ask and answer questions about details in a nonfiction book.

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 3.2 Asks questions and problem solves

LL 6.1 Participates in conversations

LL 7.2 Participates in reading

LL 5.1 Responds to text

LL 5.2 Listens for understanding and responds appropriately

LL 5.3 Compares and contrasts

LL 5.4 Makes predictions

3.A.ECb With teacher assistance, retell detail(s) about main topic in a nonfiction book.

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 3.2 Asks questions and problem solves

LL 6.1 Participates in conversations

LL 7.2 Participates in reading

LL 5.1 Responds to text

LL 5.2 Listens for understanding and responds appropriately

LEARNING STANDARD 3.B

Recognize features of nonfiction books.

Preschool Benchmarks

3.B.ECa With teacher assistance, identify basic similarities and differences in pictures and information found in two texts on the same topic.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.1 Participates in conversations

LL 7.2 Participates in reading

LL 5.1 Responds to text

LL 5.2 Listens for understanding and responds appropriately

LL 5.3 Compares and contrasts

GOAL 4

Demonstrate increasing awareness of and competence in emergent reading skills and abilities.

LEARNING STANDARD 4.A

Demonstrate understanding of the organization and basic features of print.

Preschool Benchmarks

4.A.ECa Recognize the differences between print and pictures.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 2.1 Shows understanding of print concepts

4.A.ECb Begin to follow words from left to right, top to bottom, and page by page.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 2.1 Shows understanding of print concepts

4.A.ECc Recognize the one-to-one relationship between spoken and written words.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 8.1 Writes letters, words, and name

LL 8.2 Aware that words can be written down and read

LL 3.2 Understands that letters and words have meaning

4.A.ECd Understand that words are separated by spaces in print.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 2.1 Shows understanding of print concepts

4.A.ECe Recognize that letters are grouped to form words.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

LL 3.1 Identifies letters and words

4.A.ECf Differentiate letters from numerals.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 8.2 Aware that words and symbols can be written down and read

LL 3.2 Understands that letters and words have meaning

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

LL 3.1 Identifies letters and words

M 3.1 Identifies shapes
LL 5.3 Compares and contrasts

LEARNING STANDARD 4.B

Demonstrate an emerging knowledge and understanding of the alphabet.

Preschool Benchmarks

4.B.ECa With teacher assistance, recite the alphabet.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

LL 3.1 Identifies letters and words

LL 6.2 Shares stories and/or information

4.B.ECb Recognize and name some upper/lowercase letters of the alphabet, especially those in own name.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

LL 3.1 Identifies letters and words

LL 6.2 Shares stories and/or information

4.B.ECc With teacher assistance, match some upper/lowercase letters of the alphabet.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

LL 3.1 Identifies letters and words

LL 6.2 Shares stories and/or information

4.B.ECd With teacher assistance, begin to form some letters of the alphabet, especially those in own name.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 8.1 Writes letters, words, and name

LL8.2 Aware that words and symbols can be written down and read

LEARNING STANDARD 4.C

Demonstrate an emerging understanding of spoken words, syllables, and sounds (phonemes).

Preschool Benchmarks

4.C.ECa Recognize that sentences are made up of separate words.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL8.2 Aware that words can be written down and read

LL 3.2 Understands that letters and words have meaning

LL 3.1 Identifies letters and words

4.C.ECb With teacher assistance, recognize and match words that rhyme.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

LL 6.2 Shares stories and/or information

4.C.ECc Demonstrate ability to segment and blend syllables in words (e.g., “trac/tor, tractor”).

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

LL 6.2 Shares stories and/or information
LL 3.1 Identifies letters and words
LL 4.1 Builds meaning of words

4.C.ECd With teacher assistance, isolate and pronounce the initial sounds in words.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words
LL 6.2 Shares stories and/or information
LL 3.1 Identifies letters and words
LL 4.1 Builds meaning of words

4.C.ECe With teacher assistance, blend sounds (phonemes) in one-syllable words (e.g., /c/ /a/ /t/ = cat).

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words
LL 6.2 Shares stories and/or information
LL 3.1 Identifies letters and words

4.C.ECf With teacher assistance, begin to segment sounds (phonemes) in one-syllable words (e.g., cat = /c/ /a/ /t/).

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words
LL 6.2 Shares stories and/or information
LL 3.1 Identifies letters and words

4.C.ECg With teacher assistance, begin to manipulate sounds (phonemes) in words (e.g., changing cat to hat to mat).

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words
LL 6.2 Shares stories and/or information
LL 3.1 Identifies letters and words

LEARNING STANDARD 4.D

Demonstrate emergent phonics and word-analysis skills.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words
LL 6.2 Shares stories and/or information
LL 3.1 Identifies letters and words
LL 4.1 Builds meaning of words

Preschool Benchmarks

4.D.ECa Recognize own name and common signs and labels in the environment.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 3.1 Identifies letters and words
LL 4.1 Builds meaning of words

4.D.ECb With teacher assistance, demonstrate understanding of the one-to-one correspondence of letters and sounds.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words
LL 6.2 Shares stories and/or information
LL 3.1 Identifies letters and words
LL 4.1 Builds meaning of words

4.D.ECc With teacher assistance, begin to use knowledge of letters and sounds to spell words phonetically.

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words
LL 3.1 Identifies letters and words
LL 4.1 Builds meaning of words

GOAL 5

Demonstrate increasing awareness of and competence in emergent writing skills and abilities.

LEARNING STANDARD 5.A

Demonstrate growing interest and abilities in writing.

Preschool Benchmarks

5.A.ECa Experiment with writing tools and materials.

Learning Box Preschool Foundational Skills 3-5 Years Old
PD 3.1 Controls small muscle movement
PD 3.2 Manipulates varied objects
PD 3.3 Exhibits hand-eye coordination
LL 8.1 Writes letters, words, and name
LL 8.2 Aware that words and symbols can be written down and read
LL 8.3 Begins to show awareness of punctuation

5.A.ECb Use scribbles, letter-like forms, or letters/words to represent written language.

