

Learning Box Preschool Curriculum Alignment with the Minnesota Early Childhood Indicators of Progress

Learning Box Preschool Foundational Skills 3-5 Years Old

Domain: Approaches to Learning

Component AL1-2: Initiative and Curiosity

AL1.7 Investigates and experiments with materials with enthusiasm

Learning Box Preschool Foundational Skills 3-5 Years Old

S 1.1 Engages in observation and investigation

SE 3.4 Initiates learning

AL 4.2 Displays a positive attitude

AL1.8 Tries different ways of combining materials

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 3.4 Initiates learning

S 4.1 Recognizes physical properties of objects and materials

AL 1.1 Uses imagination and creativity to create new ideas or extend understanding

AL 1.9 Asks questions

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 3.2 Asks questions and problem solves

LL 6.3 Speaks in sentences

AL1.10 Scans environment and notices new objects, materials and activities right away. Asks about them

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 3.1 Demonstrates a desire to seek out information

S 4.1 Recognizes physical properties of objects and materials

AL 3.2 Asks questions and problem solves

AL1.11 Eager to investigate new things and have new experiences

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 4.3 Freedom to explore ideas with others

S 1.1 Engages in observation and investigation

SE 3.4 Initiates learning

AL 4.2 Displays a positive attitude

AL2.4 Verbally expresses interest when encountering novel objects or events

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.1 Participates in conversations

LL 6.3 Speaks in sentences

AL2.5 Independently seeks out new experiences, objects, or materials for own enjoyment

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 3.4 Initiates learning

AL 3.1 Demonstrates a desire to seek out information
AL 4.2 Displays a positive attitude

Component AL3-6: Attentiveness, Engagement and Persistence

AL3.4 Returns to an activity after an interruption

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 3.1 Maintains focus

AL 2.1 Ability to participate for longer periods of time

AL3.5 Engages in play with peers for extended period of time

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 2.1 Ability to participate for longer periods of time

SE 2.2 Cooperates

SE 3.3 Cooperates within shared space

AL 5.1 Initiates social interactions

AL3.6 Attends in a large group for short periods

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 3.1 Maintains focus

SE 3.3 Cooperates within shared space

AL 5.1 Initiates social interactions

AL3.7 Attends in large group activities led by teacher for sustained periods

Learning Box Preschool Foundational Skills 3-5 Years Old

AL3.8 Participates in large group activities and discussions

SE 3.1 Maintains focus

AL 2.1 Ability to participate for longer periods of time

SE 3.3 Cooperates within shared space

AL3.9 Listens to others

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 5.3 Follows directions

SE 2.2 Cooperates

LL 6.2 Listens for understanding and responds appropriately

AL4.4 Engages in self-initiated activities for sustained periods of time

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 3.1 Maintains focus

AL 2.1 Ability to participate for longer periods of time

AL4.5 Creates a plan to achieve a goal and follows through to completion

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 3.1 Maintains focus

AL 2.1 Ability to participate for longer periods of time

AL5.4 Works at a task despite distractions

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 3.1 Maintains focus

- AL 2.1 Ability to participate for longer periods of time*
- AL5.6 Conscientiously attempts to complete assigned tasks
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 3.5 Accepts responsibility
SE 3.4 Initiates learning
SE 3.1 Maintains focus
AL 2.1 Ability to participate for longer periods of time
- AL6.4 Copes with change, persists and moves ahead
Learning Box Preschool Foundational Skills 3-5 Years Old
AL 4.1 Accept change and failure
AL 4.2 Displays a positive attitude
SE 3.2 Shows flexibility within routines
- AL6.5 Approaches new tasks with confidence
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 1.2 Demonstrates confidence
- AL6.6 Maintains a positive outlook in spite of challenges
Learning Box Preschool Foundational Skills 3-5 Years Old
AL 4.2 Displays a positive attitude
AL 4.1 Accepts change and failure
SE 1.2 Demonstrates confidence
- AL6.7 Demonstrates ability to adjust to changes
Learning Box Preschool Foundational Skills 3-5 Years Old
AL 4.2 Displays a positive attitude
AL 4.1 Accepts change and failure
- AL7.4 Repeatedly becomes engrossed in activities of own choosing.
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 3.1 Maintains focus
SE 3.4 Initiates learning
- AL7.5 Rarely shows boredom when engaged in preferred activities
Learning Box Preschool Foundational Skills 3-5 Years Old
AL 4.2 Displays a positive attitude
- AL7.6 When interested in a topic seeks opportunities to learn more and satisfy own curiosity
Learning Box Preschool Foundational Skills 3-5 Years Old
AL 1.1 Uses imagination and creativity to create new ideas or extend understanding
SE 3.4 Initiates learning
AL 3.1 Demonstrates a desire to seek out information
- AL8.7 Tries out various pretend roles
Learning Box Preschool Foundational Skills 3-5 Years Old
CE 4.1 Participates in dramatic play

SS 3.1 Understands roles and occupations in society

AL8.8 Experiments with new ways to combine materials when playing

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 1.1 Uses imagination and creativity to create new ideas or extend understanding

SE 3.4 Initiates learning

AL 3.1 Demonstrates a desire to seek out information

AL8.9 Approaches tasks with imagination and inventiveness

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 1.2 Can visualize a solution

AL 1.1 Uses imagination and creativity to create new ideas or extend understanding

SE 3.4 Initiates learning

AL 3.1 Demonstrates a desire to seek out information

AL9.5 Engages in inventive social play

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 4.1 Participates in dramatic play

SS 3.1 Understands roles and occupations in society

AL9.6 Engages in inventive play with materials

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 4.1 Participates in dramatic play

AL9.7 Tries out different ways to accomplish a task

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 3.4 Initiates learning

AL 3.2 Demonstrates a desire to seek out information

AL 1.1 Uses imagination and creativity to create new ideas or extend understanding

AL9.8 Becomes absorbed in the process of creating

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 3.1 Maintains focus

AL 1.1 Uses imagination and creativity to create new ideas or extend understanding

AL9.9 Purposefully works to create unique products of own choosing

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 1.1 Uses imagination and creativity to create new ideas or extend understanding

SE 3.4 Initiates learning

Component AL10-13: Processing and Utilizing Information

AL10.6 Recalls and follows multi step directions of increasing complexity

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 5.3 Follows directions

AL10.7 Recites complete songs or rhymes

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 1.1 Participates and/or enjoys music

AL 5.3 Follows directions

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

AL10.8 Independently carries out all of the steps in daily routines such as putting toys away, preparing for lunch, etc

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 2.2 Cooperates

SE 3.5 Accepts responsibility

AL10.9 Participates in discussions about familiar topics and contributes relevant information

