

# Learning Box Preschool Curriculum Alignment with The Nebraska Early Learning Guidelines for Ages 3-5 (2013)

*Learning Box Preschool Foundational Skills 3-5 Years Old*

## Social and Emotional Development

### Self Concept

Child develops independence, confidence, and competence Likes self and shows pride in accomplishments

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 1.2 Demonstrates confidence*

*SE 3.5 Accepts responsibility*

*AL 4.2 Displays a positive attitude*

Joins other children in various play activities

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 3.3 Cooperates within shared space*

*SE 2.1 Makes positive social connections*

*AL 5.1 Initiates social interactions*

*AL 4.3 Freedom to explore ideas with others*

Shows growing independence in a range of activities, routines, and tasks

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 1.2 Demonstrates confidence*

*SE 3.5 Accepts responsibility*

*SE 3.4 Initiates learning*

*SE 3.2 Shows flexibility within routines*

*AL 3.1 Demonstrates a desire to seek out information*

Chooses from a range of materials and activities within the program

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 1.1 Aware of thoughts, needs, and feelings of self and others*

*SE 3.4 Initiates learning*

*AL 4.3 Freedom to explore ideas with others*

*AL 3.1 Demonstrates a desire to seek out information*

Child identifies own characteristics (name, age, gender, family)

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 1.1 Aware of thoughts, needs, and feelings of self and others*

*SE 3.4 Initiates learning*

*LL 6.2 Shares stories and/or information*

*S 3.1 Understands characteristics of living things*

*SS 1.1 Identifies personal and family roles within their home and community*

*AL 3.1 Demonstrates a desire to seek out information*

## **Self Control**

Child expresses feelings and shows concern for others

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SS 1.1 Identifies personal and family roles within their home and community*

*SE 2.3 Shows empathy for others*

*LL 6.1 Participates in conversations*

*LL 6.2 Shares stories and/or information*

Shows awareness and responds appropriately to the feelings of others

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 1.1 Aware of thoughts, needs, and feelings of self and others*

*SE 2.3 Shows empathy for others*

*LL 6.1 Participates in conversations*

*LL 6.2 Shares stories and/or information*

Calms self after excitement, expresses strong emotions constructively and learns to control aggression and impulses

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 1.1 Aware of thoughts, needs, and feelings of self and others*

*SE 4.1 Manages emotions appropriately*

*AL 4.1 Accepts change and failure*

Manages fears by expressing concerns and accepting support from adults Child follows rules, routines, and directions

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 5.3 Follows directions*

*SE 3.2 Shows flexibility within routines*

*SE 2.1 Makes positive social connections*

*AL 5.1 Initiates social interactions*

*SE 4.1 Manages emotions appropriately*

Attempts to solve problems with other children independently, by negotiation or other socially acceptable means

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 3.2 Asks questions and problem solves*

*AL 5.2 Participates in "shared thinking"*

*SE 2.1 Makes positive social connections*

*AL 5.1 Initiates social interactions*

*SE 4.1 Manages emotions appropriately*

Participates in daily routines without being asked

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 3.5 Accepts responsibility*

*SE 2.2 Cooperates*

*AL 5.3 Follows directions*

Builds awareness and ability to follow basic health and safety rules

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*PD 1.2 Comprehends and applies safety rules*

*AL 5.3 Follows directions*

Child transitions between tasks with minimal direction from adults

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 5.3 Follows directions*

*SE 3.2 Shows flexibility within routines*

*SE 3.5 Accepts responsibility*

## **Cooperation**

Child increases ability to sustain relationships

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 2.2 Cooperates*

*SE 3.3 Cooperates within shared space*

*SE 2.1 Makes positive social connections*

*AL 5.1 Initiates social interactions*

*AL 2.1 Ability to participate for longer periods of time*

Uses compromise and conflict resolution skills

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 3.2 Asks questions and problem solves*

