

**Learning Box Preschool Curriculum Alignment
with the
Mississippi Department of Education
Early Learning Standards for Classrooms Serving Four-Year-Old Children**

Learning Box Preschool Foundational Skills 3-5 Years Old

READING STANDARDS FOR LITERATURE (Four-year-old children)

Key Ideas and Details

1. *With prompting and support, ask and/or answer questions with details related to a variety of print materials (e.g., ask, “What is the duck doing?” or respond to, “Tell me about the duck.”).*

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 7.2 Participates in reading
LL 5.1 Responds to text
LL 5.2 Listens for understanding and responds appropriately
LL 5.3 Compares and contrasts
LL 5.4 Makes predictions

2. *With prompting and support, retell familiar stories (from books, oral presentations, songs, plays) using diverse media (e.g., conversation, drama, props throughout the classroom, creative movement, art, and creative writing).*

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.2 Shares stories and/or information
LL 6.1 Participates in conversations
LL 8.1 Writes letters, words, and name
CE 1.1 Participates and/or enjoys music
CE 2.1 Expresses self through dance
CE 3.1 Communicates through visual art
CE 4.1 Participates in dramatic play
LL 7.2 Participates in reading

3. *With prompting and support, identify some characters, settings, and/or major events in a story.*

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 5.1 Responds to text
LL 5.2 Listens for understanding and responds appropriately
LL 5.3 Compares and contrasts
LL 5.4 Makes predictions
LL 7.2 Participates in reading

Craft and Structure

4. *Exhibit curiosity and interest in learning words in print.*

a. *Develop new vocabulary from stories.*

b. *Identify environmental print (e.g., word wall, class dictation).*

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 7.2 Participates in reading

- LL 4.1 Builds meaning of words
- LL 3.1 Identifies letters and words

5. *With prompting and support, interact with common types of texts (e.g., fantasy; factual; animals; books about people demonstrating racial, cultural, age, gender, ability and diversity).*

- Learning Box Preschool Foundational Skills 3-5 Years Old
- LL 3.1 Identifies letters and words
- LL 3.2 Understands that letters and words have meaning
- LL 4.1 Builds meaning of words
- LL 5.1 Responds to text
- LL 5.2 Listens for understanding and responds appropriately
- LL 5.3 Compares and contrasts
- LL 5.4 Makes predictions
- LL 7.2 Participates in reading

6. *With prompting and support, identify the role of the author and illustrator.*

- Learning Box Preschool Foundational Skills 3-5 Years Old
- LL 2.1 Shows understanding of print concepts
- LL 5.1 Responds to text
- LL 5.2 Listens for understanding and responds appropriately
- LL 5.3 Compares and contrasts
- LL 7.2 Participates in reading

Integration of Knowledge and Ideas

7. *With prompting and support, make connections among self, illustrations, and the story (e.g., picture walk, small group questions and answers, props in drama).*

- Learning Box Preschool Foundational Skills 3-5 Years Old
- LL 6.1 Participates in conversations
- LL 5.1 Responds to text
- LL 5.2 Listens for understanding and responds appropriately
- LL 5.3 Compares and contrasts
- LL 5.4 Makes predictions
- LL 7.2 Participates in reading

8. *(Not appropriate for literature as indicated in the CCSS for ELA)*

- Learning Box Preschool Foundational Skills 3-5 Years Old

N/A

9. *With prompting and support, compare and contrast adventures and experiences of characters in familiar stories (e.g., how are two stories similar and/or different).*

- Learning Box Preschool Foundational Skills 3-5 Years Old
- LL 5.1 Responds to text
- LL 5.2 Listens for understanding and responds appropriately
- LL 5.3 Compares and contrasts
- LL 5.4 Makes predictions
- LL 7.2 Participates in reading

Range of Reading and Level of Text Complexity

10. *Actively engage in a variety of shared reading experiences (e.g., small group, whole group, with a peer or teacher) with purpose and understanding through extension activities (e.g., art activities, dramatic play, creative writing, movement).*

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.2 Shares stories and/or information

LL 6.1 Participates in conversations

LL 8.1 Writes letters, words, and name

CE 1.1 Participates and/or enjoys music

CE 2.1 Expresses self through dance

CE 3.1 Communicates through visual art

CE 4.1 Participates in dramatic play

LL 7.2 Participates in reading

READING STANDARDS FOR INFORMATIONAL TEXT (Four-year-old children)

Key Ideas and Details

1. *With prompting and support, ask and/or answer questions with details related to a variety of informational print materials (e.g., charts, graphs, maps, lists, and other reference materials).*

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 3.2 Asks questions and problem solves

LL 6.2 Shares stories and/or information

LL 6.1 Participates in conversations

LL 3.2 Understands that letters and words have meaning

LL 7.2 Participates *in reading*

2. *With prompting and support, identify the main topic/idea and retell some details using diverse media (e.g., drama, creative writing, art, conversation).*

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.2 Shares stories and/or information

LL 6.1 Participates in conversations

LL 8.1 Writes letters, words, and name

CE 1.1 Participates and/or enjoys music

CE 2.1 Expresses self through dance

CE 3.1 Communicates through visual art

CE 4.1 Participates in dramatic play

LL 5.1 Responds to text

LL 5.2 Listens for understanding and responds appropriately

LL 5.3 Compares and contrasts

LL 5.4 Makes predictions

LL 7.2 Participates in reading

3. *With prompting and support, demonstrate the connections among individuals, events, ideas, or pieces of information in a text (e.g., art, dramatic play, creative writing, conversation).*

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.2 Shares stories and/or information

LL 6.1 Participates in conversations

- LL 8.1 Writes letters, words, and name
- CE 1.1 Participates and/or enjoys music
- CE 2.1 Expresses self through dance
- CE 3.1 Communicates through visual art
- CE 4.1 Participates in dramatic play
- LL 5.1 Responds to text
- LL 5.2 Listens for understanding and responds appropriately
- LL 5.3 Compares and contrasts
- LL 5.4 Makes predictions
- LL 7.2 Participates in reading

Craft and Structure

4. Exhibit curiosity and interest about words in a variety of informational texts.

- Learning Box Preschool Foundational Skills 3-5 Years Old
- LL 5.1 Responds to text
- LL 5.2 Listens for understanding and responds appropriately
- LL 7.2 Participates in reading

5. With prompting and support, identify the front cover, back cover, and title page of a book.

- Learning Box Preschool Foundational Skills 3-5 Years Old
- LL 2.1 Shows understanding of print concepts
- LL 5.1 Responds to text

6. With prompting and support, identify the role of the author and illustrator in informational text.

- Learning Box Preschool Foundational Skills 3-5 Years Old
- SS 3.1 Understands roles and occupations in society
- LL 5.1 Responds to text
- LL 5.2 Listens for understanding and responds appropriately
- LL 5.3 Compares and contrasts
- LL 5.4 Makes predictions