Learning Box Preschool Foundational Skills 3-5 Years Old
PD 3.1 Controls small muscle movement
PD 3.2 Manipulates varied objects
PD 3.3 Exhibits hand-eye coordination
LL 8.1 Writes letters, words, and name
LL 8.2 Aware that words and symbols can be written down and read

5.A.ECc With teacher assistance, write own first name using appropriate upper/ lowercase letters.

Learning Box Preschool Foundational Skills 3-5 Years Old
PD 3.1 Controls small muscle movement
PD 3.2 Manipulates varied objects
PD 3.3 Exhibits hand-eye coordination
LL 8.1 Writes letters, words, and name
LL 8.2 Aware that words and symbols can be written down and read
LL 8.3 Begins to show awareness of punctuation

LEARNING STANDARD 5.B

Use writing to represent ideas and information.

Preschool Benchmarks

5.B.ECa With teacher assistance, use a combination of drawing, dictating, or writing to express an opinion about a book or topic.

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 3.1 Communicates through visual art

LL 5.1 Responds to text

SE 1.1 Aware of thoughts, needs, and feelings of self and others

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

LL 8.1 Writes letters, words, and name

LL 8.2 Aware that words and symbols can be written down and read

LL 8.3 Begins to show awareness of punctuation

5.B.ECb With teacher assistance, use a combination of drawing, dictating, or writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 3.1 Communicates through visual art

LL 5.1 Responds to text

SE 1.1 Aware of thoughts, needs, and feelings of self and others

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

LL 8.1 Writes letters, words, and name

LL 8.2 Aware that words and symbols can be written down and read

LL 8.3 Begins to show awareness of punctuation

5.B.ECc With teacher assistance, use a combination of drawing, dictating, or writing to narrate a single event and provide a reaction to what happened.

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 3.1 Communicates through visual art

LL 5.1 Responds to text

SE 1.1 Aware of thoughts, needs, and feelings of self and others

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

LL 8.1 Writes letters, words, and name

LL 8.2 Aware that words and symbols can be written down and read

LL 8.3 Begins to show awareness of punctuation

LEARNING STANDARD 5.C

Use writing to research and share knowledge.

Preschool Benchmarks

5.C.ECa Participate in group projects or units of study designed to learn about a topic of interest.

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 2.2 Cooperates

SE 2.1 Makes positive social connections

AL 4.3 Freedom to explore ideas with others

CE 3.1 Communicates through visual art

SE 1.1 Aware of thoughts, needs, and feelings of self and others

PD 3.1 Controls small muscle movement
PD 3.2 Manipulates varied objects
PD 3.3 Exhibits hand-eye coordination
LL 8.2 Aware that words and symbols can be written down and read

5.C.ECb With teacher assistance, recall factual information and share that information through drawing, dictation, or writing.

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.2 Shares stories and/or information
CE 3.1 Communicates through visual art
SE 1.1 Aware of thoughts, needs, and feelings of self and others
PD 3.1 Controls small muscle movement
PD 3.2 Manipulates varied objects
PD 3.3 Exhibits hand-eye coordination
LL 8.2 Aware that words and symbols can be written down and read

GOAL 6

Demonstrate and apply a knowledge and sense of numbers, including numeration and operations.

LEARNING STANDARD 6.A

Demonstrate beginning understanding of numbers, number names, and numerals.

Preschool Benchmarks

6.A.ECa Count with understanding and recognize “how many” in small sets up to 5.

Learning Box Preschool Foundational Skills 3-5 Years Old
M 1.1 Understands and identifies numbers and quantities

21 6.A.ECb Use subitizing (the rapid and accurate judgment of how many items there are without counting) to identify the number of objects in sets of 4 or less.

Learning Box Preschool Foundational Skills 3-5 Years Old
M 1.1 Understands and identifies numbers and quantities
M 1.2 Identifies numbers and relationships

6.A.ECc Understand and appropriately use informal or everyday terms that mean zero, such as “none” or “nothing”.

Learning Box Preschool Foundational Skills 3-5 Years Old
M 1.1 Understands and identifies numbers and quantities
M 1.2 Identifies numbers and relationships
LL 4.1 Builds meaning of words

6.A.ECd Connect numbers to quantities they represent using physical models and informal representations.

Learning Box Preschool Foundational Skills 3-5 Years Old
M 1.1 Understands and identifies numbers and quantities
M 1.2 Identifies numbers and relationships
M 4.1 Compares and orders

6.A.ECe Differentiate numerals from letters and recognize some single-digit written numerals.

Learning Box Preschool Foundational Skills 3-5 Years Old
M 1.1 Understands and identifies numbers and quantities

6.A.ECf Verbally recite numbers from 1 to 10.

Learning Box Preschool Foundational Skills 3-5 Years Old
M 1.1 Understands and identifies numbers and quantities
LL 6.2 Shares stories and/or information

6.A.ECg Be able to say the number after another in the series up to 9 when given a “running start,” as in “What comes after one, two, three, four...?”.

Learning Box Preschool Foundational Skills 3-5 Years Old
M 1.1 Understands and identifies numbers and quantities
M 1.2 Identifies numbers and relationships
M 2.1 Follows and/or creates simple patterns

LEARNING STANDARD 6.B

Add and subtract to create new numbers and begin to construct sets.

Preschool Benchmarks

6.B.ECa Recognize that numbers (or sets of objects) can be combined or separated to make another number.

Learning Box Preschool Foundational Skills 3-5 Years Old
M 1.1 Understands and identifies numbers and quantities
M 1.2 Identifies numbers and relationships
M 4.1 Compares and orders

6.B.ECb Show understanding of how to count out and construct sets of objects of a given number up to 5. *Learning Box Preschool Foundational Skills 3-5 Years Old*

M 1.1 Understands and identifies numbers and quantities
M 1.2 Identifies numbers and relationships
M 4.1 Compares and orders

6.B.ECc Identify the new number created when small sets (up to 5) are combined or separated.

Learning Box Preschool Foundational Skills 3-5 Years Old
M 1.1 Understands and identifies numbers and quantities
M 1.2 Identifies numbers and relationships
M 4.1 Compares and orders
M 5.1 Solves mathematical problems

6.B.ECd Informally solve simple mathematical problems presented in a meaningful context.

