

# Learning Box Preschool Curriculum Alignment with the Maine Early Childhood Learning Guidelines – Prekindergarten

*Learning Box Preschool Foundational Skills 3-5 Years Old*

## **Personal and Social Development**

### **A) Self Control**

- Seeks adult help when needed for emotional support  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 4.1 Manages emotions appropriately*  
*SE 2.1 Makes positive social connection*  
*AL 5.1 Initiates social interactions*
- Demonstrates increasing competency in recognizing own and others' emotions  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 1.1 Aware of thoughts, needs, and feelings of self and others*  
*SE 4.1 Manages emotions appropriately*
- Demonstrates increasing competency in describing own and others' emotions  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 1.1 Aware of thoughts, needs, and feelings of self and others*  
*LL 6.2 Shares stories and/or information*
- Shows progress in expressing feelings, needs, and opinions in difficult situations and conflicts without harming themselves, others, or property  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 1.1 Aware of thoughts, needs, and feelings of self and others*  
*SE 4.1 Manages emotions appropriately*
- Demonstrates increasing capacity to follow rules and routines  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*AL 5.3 Follows directions*  
*SE 2.2 Cooperates*  
*SE 3.2 Shows flexibility within routines*
- Uses materials and equipment purposefully, safely, and respectfully  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*PD 1.2 Comprehends and applies safety rules*  
*SE 3.5 Accepts responsibility*

### **B) Self Concept**

- Develops and communicates a growing awareness of self as having certain abilities, characteristics, preferences, and rights (e.g., makes choices during the day based on personal interests)

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 1.1 Aware of thoughts, needs, and feelings of self and others*  
*SE 4.1 Manages emotions appropriately*  
*LL 6.2 Shares stories and/or information*  
*SS 1.1 Identifies personal and family roles within their home and community*

- Separates from family to participate in early education setting  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 4.1 Manages emotions appropriately*  
*SE 2.1 Makes positive social connections*  
*AL 5.1 Initiates social interactions*
- Increases ability to adjust to new situations  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*AL 4.2 Displays a positive attitude*  
*AL 4.1 Accepts change and failure*  
*SE 4.1 Manages emotions appropriately*
- Explores and experiments with new interests  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*AL 3.1 Demonstrates a desire to seek out information*  
*AL 3.2 Asks questions and problem solves*  
*S 1.1 Engages in observation and investigation*
- Develops a growing understanding of how own actions affect others  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 1.1 Aware of thoughts, needs, and feelings of self and others*  
*SE 4.1 Manages emotions appropriately*
- Begins to accept the consequences of own actions  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 3.5 Accepts responsibility*  
*SE 1.1 Aware of thoughts, needs, and feelings of self and others*  
*SE 4.1 Manages emotions appropriately*
- Expresses pride in accomplishments  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 1.2 Demonstrates confidence*  
*AL 4.2 Displays a positive attitude*

### **C) Social Competence**

- Demonstrates an understanding of and follows through with basic responsibilities (e.g., dressing, cleanup)  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*PD 1.1 Practices daily self-care*  
*SE 3.1 Maintains focus*  
*SE 3.5 Accepts responsibility*

- Interacts appropriately with familiar adult(s)  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 2.1 Makes positive social connection*  
*AL 5.1 Initiates social interactions*
  
- Interacts with one or more children  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 2.1 Makes positive social connection*  
*AL 5.1 Initiates social interactions*
  
- Interacts respectfully and cooperatively with adults and peers  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 2.2 Cooperates*  
*SE 4.1 Manages emotions appropriately*  
*SE 2.1 Makes positive social connection*  
*AL 5.1 Initiates social interactions*
  
- Increases abilities to participate successfully as a member of a group through sustaining interactions with peers (e.g., helping, sharing, and discussing)  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 2.2 Cooperates*  
*SE 4.1 Manages emotions appropriately*  
*SE 2.1 Makes positive social connection*  
*AL 5.1 Initiates social interactions*
  
- Listens with interest and understanding to directions  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*AL 5.3 Follows directions*  
*LL 5.2 Listens for understanding and responds appropriately*
  