Integration of Knowledge and Ideas

7. With prompting and support, make connections between self and text and/or information and text.

- Learning Box Preschool Foundational Skills 3-5 Years Old
- SE 1.1 Aware of thoughts, needs, and feelings of self and others
- SS 5.1 Shows interest in personal and family history
- LL 5.1 Responds to text
- LL 5.2 Listens for understanding and responds appropriately
- LL 5.3 Compares and contrasts
- LL 7.2 Participates in reading

8. With prompting and support, explore the purpose of the informational text as it relates to self.

- Learning Box Preschool Foundational Skills 3-5 Years Old
- AL 3.2 Asks questions and problem solves

- SE 1.1 Aware of thoughts, needs, and feelings of self and others
- SS 5.1 Shows interest in personal and family history
- LL 5.1 Responds to text
- LL 5.2 Listens for understanding and responds appropriately
- LL 5.3 Compares and contrasts
- LL 7.2 Participates in reading

9. With prompting and support, identify similarities and differences in illustrations between two texts on the same topic.

- Learning Box Preschool Foundational Skills 3-5 Years Old
- LL 5.1 Responds to text
- LL 5.3 Compares and contrasts
- LL 5.4 Makes predictions
- LL 7.2 Participates in reading

Range of Reading and Level of Text Complexity

10. With prompting and support, actively engage in a variety of shared reading experiences (e.g., small group, whole group, with a peer or teacher) with purpose and understanding through extension activities (e.g., experiments, observations, topic studies, conversations, illustrated journals).

- Learning Box Preschool Foundational Skills 3-5 Years Old
- LL 7.2 Participates in reading
- LL 6.1 Participates in conversations
- LL 8.1 Writes letters, words, and name
- AL 1.1 Uses imagination and creativity to create new ideas or extend understanding
- LL 5.1 Responds to text
- LL 5.2 Listens for understanding and responds appropriately
- LL 5.3 Compares and contrasts
- LL 5.4 Makes predictions
- S 1.1 Engages in observation and investigation
- LL 7.2 Participates in reading

READING STANDARDS: FOUNDATIONAL SKILLS (Four-year-old children)

Print Concepts

- 1. With prompting and support, demonstrate understanding of conventions of print.*
 - a. Recognize an association between spoken and written words.*
 - b. Recognize that the letters of the alphabet are a special category of visual graphics that can be individually named.*
 - c. Recognize and name some upper- and lower-case letters of the alphabet, especially those in own name.*
 - d. Differentiate letters from numbers.*
 - e. Recognize words as a unit of print and understand that letters are grouped to form words.*
 - f. Understand that print moves from left to right, top to bottom, and page by page.*
 - g. Understand that words are separated by spaces in print.*

- Learning Box Preschool Foundational Skills 3-5 Years Old
- LL 1.1 Demonstrate understanding of sounds, rhyme, and patterns in letters and words
- LL 2.1 Shows understanding of print concepts

- LL 3.1 Identifies letters and words
- LL 3.2 Understands that letters and words have meaning
- LL 8.2 Aware that letters and words can be written down and read

Phonological Awareness

2. With prompting and support, demonstrate an emerging (developing) understanding of spoken words, syllables, and sounds.

- a. Engage in language play (e.g., sound patterns, rhyming patterns, songs).*
- b. Explore and recognize rhyming words (e.g., using songs, finger plays, nursery rhymes, imitation, poetry, and conversation).*
- c. Demonstrate awareness of the relationship between sounds and letters.*
- d. Demonstrate an understanding of syllables in words (units of sound) by clapping, stomping, and finger tapping.*
- e. With prompting and support, isolate and pronounce the initial sounds in words.*
- f. Demonstrate an awareness of ending sounds in words.*

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrate understanding of sounds, rhyme, and patterns in letters and words

LL 3.1 Identifies letters and words

LL 3.2 Understands that letters and words have meaning

LL 8.2 Aware that letters and words can be written down and read

LL 7.2 Participates in reading

3. With prompting and support, demonstrate emergent phonics and word analysis skills.

- a. Demonstrate one-to-one letter-sound correspondence by producing the primary sound of some consonants.*
- b. Recognize own name, environmental print, and some common high-frequency sight words.*

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrate understanding of sounds, rhyme, and patterns in letters and words

LL 3.1 Identifies letters and words

LL 3.2 Understands that letters and words have meaning

LL 8.2 Aware that letters and words can be written down and read

LL 7.2 Participates in reading

Fluency

4. Display emergent reading behavior with purpose and understanding (e.g., pretend reading, picture reading).

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 7.2 Participates in reading

LL 3.1 Identifies letters and words

LL 3.2 Understands that letters and words have meaning

LL 8.2 Aware that letters and words can be written down and read

WRITING STANDARDS (Four-year-old children)

Text Types and Purposes

1. With prompting and support, recognize that writing is a way of communicating for a variety of purposes.

a. *Explore and experiment with a combination of written representations (e.g., scribbles, drawings, letters, and dictations) to express an opinion.*

b. *Explore and experiment with a combination of written representations (e.g., scribbles, drawings, letters, and dictations) and describe their writing.*

c. *Explore and experiment with a combination of written representations (e.g., scribbles, drawings, letters, and dictations) to tell about events or stories.*

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 8.1 Writes letters, words, and name

LL 8.2 Aware that words can be written down and read

CE 3.1 Communicates through visual art

LL 6.2 Shares stories and/or information

2. *No developmentally appropriate standard.*

Learning Box Preschool Foundational Skills 3-5 Years Old

N/A

3. *No developmentally appropriate standard.*

Learning Box Preschool Foundational Skills 3-5 Years Old

N/A

Production and Distribution of Writing

4. *No developmentally appropriate standard.*

Learning Box Preschool Foundational Skills 3-5 Years Old

N/A

5. *With prompting and support, focus on a topic and draw pictures or add details to an illustration that will clarify responses to questions or suggestions from adults and peers.*

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 3.1 Communicates through visual art

LL 5.2 Listens for understanding and responds appropriately

6. *With prompting and support, use a variety of tools (e.g., digital media, art materials) to share in the creation and publication of creative writing.*

Learning Box Preschool Foundational Skills 3-5 Years Old

S 5.1 Explores technology

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

LL 8.1 Writes letters, words, and name

LL 8.2 Aware that words can be written down and read

CE 3.1 Communicates through visual art

LL 6.2 Shares stories and/or information

Research to Build and Present Knowledge

7. *With prompting and support, participate in and demonstrate understanding of written representation in collaborative research projects (e.g., explore a number of books by a favorite author on the same topic) and express opinions about them.*