*AL 5.2 Participates in "shared thinking"*

*AL 4.2 Displays a positive attitude*

*LL 6.1 Participates in conversations*

*SE 4.1 Manages emotions appropriately*

*SE 2.2 Cooperates*

Plays actively with other children

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*PD 2.1 Displays balance and coordination*

*PD 2.2 Uses locomotor skills*

*PD 4.1 Actively participates*

*SE 2.1 Makes positive social connections*

*AL 5.1 Initiates social interactions*

Attempts to solve problems with other children independently, by negotiation, or other socially acceptable means

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 3.2 Asks questions and problem solves*

*AL 5.2 Participates in "shared thinking"*

*AL 4.2 Displays a positive attitude*

*LL 6.1 Participates in conversations*

*SE 2.2 Cooperates*

Uses language to engage others in meaningful conversation  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 6.1 Participates in conversations*  
*LL 6.2 Shares stories and/or information*  
*LL 6.3 Speaks in sentences*  
*SE 2.1 Makes positive social connections*  
*AL 5.1 Initiates social interactions*

Recognizes how actions affects others and accepts consequences for own actions  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 3.5 Accepts responsibility*  
*SE 2.2 Cooperates*  
*AL 5.3 Follows directions*  
*SE 1.1 Aware of thoughts, needs, and feelings of self and others*  
*SE 4.1 Manages emotions appropriately*

### **Social Relationships**

Develops secure relationships with adults and other children  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 2.1 Makes positive social connections*  
*AL 5.1 Initiates social interactions*

Child interacts empathetically and cooperatively with adults and peers  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 1.1 Aware of thoughts, needs, and feelings of self and others*  
*SE 2.3 Shows empathy for others*  
*LL 6.2 Shares stories and/or information*  
*SE 2.2 Cooperates*

Receives social support and shows loyalty to a friend  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 2.1 Makes positive social connections*  
*AL 5.1 Initiates social interactions*

Solves problems with other children independently  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*AL 3.2 Asks questions and problem solves*  
*SE 2.1 Makes positive social connections*  
*AL 4.2 Displays a positive attitude*  
*SE 2.2 Cooperates*  
*AL 5.1 Initiates social interactions*

Shows awareness of and responds to the feelings of others  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 1.1 Aware of thoughts, needs, and feelings of self and others*  
*SE 2.3 Shows empathy for others*  
*LL 6.2 Shares stories and/or information*

## *SE 2.2 Cooperates*

Knows how to join a group of playing children

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 2.1 Makes positive social connections*

*AL 5.1 Initiates social interactions*

*SE 3.3 Cooperates within shared space*

*AL 4.2 Displays a positive attitude*

Adapts to new environments with appropriate emotions and behaviors

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 4.1 Manages emotions appropriately*

*SE 3.2 Shows flexibility within routines*

## **Knowledge of Families & Communities**

Child understands and respects similarities and differences among adults and children in their program, home, and community

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 5.3 Compares and contrasts*

*SS 1.1 Identifies personal and family roles within their home and community*

*SS 1.2 Examines diversity, culture, and traditions*

Begins to understand various family roles, jobs, and rules

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SS 1.1 Identifies personal and family roles within their home and community*

*SE 3.5 Accepts responsibility*

*SS 3.1 Understands roles and occupations in society*

*AL 5.3 Follows directions*

Child expresses some understanding of familiar locations in community such as where people live, and where stores, parks, and restaurants are located

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SS 4.1 Comprehends and compares characteristics of the local area*

*SS 4.1 Develops mapping skills*

Child uses familiar words to identify family members and workers in their community

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SS 1.1 Identifies personal and family roles within their home and community*

*LL 3.1 Identifies letters and words*

*LL 3.2 Understands that letters and words have meaning*

*LL 4.1 Builds meaning of words*

*SS 3.1 Understands roles and occupations in society*

Child understands that events happened in the past and how these events relate to, and can change self, family and community

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SS 5.1 Shows interest in personal and family history*

*SS 5.2 Shows interest and shares past, current, and future events*

Child understands the reason for rules in the home, classroom, and laws in the community