Learning Box Preschool Foundational Skills 3-5 Years Old
M 1.1 Understands and identifies numbers and quantities
M 1.2 Identifies numbers and relationships
M 5.1 Solves mathematical problems

6.B.ECe Fairly share a set of up to 10 items between two children.

Learning Box Preschool Foundational Skills 3-5 Years Old
M 1.1 Understands and identifies numbers and quantities
M 1.2 Identifies numbers and relationships
M 2.1 Follows and/or creates simple patterns
M 4.1 Compares and orders

M 5.1 Solves mathematical problems

LEARNING STANDARD 6.D

Compare quantities using appropriate vocabulary terms.

Preschool Benchmarks

6.D.ECa Compare two collections to see if they are equal or determine which is more, using a procedure of the child's choice.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

M 2.1 Follows and/or creates simple patterns

M 2.2 Classifies, sorts, and charts data

6.D.ECb Describe comparisons with appropriate vocabulary, such as "more", "less", "greater than", "fewer", "equal to", or "same as".

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

GOAL 7

Explore measurement of objects and quantities.

LEARNING STANDARD 7.A

Measure objects and quantities using direct comparison methods and nonstandard units.

Preschool Benchmarks

7.A.ECa Compare, order, and describe objects according to a single attribute.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 2.2 Classifies, sorts, and charts data

M 4.1 Compares and orders

7.A.ECb Use nonstandard units to measure attributes such as length and capacity.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 4.2 Measures and/or estimates

7.A.ECc Use vocabulary that describes and compares length, height, weight, capacity, and size.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 4.1 Builds meaning of words

M 4.2 Measures and/or estimates

7.A.ECd Begin to construct a sense of time through participation in daily activities.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 4.2 Measures and/or estimates

LEARNING STANDARD 7.B

Begin to make estimates of measurements.

Preschool Benchmarks

7.B.ECa Practice estimating in everyday play and everyday measurement problems.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 4.2 Measures and/or estimates

LEARNING STANDARD 7.C

Explore tools used for measurement.

Preschool Benchmarks

7.C.ECa With teacher assistance, explore use of measuring tools that use standard units to measure objects and quantities that are meaningful to the child.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 4.2 Measures and/or estimates

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

7.C.ECb Know that different attributes, such as length, weight, and time, are measured using different kinds of units, such as feet, pounds, and seconds.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 4.2 Measures and/or estimates

GOAL 8

Identify and describe common attributes, patterns, and relationships in objects.

LEARNING STANDARDS 8.A

Explore objects and patterns.

Preschool Benchmarks

8.A.ECa Sort, order, compare, and describe objects according to characteristics or attribute(s).

Learning Box Preschool Foundational Skills 3-5 Years Old

M 2.1 Follows and/or creates simple patterns

M 2.2 Classifies, sorts, and charts data

M 4.1 Compares and orders

LL 4.1 Builds meaning of words

LL 6.1 Participates in conversations

8.A.ECb Recognize, duplicate, extend, and create simple patterns in various formats.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 2.1 Follows and/or creates simple patterns

LEARNING STANDARDS 8.B

Describe and document patterns using symbols.

Preschool Benchmarks

8.B.ECa With adult assistance, represent a simple repeating pattern by verbally describing it or by modeling it with objects or actions.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 2.1 Follows and/or creates simple patterns

M 2.2 Classifies, sorts, and charts data

M 4.1 Compares and orders

GOAL 9

Explore concepts of geometry and spatial relations.

LEARNING STANDARDS 9.A

Recognize, name, and match common shapes.

Preschool Benchmarks

9.A.ECa Recognize and name common two- and three-dimensional shapes and describe some of their attributes (e.g., number of sides, straight or curved lines).

Learning Box Preschool Foundational Skills 3-5 Years Old

M 3.1 Identifies shapes

M 4.1 Compares and orders

9.A.ECb Sort collections of two- and three-dimensional shapes by type (e.g., triangles, rectangles, circles, cubes, spheres, pyramids).

Learning Box Preschool Foundational Skills 3-5 Years Old

M 3.1 Identifies shapes

M 4.1 Compares and orders

9.A.ECc Identify and name some of the faces (flat sides) of common three-dimensional shapes using two-dimensional shape names.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 3.1 Identifies shapes

M 4.1 Compares and orders

9.A.ECd Combine two-dimensional shapes to create new shapes.⁴¹ 9.A.ECe Think about/imagine how altering the spatial orientation of a shape will change how it looks (e.g., turning it upside down).

Learning Box Preschool Foundational Skills 3-5 Years Old

M 3.2 Comprehends positions in space

M 3.1 Identifies shapes

M 4.1 Compares and orders

LEARNING STANDARDS 9.B

Demonstrate an understanding of location and ordinal position, using appropriate vocabulary.

Preschool Benchmarks

9.B.ECa Show understanding of location and ordinal position.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 3.2 Comprehends positions in space

LL 4.1 Builds vocabulary

M 1.2 Understand numbers and relationships

9.B.ECb Use appropriate vocabulary for identifying location and ordinal position.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 3.2 Comprehends positions in space

LL 4.1 Builds vocabulary

GOAL 10

Begin to make predictions and collect data information.

LEARNING STANDARD 10.A

Generate questions and processes for answering them.

Preschool Benchmarks

10.A.ECa With teacher assistance, come up with meaningful questions that can be answered through gathering information.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 2.2 Classifies, sorts, and charts data

10.A.ECb Gather data about themselves and their surroundings to answer meaningful questions.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 2.2 Classifies, sorts, and charts data

LEARNING STANDARD 10.B

Organize and describe data and information.

Preschool Benchmarks

10.B.ECa Organize, represent, and analyze information using concrete objects, pictures, and graphs, with teacher support.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 2.2 Classifies, sorts, and charts data

10.B.ECb Make predictions about the outcome prior to collecting information, with teacher support and multiple experiences over time.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 5.4 Makes predictions

M 2.2 Classifies, sorts, and charts data

GOAL 11

Demonstrate curiosity about the world and begin to use the practices of science and engineering to answer questions and solve problems.