Learning Box Preschool Foundational Skills 3-5 Years Old
SE 1.1 Aware of thoughts, needs, and feelings of self and others
LL 6.1 Participates in conversations
LL 5.1 Responds to text
LL 5.2 Listens for understanding and responds appropriately
LL 5.3 Compares and contrasts
LL 5.4 Makes predictions
S 1.1 Engages in observation and investigation

8. With prompting and support, recall information from experiences to answer questions.

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 5.2 Listens for understanding and responds appropriately
SS 5.2 Shows interest and shares past, current, and future events
LL 6.2 Shares stories and/or information

9. No developmentally appropriate standard.

Learning Box Preschool Foundational Skills 3-5 Years Old
N/A

Range of Writing

10. No developmentally appropriate standard.

Learning Box Preschool Foundational Skills 3-5 Years Old
N/A

SPEAKING AND LISTENING STANDARDS (Four-year-old children)

Comprehension and Collaboration

1. With guidance and support, participate in small-group as well as large-group shared conversations about pre-kindergarten topics and texts with peers and adults.

a. Engage in voluntary conversations (e.g., turn-taking, exchanging information, listening attentively, being aware of others' feelings).

b. Engage in extended conversations.

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 5.2 Listens for understanding and responds appropriately
LL 6.1 Participates in conversations
LL 6.2 Shares stories and/or information
LL 6.3 Speaks in sentences

2. With prompting and support, confirm understanding of information presented orally, from read-alouds, or through other media by asking and answering questions about details.

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 7.2 Participates in reading
LL 5.2 Listens for understanding and responds appropriately
LL 6.1 Participates in conversations
LL 6.2 Shares stories and/or information
LL 6.3 Speaks in sentences

3. *With prompting and support, ask and answer questions in order to seek help, obtain information, or clarify something that is not understood.*

- Learning Box Preschool Foundational Skills 3-5 Years Old
- AL 3.2 Asks questions and problem solves
- LL 5.2 Listens for understanding and responds appropriately
- LL 6.1 Participates in conversations
- LL 6.2 Shares stories and/or information
- LL 6.3 Speaks in sentences

Presentation of Knowledge and Ideas

4. *With prompting and support, describe familiar people, places, things, and events.*

- Learning Box Preschool Foundational Skills 3-5 Years Old
- LL 6.1 Participates in conversations
- LL 6.2 Shares stories and/or information
- LL 6.3 Speaks in sentences
- SS 5.2 Shows interest and shares past, current, and future events

5. *With prompting and support, add drawings or other visual displays to descriptions.*

- Learning Box Preschool Foundational Skills 3-5 Years Old
- CE 3.1 Communicates through visual art

6. *With prompting and support, demonstrate an emergent (developing) ability to express thoughts, feelings, and ideas clearly.*

- Learning Box Preschool Foundational Skills 3-5 Years Old
- LL 6.1 Participates in conversations
- LL 6.2 Shares stories and/or information
- LL 6.3 Speaks in sentences
- SE 1.1 Aware of thoughts, needs, and feelings of self and others
- LL 4.2 Uses age-appropriate grammar

LANGUAGE STANDARDS (Four-year-old children)

Conventions of Standard English

1. *With prompting and support, demonstrate awareness of the conventions of standard English grammar and usage when speaking.*

- a. *Use frequently occurring nouns and verbs.*
- b. *Form regular plural nouns by adding /s/ or /es/ (e.g., dog, dogs; dish, dishes).*
- c. *Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).*
- d. *Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, of, by, with).*

e. *Produce and expand complete sentences in shared language activities.*

- Learning Box Preschool Foundational Skills 3-5 Years Old
- LL 8.3 Begins to show awareness of punctuation
- LL 6.1 Participates in conversations
- LL 3.2 Understands that letters and words have meaning
- LL 6.2 Shares stories and/or information
- LL 6.3 Speaks in sentences
- LL 4.1 Builds meaning of words

LL 4.2 Uses age-appropriate grammar

2. With prompting and support, demonstrate awareness of the conventions of standard English.

a. Write first name, capitalizing the first letter.

b. Attempt to write a letter or letters to represent a word.

c. Experiment with written representations of words, using emergent (developing) knowledge of sound-letter relationships.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 8.3 Begins to show awareness of punctuation

LL 3.2 Understands that letters and words have meaning

LL 6.3 Speaks in sentences

LL 4.1 Builds meaning of words

LL 4.2 Uses age-appropriate grammar

LL 8.1 Writes letters, words, and name

LL 8.2 Aware that words and symbols can be written down and read

Knowledge of Language

3. No developmentally appropriate standard

N/A

Vocabulary Acquisition and Use

4. With prompting and support, explore unknown and multiple-meaning words based on pre-kindergarten reading and content.

a. Apply new meaning for familiar words accurately (e.g., recognizing that a car is also a vehicle).

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 3.2 Understands that letters and words have meaning

LL 4.1 Builds meaning of words

5. With guidance and support, explore word relationships and word meanings.

a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.

b. Experiment with frequently occurring verbs and adjectives by relating them to their opposites (antonyms) (e.g., run, walk; fast, slow; soft, hard).

c. Identify real-life connections between words and their use (e.g., find examples of things that are smooth, rough).

d. Recognize and demonstrate knowledge of verbs (e.g., acting out sweeping, describing how to brush teeth).

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 3.2 Understands that letters and words have meaning

LL 4.1 Builds meaning of words

LL 5.3 Compares and contrasts

LL 3.1 Identifies letters and words

6. With prompting and support, use words and phrases that have been acquired through responses to text or stories, experiences, conversations, and/or from hearing a story.

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 3.2 Understands that letters and words have meaning
LL 4.1 Builds meaning of words
LL 5.3 Compares and contrasts
LL 3.1 Identifies letters and words

MATHEMATIC STANDARDS (Four-year-old children)

COUNTING AND CARDINALITY DOMAIN

Know number names and the count sequence.

1. *With prompting and support, recite numbers 1 to 30 in the correct order.*

Learning Box Preschool Foundational Skills 3-5 Years Old
M 1.1 Understands and identifies numbers and quantities

2. *With prompting and support, recognize, name, and attempt writing numerals 0 – 10.*

Learning Box Preschool Foundational Skills 3-5 Years Old
M 1.1 Understands and identifies numbers and quantities
LL 8.2 Aware that words and symbols can be written down and read
LL 4.1 Builds meaning of words

Count to tell the number of objects.

3. *With guidance and support, understand the relationship between numerals and quantities.*

a. *Recognize that a numeral is a symbol that represents a number of objects, using developmentally appropriate pre-kindergarten materials.*

b. *Match quantities and numerals 0 – 5.*

Learning Box Preschool Foundational Skills 3-5 Years Old
M 1.1 Understands and identifies numbers and quantities
M 1.2 Identifies numbers and relationships

4. *Count many kinds of concrete objects and actions up to 10, using one-to-one correspondence; and, with guidance and support, count up to 7 things in a scattered design.*

a. *Use the number name to represent the number of objects in a set, using developmentally appropriate pre-kindergarten materials.*

Learning Box Preschool Foundational Skills 3-5 Years Old
M 1.1 Understands and identifies numbers and quantities
M 1.2 Identifies numbers and relationships
LL 4.1 Builds meaning of words

Compare numbers.