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.1 Participates in conversations

LL 5.2 Listens for understanding and responds appropriately

LL 6.3 Speaks in sentences

LL 6.2 Shares stories and/or information

AL11.5 Begins to intentionally plan how to use materials to express an idea(may have a story in mind when pretending

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 3.4 Initiates learning

LL 6.1 Participates in conversations

LL 5.2 Listens for understanding and responds appropriately

LL 6.3 Speaks in sentences

LL 6.2 Shares stories and/or information

AL11.6 Notices written words represent objects, people or events and begins to use in play

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 4.1 Participates in dramatic play

LL 8.2 Aware that words and symbols can be written down and read

LL 3.2 Understands that letters and words have meaning

LL 4.1 Builds meaning of words

AL11.7 Plans and creates elaborate play plots, stories, block structures and art projects

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 4.1 Participates in dramatic play

CE 3.1 Communicates through visual art

SE 3.4 Initiates learning

AL11.8 Begins to use print as a tool to express thoughts, ideas and to intentionally communicate

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 8.1 Writes letters, words, and name

LL 8.2 Aware that words and symbols can be written down and read

AL12.6 Predicts and hypothesizes what will happen next

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 5.4 Makes predictions

S 1.2 Makes predictions and describes outcomes

AL12.8 Draws conclusions and can explain their thinking
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 4.2 Uses age-appropriate grammar
LL 6.3 Speaks in sentences
LL 6.2 Shares stories and/or information

AL12.9 Considers another point of view
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 1.1 Aware of thoughts, needs, and feelings of self and others

AL12.7 Forms theories about why things happen and will change opinion or idea when faced with new information
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 3.4 Initiates learning
AL 3.1 Demonstrates a desire to seek out information
AL 4.3 Freedom to explore ideas with others

AL12.10 Collaborates with others to investigate a situation or problem
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 3.4 Initiates learning
AL 3.1 Demonstrates a desire to seek out information
AL 4.3 Freedom to explore ideas with others
AL 5.2 Participates in "shared thinking"

AL13.4 Makes guesses about how a problem might be solved and with support is willing to follow through to a solution
Learning Box Preschool Foundational Skills 3-5 Years Old
S 1.2 Makes predictions and describes outcome
AL 3.1 Demonstrates a desire to seek out information
SE 3.4 Initiates learning
SE 3.1 Maintains focus

AL13.5 Independently attempts to solve problems
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 1.2 Demonstrates confidence
SE 3.4 Initiates learning

AL13.6 Explains the possible solution and the outcome
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.2 Shares stories and/or information
LL 6.1 Participates in conversations

AL13.7 Evaluates the outcome of attempted solutions and makes revisions if necessary
Learning Box Preschool Foundational Skills 3-5 Years Old
AL 3.1 Demonstrates a desire to seek out information
AL 4.1 Accepts change and failure
AL 4.2 Displays a positive attitude

Domain: Language, Literacy and Communications: Cognitive

Component LLC 1-2: Listening and Understanding; Receptive Language

- L1.11 Responds to direct questions and follows simple directions
Learning Box Preschool Foundational Skills 3-5 Years Old
AL 5.3 Follows directions
LL 5.2 Listens for understanding and responds appropriately
- L1.12 Points to or places objects before, after, above, and below based on verbal cues
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.2 Shares stories and/or information
M 3.2 Comprehends positions in space
- L1.13 Follows directions that involve two or more steps
Learning Box Preschool Foundational Skills 3-5 Years Old
AL 5.3 Follows directions
- L1.14 Responds to increasingly complex prepositional directions, such as beside, around and next to
Learning Box Preschool Foundational Skills 3-5 Years Old
M 3.2 Comprehends positions in space
LL 5.2 Listens for understanding and responds appropriately

Component LLC 3-4: Communicating and Speaking; Expressive Language

- L2.10 Continues conversations with comments or questions
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 5.2 Listens for understanding and responds appropriately
LL 6.2 Shares stories and/or information
AL 3.2 Asks questions and problem solves
- L2.11 Negotiates, shares, plans, and solves problems with others
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 2.2 Cooperates
AL 5.2 Participates in "shared thinking"
AL 3.2 Asks questions and problem solves
AL 4.3 Freedom to explore ideas with others
- L2.12 Asks and answers questions to seek help or get information
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 5.2 Listens for understanding and responds appropriately
LL 6.2 Shares stories and/or information
AL 3.2 Asks questions and problem solves
AL 5.1 Initiates social interactions
- L3.10 Uses short sentences to shares information about experiences, people, places, and things
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.2 Shares stories and/or information
LL 6.3 Speaks in sentences

L3.11 Uses increasingly precise adverbs such as quietly, loudly, quickly

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.3 Speaks in sentences

LL 4.2 Uses age-appropriate grammar

LL 4.1 Builds meaning of words

L3.12 Uses more new and precise words

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.3 Speaks in sentences

LL 4.2 Uses age-appropriate grammar

LL 4.1 Builds meaning of words

L3.13 Correctly uses some past tense and irregular verbs (go, went, gone)

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.3 Speaks in sentences

LL 4.2 Uses age-appropriate grammar

LL 4.1 Builds meaning of words

L3.14 Uses sentences that express logical relationships between concepts

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.2 Shares stories and/or information

LL 6.3 Speaks in sentences

LL 4.2 Uses age-appropriate grammar

LL 4.1 Builds meaning of words

L3.15 Uses increasingly specific words to name objects and their features and functions

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 3.2 Understands that letters and words have meaning

LL 4.2 Uses age-appropriate grammar

LL 4.1 Builds meaning of words

L3.16 Shares information about experiences, people, places, and things in sequence

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.2 Shares stories and/or information

SS 5.1 Shows interest in personal and family history

LSS 5.2 Shows interest and shares past, currents, and future events

M 4.1 Compares and orders

Component LLC 5-13: Emergent Reading

L4.10 Shows persistence with longer and more complex narratives and informational text

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 3.1 Maintains focus

AL 2.1 Ability to participate for longer periods of time

L4.11 Offers a personal response to stories read aloud

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 5.1 Responds to text

LL 5.2 Listens for understanding and responds appropriately

LL 6.2 Shares stories and/or information

L4.12 Actively participates in reading activities with enjoyment and purpose

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 7.1 Enjoys reading

LL 7.2 Participates in reading

L4.13 Retells familiar stories using the book as a guide

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 5.1 Responds to text

LL 6.2 Shares stories and/or information

LL 5.2 Listens for understanding and responds appropriately

L5.10 Shows interest in and associates sounds with words

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

LL 3.1 Identifies letters and words

LL 3.2 Understands that letters and words have meaning

L5.11 Playfully explores sounds, words, and language, including rhyme and alliteration