LEARNING STANDARD 11.A

Develop beginning skills in the use of science and engineering practices, such as observing, asking questions, solving problems, and drawing conclusions.

Preschool Benchmarks

11.A.ECa Express wonder and curiosity about their world by asking questions, solving problems, and designing things.

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 1.1 Uses imagination and creativity to create new ideas or extend understanding

AL 3.2 Asks questions and problem solves

11.A.ECb Develop and use models to represent their ideas, observations, and explanations through approaches such as drawing, building, or modeling with clay.

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 3.1 Communicates through visual art

S 1.1 Engages in observation and investigation

11.A.ECc Plan and carry out simple investigations.

Learning Box Preschool Foundational Skills 3-5 Years Old

S 1.1 Engages in observation and investigation

11.A.ECd Collect, describe, compare, and record information from observations and investigations.

Learning Box Preschool Foundational Skills 3-5 Years Old

S 1.1 Engages in observation and investigation

S 1.2 Makes predictions and describes outcomes

M 2.2 Classifies, sorts, and charts data

M 4.1 Compares and orders

11.A.ECe Use mathematical and computational thinking.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 5.1 Solves mathematical problems

S 1.1 Engages in observation and investigation

S 1.2 Makes predictions and describes outcomes

11.A.ECf Make meaning from experience and information by describing, talking, and thinking about what happened during an investigation.

Learning Box Preschool Foundational Skills 3-5 Years Old

S 1.1 Engages in observation and investigation

S 1.2 Makes predictions and describes outcomes

LL 4.1 Builds meaning of words

11.A.ECg Generate explanations and communicate ideas and/or conclusions about their investigations.

Learning Box Preschool Foundational Skills 3-5 Years Old

S 1.1 Engages in observation and investigation

S 1.2 Makes predictions and describes outcomes

LL 4.1 Builds meaning of words

LL 6.2 Shares stories and/or information

LL 5.2 Listens for understanding and responds appropriately

LL 5.3 Compares and contrasts

GOAL 12

Explore concepts and information about the physical, earth, and life sciences.

LEARNING STANDARD 12.A

Understand that living things grow and change.

Preschool Benchmarks

12.A.ECa Observe, investigate, describe, and categorize living things.

Learning Box Preschool Foundational Skills 3-5 Years Old

S 3.1 Understands characteristics of living things

S 1.1 Engages in observation and investigation

S 1.2 Makes predictions and describes outcomes

12.A.ECb Show an awareness of changes that occur in oneself and the environment.

Learning Box Preschool Foundational Skills 3-5 Years Old

S 3.1 Understands characteristics of living things

S 1.1 Engages in observation and investigation

LL 5.3 Compares and contrasts

S 2.1 Understands characteristics of Earth's environment

LEARNING STANDARD 12.C

Explore the physical properties of objects.

Preschool Benchmarks

12.C.ECa Identify, describe, and compare the physical properties of objects.

Learning Box Preschool Foundational Skills 3-5 Years Old

S 4.1 Recognizes physical properties of objects and materials

LL 6.2 Shares stories and/or information

12.C.ECb Experiment with changes in matter when combined with other substances.

Learning Box Preschool Foundational Skills 3-5 Years Old

S 4.1 Recognizes physical properties of objects and materials

LL 5.3 Compares and contrasts

S 1.1 Engages in observation and investigation

LEARNING STANDARD 12.D

Explore concepts of force and motion.

Preschool Benchmarks

12.D.ECa Describe the effects of forces in nature.

Learning Box Preschool Foundational Skills 3-5 Years Old

S 2.1 Understands characteristics of Earth's environment

LL 6.2 Shares stories and/or information

12.D.ECb Explore the effect of force on objects in and outside the early childhood environment.

Learning Box Preschool Foundational Skills 3-5 Years Old

S 4.1 Recognizes physical properties of objects and materials

S 1.1 Engages in observation and investigation

LEARNING STANDARD 12.E

Explore concepts and information related to the Earth, including ways to take care of our planet.

Preschool Benchmarks

12.E.ECa Observe and describe characteristics of earth, water, and air.

Learning Box Preschool Foundational Skills 3-5 Years Old

S 2.1 Understands characteristics of Earth's environment

S 1.1 Engages in observation and investigation

S 1.2 Makes predictions and describes outcomes

LL 6.2 Shares stories and/or information

12.E.ECb Participate in discussions about simple ways to take care of the environment.

Learning Box Preschool Foundational Skills 3-5 Years Old

S 2.1 Understands characteristics of Earth's environment

SS 4.3 Shows concern for the environment

LL 6.2 Shares stories and/or information

LEARNING STANDARD 12.F

Explore changes related to the weather and seasons.

Preschool Benchmarks

12.F.ECa Observe and discuss changes in weather and seasons using common vocabulary.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 4.1 Builds meaning of words

S 2.1 Understands characteristics of Earth's environment

LL 6.2 Shares stories and/or information

S 1.1 Engages in observation and investigation

LL 6.1 Participates in conversations

GOAL 13

Understand important connections and understandings in science and engineering.

LEARNING STANDARD 13.A

Understand rules to follow when investigating and exploring. Preschool

Benchmarks

13.A.ECa Begin to understand basic safety practices one must follow when exploring and engaging in science and engineering investigations.

Learning Box Preschool Foundational Skills 3-5 Years Old

S 1.1 Engages in observation and investigation

S 1.2 Makes predictions and describes outcomes

LL 4.1 Builds meaning of words

LL 6.2 Shares stories and/or information

LL 5.2 Listens for understanding and responds appropriately

LL 5.3 Compares and contrasts

AL 5.3 Follows directions

LEARNING STANDARD 13.B

Use tools and technology to assist with science and engineering investigations.

Preschool Benchmarks

13.B.ECa Use nonstandard and standard scientific tools for investigation.

Learning Box Preschool Foundational Skills 3-5 Years Old

S 1.1 Engages in observation and investigation

S 5.1 Explores technology

S 5.2 Investigates how things work

13.B.ECb Become familiar with technological tools that can aid in scientific inquiry.

Learning Box Preschool Foundational Skills 3-5 Years Old

S 5.1 Explores technology

S 1.1 Engages in observation and investigation

GOAL 14

Understand some concepts related to citizenship.