5. *Use comparative language (e.g., more than, less than, equal to, same, and different) to compare objects, using developmentally appropriate pre-kindergarten materials.*

Learning Box Preschool Foundational Skills 3-5 Years Old
M 1.2 Identifies numbers and relationships
LL 4.1 Builds meaning of words

OPERATIONS AND ALGEBRAIC THINKING DOMAIN

Understand addition as putting together and adding to and understand subtraction as taking apart and taking from.

1. With guidance and support, experiment with adding and subtracting by using developmentally appropriate pre-kindergarten materials.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

M 5.1 Solves mathematical problems

2. With guidance and support, model real-world addition and subtraction problems up to 5 using developmentally appropriate pre-kindergarten materials.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

M 5.1 Solves mathematical problems

3. With guidance and support, demonstrate an understanding of patterns using developmentally appropriate pre-kindergarten materials.

a. Duplicate and extend simple patterns using concrete objects.

Learning Box Preschool Foundational Skills 3-5 Years Old

M 2.1 Follows and/or creates simple patterns

PD 3.2 Manipulates varied objects

MEASUREMENT AND DATA

DOMAIN Describe and compare measurable attributes.

1. With guidance and support, recognize measurable attributes of everyday objects such as length, weight, and size, using appropriate vocabulary (e.g., small, big, short, tall, empty, full, heavy, light).

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 4.1 Builds meaning of words

M 4.1 Compares orders

M 4.2 Measures and/or estimates

2. With guidance and support, compare two objects using attributes of length, weight, and size (e.g., bigger, longer, taller, heavier, same weight, same amount).

a. Use nonstandard units of measurement.

b. Explore standard tools of measurement.

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 3.2 Manipulates varied objects

M 4.1 Compares orders

M 4.2 Measures and/or estimates

Classify objects and count the number of objects in each category.

3. With guidance and support, sort, categorize, or classify objects (e.g., color, size, length, height, weight, area, temperature).

Learning Box Preschool Foundational Skills 3-5 Years Old

M 2.2 Classifies, sorts, and charts data

GEOMETRY DOMAIN

Explore, identify, and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).

1. *With guidance and support, correctly name shapes.*

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 4.1 Builds meaning of words

M 3.1 Identifies shapes

2. *With guidance and support, recognize and correctly name shapes in the environment, regardless of their orientation or overall size.*

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.2 Shares stories and/or information

LL 4.1 Builds meaning of words

M 3.1 Identifies shapes

3. *With guidance and support, explore the differences between two-dimensional and three-dimensional shapes.*

Learning Box Preschool Foundational Skills 3-5 Years Old

M 4.1 Compares and orders

LL 4.1 Builds meaning of words

M 3.1 Identifies shapes

LL 5.3 Compares and contrasts

Analyze, compare, create, and compose shapes.

4. *With guidance and support, create and represent shapes using developmentally appropriate pre-kindergarten materials (e.g., popsicle sticks, play dough, blocks, pipe cleaners, pattern blocks).*

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 3.1 Communicates through visual art

M 3.1 Identifies shapes

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

5. *With guidance and support, explore using shapes to create representation of common objects (e.g., use a square and a triangle to make a house).*

Learning Box Preschool Foundational Skills 3-5 Years Old

M 3.1 Identifies shapes

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

APPROACHES TO LEARNING STANDARDS (Four-year-old children)

PLAY DOMAIN

Engage in play.

1. *Cooperate with peers during play by taking turns, sharing materials, and inviting others to play.*

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 3.3 Cooperates within shared space

SE 2.1 Makes positive social connections

2. Initiate and make decisions regarding play and learning activities (e.g., choose learning centers and materials).

Learning Box Preschool Foundational Skills 3-5 Years Old
SE 1.1 Aware of thoughts, needs, and feelings of self and others
SE 3.4 Initiates learning
SE 1.2 Demonstrates confidence

3. Exhibit creativity and imagination in a variety of forms (e.g., roles, props, and language).

Learning Box Preschool Foundational Skills 3-5 Years Old
AL 1.1 Uses imagination and creativity to create new ideas or extend understanding
CE 1.1 Participates and/or enjoys music
CE 2.1 Expresses self through dance
CE 3.1 Communicates through visual art
CE 4.1 Participates in dramatic play

4. Demonstrate active engagement in play.

Learning Box Preschool Foundational Skills 3-5 Years Old
PD 2.2 Uses locomotor skills
PD 3.1 Controls small muscle movement
SE 3.3 Cooperates within shared space
SE 2.1 Makes positive social connections
AL 4.2 Displays a positive attitude
AL 5.1 Initiates social interactions
AL 4.3 Freedom to explore ideas with others

CURIOSITY AND INITIATIVE DOMAIN

Demonstrate curiosity and initiative.

1. Demonstrate interest in new experiences by interacting with peers, using familiar materials in creative ways, and investigating new environments.

Learning Box Preschool Foundational Skills 3-5 Years Old
AL 1.1 Uses imagination and creativity to create new ideas or extend understanding
SE 1.1 Aware of thoughts, needs, and feelings of self and others
SE 3.4 Initiates learning
SE 2.1 Makes positive social connections
AL 4.2 Displays a positive attitude
AL 5.1 Initiates social interactions
SE 1.2 Demonstrates confidence

2. Ask questions to seek new information.

Learning Box Preschool Foundational Skills 3-5 Years Old
AL 3.2 Asks questions and problem solves
AL 3.1 Demonstrates a desire to seek out information

3. Make independent choices.

Learning Box Preschool Foundational Skills 3-5 Years Old
SE 1.2 Demonstrates confidence

SE 1.1 Aware of thoughts, needs, and feelings of self and others

4. Approach tasks and activities with flexibility, imagination, and inventiveness.

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 1.1 Uses imagination and creativity to create new ideas or extend understanding

AL 1.2 Can visualize a solution

SE 3.4 Initiates learning

PERSISTENCE AND ATTENTIVENESS DOMAIN

Demonstrate persistence and attentiveness.

1. Follow through to complete a task or activity.

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 3.1 Maintains focus

AL 2.1 Ability to participate for longer periods of time

2. Demonstrate the ability to remain engaged in an activity or experience.

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 3.1 Maintains focus

AL 2.1 Ability to participate for longer periods of time

3. Seek out and accept help or information from adults and peers when needed accomplish a task or an activity (e.g., using a step stool to reach the sink).