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

LL 3.1 Identifies letters and words

LL 3.2 Understands that letters and words have meaning

L5.12 Identifies and continues sound patterns in words

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

L5.13 Plays with the sounds in spoken language, independent of meaning

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

L6.5 Points to and names some letters (especially in their own name)

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

LL 3.1 Identifies letters and words

L6.6 Recognizes how features of a letter combine to make a specific letter

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 8.1 Writes letters, words, and name

LL 8.2 Aware that words and symbols can be written down and read

L6.7 Differentiates between letters and other symbols

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 5.3 Compares and contrasts

LL 8.1 Writes letters, words, and name

LL 8.2 Aware that words and symbols can be written down and read

- L7.7 Looks at books or shares them from front to back
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 7.2 Participates in reading
LL 5.1 Responds to text
LL 6.2 Shares stories and/or information
LL 2.1 Shows understanding of print concepts
- L7.8 Recognizes some parts of a book and conventions of print
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 2.1 Shows understanding of print concepts
LL 5.1 Responds to text
- L7.9 Knows that English print is left to right and top to bottom
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 2.1 Shows understanding of print concepts
- L7.10 Points to words and attempts to read, or asks, “what does it say?”
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 3.1 Identifies letters and words
LL 3.2 Understands that letters and words have meaning
AL 3.2 Asks questions and problem solves
- L8.10 Retells important information from a story
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 5.1 Responds to text
LL 6.2 Shares stories and/or information
LL 5.2 Listens for understanding and responds appropriately
- L8.11 Tells simple stories and experiences about own life
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.1 Participates in conversations
LL 6.2 Shares stories and/or information
SS 5.1 Shows interest in personal and family history
SS5.2 Shows interest and shares past, current, and future events
- L8.12 Responds to and uses vocabulary related to key concepts in the text
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 5.2 Listens for understanding and responds appropriately
- LL 4.1 Builds meaning of words*
- L8.13 Predicts what will happen next in a story using words or drawings
Learning Box Preschool Foundational Skills 3-5 Years Old
CE 3.1 communicates through visual art
LL 5.4 Makes predictions
LL 6.2 Shares stories and/or information

L8.14 Retells a story using a variety of media, materials, and props
Learning Box Preschool Foundational Skills 3-5 Years Old
CE 4.1 Participates in dramatic play
CE 3.1 Communicates through visual art
LL 6.2 Shares stories and/or information
CE 2.1 Expresses self through dance

L8.15 Restates and describes the concepts from the text
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 5.1 Responds to text
LL 5.2 Listens for understanding and responds appropriately

Component LLC 14: Writing

L9.8 Uses letter-like symbols to make letters or words
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 8.1 Writes letters, words, and name
LL 8.2 Aware that words and symbols can be written down and read

L9.9 Uses drawing to represent writing
Learning Box Preschool Foundational Skills 3-5 Years Old
CE 3.1 Communicates through visual art

L9.10 Writes own name, and words about things that interest them
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 8.1 Writes letters, words, and name

L9.11 Understands there are different purposes for writing, such as stories, lists, signs, etc.
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 8.1 Writes letters, words, and name
LL 8.2 Aware that words and symbols can be written down and read
LL 3.2 Understands that letters and words have meaning

L9.12 Uses invented spelling
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 4.1 Builds meaning of words
LL 8.2 Aware that words and symbols can be written down and read

L9.13 Uses words, pictures, letters, or letter-like symbols to communicate information and ideas, or compose original stories
Learning Box Preschool Foundational Skills 3-5 Years Old
CE 3.1 Communicates through visual art
LL 8.1 Writes letters, words, and name
LL 8.2 Aware that words and symbols can be written down and read
LL 3.2 Understands that letters and words have meaning

Domain: Mathematics

Component M1-6: Number Knowledge

M1.8 Shows interest in counting or number oriented play, and notices numbers in the environment during free play

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

M1.9 Orders a few objects by size with assistance

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 4.1 Compares and orders

M1.10 Recites number words in the correct sequence up to 10

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.11 Recognizes when others make errors in the number word sequence

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 5.1 Solves mathematical problems

M1.12 Points to objects while reciting number word sequence

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

LL 6.2 Shares stories and/or information

M1.13 Begins to write number-like forms

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

LL 8.2 Aware that words and symbols can be written down and read

M1.14 Recites number word aloud, forward, up to at least 29 (allow for some mistakes), without objects

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

LL 6.2 Shares stories and/or information

LL 8.2 Aware that words and symbols can be written down and read

M1.15 Recites number words aloud, backward, down from at least 10 without objects

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

LL 6.2 Shares stories and/or information

LL 8.2 Aware that words and symbols can be written down and read

M1.16 Is able to name the next number word for numbers up to 9

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

LL 6.2 Shares stories and/or information

LL 8.2 Aware that words and symbols can be written down and read

M1.17 Reads and writes numerals from 0 to 10, with some reversals possible

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

LL 6.2 Shares stories and/or information

LL 8.2 Aware that words and symbols can be written down and read

Component M1-6: Number Knowledge

M2.2 Correctly uses 1:1 correspondence up to 4 items

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

LL 6.2 Shares stories and/or information

LL 8.2 Aware that words and symbols can be written down and read

M2.3 Demonstrates and uses 1:1 correspondence with sets larger than four

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

LL 6.2 Shares stories and/or information

LL 8.2 Aware that words and symbols can be written down and read

M3.4 Gives exactly 4 consistently when asked

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

LL 6.2 Shares stories and/or information

LL 8.2 Aware that words and symbols can be written down and read

M3.5 Gives 5 or more items correctly and consistently when asked

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

LL 6.2 Shares stories and/or information

LL 8.2 Aware that words and symbols can be written down and read

Component M1-6: Number Knowledge

M4.2 Uses terms like first; most; last; before, to refer to ordinal position

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.2 Shares stories and/or information

M 3.2 Comprehends positions in space

M4.3 Recognizes that a number can be used to represent a position in a sequence

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

M5.6 Uses terms like more/less; bigger/smaller; a little bit/a lot; to refer to approximate quantities

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

M5.7 Verbally estimates quantities without counting, although inconsistently and allowing for mistakes

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

Component M1-6: Number Knowledge

M6.2 States the number that comes next or before up to 5

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

M6.3 Understands that a quantity changes (increases or decreases) when a set of objects is added to/subtracted from (respectively)