LEARNING STANDARD 14.A

Understand what it means to be a member of a group and community.

Preschool Benchmarks

14.A.ECa Recognize the reasons for rules in the home and early childhood environment and for laws in the community.

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 1.1 Identifies personal and family roles in their home and community

SS 2.1 Understands citizenship and responsibilities

14.A.ECb Contribute to the well-being of one's early childhood environment, school, and community.

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 2.1 Understands citizenship and responsibilities

SS 1.1 Identifies personal and family roles in their home and community

LEARNING STANDARD 14.B

Understand the structures and functions of the political systems of Illinois, the United States, and other nations.

Preschool Benchmarks Not Applicable

LEARNING STANDARD 14.C

Understand ways groups make choices and decisions.

Preschool Benchmarks

14.C.ECa Participate in voting as a way of making choices.

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 2.1 Understands citizenship and responsibilities

LEARNING STANDARD 14.D

Understand the role that individuals can play in a group or community.

Preschool Benchmarks

14.D.ECa Develop an awareness of what it means to be a leader.

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 2.1 Understands citizenship and responsibilities

SE 3.5 Accepts responsibility

SE 1.2 Demonstrates confidence

14.D.ECb Participate in a variety of roles in the early childhood environment.

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 1.1 Identifies personal and family roles in their home and community

SS 2.1 Understands citizenship and responsibilities

SS 1.2 Examines diversity, culture, and traditions

LEARNING STANDARD 14.E

Understand United States foreign policy as it relates to other nations and international issues.

Preschool Benchmarks Not Applicable

LEARNING STANDARD 14.F

Understand the development of United States' political ideas and traditions.

Preschool Benchmarks Not Applicable

GOAL 15

Explore economic systems and human interdependence.

LEARNING STANDARD 15.A

Explore roles in the economic system and workforce.

Preschool Benchmarks

15.A.ECa Describe some common jobs and what is needed to perform those jobs.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.2 Share stories and/or information

SS 3.1 Understands roles and occupations in society

15.A.ECb Discuss why people work.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.1 Participate in conversations

LL 6.2 Share stories and/or information

SS 3.1 Understands roles and occupations in society
SS 3.2 Understands the role of money in society

LEARNING STANDARD 15.B

Explore issues of limited resources in the early childhood environment and world.

Preschool Benchmarks

15.B.ECa Understand that some resources and money are limited.
Learning Box Preschool Foundational Skills 3-5 Years Old
SS 3.2 Understands the role of money in society

LEARNING STANDARD 15.C

Understand that scarcity necessitates choices by producers.

Preschool Benchmarks Not Applicable

LEARNING STANDARD 15.D

Explore concepts about trade as an exchange of goods or services.

Preschool Benchmarks

15.D.ECa Begin to understand the use of trade or money to obtain goods and services.
Learning Box Preschool Foundational Skills 3-5 Years Old
SS 3.2 Understands the role of money in society

LEARNING STANDARD 15.E

Understand the impact of government policies and decisions on production and consumption in the economy.

Preschool Benchmarks Not Applicable

GOAL 16

Develop an awareness of the self and his or her uniqueness and individuality.

LEARNING STANDARD 16.A

Explore his or her self and personal history.

Preschool Benchmarks

16.A.ECa Recall information about the immediate past.
Learning Box Preschool Foundational Skills 3-5 Years Old
SS 5.2 Shows interest and/or shares past, current, and family events

16.A.ECb Develop a basic awareness of self as an individual.

Learning Box Preschool Foundational Skills 3-5 Years Old
SE 1.1 Aware of thoughts, needs, and feelings of self and others

LEARNING STANDARD 16.B

Understand the development of significant political events.

Preschool Benchmarks Not Applicable

LEARNING STANDARD 16.C

Understand the development of economic systems.

Preschool Benchmarks Not Applicable

LEARNING STANDARD 16.D

Understand Illinois, United States, and world social history.

Preschool Benchmarks Not Applicable

LEARNING STANDARD 16.E

Understand Illinois, United States, and world environmental history.
Preschool Benchmarks Not Applicable

GOAL 17

Explore geography, the child’s environment, and where people live, work, and play.

LEARNING STANDARD 17.A

Explore environments and where people live.

Preschool Benchmarks

17.A.ECa Locate objects and places in familiar environments.

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 4.1 Comprehends and compares characteristics of the local area

SS 4.2 Develops mapping skills

17.A.ECb Express beginning geographic thinking.

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 4.1 Comprehends and compares characteristics of the local area

SS 4.2 Develops mapping skills

LEARNING STANDARD 17.B

Analyze and explain characteristics and interactions of the Earth’s physical systems.

Preschool Benchmarks Not Applicable

LEARNING STANDARD 17.C

Understand relationships between geographic factors and society.

Preschool Benchmarks Not Applicable

LEARNING STANDARD 17.D

Understand the historical significance of geography.

Preschool Benchmarks Not Applicable

GOAL 18

Explore people and families.

LEARNING STANDARD 18.A

Explore people, their similarities, and their differences.

Preschool Benchmarks

18.A.ECa Recognize similarities and differences in people

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 1.2 Examines diversity, culture, and traditions

LL 5.3 Compares and contrasts

LEARNING STANDARD 18.B

Develop an awareness of self within the context of family.

Preschool Benchmarks

18.B.ECa Understand that each of us belongs to a family and recognize that families vary.

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 1.2 Examines diversity, culture, and traditions

LL 5.3 Compares and contrasts

SS 1.1 Identifies personal and family roles in their home and community

LEARNING STANDARD 18.C

Understand how social systems form and develop over time.

Preschool Benchmarks Not Applicable

GOAL 19

Acquire movement skills and understand concepts needed to explore the environment, support learning, and engage in health-enhancing physical activity.

LEARNING STANDARD 19.A

Demonstrate physical competency and control of large and small muscles.

Preschool Benchmarks

19.A.ECa Engage in active play using gross- and fine-motor skills.

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 2.1 Displays balance and coordination

PD 2.2 Uses locomotor skills

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

19.A.ECb Move with balance and control in a range of physical activities.