- Listens with interest and understanding during conversations  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 6.1 Participates in conversations*  
*LL 6.2 Shares stories and/or information*  
*LL 5.2 Listens for understanding and responds appropriately*
  
- Shows increasing abilities to use compromise and discussion in play, and resolution of conflicts with peers  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 2.2 Cooperates*  
*AL 3.2 Asks questions and problem solves*  
*LL 6.1 Participates in conversations*  
*LL 6.2 Shares stories and/or information*  
*LL 5.2 Listens for understanding and responds appropriately*

- Demonstrates some understanding of others' rights, uniqueness, and individuality  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 1.1 Aware of thoughts, needs, and feelings of self and others*  
*SE 2.3 Shows empathy for others*

## **Approaches to Learning**

### **A) Initiative and Curiosity**

- Expresses (verbally or nonverbally) an eagerness to participate in and learn about a widening range of topics, ideas, and tasks  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 3.4 Initiates learning*  
*AL 3.1 Demonstrates a desire to seek out information*  
*AL 3.2 Asks questions and problem solves*  
*SE 3.5 Accepts responsibility*
- Finds more than one solution to a question, task, or problem  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 3.1 Maintains focus*  
*SE 3.4 Initiates learning*  
*AL 3.1 Demonstrates a desire to seek out information*  
*AL 3.2 Asks questions and problem solves*
- Recognizes and solves problems through active exploration, including trial and error, and interactions and discussions with peers and adults  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*AL 5.1 Initiates social interactions*  
*AL 3.2 Asks questions and problem solves*  
*SE 2.1 Makes positive social connections*  
*S 1.1 Engages in observation and investigation*  
*AL 4.1 Accepts change and failure*
- Approaches tasks and activities with increasing flexibility, imagination, and inventiveness  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*AL 1.1 Uses imagination and creativity to create new ideas and extend understanding*  
*SE Shows flexibility within routines*
- Engages in individual or group activities that express real life experiences, ideas, knowledge, feelings, and fantasy  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 6.1 Participates in conversations*  
*LL 6.2 Shares stories and/or information*  
*AL 1.1 Uses imagination and creativity to create new ideas and extend understanding*  
*SE 1.1 Aware of thoughts, needs, and feelings of self and others*  
*AL 5.1 Initiates social interactions*  
*SE 2.1 Makes positive social connections*

- Participates in an increasing variety of tasks and activities  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 2.2 Cooperates*  
*SE 3.5 Accepts responsibility*  
*SE 3.4 Initiates learning*  
*AL 3.1 Demonstrates a desire to seek out information*

## **B) Persistence and Reflection**

- Persists in and completes an increasing variety of tasks, activities, projects, and experiences  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 3.5 Accepts responsibility*  
*SE 3.2 Maintains focus*  
*AL 2.1 Ability to participate for longer periods of time*
- Sets goals, develops plans, and completes tasks  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 3.4 Initiates learning*  
*SE 1.2 Demonstrates confidence*  
*SE 3.2 Maintains focus*  
*AL 2.1 Ability to participate for longer periods of time*
- Demonstrates a capacity to maintain concentration for a meaningful period of time on a task, set of directions, or interactions, despite distractions and interruptions  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 3.2 Maintains focus*  
*AL 2.1 Ability to participate for longer periods of time*
- Applies prior experiences, senses, and knowledge to new learning situations  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 3.4 Initiates learning*  
*AL 3.2 Demonstrates a desire to seek out information*
- Considers and implements different approaches to carrying out a task  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*AL 1.1 Uses imagination and creativity to create new ideas and extend understanding*  
*SE 3.2 Maintains focus*  
*AL 2.1 Ability to participate for longer periods of time*
- Alters approach to tasks when initial approach does not work  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*AL 4.1 Accepts change and failures*  
*SE 3.2 Shows flexibility within routines*
- Recognizes and solves problems independently through trial and error and by interacting with peers and adults

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 3.2 Asks questions and problem solves*

*SE 2.1 Makes positive social connection*

*AL 5.1 Initiates social interactions*

- Seeks help appropriately from another child or an adult when encountering a problem