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

M6.4 States the number that comes next or before up to

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

10 M6.5 Understands that the quantity of a set of (more than 4) objects has been changed

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

M6.6 Without recounting, can add one more to a set, even when the set isn't visible after counting

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

M6.7 Demonstrates ability to combine and separate items within a small set without changing the total number in the set (up to 5)

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

M6.8 Uses simple physical strategies to combine or separate sets

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

Component M7: Measurement

M7.7 Shows understanding of measurement terms (longer/shorter, taller/shorter, fullest, farthest, closest)

Learning Box Preschool Foundational Skills 3-5 Years Old

M 4.1 Compares and orders

M 4.2 Measures and/or estimates

LL 4.1 Builds meaning of words

M7.8 Uses terms like more/less; a little bit; a lot; to refer to continuous properties like water, sand, height

Learning Box Preschool Foundational Skills 3-5 Years Old

M 4.1 Compares and orders

M 4.2 Measures and/or estimates

LL 4.1 Builds meaning of words

M7.9 Compares and orders more than two items in some way

Learning Box Preschool Foundational Skills 3-5 Years Old

M 4.1 Compares and orders

M 4.2 Measures and/or estimates

LL 4.1 Builds meaning of words

M7.10 Uses comparison vocabulary (longer/shorter, taller/shorter, farthest/closest)

Learning Box Preschool Foundational Skills 3-5 Years Old

M 4.1 Compares and orders

M 4.2 Measures and/or estimates

LL 4.1 Builds meaning of words

Component M8: Patterns

M8.5 Recognizes repeating patterns

Learning Box Preschool Foundational Skills 3-5 Years Old

M 2.1 Follows and/or creates simple patterns

M8.6 Copies existing pattern with same materials

Learning Box Preschool Foundational Skills 3-5 Years Old

M 2.1 Follows and/or creates simple patterns

CE 3.1 Communicates through visual art

M8.7 Extends a simple pattern with the same materials

Learning Box Preschool Foundational Skills 3-5 Years Old

M 2.1 Follows and/or creates simple patterns

M8.8 Uses words or pictures to describe a simple pattern

Learning Box Preschool Foundational Skills 3-5 Years Old

M 2.1 Follows and/or creates simple patterns

LL 6.2 Shares stories and/or information

CE 3.1 Communicates through visual art

M8.9 Applies a simple pattern rule to different materials or mode (sound, body, color, size, movement)

Learning Box Preschool Foundational Skills 3-5 Years Old

M 2.1 Follows and/or creates simple patterns

SE 3.4 Initiates learning

M8.10 Copies complex patterns with same materials

Learning Box Preschool Foundational Skills 3-5 Years Old

M 2.1 Follows and/or creates simple patterns

SE 3.4 Initiates learning

LL 8.2 Aware that words and symbols can be written down and read

M8.11 Applies a complex pattern rule using different materials or mode (sound, body, color, size, movement)

Learning Box Preschool Foundational Skills 3-5 Years Old

M 2.1 Follows and/or creates simple patterns

SE 3.4 Initiates learning

LL 8.2 Aware that words and symbols can be written down and read

Component M9-11: Geometry and Spatial Thinking

M9.3 Points to familiar 2D and 3D shapes (circle, spheres, squares, cubes, triangles) when asked, thereby showing recognition of shape names

Learning Box Preschool Foundational Skills 3-5 Years Old

M 3.1 Identifies shapes

M9.4 Recognizes geometric shapes in the environment

Learning Box Preschool Foundational Skills 3-5 Years Old

M 3.1 Identifies shapes

SS 4.1 Comprehends and compares characteristics of the local area

M9.5 Begins to describe the features (attributes) that define 2D and #D shapes, including sides and corners

Learning Box Preschool Foundational Skills 3-5 Years Old

M 3.1 Identifies shapes

AL 1.1 Uses imagination and creativity to create new ideas or extend understanding

M9.6 Puts together (composes) and takes apart (decomposes) shapes

Learning Box Preschool Foundational Skills 3-5 Years Old

M 3.1 Identifies shapes

AL 1.1 Uses imagination and creativity to create new ideas or extend understanding

M9.7 Composes and decomposes shapes/ constructions with increasing complexity

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 3.4 Initiates learning

SE 3.1 Maintains focus

M 3.1 Identifies shapes

AL 1.1 Uses imagination and creativity to create new ideas or extend understanding

Component M9-11: Geometry and Spatial Thinking

M10.7 Rotates, flips, or turns an object to fit once they realize object doesn't fit a defined space

Learning Box Preschool Foundational Skills 3-5 Years Old

M 3.2 Comprehends positions in space

M10.8 Puts together (composes) and takes apart (decomposes) shapes to create new shapes

Learning Box Preschool Foundational Skills 3-5 Years Old

M 3.1 Identifies shapes

AL 1.1 Uses imagination and creativity to create new ideas or extend understanding

M10.9 Recognizes and creates shapes that have symmetry

Learning Box Preschool Foundational Skills 3-5 Years Old

M 3.1 Identifies shapes

M 2.1 Follows and/or creates simple patterns

AL 1.1 Uses imagination and creativity to create new ideas or extend understanding

M10.10 Shows awareness that an object needs to be rotated, flipped, or turned before trying to fit the object into a hole or puzzle

Learning Box Preschool Foundational Skills 3-5 Years Old

M 3.2 Comprehends positions in space

AL 1.2 Can visualize a solution

Component M9-11: Geometry and Spatial Thinking

M11.4 Uses terms like near/far; under; below; front; middle; end

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 4.1 Builds meaning of words

LL 3.2 Understands that letters and words have meaning

M11.5 Uses a simple map of a visible area to locate placement

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 4.1 Recognizes physical characteristics of the local area

SS 4.2 Develops mapping skills

M11.6 Recognizes and describes position of objects in space with greater accuracy

Learning Box Preschool Foundational Skills 3-5 Years Old

M 3.2 Comprehends positions in space

LL 6.2 Shares stories and/or information

M11.7 Draws a simple map

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 4.2 Develops mapping skills

PS 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

M11.8 Matches 2 dimensional (2D) map with surrounding 3 dimensional (3D) layout Include this: (involves transformation, scale, dimension, and orientation distance)

Learning Box Preschool Foundational Skills 3-5 Years Old
SS 4.2 Develops mapping skills
M 3.2 Comprehends positions in space

Component M-12: Data Analysis

M12.5 Sorts objects based on an observable attribute

Learning Box Preschool Foundational Skills 3-5 Years Old
M 2.1 Classifies, sorts, and charts data

M12.6 Demonstrates understanding that attributes are measurable

Learning Box Preschool Foundational Skills 3-5 Years Old
M 4.1 Compares and orders
M 4.2 Measures and/or estimates