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 2.1 Makes positive social connections

AL 5.1 Initiates social interactions

LL 5.2 Listens for understanding and responds appropriately

AL 5.3 Follow directions

PROBLEM-SOLVING SKILLS DOMAIN

Demonstrate problem-solving skills.

1. Identify a problem or ask a question.

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 3.2 Asks questions and problem solves

2. Use a variety of strategies to solve a problem, reach a goal, or answer a question (e.g., work with others, use a variety of materials, use trial and error).

Learning Box Preschool Foundational Skills 3-5 Years Old

S 1.1 Engages in observation and investigation

AL 3.2 Asks questions and problem solves

LL 6.2 Shares stories and/or information

3. Apply prior learning and experiences to build new knowledge.

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 5.2 Shows interest and shares past, current, and future events

SE 3.4 Initiates learning

AL 3.1 Demonstrates a desire to seek out information

SOCIAL AND EMOTIONAL DEVELOPMENT STANDARDS (Four-year-old children)
SOCIAL DEVELOPMENT DOMAIN

Build and maintain relationships with others.

1. Interact appropriately with familiar adults.

a. Communicate to seek out help with difficult task, to find comfort, and to obtain security.

b. Engage with a variety of familiar adults for a specific purpose.

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 2.1 Makes positive social connections

AL 5.1 Initiates social interactions

LL 6.1 Participates in conversations

AL 2.2 Communicates verbally or through body language

2. Interact appropriately with other children.

a. Engage in positive interactions and communications with classmates (e.g., greet peers, use names of classmates, share materials).

b. Develop relationships and share a friendship with one or two peers (e.g., offer assistance and materials to others).

c. Ask permission to use items or materials of others.

d. Acknowledge needs and rights of others (e.g., say, "It's your turn on the swing.").

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 2.2 Cooperates

SE 2.1 Makes positive social connections

AL 5.1 Initiates social interactions

LL 6.1 Participates in conversations

AL 2.2 Communicates verbally or through body language

SE 1.1 Aware of thoughts, needs, and feelings of self and others

3. Express empathy and care for others.

a. Show affection and concern in appropriate ways (e.g., pat a child on the arm; give a soft hug to an upset peer).

b. Offer and accept encouraging and courteous words to demonstrate kindness.

c. With prompting and support, identify emotional cues of others and react in a positive manner (e.g., say, "You seem sad.").

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 2.3 Shows empathy for others

LL 6.1 Participates in conversations

AL 2.2 Communicates verbally or through body language

SE 1.1 Aware of thoughts, needs, and feelings of self and others

Work productively toward common goals and activities.

4. Participate successfully as a member of a group.

a. With prompting and support, share experiences and ideas with others (e.g., engage in conversation to express ideas).

b. Sustain interactions with peers, allow others to join play activities, and play cooperatively with others in small and large groups (e.g., engage in cooperative play or conversations over time).

c. Accept assigned duties during play or classroom management routines (e.g.,

clean-up responsibilities).

- Learning Box Preschool Foundational Skills 3-5 Years Old
- SE 3.3 Cooperates within shared space
- SE 2.2 Cooperates
- SE 2.1 Makes positive social connections
- AL 5.1 Initiates social interactions
- AL 4.3 Freedom to explore ideas with others
- AL 5.2 Participates in “shared thinking”

5. Join ongoing activities in acceptable ways.

- a. Express to others a desire to play (e.g., say, “I want to play.”).*
- b. Lead and follow.*
- c. Move into group with ease.*

- Learning Box Preschool Foundational Skills 3-5 Years Old
- SE 3.3 Cooperates within shared space
- SE 2.1 Makes positive social connections
- AL 5.1 Initiates social interactions

6. Resolve conflicts with others.

- a. With prompting and support, use discussions and negotiations to reach a compromise (e.g., say, “I had the drum first or you can have it when this song is over.”).*
- b. With prompting and support, use courteous words and actions (e.g., say, “Please give me the book.” “I’m sorry I stepped on your mat.”).*

- Learning Box Preschool Foundational Skills 3-5 Years Old
- SE 2.3 Shows empathy for others
- AL 3.2 Asks questions and problem solves
- LL 4.1 Builds meaning of words
- LL 6.1 Participates in conversation

EMOTIONAL DEVELOPMENT DOMAIN

Demonstrate awareness of self and capabilities.

1. Demonstrate trust in self.

- a. Make positive statements about self, use assertive voice to express self, and accept responsibility for own actions (e.g., say, “I can ...”, “I will ...”, “I did ...”).*
- b. Identify own emotions (e.g., say, “I feel ...”) and express pride in accomplishments (e.g., “I did it!”).*

- Learning Box Preschool Foundational Skills 3-5 Years Old
- SE 1.2 Demonstrates confidence
- LL 6.1 Participates in conversations
- AL 2.2 Communicates verbally or through body language
- SE 1.1 Aware of thoughts, needs, and feelings of self and others

2. Develop personal preferences.

- a. Express independence, interest, and curiosity (e.g., say, “I can ...”, “I choose ...” I want ...”).*
- b. Select and complete tasks (e.g., finish a puzzle or drawing).*

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.2 Shares stories and/or information
LL 6.1 Participates in conversations
AL 2.2 Communicates verbally or through body language
SE 1.1 Aware of thoughts, needs, and feelings of self and others

3. *Show flexibility, inventiveness, and interest in solving problems.*
a. *Make alternative choices (e.g., move to another area when a center is full).*
b. *Persist and problem solve when working on a task (e.g., work on a puzzle; rebuild a tower of blocks that has fallen).*

Learning Box Preschool Foundational Skills 3-5 Years Old
SE 3.1 Maintains focus
AL 2.1 Ability to participate for longer periods of time
AL 3.2 Asks questions and problem solves
AL 4.1 Accepts change and failure
SE 3.2 Shows flexibility within routines

4. *Know personal information.*
a. *Describe self using several basic characteristics (e.g., gender, age, hair color, eye color).*
b. *Refer to self by first and last name.*
c. *Know parents'/guardians' names.*

Learning Box Preschool Foundational Skills 3-5 Years Old
S 3.1 Understands characteristics of living things
LL 6.1 Participates in conversations
AL 2.2 Communicates verbally or through body language
SE 1.1 Aware of thoughts, needs, and feelings of self and others

Recognize and adapt expressions, behaviors, and actions.