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 3.2 Asks questions and problem solves*

*SE 2.1 Makes positive social connection*

*AL 5.1 Initiates social interactions*

- Discusses or documents important aspects of an experience and identifies what was learned

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 6.2 Shares stories and/or information*

*LL 8.1 Writes letters, words, and name*

*CE 3.1 Communicates through visual art*

- Demonstrates new understanding by changing his/her approach and/or behavior

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 4.1 Accepts change and failures*

*SE 3.2 Shows flexibility within routines*

*AL 3.2 Asks questions and problem solves*

## **Creative Arts**

**Participating with increasing interest and enjoyment in a variety of music, movement, visual arts, drama activities (e.g., singing, finger plays, easel painting, and dramatic play)**

- Moves in time to music

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*CE 1.1 Participates and/or enjoys music*

*CE 2.1 Expresses self through dance*

*CE 2.2 Participates in a variety of body movements*

*PD 2.1 Displays balance and coordination*

*PD 2.2 Uses locomotor skills*

- Shows increasing ability in keeping/moving in time to different patterns of beat and rhythm in music •  
Uses different art media and materials

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*

*M 2.1 Follows and/or creates simple patterns*

*CE 3.1 Communicates through visual art*

*CE 1.1 Participates and/or enjoys music*

*CE 2.1 Expresses self through dance*

*CE 2.2 Participates in a variety of body movements*

*PD 2.1 Displays balance and coordination*

*PD 2.2 Uses locomotor skills*

- Progresses in abilities to create drawings, paintings, and other art creations that reflect more detail, creativity, and/or realism

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*CE 3.1 Communicates through visual art*

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

- Identifies shapes, textures, and colors

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 3.1 Identifies shapes*

*CE 3.1 Communicates through visual art*

- Tells about and/or role-plays characters from stories, people in own or imagined community, people and events from own or imagined experience

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 6.2 Shares stories and/or information*

*CE 4.1 Participates in dramatic play*

*SS 3.1 Understands roles and occupations in society*

*SS 5.1 Shows interest in personal and family history*

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

- Uses props to enhance role playing and dramatic play

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*CE 4.1 Participates in dramatic play*

*SS 3.1 Understands roles and occupations in society*

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

- Begins to understand and develop the vocabulary to share opinions about artistic creations and experiences

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*CE 3.1 Communicates through visual art*

*SE 1.1 Aware of thoughts, needs, and feelings of self and others*

*LL 4.1 Builds meaning of words*

## **Early Language & Literacy**

### **A) Communicating and Listening**

- Asks and answers simple questions about self and family by using learned phrases and recalled vocabulary

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 4.1 Builds meaning of words*

*AL 3.2 Asks questions and problem solves*

*LL 5.2 Listens for understanding and responds appropriately*

- Develops increasing abilities to understand and use language to communicate information, experiences, ideas, feelings, opinions, needs, questions, and for other varied purposes

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 6.1 Participates in conversations*

*LL 6.2 Shares stories and/or information*

*LL 6.3 Speaks in sentences*

*LL 4.2 Uses age-appropriate grammar*  
*SE 1.1 Aware of thoughts, needs, and feelings of self and others*  
*LL 4.1 Builds meaning of words*

- Communicates clearly enough to be understood by familiar and unfamiliar listeners  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 6.1 Participates in conversations*  
*LL6.2 Shares stories and/or information*  
*LL 6.3 Speaks in sentences*  
*LL 4.2 Uses age-appropriate grammar*
- Uses an increasingly complex and varied spoken vocabulary  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 8.3 Begins to show awareness of punctuation*  
*LL 6.1 Participates in conversations*  
*LL6.2 Shares stories and/or information*  
*LL 6.3 Speaks in sentences*  
*LL 4.2 Uses age-appropriate grammar*
- Progresses in listening to and understanding the English language while maintaining home language, when the two are not the same  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*ELD 1.1 Demonstrates progress in English comprehension*  
*ELD 1.2 Comprehends and participates in ELD activities*  
*ELD 2.1 Participates in conversational English*  
*ELD 3.1 Understands symbols, letters, words, and print knowledge in English*
- Demonstrates increased proficiency in home and English languages (English Language Learner)  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*ELD 1.1 Demonstrates progress in English comprehension*  
*ELD 1.2 Comprehends and participates in ELD activities*  
*ELD 2.1 Participates in conversational English*  
*ELD 3.1 Understands symbols, letters, words, and print knowledge in English*