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 2.1 Displays balance and coordination

PD 2.2 Uses locomotor skills

19.A.ECc Use strength and control to accomplish tasks.

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 2.1 Displays balance and coordination

PD 2.2 Uses locomotor skills

PD 4.2 Builds muscular strength and/or cardiovascular endurance

19.A.ECd Use eye-hand coordination to perform tasks.

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 3.3 Exhibits hand-eye coordination

19.A.ECe Use writing and drawing tools with some control.

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

LEARNING STANDARD 19.B

Demonstrate awareness and coordination of body movements.

Preschool Benchmarks

19.B.ECa Coordinate movements to perform complex tasks.

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 2.2 Participates in a variety of body movements
PD 2.1 Displays balance and coordination
PD 2.2 Uses locomotor skills
PD 3.1 Controls small muscle movement
PD 3.2 Manipulates varied objects
PD 3.3 Exhibits hand-eye coordination

19.B.ECb Demonstrate body awareness when moving in different spaces.

Learning Box Preschool Foundational Skills 3-5 Years Old
PD 2.1 Displays balance and coordination
PD 2.2 Uses locomotor skills
PD 3.1 Controls small muscle movement
PD 3.3 Exhibits hand-eye coordination
M 3.2 Comprehends positions in space

19.B.ECc Combine large motor movements with and without the use of equipment.

Learning Box Preschool Foundational Skills 3-5 Years Old
PD 2.1 Displays balance and coordination
PD 2.2 Uses locomotor skills

LEARNING STANDARDS 19.C

Demonstrate knowledge of rules and safety during activity.

Preschool Benchmarks

19.C.ECa Follow simple safety rules while participating in activities.

Learning Box Preschool Foundational Skills 3-5 Years Old
PD 1.2 Comprehends and applies safety rules

GOAL 20 Develop habits for lifelong fitness.

LEARNING STANDARD 20.A

Achieve and maintain a health-enhancing level of physical fitness.

Preschool Benchmarks

20.A.ECa Participate in activities to enhance physical fitness.

Learning Box Preschool Foundational Skills 3-5 Years Old
PD 4.2 Builds muscular strength and/or cardiovascular endurance
PD 4.1 Actively participates

20.A.ECb Exhibit increased levels of physical activity.

Learning Box Preschool Foundational Skills 3-5 Years Old
PD 4.2 Builds muscular strength and/or cardiovascular endurance
PD 4.1 Actively participates

LEARNING STANDARD 20.B

Assess individual fitness levels. Preschool Benchmarks Not Applicable

LEARNING STANDARD 20.C Set goals based on fitness data and develop, implement, and monitor an individual fitness improvement plan.

Preschool Benchmarks Not Applicable

GOAL 21

Develop team-building skills by working with others through physical activity.

LEARNING STANDARD 21.A

Demonstrate individual responsibility during group physical activities.

Preschool Benchmarks

21.A.ECa Follow rules and procedures when participating in group physical activities.

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 5.3 Follows directions

SE 3.3 Cooperates within shared space

PD 4.2 Builds muscular strength and/or cardiovascular endurance

PD 4.1 Actively participates

PD 2.1 Displays balance and coordination

PD 2.2 Uses locomotor skills

PD 3.1 Controls small muscle movement

PD 3.3 Exhibits hand-eye coordination

M 3.2 Comprehends positions in space

21.A.ECb Follow directions, with occasional adult reminders, during group activities.

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 5.3 Follows directions

SE 3.3 Cooperates within shared space

LEARNING STANDARD 21.B

Demonstrate cooperative skills during structured group physical activity.

Preschool Benchmarks

21.B.ECa Demonstrate ability to cooperate with others during group physical activities.

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 2.2 Cooperates

SE 3.3 Cooperates within shared space

SE 2.1 Makes positive social connections

GOAL 22

Understand principles of health promotion and the prevention and treatment of illness and injury.

LEARNING STANDARD 22.A

Explain the basic principles of health promotion, illness prevention, treatment, and safety.

Preschool Benchmarks

22.A.ECa Identify simple practices that promote healthy living and prevent illness.

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 1.1 Practices daily self-care

PD 1.2 Comprehends and applies safety rules

PD 1.3 Makes healthy food choices

22.A.ECb Demonstrate personal care and hygiene skills, with adult reminders.

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 1.1 Practices daily self-care

AL 5.3 Follows directions

22.A.ECc Identify and follow basic safety rules.

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 1.2 Comprehends and applies safety rules

LEARNING STANDARD 22.B

Describe and explain the factors that influence health among individuals, groups, and communities.

Preschool Benchmarks Not Applicable

LEARNING STANDARD 22.C

Explain how the environment can affect health.

Preschool Benchmarks Not Applicable

GOAL 23

Understand human body systems and factors that influence growth and development.

LEARNING STANDARD 23.A

Describe and explain the structure and functions of the human body systems and how they interrelate.

Preschool Benchmarks

23.A.ECa Identify body parts and their functions.

Learning Box Preschool Foundational Skills 3-5 Years Old

S 3.1 Understands characteristics of living things

PD 1.1 Practices daily self-care

LEARNING STANDARD 23.B

Identify ways to keep the body healthy.

Preschool Benchmarks

23.B.ECa Identify examples of healthy habits.

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 1.1 Practices daily self-care

PD 1.2 Comprehends and applies safety rules

PS 1.3 Makes healthy food choices

PD 4.2 Builds muscular strength and/or cardiovascular endurance

PD 4.1 Actively participates

23.B.ECb Identify healthy and nonhealthy foods and explain the effect of these foods on the body.

Learning Box Preschool Foundational Skills 3-5 Years Old

PS 1.3 Makes healthy food choices

LEARNING STANDARD 23.C

Describe factors that affect growth and development.

Preschool Benchmarks Not Applicable

GOAL 24

Promote and enhance health and well-being through the use of effective communication and decision-making skills.

LEARNING STANDARD 24.A

Demonstrate procedures for communicating in positive ways, resolving differences, and preventing conflict.