M12.7 Describes the attribute used for sorting or comparing

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.2 Shares stories and/or information
LL 4.1 Builds meaning of words
M 2.2 Classifies, sorts, and charts data

M12.8 While sorting, can make a shift to change the attribute being used to sort and describe the new sorting attribute

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.2 Shares stories and/or information
M 2.2 Classifies, sorts, and charts data

Component M13-14: Data Analysis

M13.1 Participates in simple data collection discussed by an adult or other child

Learning Box Preschool Foundational Skills 3-5 Years Old
M 2.2 Classifies, sorts, and charts data

M13.2 Collects information by one or more attribute

Learning Box Preschool Foundational Skills 3-5 Years Old
M 2.2 Classifies, sorts, and charts data

M13.3 Participates as group member in the collection of data that is put on a chart or graph

Learning Box Preschool Foundational Skills 3-5 Years Old
M 2.2 Classifies, sorts, and charts data

M13.4 Sorts information by one or more attribute

Learning Box Preschool Foundational Skills 3-5 Years Old
M 2.2 Classifies, sorts, and charts data
M 4.1 Compares and orders

M13.5 Independently collects data to put on a chart or graph

Learning Box Preschool Foundational Skills 3-5 Years Old
SE 3.5 Accepts responsibility
SE 1.2 Demonstrates confidence

M 2.2 Classifies, sorts, and charts data
M 4.1 Compares and orders

M14.1 Identifies patterns, differences, or similarities of information collected

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 5.3 Compares and contrasts

LL 6.2 Shares stories and/or information

M 2.1 Follows and/or creates simple patterns

M14.2 Uses language to describe those patterns, differences or similarities of data

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.2 Shares stories and/or information

LL 4.1 Builds meaning of words

LL 6.3 Speaks in sentences

LL 5.3 Compares and contrasts

M 2.1 Follows and/or creates simple patterns

M14.3 Uses language to compare data

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.2 Shares stories and/or information

LL 4.1 Builds meaning of words

LL 6.3 Speaks in sentences

LL 5.3 Compares and contrasts

M14.4 Uses data to answer questions and solve problems

Learning Box Preschool Foundational Skills 3-5 Years Old

M 2.1 Follows and/or creates simple patterns

M 2.2 Classifies, sorts, and charts data

M 5.1 Solves mathematical problems

AL 3.2 Asks questions and problem solves

LL 5.2 Listens for understanding and responds appropriately

M14.5 Discusses, compares and makes sense of collected data

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 5.3 Compares and contrasts

M 2.1 Follows and/or creates simple patterns

M 2.2 Classifies, sorts, and charts data

M 5.1 Solves mathematical problems

AL 3.2 Asks questions and problem solves

LL 5.2 Listens for understanding and responds appropriately

Domain: Physical and Movement Development

Component P1- 4: Gross Motor

P3.14 Crawls under and around 3 or more objects in an obstacle course

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 2.1 Displays balance and coordination

PD 2.2 Uses locomotor skills

P3.15 Walks along a wide (12" >) slightly raised straight pathway with assistance
Learning Box Preschool Foundational Skills 3-5 Years Old
PD 2.1 Displays balance and coordination
PD 2.2 Uses locomotor skills

P3.16 Walks up and down a few stairs with adult support or holding handrail using alternating feet (step up on stair one foot, then use other foot to go to the next stair)
Learning Box Preschool Foundational Skills 3-5 Years Old
PD 2.1 Displays balance and coordination
PD 2.2 Uses locomotor skills

P3.17 Climbs on play equipment
Learning Box Preschool Foundational Skills 3-5 Years Old
PD 2.1 Displays balance and coordination
PD 2.2 Uses locomotor skills

P3.18 Hops on one foot a few times
Learning Box Preschool Foundational Skills 3-5 Years Old
PD 2.1 Displays balance and coordination
PD 2.2 Uses locomotor skills

P3.19 Jumps off slightly elevated height with two feet
Learning Box Preschool Foundational Skills 3-5 Years Old
PD 2.1 Displays balance and coordination
PD 2.2 Uses locomotor skills

P3.20 Jumps with two feet over and out of spaces or objects on floor ("river" w rope or tape markers/hula hoops)
Learning Box Preschool Foundational Skills 3-5 Years Old
PD 2.1 Displays balance and coordination
PD 2.2 Uses locomotor skills

P3.21 Walks on a wide (12">) slightly raised pathway
Learning Box Preschool Foundational Skills 3-5 Years Old
PD 2.1 Displays balance and coordination
PD 2.2 Uses locomotor skills

P3.22 Walks up and down stairs holding handrail
Learning Box Preschool Foundational Skills 3-5 Years Old
PD 2.1 Displays balance and coordination
PD 2.2 Uses locomotor skills

P3.23 Jumps off variable heights using a one-foot lead or with two feet
Learning Box Preschool Foundational Skills 3-5 Years Old
PD 2.1 Displays balance and coordination
PD 2.2 Uses locomotor skills

P3.24 Gallops freely or in a game (one foot and a step-hop, other foot and a step- hop)

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 2.1 Displays balance and coordination

PD 2.2 Uses locomotor skills

P3.25 Moves many times through an obstacle course: over, under and around

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 2.1 Displays balance and coordination

PD 2.2 Uses locomotor skills

P4.7 Kicks a medium-sized ball

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 2.1 Displays balance and coordination

PD 2.2 Uses locomotor skills

PD 3.3 Exhibits hand-eye coordination

P4.8 Throws a large playground ball using two hands

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 2.1 Displays balance and coordination

PD 2.2 Uses locomotor skills

PD 3.3 Exhibits hand-eye coordination

P4.9 Catches a large or medium ball by cradling in arms toward body

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 2.1 Displays balance and coordination

PD 2.2 Uses locomotor skills

PD 3.3 Exhibits hand-eye coordination

P4.10 Peddles a tricycle or riding toys

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 2.1 Displays balance and coordination

PD 2.2 Uses locomotor skills

PD 3.3 Exhibits hand-eye coordination

P4.11 Kicks playground ball or small soccer ball to a close wide target

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 2.1 Displays balance and coordination

PD 2.2 Uses locomotor skills

PD 3.3 Exhibits hand-eye coordination

P4.12 Throws a small ball with some accuracy to a target or person

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 2.1 Displays balance and coordination

PD 2.2 Uses locomotor skills

PD 3.3 Exhibits hand-eye coordination

P4.13 Catches a large or medium-sized ball using two hands

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 2.1 Displays balance and coordination
PD 2.2 Uses locomotor skills
PD 3.3 Exhibits hand-eye coordination