## **B) Book Knowledge and Appreciation**

- Seeks out and enjoys experiences with pictures, books, and other print materials  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 7.1 Enjoys reading*  
*LL 7.2 Participates in reading*  
*LL 2.1 Shows understanding of print concepts*
- Handles and cares for books  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 3.5 Accepts responsibility*  
*AL 5.3 Follows directions*



- Listens to and communicates information about favorite books  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 5.1 Responds to text*  
*LL 5.2 Listens for understanding and responds appropriately*  
*LL 5.3 Compares and contrasts*  
*LL 5.4 Makes predictions*  
*LL 6.1 Participates in conversations*  
*LL 6.2 Shares stories and/or information*  
*LL 7.2 Participates in reading*
  
- Knows that books provide information about the world  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 7.2 Participates in reading*  
*LL 8.2 Aware that words can be written down and read*  
*LL 5.1 Responds to text*  
*LL 5.2 Listens for understanding and responds appropriately*  
*LL 5.3 Compares and contrasts*  
*LL 5.4 Makes predictions*
  
- Understands that a book has a title, author and illustrator  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 2.1 Shows understanding of print concepts*  
*LL 7.2 Participates in reading*
  
- Knows to view one page at a time in sequence from front to back  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 2.1 Shows understanding of print concepts*  
*LL 7.2 Participates in reading*
  
- Incorporates some literacy activities into dramatic play  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 5.1 Responds to text*  
*CE 4.1 Participates in dramatic play*

### **C) Comprehension**

- Identifies objects from books  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 7.2 Participates in reading*  
*LL 6.2 Shares stories and/or information*
  
- Retells information from a story  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 6.2 Shares stories and/or information*  
*LL 5.1 Responds to text*
  
- Demonstrates understanding of basic plots of simple stories in a variety of ways (e.g., retelling, role play, illustrating, responding to questions)

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 6.2 Shares stories and/or information*  
*CE 3.1 Communicates through visual art*

- Makes reasonable predictions about what will happen next or how things might have turned out differently in a story

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 5.1 Responds to text*  
*LL 5.2 Listens for understanding and responds appropriately*  
*LL 5.3 Compares and contrasts*  
*LL 5.4 Makes predictions*

- Makes observations about the use of words and pictures  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*S 1.1 Engages in observation and investigation*  
*LL 6.2 Shares stories and/or information*  
*LL 4.1 Builds meaning of words*

- Understands the main idea of simple information  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 5.2 Listens for understanding and responds appropriately*

#### **D) Sounds in Spoken Language**

- Recites simple poems or nursery rhymes  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*  
*LL 6.2 Shares stories and/or information*  
*M 2.1 Follows and/or creates simple patterns*

- Develops an awareness of word sounds and rhythms of language  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*  
*LL 3.1 Identifies letters and words*

- Knows that different words can begin with the same sound  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*  
*LL 3.1 Identifies letters and words*

- Recognizes that sounds are associated with letters of the alphabet and that they form words  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*  
*LL 3.1 Identifies letters and words*

- Recognizes characteristic sounds and rhythms of language, including the relationship between sounds and letters

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*

*LL 3.1 Identifies letters and words*  
*LL 3.2 Understands that letters and words have meaning*

### **E) Print Concepts**

- Recognizes own written name  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 3.1 Identifies letters and words*  
*LL 3.2 Understands that letters and words have meaning*
- Identifies some labels and signs  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 3.1 Identifies letters and words*  
*LL 3.2 Understands that letters and words have meaning*
- Recognizes that letters are grouped to form words.  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 3.1 Identifies letters and words*  
*LL 3.2 Understands that letters and words have meaning*  
*LL 8.2 Aware that words and symbols can be written down and read*