5. *Show impulse control with body and actions.*
a. *Control own body in space (e.g., move safely through room without harm to self or others).*
b. *Follow procedures or routines (e.g., come to circle time when the teacher begins to sing).*
c. *Transition appropriately within environments with ease (e.g., come indoors to wash hands for lunch or to listen to a story).*

Learning Box Preschool Foundational Skills 3-5 Years Old
AL 5.3 Follows directions
SE 4.1 Manages emotions appropriately
SE 3.2 Shows flexibility within routines

6. *Manage emotions.*
a. *With prompting and support, progress from being upset to being calm (e.g., breathe deeply to regain self-control).*
b. *With prompting and support, recognize emotions (e.g., "I am really mad.").*
c. *With prompting and support, express feelings through appropriate gestures, actions, and language (e.g., smile and say, "This story makes me happy.").*
d. *With prompting and support, express frustration and anger without harming self,*

others, or property (e.g., "I don't like it when you take my truck.").
Learning Box Preschool Foundational Skills 3-5 Years Old
AL 5.3 Follows directions
SE 4.1 Manages emotions appropriately
AL 2.2 Communicates verbally or through body language
SE 1.1 Aware of thoughts, needs, and feelings of self and others

7. Follow procedures and routines with teacher support.

a. Follow one-step and/or two-step directions (e.g., move appropriately when transitions are announced).

b. Use materials with care and safety (e.g., use scissors to cut paper).

c. Take turns sharing information with others (e.g., interact during group time).

Learning Box Preschool Foundational Skills 3-5 Years Old
AL 5.3 Follows directions
LL 5.2 Listens for understanding and responds appropriately
SE 2.2 Cooperates
LL 6.2 Shares stories and/or information
PD 1.2 Comprehends and applies safety rules

8. Demonstrate flexibility in adapting to different environments.

a. Adjust behavior in different settings (e.g., at the library, playground, lunchroom).

b. Follow rules (e.g., use outside voice, use inside voice) in different settings.

Learning Box Preschool Foundational Skills 3-5 Years Old
AL 5.3 Follows directions
SE 3.2 Shows flexibility within routines
SE 4.1 Manages emotions appropriately
AL 2.2 Communicates verbally or through body language
SE 1.1 Aware of thoughts, needs, and feelings of self and others

SCIENCE STANDARDS (Four-year-old children)

SCIENTIFIC METHOD AND INQUIRY DOMAIN

Engage in simple investigations.

1. Make observations, make predictions, and ask questions about natural occurrences or events.

Learning Box Preschool Foundational Skills 3-5 Years Old
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes
AL 3.2 Asks questions and problem solves

2. Describe, compare, sort and classify, and order objects.

Learning Box Preschool Foundational Skills 3-5 Years Old
M 2.2 Classifies, sorts, and charts data
M 4.1 Compares and orders
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes

3. Use a variety of simple tools to make investigations (e.g., use a magnifying glass to look at a bug).

Learning Box Preschool Foundational Skills 3-5 Years Old
PD 3.1 Controls small muscle movement
PD 3.2 Manipulates varied objects
PD 3.3 Exhibits hand-eye coordination
S 5.2 Investigates how things work

4. Explore materials, objects, and events and notice cause and effect.

Learning Box Preschool Foundational Skills 3-5 Years Old
S 4.1 Recognizes physical properties of objects and material
LL 5.3 Compares and contrasts

5. Describe and communicate observations, results, and ideas.

Learning Box Preschool Foundational Skills 3-5 Years Old
S 1.2 Makes predictions and describes outcomes
LL 6.1 Participates in conversations
LL 6.2 Shares stories and/or information
M 2.2 Classifies, sorts, and charts data

6. Work collaboratively with others.

Learning Box Preschool Foundational Skills 3-5 Years Old
SE 2.2 Cooperates
AL 5.2 Participates in “shared thinking”
AL 4.3 Freedom to explore ideas with others

Use the five senses to explore and investigate the environment.

7. Name and identify the body parts associated with the use of each of the five senses.

Learning Box Preschool Foundational Skills 3-5 Years Old
S 3.1 Understands characteristics of living things
LL 6.2 Shares stories and/or information

8. Describe similarities and differences in the environment using the five senses.

Learning Box Preschool Foundational Skills 3-5 Years Old
S 2.1 Identifies characteristics of Earth’s environment
LL 5.3 Compares and contrasts
S 3.1 Understands characteristics of living things

PHYSICAL SCIENCE DOMAIN

Develop awareness of observable properties of objects and materials.

1. Manipulate and explore a wide variety of objects and materials.

Learning Box Preschool Foundational Skills 3-5 Years Old
PD 3.2 Manipulates varied objects
S 4.1 Recognizes physical properties of objects and material
LL 5.3 Compares and contrasts

2. Describe and compare objects and materials by observable properties (e.g., color, size, shape, weight, texture, temperature).

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.2 Shares stories and/or information

- M 4.1 Compares and orders
- M 4.2 Measures and/or estimates
- S 4.1 Recognizes physical properties of objects and material
- LL 5.3 Compares and contrasts

3. *Identify position and movement of people and objects (e.g., over, under, in, out, sink, float).*

- Learning Box Preschool Foundational Skills 3-5 Years Old
- M 3.2 Comprehends positions in space

4. *Explore what happens to objects in relation to other forces (e.g., throwing rocks, bouncing ball).*

- Learning Box Preschool Foundational Skills 3-5 Years Old
- S 1.1 Engages in observation and investigation
- S 1.2 Makes predictions and describes outcomes

LIFE SCIENCE DOMAIN

Acquire scientific knowledge related to life science.

1. *Name, describe, and distinguish plants, animals, and people by observable characteristics.*

- Learning Box Preschool Foundational Skills 3-5 Years Old
- S 3.1 Understands characteristics of living things
- LL 6.2 Shares stories and/or information
- LL 5.3 Compares and contrasts

2. *Describe plant, animal, and human life cycles.*

- Learning Box Preschool Foundational Skills 3-5 Years Old
- S 3.1 Understands characteristics of living things
- LL 6.2 Shares stories and/or information

3. *Describe the needs of living things.*

- Learning Box Preschool Foundational Skills 3-5 Years Old
- S 3.1 Understands characteristics of living things
- LL 6.2 Shares stories and/or information
- LL 5.3 Compares and contrasts

4. *Compare and contrast characteristics of living and nonliving things.*

- Learning Box Preschool Foundational Skills 3-5 Years Old
- S 2.1 Identifies characteristics of Earth's environment
- S 3.1 Understands characteristics of living things
- S 4.1 Recognizes physical properties of objects and material

EARTH SCIENCE DOMAIN

Apply scientific knowledge related to earth science and space.

1. *Describe daily weather changes and seasonal patterns using weather vocabulary (e.g., hot, cold, warm, sunny, cloudy).*

- Learning Box Preschool Foundational Skills 3-5 Years Old
- S 2.1 Identifies characteristics of Earth's environment

M 2.1 Follows and/or creates simple patterns

2. Identify characteristics of the clouds, sun, moon, and stars.

Learning Box Preschool Foundational Skills 3-5 Years Old

S 2.1 Identifies characteristics of Earth's environment

3. Collect, sort, identify, and describe natural objects in the natural world (e.g., rocks, soil, leaves).

Learning Box Preschool Foundational Skills 3-5 Years Old

S 2.1 Identifies characteristics of Earth's environment

M 2.2 Classifies, sorts, and charts data

PD 3.2 Manipulates varied objects

TECHNOLOGY DOMAIN

Identify and explore a variety of technology tools.