Preschool Benchmarks Refer to Social/Emotional Development

LEARNING STANDARD 24.B

Apply decision-making skills related to the protection and promotion of individual health.
Preschool Benchmarks Not Applicable

LEARNING STANDARD 24.C

Demonstrate skills essential to enhancing health and avoiding dangerous situations.
Preschool Benchmarks

24.C.ECa Participate in activities to learn to avoid dangerous situations.
Learning Box Preschool Foundational Skills 3-5 Years Old
PD 1.2 Comprehends and applies safety rules

GOAL 25

Gain exposure to and explore the arts.

LEARNING STANDARD 25.A

Investigate, begin to appreciate, and participate in the arts.

Preschool Benchmarks

25.A.ECa Movement and Dance: Build awareness of, explore, and participate in dance and creative movement activities.

Learning Box Preschool Foundational Skills 3-5 Years Old
CE 2.1 Expresses self through dance
CE 2.2 Participates in a variety of body movements
PD 2.1 Displays balance and coordination
PD 2.2 Uses locomotor skills

25.A.ECb Drama: Begin to appreciate and participate in dramatic activities.

Learning Box Preschool Foundational Skills 3-5 Years Old
CE 4.1 Participates in dramatic play

25.A.ECc Music: Begin to appreciate and participate in music activities.

Learning Box Preschool Foundational Skills 3-5 Years Old
CE 1.1 Participates and/or enjoys music

25.A.ECd Visual Arts: Investigate and participate in activities using visual arts materials.

Learning Box Preschool Foundational Skills 3-5 Years Old
CE 3.1 Communicates through visual art

LEARNING STANDARD 25.B

Display an awareness of some distinct characteristics of the arts.

Preschool Benchmarks

25.B.ECa Describe or respond to their creative work or the creative work of others.

Learning Box Preschool Foundational Skills 3-5 Years Old
SE 1.1 Aware of thoughts, needs, and feelings of self and others
CE 3.1 Communicates through visual art

GOAL 26

Understand that the arts can be used to communicate ideas and emotions.

LEARNING STANDARD 26.A

Understand processes, traditional tools, and modern technologies used in the arts.

Preschool Benchmarks Not Applicable

LEARNING STANDARD 26.B

Understand ways to express meaning through the arts.

Preschool Benchmarks

26.B.ECa Use creative arts as an avenue for self-expression.

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 3.1 Communicates through visual art

SE 1.1 Aware of thoughts, needs, and feelings of self and others

GOAL 27

Understand the role of the arts in civilizations, past and present.

LEARNING STANDARD 27.A

Analyze how the arts function in history, society, and everyday life.

Preschool Benchmarks Not Applicable

LEARNING STANDARD 27.B

Understand how the arts shape and reflect history, society, and everyday life.

Preschool Benchmarks Not Applicable

GOAL 28

Use the home language to communicate within and beyond the classroom.

LEARNING STANDARD 28.A

Use the home language at age-appropriate levels for a variety of social and academic purposes.

Preschool Benchmarks

28.A.ECa May demonstrate progress and mastery of benchmarks through home language.

Learning Box Preschool Foundational Skills 3-5 Years Old

ELD 1.1 Demonstrates progress in English comprehension

ELD 1.2 Comprehends and participates in ELD activities

ELD 2.1 Participates in conversational English

ELD 3.1 Understands symbols, letters, words, and print knowledge in English

28.A.ECb Use home language in family, community, and early childhood settings.

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 1.1 Identifies personal and family roles within their home and community

LL 6.1 Participates in conversations

LL 6.2 Shares stories and/or information

28.A.ECc Develop an awareness of the different contextual and cultural features in the early childhood and community settings the child participates in.

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 1.1 Identifies personal and family roles within their home and community

SS 1.2 Examines diversity, culture, and traditions

GOAL 29

Use the home language to make connections and reinforce knowledge and skills across academic and social areas.

LEARNING STANDARD 29.A

Use the home language to attain benchmarks across all the learning areas and to build upon and develop transferable language and literacy skills.

Preschool Benchmarks

29.A.ECa Use home cultural and linguistic knowledge to express current understandings and construct new concepts.

Learning Box Preschool Foundational Skills 3-5 Years Old

ELD 1.1 Demonstrates progress in English comprehension

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

SS 1.1 Identifies personal and family roles within their home and community

SS 1.2 Examines diversity, culture, and traditions

LL 4.1 Builds meaning of words

LL 3.2 Understands that letters and words have meaning

LL 3.1 Identifies letters and words

29.A.ECb With adult support, begin to bridge home language and English to demonstrate progress in meeting IELDS.

Learning Box Preschool Foundational Skills 3-5 Years Old

ELD 2.1 Participates in conversational English

ELD 3.1 Understands symbols, letters, words, and print knowledge in English

ELD 1.1 Demonstrates progress in English comprehension

SE 3.4 Initiates learning

29.A.ECc Exhibit foundational literacy skills in home language to foster transfer to English.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 4.1 Builds meaning of words

LL 3.2 Understands that letters and words have meaning

LL 3.1 Identifies letters and words

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

ELD 2.1 Participates in conversational English

ELD 3.1 Understands symbols, letters, words, and print knowledge in English

ELD 1.1 Demonstrates progress in English comprehension

SE 3.4 Initiates learning

GOAL 30

Develop self-management skills to achieve school and life success and develop positive relationships with others.

LEARNING STANDARD 30.A

Identify and manage one's emotions and behavior.

Preschool Benchmarks

30.A.ECa Recognize and label basic emotions.

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 4.1 Manages emotions appropriately

30.A.ECb Use appropriate communication skills when expressing needs, wants, and feelings.

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 1.1 Aware of thoughts, needs, and feelings of self and others

LL 6.1 Participates in conversations

AL 2.2 Communicates verbally or through body language

30.A.ECc Express feelings that are appropriate to the situation.
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 1.1 Aware of thoughts, needs, and feelings of self and others
SE 4.1 Manages emotions appropriately

30.A.ECd Begin to understand and follow rules.
Learning Box Preschool Foundational Skills 3-5 Years Old
AL 5.3 Follows directions
SE 3.5 Accepts responsibility

30.A.ECe Use materials with purpose, safety, and respect. 30.A.ECf Begin to understand the consequences of his or her behavior.
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 3.5 Accepts responsibility
AL 5.3 Follows directions
PD 1.2 Comprehends and applies safety rules

LEARNING STANDARD 30.B

Recognize own uniqueness and personal qualities.