### **F) Alphabet Knowledge**

- Identifies some letters of the alphabet  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*  
*LL 3.1 Identifies letters and words*

### **G) Early Writing**

- Understands that writing is a way of communicating  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 8.1 Writes letters, words, and name*  
*LL 8.2 Aware that words and symbols can be written down and read*
- Tells about experiences and discoveries, both orally and in writing, which could include child's own invented, emergent writing  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 8.1 Writes letters, words, and name*  
*LL 6.2 Shares stories and/or information*
- Experiments with growing variety of writing tools, materials, and resources, including adaptive communication and writing devices  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 8.1 Writes letters, words, and name*  
*PD 3.1 Controls small muscle movement*  
*PD 3.2 Manipulates varied objects*  
*PD 3.3 Exhibits hand-eye coordination*

- Copies or prints own name  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 8.1 Writes letters, words, and name*  
*LL 8.2 Aware that words and symbols can be written down and read*
- Engages in writing using letter-like symbols to make letters or words  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 8.1 Writes letters, words, and name*  
*LL 8.2 Aware that words and symbols can be written down and read*

## **Health & Physical Education**

### **A) Healthy Habits**

- Makes known health-related needs and/or interests and considers possible options  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 6.2 Shares stories and/or information*  
*PD 1.1 Practices daily self-care*  
*SE 1.1 Aware of thoughts, needs, and feelings of self and others*  
*PD 1.2 Comprehends and applies safety rules*  
*PD 1.3 Makes healthy food choices*
- Uses basic personal hygiene practices and understands that those practices help to maintain good health  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*PD 1.1 Practices daily self-care*
- Tries a variety of nutritious foods and knows the difference between healthful foods and those with little nutritional value  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*PD 1.3 Makes healthy food choices*  
*LL 5.3 Compares and contrasts*  
*SE 3.4 Initiates learning*
- Regularly participates in active games, outdoor play and other forms of exercise that enhance physical fitness  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*PD 4.1 Actively participates*  
*PD 4.2 Build muscular strength and/or cardiovascular endurance*
- Practices safety skills for different situations  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*AL 5.3 Follows directions*  
*PD 1.2 Comprehends and applies safety rules*
- Links particular community helpers with given situations/needs  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SS 3.1 Understands roles and occupations in society*

## **B) Gross and Fine Motor Skills**

- Moves with an awareness of personal space in relationship to others  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 3.3 Cooperates within shared space*  
*M 3.2 Comprehends positions in space*
- Demonstrates progress with non-locomotor skills  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*CE 2.2 Participates in a variety of body movements*
- Shows increasing levels of proficiency, control and balance in walking, climbing, running, jumping, hopping, skipping, marching, and galloping  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*PD 2.1 Displays balance and coordination*  
*PD 2.2 Uses locomotor skills*  
*SE 1.2 Demonstrates confidence*
- Demonstrates increasing abilities to coordinate movements in throwing, catching, kicking, bouncing balls, and using the slide and swing  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*PD 2.1 Displays balance and coordination*  
*PD 2.2 Uses locomotor skills*  
*PD 3.3 Exhibits hand-eye coordination*
- Demonstrates cooperative skills (following rules, taking turns, sharing equipment, etc.) while participating in physical activities  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 2.2 Cooperates*  
*AL 5.3 Follows directions*  
*PD 2.1 Displays balance and coordination*  
*PD 2.2 Uses locomotor skills*  
*PD 4.1 Actively participates*  
*PD 4.2 Build muscular strength and/or cardiovascular endurance*
- Grows in eye-hand coordination in building with blocks, putting together puzzles, reproducing shapes and patterns, stringing beads and using scissors  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*PD 3.1 Controls small muscle movements*  
*PD 3.2 Manipulates varied objects*  
*M 2.1 Follows and/or creates simple patterns*  
*PD 3.3 Exhibits hand-eye coordination*
- Develops increasing strength, dexterity, and control needed to use tools (e.g., scissors, paper punch, and stapler)  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*PD 3.1 Controls small muscle movements*  
*PD 3.2 Manipulates varied objects*  
*PD 3.3 Exhibits hand-eye coordination*