P4.14 Bounces and catches a playground ball a few times using two hands

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 2.1 Displays balance and coordination

PD 2.2 Uses locomotor skills

PD 3.3 Exhibits hand-eye coordination

P4.15 Attempts to pump legs to swing on swing

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 2.1 Displays balance and coordination

PD 2.2 Uses locomotor skills

Component P5: Fine Motor

P5.12 Grasps a simple puzzle piece and can place a few pieces in the puzzle

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

P5.13 Draws freely on paper

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

CE 3.1 Communicate through visual art

P5.14 Strings large beads P5.15 Grasps puzzle piece and can place 5-7 pieces in the puzzle

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

P5.16 Draws letters and/or part of name with some reversals

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 8.1 Writes letters, words, and name

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

P5.17 Draws stick people and some objects

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

Component P6: Fine Motor

P6.11 Assists with putting shoes on and taking them off

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

P6.12 Assists with putting boots on and taking off

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

P6.13 Puts on coat and takes coat off with assistance

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

P6.14 Dresses with near independence

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 1.1 Practices daily self-care

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

P6.15 Puts shoes on the correct feet. May need help with ties and fasteners

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

P6.16 Puts boots on correct feet and takes boots off. May need help with ties and fasteners

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

P6.17 Puts coat on and takes off

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

P6.18 Uses the bathroom independently

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 1.1 Practices daily self-care

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects
PD 3.3 Exhibits hand-eye coordination

Scientific Thinking

Components ST1-2: Discover

ST1.5 Notices differences or similarities among materials, objects and phenomena

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 5.3 Compares and contrasts

ST1.6 Uses experiences to stimulate questions

Learning Box Preschool Foundational Skills 3-5 Years Old
AL 3.2 Asks questions and problem solves
SE 3.4 Initiates learning

ST1.7 Verbally identifies obvious differences and similarities

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.2 Shares stories and/or information
LL 5.3 Compares and contrasts
AL 3.2 Asks questions and problem solves
SE 3.4 Initiates learning

ST1.8 Expresses curiosity and/or formulates questions of complex concepts

Learning Box Preschool Foundational Skills 3-5 Years Old
AL 3.2 Asks questions and problem solves
SE 3.4 Initiates learning
AL 3.1 Demonstrates a desire to seek out information

ST2.7 Seeks to gain additional knowledge in areas of interests

Learning Box Preschool Foundational Skills 3-5 Years Old
AL 3.2 Asks questions and problem solves
SE 3.4 Initiates learning
AL 3.1 Demonstrates a desire to seek out information

ST2.10 Starts with a useful, general approach to investigation even if details may be lacking

Learning Box Preschool Foundational Skills 3-5 Years Old
S 1.1 Engages in observation and investigation
AL 3.2 Asks questions and problem solves
SE 3.4 Initiates learning
AL 3.1 Demonstrates a desire to seek out information

ST2.11 Uses discernment to inform exploration

Learning Box Preschool Foundational Skills 3-5 Years Old
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes
AL 3.2 Asks questions and problem solves
SE 3.4 Initiates learning

ST2.8 Explores with the intention of finding out something specific
Learning Box Preschool Foundational Skills 3-5 Years Old
AL 3.2 Asks questions and problem solves
SE 3.4 Initiates learning

ST2.9 Uses many tools as designed
Learning Box Preschool Foundational Skills 3-5 Years Old
S 5.2 Investigates how things work
PD 3.2 Manipulates varied objects

ST2.12 Uses tools in new and novel ways
Learning Box Preschool Foundational Skills 3-5 Years Old
AL 1.1 Uses imagination and creativity to create new ideas or extend understanding
S 5.2 Investigates how things work
PD 3.2 Manipulates varied objects

Component ST3-4: Act

ST3.11 Makes a simple plan in advance to see what will happen
Learning Box Preschool Foundational Skills 3-5 Years Old
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes
AL 3.2 Asks questions and problem solves
SE 3.4 Initiates learning

ST3.12 Uses a greater variety of strategies to carry out ideas
Learning Box Preschool Foundational Skills 3-5 Years Old
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes
AL 3.2 Asks questions and problem solves
SE 3.4 Initiates learning

ST3.13 Attempts to make a prediction of an expected outcome
Learning Box Preschool Foundational Skills 3-5 Years Old
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes
AL 3.2 Asks questions and problem solves
SE 3.4 Initiates learning

ST3.14 Makes a plan in advance with an intended outcome
Learning Box Preschool Foundational Skills 3-5 Years Old
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes
AL 3.2 Asks questions and problem solves
SE 3.4 Initiates learning

ST3.15 Demonstrates awareness that different circumstances, materials and variables impact strategies and outcomes
Learning Box Preschool Foundational Skills 3-5 Years Old

S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes
AL 3.2 Asks questions and problem solves
SE 3.4 Initiates learning

ST3.16 Makes a prediction when prompted

Learning Box Preschool Foundational Skills 3-5 Years Old
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes
AL 3.2 Asks questions and problem solves
SE 3.4 Initiates learning

ST3.17 Changes a plan or refines actions when outcome is not as expected

Learning Box Preschool Foundational Skills 3-5 Years Old
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes
AL 3.2 Asks questions and problem solves
SE 3.4 Initiates learning

ST4.7 Describes all parts of an outcome by comparing, sorting, classifying and/or organizing

Learning Box Preschool Foundational Skills 3-5 Years Old
M 2.2 Classifies, sorts, and charts data
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes
AL 3.2 Asks questions and problem solves
SE 3.4 Initiates learning

ST4.8 Open to more than one solution or answer to a problem

Learning Box Preschool Foundational Skills 3-5 Years Old
SE 2.2 Cooperates
AL 4.3 Freedom to explore ideas with others
AL 5.2 Participates in “shared thinking”
AL 3.2 Asks questions and problem solves
SE 3.4 Initiates learning

ST4.9 Begins to rely on or expect evidence, things seen or experienced directly, as reasons for results obtained

Learning Box Preschool Foundational Skills 3-5 Years Old
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes
AL 3.2 Asks questions and problem solves
SE 3.4 Initiates learning

ST4.10 Offers critique of an experience based on examination of outcomes

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.2 Shares stories and/or information
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes

AL 3.2 Asks questions and problem solves
SE 3.4 Initiates learning

ST4.11 Sees outcomes as the result of one's behavior or actions
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 1.1 Aware of thoughts, needs, and feelings of self and others
SE 3.5 Accepts responsibility

ST4.12 Reflects upon evidence and draws reasonable conclusions using data gathered
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.2 Shares stories and/or information
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes
AL 3.2 Asks questions and problem solves
SE 3.4 Initiates learning