1. Use appropriate technology tools (e.g., magnifying glass, telescope, microscope, computer, simple machines) to explore objects and/or to discover new information.

Learning Box Preschool Foundational Skills 3-5 Years Old

S 5.1 Explores technology

S 5.2 Investigates how things work

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

2. Use technology tools to gather and/or communicate information.

Learning Box Preschool Foundational Skills 3-5 Years Old

S 5.1 Explores technology

S 5.2 Investigates how things work

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

3. With prompting and support, invent and construct simple objects or structures using technology tools.

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 1.1 Uses imagination and creativity to create new ideas or extend understanding

S 5.1 Explores technology

S 5.2 Investigates how things work

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PHYSICAL DEVELOPMENT STANDARDS (Four-year-old children)

GROSS MOTOR SKILLS DOMAIN

Demonstrate understanding of gross motor concepts as they apply to the learning, development, and performance of physical activities.

1. Identify and demonstrate the use of body parts connected with gross motor movement (e.g., knee, foot, arm).

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.2 Shares stories and/or information

S 3.1 Understand characteristics of living things

- PD 2.1 Displays balance and coordination
- PD 2.2 Uses locomotor skills

2. Demonstrate coordination of large muscles to perform simple motor tasks (e.g., climbing, jumping, stretching, throwing a ball).

Learning Box Preschool Foundational Skills 3-5 Years Old

- PD 2.1 Displays balance and coordination
- PD 2.2 Uses locomotor skills
- PD 3.3 Exhibits hand-eye coordination

Demonstrate competency in gross motor skills and movement patterns needed to perform a variety of physical activities.

3. With prompting and support, demonstrate body coordination (e.g., balance, strength, moving in space, walking up and down stairs alternating feet).

Learning Box Preschool Foundational Skills 3-5 Years Old

- PD 2.1 Displays balance and coordination
- PD 2.2 Uses locomotor skills
- PD 3.3 Exhibits hand-eye coordination

4. Use various types of equipment (e.g., playground equipment, tricycles, slides).

Learning Box Preschool Foundational Skills 3-5 Years Old

- PD 2.1 Displays balance and coordination
- PD 2.2 Uses locomotor skills
- PD 3.3 Exhibits hand-eye coordination

5. Engage in gross motor activities that are familiar as well as activities that are new and challenging (e.g., pulling, throwing, catching, kicking, bouncing or hitting balls, riding wheel toys, skipping).

Learning Box Preschool Foundational Skills 3-5 Years Old

- PD 2.1 Displays balance and coordination
- PD 2.2 Uses locomotor skills
- PD 3.3 Exhibits hand-eye coordination
- AL 1.1 Uses imagination and creativity to create new ideas or extend understanding

FINE MOTOR SKILLS DOMAIN

Demonstrate competency in fine motor skills needed to perform a variety of physical activities.

1. With prompting and support, use fine muscle and eye-hand coordination for such purposes as using utensils, self-care, building, and exploring (e.g., place small objects in bottle).

Learning Box Preschool Foundational Skills 3-5 Years Old

- PD 3.1 Controls small muscle movement
- PD 3.2 Manipulates varied objects
- PD 3.3 Exhibits hand-eye coordination

Demonstrate understanding of emerging (developing) fine motor skills as they apply to the learning and performance of physical activities.

2. Demonstrate fine muscle coordination using manipulative materials that vary in size,

shape, and skill requirement (e.g., press individual computer keys on a keyboard, use clay to form shapes or objects).

- Learning Box Preschool Foundational Skills 3-5 Years Old
- PD 3.1 Controls small muscle movement
- PD 3.2 Manipulates varied objects
- PD 3.3 Exhibits hand-eye coordination

3. Demonstrate emerging (developing) coordination of fine muscles to perform simple motor tasks (e.g., tear, cut, fold and crease paper).

- Learning Box Preschool Foundational Skills 3-5 Years Old
- PD 3.1 Controls small muscle movement
- PD 3.2 Manipulates varied objects
- PD 3.3 Exhibits hand-eye coordination

Participate in fine motor activity for self-expression and/or social interaction.

4. With prompting and support, use fine motor skills for self-expression (e.g., coloring, painting, building, dressing-up in dramatic play).

- Learning Box Preschool Foundational Skills 3-5 Years Old
- PD 3.1 Controls small muscle movement
- PD 3.2 Manipulates varied objects
- PD 3.3 Exhibits hand-eye coordination

5. With prompting and support, participate in group activities involving fine motor experiences (e.g., playing together with blocks, finger plays, and dramatic play).

- Learning Box Preschool Foundational Skills 3-5 Years Old
- SE 2.2 Cooperates
- PD 3.1 Controls small muscle movement
- PD 3.2 Manipulates varied objects
- PD 3.3 Exhibits hand-eye coordination

Demonstrate emerging (developing) competency in self-help skills needed to perform a variety of physical activities.

6. With prompting and support, participate in self-care (e.g., dressing, brushing teeth, washing hands, feeding self).

- Learning Box Preschool Foundational Skills 3-5 Years Old
- PD 1.1 Practices daily self-care

SELF-CARE, HEALTH, AND SAFETY SKILLS

Demonstrate an awareness and practice of safety rules.

1. With prompting and support, identify safety rules (e.g., classroom, home, community).

- Learning Box Preschool Foundational Skills 3-5 Years Old
- PD 1.2 Comprehends and applies safety rules
- AL 5.3 Follows directions

2. With prompting and support, practice safety procedures by responding appropriately to harmful or unsafe situations.

- Learning Box Preschool Foundational Skills 3-5 Years Old
- PD 1.2 Comprehends and applies safety rules

AL 5.3 Follows directions

3. With prompting and support, demonstrate appropriate behavior to respect self and others in physical activity by following simple directions and safety procedures.

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 1.2 Comprehends and applies safety rules

AL 5.3 Follows directions

Demonstrate an emerging (developing) use of standard health practices.

4. With prompting and support, practice common health routines (e.g., resting, eating healthy meals, exercising, and using appropriate personal hygiene).

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 1.1 Practices daily self-care

PD 1.3 Makes healthy food choices

5. With prompting and support, participate in a variety of physical activities.

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 2.1 Displays balance and coordination

PD 2.2 Uses locomotor skills

PD 4.1 Actively participates

PD 4.2 Builds muscular strength and/or cardiovascular endurance

6. With prompting and support, identify nutritious foods.

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 1.3 Makes healthy food choices

CREATIVE EXPRESSION STANDARDS (Four-year-old children)

MUSIC DOMAIN

Participate in music-related activities.