- Progresses in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes, and various types of adaptive technology as needed

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 8.1 Writes letters, words, and name*

*S 5.1 Explores technology*

*CE 3.1 Communicates through visual art*

*PD 3.1 Controls small muscle movements*

*PD 3.2 Manipulates varied objects*

*PD 3.3 Exhibits hand-eye coordination*

- Uses standard and/or adaptive early childhood motor equipment safely and appropriately makes successful transitions between sequential motor skills

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*PD 1.2 Comprehends and applies safety rules*

*PD 3.1 Controls small muscle movements*

*PD 3.2 Manipulates varied objects*

*PD 3.3 Exhibits hand-eye coordination*

*PD 2.1 Displays balance and coordination*

*PD 2.2 Uses locomotor skills*

## **Mathematics**

### **A) Numbers and Number Sense**

- Demonstrates an increasing ability to count in sequence to 10 and beyond

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 1.1 Understands and identifies numbers and quantities*

*M 1.2 Identifies numbers and relationship*

- Matches a number of objects with written numeral

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 1.1 Understands and identifies numbers and quantities*

*M 1.2 Identifies numbers and relationship*

- Understands that numbers have multiple uses [e.g., measurement, recipes, prices, and ages (self and peers), phone numbers and street numbers]

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 4.1 Builds meaning of words*

*LL 8.2 Aware that words and symbols can be written down and read*

*M 1.1 Understands and identifies numbers and quantities*

*M 1.2 Identifies numbers and relationship*

- Demonstrates increasing interest and awareness of numbers and counting as a means for solving problems and determining quantity

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 5.1 Solves mathematical problems*

*M 1.1 Understands and identifies numbers and quantities*

*M 1.2 Identifies numbers and relationship*

- Identifies positions of objects in a sequence  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*M 3.2 Comprehends positions in space*
- Uses one-to-one correspondence in counting objects and matching groups of objects  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*M 1.1 Understands and identifies numbers and quantities*  
*M 1.2 Identifies numbers and relationship*
- Shows growth in matching, sorting, putting in a series, and regrouping objects according to one or two attributes such as color, shape, or size  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*M 2.2 Classifies, sorts, and charts data*  
*M 4.1 Compares and orders*
- Demonstrates understanding of concepts whole and part  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*M 1.1 Understands and identifies numbers and quantities*  
*M 1.2 Identifies numbers and relationship*  
*M 4.2 Measures and/or estimates*

## **B) Shape and Size**

- Builds increasing understanding of directionality, order and position of objects and words such as up, down, inside, outside, next to, in front of, behind, on top of, under  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*M 3.2 Comprehends positions in space*  
*LL 4.1 Builds meaning of words*
- Recognizes, names, matches, and sorts simple shapes  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*M 3.1 Identifies shapes*
- Matches two dimensional geometric shapes  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*M 3.1 Identifies shapes*  
*M 4.1 Compares and orders*
- Recognizes and compares objects  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 5.3 Compares and contrasts*  
*M 4.1 Compares and orders*
- Uses non-standard units of measurement (e.g., books, hands, blocks) to measure objects  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*M 4.2 Measures and/or estimates*
- Recognizes some basic concepts of time and sequence (e.g., morning, afternoon, yesterday, today, tomorrow, before, after)

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*M 4.2 Measures and/or estimates*

- Describes simple navigation activities based on differences in length, volume, weight, width (thick and thin)

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*M 4.2 Measures and/or estimates*

**D) Patterns**

- Begins to recognize, copy, extend, and create simple patterns (e.g., sounds, objects, shapes) • Matches and sorts objects

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*M 2.1 Follows and/or creates simple patterns*  
*M 2.2 Classifies, sorts, and charts data*

**Science**

**A) Scientific Knowledge**

- Knows differences between living and non-living things

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*S 1.1 Engages in observation and investigation*  
*S 1.2 Makes predictions and describes outcomes*  
*S 2.1 Identifies characteristics of Earth's environment*  
*S 3.1 Understands characteristics of living things*  
*S 4.1 Recognizes physical properties of objects and materials*