Preschool Benchmarks

30.B.ECa Describe self-using several basic characteristics.
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 1.1 Aware of thoughts, needs, and feelings of self and others
SE 1.2 Demonstrates confidence

LEARNING STANDARD 30.C

Demonstrate skills related to successful personal and school outcomes.

Preschool Benchmarks

- 30.C.ECa Exhibit eagerness and curiosity as a learner.
Learning Box Preschool Foundational Skills 3-5 Years Old
AL 3.1 Demonstrates a desire to seek out information
AL 3.2 Asks questions and problem solves
- 30.C.ECb Demonstrate persistence and creativity in seeking solutions to problems.
Learning Box Preschool Foundational Skills 3-5 Years Old
AL 1.1 Uses imagination and creativity to create new ideas or extend understanding
AL 2.1 Ability to participate for longer periods of time
SE 3.1 Maintains focus
- 30.C.ECc Show some initiative, self-direction, and independence in actions.
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 3.4 Initiates learning
AL 3.1 Demonstrates a desire to seek out information
AL 3.2 Asks questions and problem solves
- 30.C.ECd Demonstrate engagement and sustained attention in activities.
Learning Box Preschool Foundational Skills 3-5 Years Old

AL 2.1 Ability to participate for longer periods of time
SE 3.1 Maintains focus

GOAL 31

Use social-awareness and interpersonal skills to establish and maintain positive relationships.

LEARNING STANDARD 31.A

Develop positive relationships with peers and adults.

Preschool Benchmarks

31.A.ECa Show empathy, sympathy, and caring for others.

Learning Box Preschool Foundational Skills 3-5 Years Old
SE 2.3 shows empathy for others

31.A.ECb Recognize the feelings and perspectives of others.

Learning Box Preschool Foundational Skills 3-5 Years Old
SE 1.1 Aware of thoughts, needs, and feelings of self and others

31.A.ECc Interact easily with familiar adults.

Learning Box Preschool Foundational Skills 3-5 Years Old
SE 2.1 Makes positive social interactions
AL 5.1 Initiates social interactions

31.A.ECd Demonstrate attachment to familiar adults.

Learning Box Preschool Foundational Skills 3-5 Years Old
SE 2.1 Makes positive social interactions
AL 5.1 Initiates social interactions

31.A.ECe Develop positive relationships with peers.

Learning Box Preschool Foundational Skills 3-5 Years Old
SE 2.1 Makes positive social interactions
AL 5.1 Initiates social interactions

LEARNING STANDARD 31.B

Use communication and social skills to interact effectively with others.

Preschool Benchmarks

31.B.ECa Interact verbally and nonverbally with other children.

Learning Box Preschool Foundational Skills 3-5 Years Old
AL 2.2 Communicates verbally or through body language
SE 2.1 Makes positive social interactions
AL 5.1 Initiates social interactions

31.B.ECb Engage in cooperative group play.

Learning Box Preschool Foundational Skills 3-5 Years Old
SE 2.2 Cooperates
SE 3.3 Cooperates within shared space
SE 2.1 Makes positive social connections

31.B.ECc Use socially appropriate behavior with peers and adults, such as helping, sharing, and taking turns.

Learning Box Preschool Foundational Skills 3-5 Years Old
SE 2.2 Cooperates
SE 3.3 Cooperates within shared space
SE 2.1 Makes positive social connections
SE 4.1 Manages emotions appropriately

LEARNING STANDAR D 31.C

Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts in constructive ways.

Preschool Benchmarks

31.C.ECa Begin to share materials and experiences and take turns.

Learning Box Preschool Foundational Skills 3-5 Years Old
AL 3.2 Asks questions and problem solves
SE 2.2 Cooperates
SE 3.3 Cooperates within shared space
SE 2.1 Makes positive social connections
SE 1.1 Aware of thoughts, needs, and feelings of self and others
SE 1.2 Demonstrates confidence

31.C.ECb Solve simple conflicts with peers with independence, using gestures or words.

Learning Box Preschool Foundational Skills 3-5 Years Old
AL 2.2 Communicates verbally or through body language
AL 3.2 Asks questions and problem solves
SE 2.2 Cooperates
SE 3.3 Cooperates within shared space
SE 2.1 Makes positive social connections
SE 1.1 Aware of thoughts, needs, and feelings of self and others
SE 1.2 Demonstrates confidence

31.C.ECc Seek adult help when needed to resolve conflict

Learning Box Preschool Foundational Skills 3-5 Years Old
SE 2.1 Makes positive social connections
SE 1.1 Aware of thoughts, needs, and feelings of self and others
SE 1.2 Demonstrates confidence

GOAL 32

Demonstrate decision-making skills and behaviors in personal, school, and community contexts.

LEARNING STANDARD 32.A

Begin to consider ethical, safety, and societal factors in making decisions.

Preschool Benchmarks

32.A.ECa Participate in discussions about why rules exist.

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.1 Participates in conversations
LL 6.2 Shares stories and/or information
SS 2.1 Understands citizenship and responsibilities

32.A.ECb Follow rules and make good choices about behavior.

Learning Box Preschool Foundational Skills 3-5 Years Old
AL 5.3 Follows directions

SS 2.1 Understands citizenship and responsibilities
SE 3.5 Accepts responsibility
SE 4.1 Manages emotions appropriately

LEARNING STANDARD 32.B

Apply decision-making skills to deal responsibly with daily academic and social situations.

Preschool Benchmarks

32.B.ECa Participate in discussions about finding alternative solutions to problems.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.1 Participates in conversations

LL 6.2 Shares stories and/or information

AL 3.2 Asks questions and problem solves

LEARNING STANDARD 32.C

Contribute to the well-being of one's school and community.

Preschool Benchmarks Refer to Social Studies, Standard 14.A

Source: ILLINOIS STATE BOARD OF EDUCATION 100 N. First Street Springfield, Illinois 62777-0001 - Illinois Early Learning and Development Standards