1. Create sounds and rhythms using voice, body, instruments, or sound-producing objects.

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 1.1 Participates and/or enjoys music

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

M 2.1 Follows and/or creates simple patterns

PD 3.2 Manipulates varied objects

2. Sing a variety of short songs.

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 1.1 Participates and/or enjoys music

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

M 2.1 Follows and/or creates simple patterns

3. Listen actively and respond to short musical works (e.g., singing, answering questions, following instructions).

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 5.3 Follows directions

CE 1.1 Participates and/or enjoys music

LL 5.2 Listens for understanding and responds appropriately
LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words
M 2.1 Follows and/or creates simple patterns

4. With prompting and support, identify fast and slow tempos and simple elements of music.

Learning Box Preschool Foundational Skills 3-5 Years Old
CE 1.1 Participates and/or enjoys music
LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words
M 2.1 Follows and/or creates simple patterns

5. With prompting and support, recognize a wide variety of sounds and songs from other cultures.

Learning Box Preschool Foundational Skills 3-5 Years Old
SS 1.2 Examines diversity, culture, and traditions
CE 1.1 Participates and/or enjoys music
LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words
M 2.1 Follows and/or creates simple patterns

DANCE AND MOVEMENT DOMAIN

Demonstrate understanding through the use of movement.

1. Create simple movements (e.g., twirl, turn around, skip, shake).

Learning Box Preschool Foundational Skills 3-5 Years Old
CE 2.2 Participates in a variety of body movements
PD 2.1 Displays balance and coordination
PD 2.2 Uses locomotor skills

2. Respond rhythmically to different types of music (e.g., fast, slow).

Learning Box Preschool Foundational Skills 3-5 Years Old
CE 1.1 Participates and/or enjoys music
CE 2.2 Participates in a variety of body movements
PD 2.1 Displays balance and coordination
PD 2.2 Uses locomotor skills

THEATRE AND DRAMATIC PLAY DOMAIN

Engage in dramatic play throughout the day in a variety of centers.

1. Imitate roles (e.g., mother, baby, doctor) observed in own life experiences.

Learning Box Preschool Foundational Skills 3-5 Years Old
CE 4.1 Participates in dramatic play
SS 3.1 Understands roles and occupations in society

2. Use available materials as either realistic or symbolic props.

Learning Box Preschool Foundational Skills 3-5 Years Old
CE 4.1 Participates in dramatic play

3. Make up new roles from experiences and/or familiar stories.

Learning Box Preschool Foundational Skills 3-5 Years Old
CE 4.1 Participates in dramatic play

SS 3.1 Understands roles and occupations in society
AL 1.1 Uses imagination and creativity to create new ideas or extend understanding

4. Imitate characteristics of animals (e.g., the sounds animals make) and of people.

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 4.1 Participates in dramatic play

S 3.1 Understands characteristics of living things

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

VISUAL ARTS DOMAIN

Create and respond to visual art.

1. Produce original art (e.g., color, paint, draw) using a wide variety of materials and tools.

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

CE 3.1 Communicates through visual art

2. Create artwork that reflects an idea, theme, or story.

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 3.1 Communicates through visual art

LL 5.1 Responds to text

3. Describe own art work.

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 3.1 Communicates through visual art

LL 6.2 Shares stories and/or information

SOCIAL STUDIES STANDARDS (Four-year-old children)

FAMILY AND COMMUNITY DOMAIN

Understand self in relation to the family and the community.

1. Identify self as a member of a family, the learning community, and local community.

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 1.1 Identifies personal roles and family roles within their home and community

SS 2.1 Understands citizenship and responsibilities

2. With prompting and support, identify similarities and differences in people.

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 5.3 Compares and contrasts

SS 1.2 Examines diversity, culture, and traditions

3. With prompting and support, describe some family traditions.

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 1.2 Examines diversity, culture, and traditions

SS 5.1 Shows interest in personal and family history

LL 6.2 Shares stories and/or information

4. *Identify some similarities and differences in family structure, culture, ability, language, age and gender.*

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 5.3 Compares and contrasts

SS 1.1 Identifies personal and family roles within their home and community

S 3.1 Understands characteristics of living things

SS 1.2 Examines diversity, culture, and traditions

Understand the concept of individual rights and responsibilities.

5. *With prompting and support, demonstrate responsible behavior related to daily routines.*

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 2.2 cooperates

AL 5.3 Follows directions

SS 2.1 Understands citizenship and responsibilities

6. *With prompting and support, explain some rules in the home and in the classroom.*

a. *Identify some rules for different settings.*

b. *Identify appropriate choices to promote positive interactions.*

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 2.1 Understands citizenship and responsibilities

LL 6.2 Shares stories and/or information

AL 5.3 Follows directions

7. *With prompting and support, identify some community members (e.g., parents, teachers, principals/directors, community helpers).*

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.2 Shares stories and/or information

SS 3.1 Understands roles and occupations in society

8. *With prompting and support, identify some positive character traits of self and others(e.g., fair, friendly, respectful, responsible).*

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.2 Shares stories and/or information

SE 1.1 Aware of thoughts, needs, and feelings of self and others

LL 4.1 Builds meaning of words

9. *With prompting and support, describe a simple sequence of familiar events.*

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 5.2 Shows interest and shares past, current, and future events

LL 6.2 Shares stories and/or information

OUR WORLD DOMAIN

Understand the importance of people, resources, and the environment.

1. *Treat classroom materials and the belongings of others with care.*

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 1.1 Aware of thoughts, needs, and feelings of self and others

SE 2.2 Cooperates

SS 2.1 Understands citizenship and responsibilities

2. With prompting and support, identify location and some physical features of familiar places in the environment.

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 4.1 Comprehends and compares characteristics of the local area

SS 4.2 Develops mapping skills

3. With prompting and support, use money in pretend play to demonstrate understanding of the role money plays in the environment (e.g., play store or restaurant).

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 3.1 Understands roles and occupations in society

SS 3.2 Understands the role of money in society

4. Use a variety of technology tools (e.g., telephone, cash register, computer), either real or pretend, that affect daily life interactions and activities.

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 4.1 Participates in dramatic play

S 5.1 Explores technology

5. Demonstrate an understanding of the role that people play in caring for the environment (e.g., recycling, keeping the environment clean, conserving water).

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 3.1 Understands roles and occupations in society

SS 4.3 Shows concern for the environment

SS 2.1 Understands citizenship and responsibilities

HISTORY AND EVENTS DOMAIN

Understand events that happened in the past.

1. With prompting and support, describe a simple series of familiar events.

2. Recognize events that happened in the past.

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 5.2 Shows interest and shares past, current, and future events

Source: Mississippi Department of Education

Early Learning Standards for Classrooms Serving Four-Year-Old Children