- Sorts living things by characteristics such as movement, environment or body covering (e.g., hair, feathers, scales)

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*M 2.2 classifies, sorts, and charts data*  
*S 3.1 Understands characteristics of living things*

- Knows that animals live in different habitats on earth

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*S 3.1 Understands characteristics of living things*  
*S 2.1 Identifies characteristics of Earth's environment*

- Knows that living things are made up of different parts

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*S 3.1 Understands characteristics of living things*

- Recognizes that most things are made of parts and that they may not work if parts are missing

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*S 3.1 Understands characteristics of living things*

- Identifies body parts and knows their functions

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*S 3.1 Understands characteristics of living things*  
*LL 6.2 Shares stories and/or information*



*SE 3.4 Initiates learning*

*AL 3.1 Demonstrates a desire to seek out information*

- Knows that plants and animals need food, water, air, and sun to survive  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*S 1.1 Engages in observation and investigation*  
*S 3.1 Understands characteristics of living things*  
*S 2.1 Identifies characteristics of Earth's environment*
- Shows interest in and discovers relationships and patterns  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*S 3.1 Understands characteristics of living things*  
*S 2.1 Identifies characteristics of Earth's environment*  
*M 2.1 Follows and/or creates simple patterns*
- Expands knowledge of and respect for their environment  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SS 4.3 Shows concern for the environment*  
*S 3.1 Understands characteristics of living things*  
*S 2.1 Identifies characteristics of Earth's environment*  
*S 4.1 Recognizes physical properties of objects and materials*

## **B) Scientific Process**

- Demonstrates curiosity about the natural environment  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*AL 3.2 Asks questions and problem solves*  
*S 2.1 Identifies characteristics of Earth's environment*
- Explores and experiments with different materials, objects and situations  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*S 4.1 Recognizes physical properties of objects and materials*  
*S 1.1 Engages in observation and investigation*  
*S 1.2 Makes predictions and describes outcomes*
- Asks questions and proposes ways to answer them  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*AL 3.2 Asks questions and problem solves*
- Identifies problems and proposes ways to solve them  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 3.4 Initiates learning*  
*AL 3.2 Asks questions and problem solves*  
*AL 3.1 Demonstrates a desire to seek our information*
- Makes predictions and tests them  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*S 1.2 Makes predictions and describes outcomes*

- Observes and discusses changes that occur in their world [e.g., plant growth, colors of foliage, stages of living things (caterpillar/butterfly), night and day, seasons, weather, a new building in the community]
  - Learning Box Preschool Foundational Skills 3-5 Years Old*
  - S 3.1 Understands characteristics of living things*
  - M 2.1 Follows and/or creates simple patterns*
  - S 1.1 Engages in observation and investigation*
  - LL 6.1 Participates in conversations*
  - LL 6.2 Shares stories and/or information*
  
- Observes and describes the physical properties of objects
  - Learning Box Preschool Foundational Skills 3-5 Years Old*
  - S 4.1 Recognizes physical properties of objects and materials*
  - S 1.1 Engages in observation and investigation*
  - S 1.2 Makes predictions and describes outcomes*
  
- Observes, describes and investigates changes in materials and cause and effect relationships (e.g., cooking eggs, melting ice, making playdough)
  - Learning Box Preschool Foundational Skills 3-5 Years Old*
  - S 4.1 Recognizes physical properties of objects and materials*
  - S 1.1 Engages in observation and investigation*
  - S 1.2 Makes predictions and describes outcomes*
  
- Uses simple tools such as measuring devices to observe differences, similarities, and change
  - Learning Box Preschool Foundational Skills 3-5 Years Old*
  - PD 3.1 Controls small muscle movement*
  - PD 3.2 Manipulates varied objects*
  - S 5.2 Investigates how things work*
  - M 4.2 Measures and/or estimates*
  - S 1.1 Engages in observation and investigation*
  - S 1.2 Makes predictions and describes outcomes*
  