Understanding Component ST5-6: Integrate

ST5.9 Verbally expresses ideas/thought process
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.1 Participates in conversations
LL 6.2 Shares stories and/or information
LL 6.3 Speaks in sentences

ST5.10 Seeks input from others regarding an experience
Learning Box Preschool Foundational Skills 3-5 Years Old
SS 5.1 Shows interest in personal and family history
AL 4.3 Freedom to explore ideas with others
AL 3.1 Demonstrates a desire to seek out information
AL 3.2 Asks questions and problem solves

ST5.11 Verbalizes possible explanations for an outcome
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.1 Participates in conversations
LL 6.2 Shares stories and/or information
S 1.2 Makes predictions and describes outcomes

ST5.12 Uses drawing, writing, models, or other creative expressions to present ideas
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 8.1 Writes letters, words, and name
LL 8.2 Aware that words and symbols can be written down and read
CE 3.1 Communicates through visual art

ST5.13 Retells/describes own actions in process of experimenting
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.1 Participates in conversations
LL 6.2 Shares stories and/or information
S 1.2 Makes predictions and describes outcomes

ST5.14 Talks with others about questions, actions, ideas, observations or results

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.1 Participates in conversations

LL 6.2 Shares stories and/or information

S 1.2 Makes predictions and describes outcomes

AL 3.2 Asks questions and problem solves

AL 4.3 Freedom to explore ideas with others

AL 5.2 Participates in “shared thinking”

ST5.15 Articulates and shares aloud explanations based on reasoning and evidence

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.1 Participates in conversations

LL 6.2 Shares stories and/or information

S 1.2 Makes predictions and describes outcomes

AL 3.2 Asks questions and problem solves

AL 4.3 Freedom to explore ideas with others

AL 5.2 Participates in “shared thinking”

ST5.16 Uses more detailed drawing, writing, models, or creative expressions to present ideas

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 8.1 Writes letters, words, and name

LL 8.2 Aware that words and symbols can be written down and read

CE 3.1 Communicates through visual art

ST6.5 Recalls and uses information in new/ different experiences

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.1 Participates in conversations

LL 6.2 Shares stories and/or information

S 1.2 Makes predictions and describes outcomes

AL 3.2 Asks questions and problem solves

AL 4.3 Freedom to explore ideas with others

AL 5.2 Participates in “shared thinking”

ST6.6 Generates new and more complex questions

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 3.2 Asks questions and problem solves

SE 3.4 Initiates learning

AL 3.1 Demonstrates a desire to seek out information

ST6.7 Uses prior experience to identify details that may be relevant

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 3.2 Asks questions and problem solves

SE 3.4 Initiates learning

AL 3.1 Demonstrates a desire to seek out information

ST6.8 Compares findings to predictions or expected results

Learning Box Preschool Foundational Skills 3-5 Years Old

S 1.1 Engages in observation and investigation

S 1.2 Makes predictions and describes outcomes
AL 3.2 Asks questions and problem solves
SE 3.4 Initiates learning

ST6.9 Identify what to look for, measure, or test to answer questions

Learning Box Preschool Foundational Skills 3-5 Years Old
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes
AL 3.2 Asks questions and problem solves
SE 3.4 Initiates learning

ST6.10 Develops and applies rules

Learning Box Preschool Foundational Skills 3-5 Years Old
M 2.1 Follows and/or creates simple patterns
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes
AL 3.2 Asks questions and problem solves
SE 3.4 Initiates learning

ST6.11 Determines approach to situation, problem or challenge based on previous experience

Learning Box Preschool Foundational Skills 3-5 Years Old
M 2.1 Follows and/or creates simple patterns
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes
AL 3.2 Asks questions and problem solves
SE 3.4 Initiates learning

Domain: Social Systems: Cognitive

Component 1-2: Community, People and Relationships

SS1.6 Describes their role(s) within the family and familiar environment

Learning Box Preschool Foundational Skills 3-5 Years Old
SS 1.1 Identifies personal and family roles within their home and community

SS1.7 Identifies similarities and differences in people

Learning Box Preschool Foundational Skills 3-5 Years Old
SS 1.2 Examines diversity, culture, and traditions
LL 5.3 Compares and contrasts

SS1.8 Identifies self as a part of the family, spiritual group, culture, community, and/or other group to which the family belongs.

Learning Box Preschool Foundational Skills 3-5 Years Old
SS 1.2 Examines diversity, culture, and traditions
SS 5.1 Shows interest in personal and family history

SS1.9 Demonstrates an understanding that families vary

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 5.3 Compares and contrasts
SS 1.2 Examines diversity, culture, and traditions

SS 5.1 Shows interest in personal and family history

SS1.10 Identifies some family traditions and customs

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 1.2 Examines diversity, culture, and traditions

SS 5.1 Shows interest in personal and family history

SS2.6 Describes different roles of people in the community

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 3.1 Understands roles and occupations in society

LL 6.2 Shares stories and/or information

SS2.7 With modeling and support, follows classroom rules and routines

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 2.1 Understands citizenship and responsibilities

AL 5.2 Participates in “shared thinking”

SS2.8 Practices the ways groups make choices and decisions with support

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 1.2 Examines diversity, culture, and traditions

SS 2.1 Understands citizenship and responsibilities

SS2.9 Demonstrates an understanding of rules and why they are important

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 2.1 Understands citizenship and responsibilities

AL 5.2 Participates in “shared thinking”

SS2.10 Participates in a variety of roles in the early childhood environment

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 1.1 Identifies personal and family roles within their home and community

SS 3.1 Understands roles and occupations in society

SS2.11 Demonstrates awareness of familiar jobs and what’s needed to perform them

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 1.1 Identifies personal and family roles within their home and community

SS 3.1 Understands roles and occupations in society

Components SS3-4: Change over Time

S3.6 Uses language to recall events in time (“yesterday,” “today”, “tomorrow” “when I was a baby,” “last time”)

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 5.1 Shows interest in personal and family history

SS 5.2 Shows interest and shares past, current, and future events

S3.7 Begins to see self-placed in time between older and younger family members and friends

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 5.1 Shows interest in personal and family history