- Develops growing abilities to collect, describe, and record information through a variety of means including observation, discussion, drawings, maps, and charts
  - Learning Box Preschool Foundational Skills 3-5 Years Old*
  - LL 6.2 Shares stories and/or information*
  - SE 1.2 Demonstrates confidence*
  - SS 4.2 Develops mapping skills*
  - M 2.2 Classifies, sorts, and charts data*
  - CE 3.1 Communicates through visual art*
  - S 1.1 Engages in observation and investigation*
  - S 1.2 Makes predictions and describes outcomes*
  
- Makes generalizations or conclusions based on experiences
  - Learning Box Preschool Foundational Skills 3-5 Years Old*
  - LL 6.2 Shares stories and/or information*
  - S 1.1 Engages in observation and investigation*
  - S 1.2 Makes predictions and describes outcomes*

## **Social Studies**

### **Families and Communities**

- Develops understanding of self as part of a family, group, community, and culture  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SS 1.1 Identifies personal and family roles within their home and community*  
*SS 1.2 Examines diversity, culture, and traditions*  
*SS 2.1 Understands citizenship and responsibilities*
  
- Demonstrates a beginning understanding family/non-family  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SS 1.1 Identifies personal and family roles within their home and community*  
*LL 5.3 Compares and contrasts*  
*SS 1.2 Examines diversity, culture, and traditions*
  
- Demonstrates a beginning understanding of the concept of generations  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SS 5.1 Shows interest in personal and family history*  
*SS 5.2 Shows interest and shares past, current, and future events*
  
- Demonstrates a beginning understanding of past, present, and future  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SS 5.1 Shows interest in personal and family history*  
*SS 5.2 Shows interest and shares past, current, and future events*
  
- Understands and discusses why certain responsibilities are important (e.g., cleaning up, caring for pets)  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SS 1.1 Identifies personal and family roles within their home and community*  
*SS 2.1 Understands citizenship and responsibilities*  
*LL 6.2 Shares stories and/or information*
  
- Demonstrates the knowledge and skills needed to perform particular jobs and tasks  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SS 1.1 Identifies personal and family roles within their home and community*  
*SS 2.1 Understands citizenship and responsibilities*  
*SS 3.1 Understands roles and occupations in society*
  
- Notices and expresses interest in different careers and workers' roles  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SS 3.1 Understands roles and occupations in society*  
*SE 3.4 Initiates learning*  
*AL 3.1 Demonstrates a desire to seek out information*
  
- Dramatizes the ways people work and various aspects of their jobs  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SS 3.1 Understands roles and occupations in society*  
*CE 4.1 Participates in dramatic play*

- Explores and discusses various ways people communicate, how they travel and how they live/work  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SS 3.1 Understands roles and occupations in society*  
*SE 3.4 Initiates learning*  
*AL 3.2 Asks questions and problem solves*  
*S 1.1 Engages in observation and investigation*  
*LL 6.1 Participates in conversations*
  
- Identifies tools and technology used at home, school, and work  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 6.2 Shares stories and/or information*  
*S 5.1 Explores technology*  
*S 5.2 Investigates how things work*
  
- Demonstrates interest in simple maps and other visuals to describe geographic location, direction, distance, size, and shape  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SS 4.1 Comprehends and compares characteristics of the local area*  
*SS 4.2 Develops mapping skills*
  
- Understands that there are other cultures with different languages, foods, art, music, forms of shelter  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SS 1.2 Examines diversity, culture, and traditions*
  
- Appreciates the dress, holidays, and music of a country or region with a different language  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SS 1.2 Examines diversity, culture, and traditions*
  
- Identifies unique products of another culture such as toys, food, songs, currency, and crafts  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SS 1.2 Examines diversity, culture, and traditions*
  
- Knows and discusses where some products come from  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 6.1 Participates in conversations*  
*LL 5.3 Compares and contrasts*  
*SS 3.2 Understands the role of money in society*
  
- Understands the basic relationship of money to the purchase of food, shelter, goods, and services  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SS 3.2 Understands the role of money in society*
  
- Demonstrates awareness of the need to protect the natural environment  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SS 4.3 Shows concern for the environment*

Source: The State of Maine Early Childhood Learning Guidelines-Maine Department of Education