SS 5.2 Shows interest and shares past, current, and future events

- S3.8 Demonstrates an understanding of chronological order concepts in reference to a specific event
Learning Box Preschool Foundational Skills 3-5 Years Old
M 4.1 Compares and orders
M 2.1 Follows and/or creates simple patterns
SS 5.1 Shows interest in personal and family history
SS 5.2 Shows interest and shares past, current, and future events
- S3.9 Talks about recent family or friend events and their impact on self
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.1 Participates in conversations
LL 6.2 Shares stories and/or information
SS 5.1 Shows interest in personal and family history
SS 5.2 Shows interest and shares past, current, and future events
- S3.10 Uses language to recall and anticipate events in time with increasing understanding and accuracy
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.1 Participates in conversations
LL 6.2 Shares stories and/or information
LL 4.1 Builds meaning of words
- S3.11 Compares self to older and younger family members and friends with specific examples
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 5.3 Compares and contrasts
M 4.1 Compares and orders
SS 1.1 Identifies personal and family roles within their home and community
- S3.12 Describes a chronological order in a series of familiar events
Learning Box Preschool Foundational Skills 3-5 Years Old
M 4.1 Compares and orders
SS 5.2 Shows interest and shares past, current, and future events
- S3.13 Reflects on the impact of past, present and some future events on self and family
Learning Box Preschool Foundational Skills 3-5 Years Old
Se 1.1 Aware of thoughts, needs, and feelings of self and others
SS 5.1 Shows interest in personal and family history
SS 5.2 Shows interest and shares past, current, and future events
- SS4.2 Demonstrates curiosity about family and culture
Learning Box Preschool Foundational Skills 3-5 Years Old
SS 1.2 Examines diversity, culture, and traditions
SS 5.1 Shows interest in personal and family history
SS 5.2 Shows interest and shares past, current, and future events
- SS4.3 Shares stories about family, culture and traditions
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.1 Participates in conversations
LL 6.2 Shares stories and/or information
SS 1.2 Examines diversity, culture, and traditions

SS 5.1 Shows interest in personal and family history
SS 5.2 Shows interest and shares past, current, and future events

SS4.4 Asks more questions about families and culture to build deeper understanding

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 3.2 Asks questions and problem solves

LL 6.1 Participates in conversations

LL 6.2 Shares stories and/or information

SS 1.2 Examines diversity, culture, and traditions

SS 5.1 Shows interest in personal and family history

SS 5.2 Shows interest and shares past, current, and future events

SS4.5 Compares own cultural traditions with others to understand similarities and differences

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 5.3 Compares and contrasts

SS 5.1 Shows interest in personal and family history

SS 5.2 Shows interest and shares past, current, and future events

Components SS5-6: Environment

SS5.4 Begins to practice responsible consumption and conservation of natural and physical resources

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 4.3 Shows concern for the environment

SS5.5 With support, participates in community conservation activities (playground clean up, etc.)

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 4.3 Shows concern for the environment

SS 2.1 Understands citizenship and responsibilities

SS6.3 Identifies and describes significant objects and places in familiar environments

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 4.1 Comprehends and compares characteristics of the local area

SS6.4 Begins to use geographical language to identify features of familiar environments (hills, rivers, etc.)

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 4.1 Comprehends and compares characteristics of the local area

SS 4.2 Develops mapping skills

SS6.5 Uses tools to represent immediate environment

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 4.1 Comprehends and compares characteristics of the local area

SS 4.2 Develops mapping skills

SS7.4 Participates in turn taking with increasing independence

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 2.2 Cooperates

SS7.5 Describes basic needs for living things

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.2 Shares stories and/or information

PD 1.1 Practices daily self-care

SS7.6 Begins to understand the use of trade or money to obtain goods and services

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 3.2 Understands the role of money in society

SS7.7 Negotiates and shares with other children during play

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 3.2 Understands the role of money in society

SS7.1 Aware of thoughts, needs, and feelings of self and others

SS7.9 Identifies goods and services that could meet a specific need or want

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 3.2 Understands the role of money in society

Components SS8: Technology

SS8.1 With support, explores all tools, including digital tools, to enhance learning

Learning Box Preschool Foundational Skills 3-5 Years Old

S 5.2 Investigates how things work

S 5.1 Explores technology

SS8.2 Knows when, how and why to use a variety of tools to for learning, including digital technology

Learning Box Preschool Foundational Skills 3-5 Years Old

S 5.2 Investigates how things work

S 5.1 Explores technology

SS8.3 With support, engages in responsible use of all tools including digital technology

Learning Box Preschool Foundational Skills 3-5 Years Old

S 5.2 Investigates how things work

S 5.1 Explores technology

Domain: The Arts

Components A1 - 2: Exploring the Arts

A1.4 Select their own art experience during play

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 1.1 Aware of thoughts, needs, and feelings of self and others

SE 1.2 Demonstrates confidence

A1.5 Integrates a variety of art experiences during play

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 1.1 Participates and/or enjoys music

CE 2.1 Expresses self through dance

CE 3.1 Communicates through visual art

CE 4.1 Participates in dramatic play

A2.4 Uses art-related vocabulary when discussing different media (stage, easel, brush, etc...)

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 3.1 Communicates through visual art

LL 4.1 Builds meaning of words

A2.5 Discuss differences among artistic expression

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.1 Participates in conversations

LL 6.2 Shares stories and/or information

SE 1.1 Aware of thoughts, needs, and feelings of self and others

Components A3-4: Using the Arts to Express Ideas and Emotions

A3.4 Demonstrates their preference by combining artistic elements (color, sound, media etc...)

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 1.1 Aware of thoughts, needs, and feelings of self and others

CE 3.1 Communicates through visual art

A3.5 Elects to spend time in artistic expression with purpose and analyzes their work

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 1.1 Aware of thoughts, needs, and feelings of self and others

CE 3.1 Communicates through visual art

A4.4 Extends their artistic patterns with sounds, music, motions, gestures and materials

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 1.1 Participates and/or enjoys music

CE 2.1 Expresses self through dance

CE 3.1 Communicates through visual art

CE 4.1 Participates in dramatic play

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

M 2.1 Follows and/or creates simple patterns

A4.5 Creates their own artistic patterns

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 1.1 Uses imagination and creativity to create new ideas or extend understanding

CE 3.1 Communicates through visual art

Component A5: Self-Expression in the Arts

A5.4 Describes own feelings through artistic expression

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 1.1 Aware of thoughts, needs, and feelings of self and others

CE 3.1 Communicates through visual art

CE 1.1 Participates and/or enjoys music

CE 2.1 Expresses self through dance

CE 4.1 Participates in dramatic play

A5.5 Intentionally uses art for self-expression

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 1.1 Aware of thoughts, needs, and feelings of self and others

CE 1.1 Participates and/or enjoys music
CE 2.1 Expresses self through dance
CE 3.1 Communicates through visual art
CE 4.1 Participates in dramatic play

Source: Early Childhood Indicators of Progress Minnesota's Early Learning Standards: Birth to Kindergarten January 2017