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 5.3 Follows directions*

*SS 2.1 Understands citizenship and responsibilities*

*SS 3.1 Understands roles and occupations in society*

## **Approaches to Learning**

### **Initiative and Curiosity**

Child engages in activities with imagination and creativity

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

*CE 4.1 Participates in dramatic play*

*AL 1.2 Can visualize a solution*

Child engages in a wide range of new and familiar learning experiences in their daily lives

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 3.1 Demonstrates a desire to seek out information*

*SE 3.4 Initiates learning*

*AL 4.3 Freedom to explore ideas with others*

Explores ways to use new materials

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

*S 4.1 Recognizes physical properties of objects and materials*

*S 5.2 Investigates how things work*

*AL 3.1 Demonstrates a desire to seek out information*

*SE 3.4 Initiates learning*

*AL 4.3 Freedom to explore ideas with others*

Carries out complex and varied sequences of activities independently

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 3.1 Demonstrates a desire to seek out information*

*SE 3.4 Initiates learning*

*SE 3.5 Accepts responsibility*

Child increasingly uses communication to ask questions and seek answers

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 3.2 Asks questions and problem solves*

*LL 6.1 Participates in conversations*

*LL 6.2 Shares stories and/or information*

*LL 6.3 Speaks in sentences*

Child follows through with activities with persistence and focused attention

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 3.1 Maintains focus*

*AL 2.1 Ability to participate for longer periods of time*

Plans and carries out activities with motivation and flexibility

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 2.2 Cooperates*

*SE 3.2 Shows flexibility within routines*

*SE 3.4 Initiates learning*

*AL 4.2 Displays a positive attitude*

Works through frustration and challenges to complete an activity

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 2.2 Cooperates*

*SE 3.2 Shows flexibility within routines*

*SE 4.1 Manages emotions appropriately*

*AL 4.1 Accepts change and failures*

### **Reasoning and Problem Solving**

Child shows increasing ability to classify, compare and contrast objects, events and experiences (past, present, and future)

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 5.3 Compares and contrasts*

*M 2.2 Classifies, sorts, and charts data*

*SS 5.1 Shows interest in personal and family history*

*SS 5.2 Shows interest and shares past, current, and future events*

Child recognizes cause and effect relationships

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 5.3 Compares and contrasts*

*S 1.1 Engages in observation and investigation*

*S 1.2 Makes predictions and describes outcomes*

Child tries several methods to solve a problem and is highly involved and persistent

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 3.2 Asks questions and problem solves*

*AL 3.1 Demonstrates a desire to seek out information*

*AL 2.1 Ability to participate for longer periods of time*

Uses active exploration and trial and error to solve problems

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 3.2 Asks questions and problem solves*

*AL 3.1 Demonstrates a desire to seek out information*

*AL 2.1 Ability to participate for longer periods of time*

*LL 5.3 Compares and contrasts*

*S 1.1 Engages in observation and investigation*

*S 1.2 Makes predictions and describes outcomes*

Increases ability to make predictions and find more than one solution

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*S 1.1 Engages in observation and investigation*

*S 1.2 Makes predictions and describes outcomes*

*AL 3.2 Asks questions and problem solves*

*AL 3.1 Demonstrates a desire to seek out information*

*AL 4.3 Freedom to explore ideas with others*

Child recalls and reflects on experiences and information, and interprets or draws conclusions based on the information

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*CE 3.1 Communicates through visual art*

*S 1.1 Engages in observation and investigation*

*S 1.2 Makes predictions and describes outcomes*

*AL 3.2 Asks questions and problem solves*

*AL 3.1 Demonstrates a desire to seek out information*

Child uses drawings, movement, and objects to represent people, places, or things

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*CE 2.1 Expresses self through dance*

*CE 3.1 Communicates through visual art*

*CE 2.2 Participates in a variety of body movements*

Child uses symbols/images/objects to represent something not present

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*CE 3.1 Communicates through visual art*

*LL 8.2 Aware that words and symbols can be written down and read*

*LL 8.1 Writes letters, words, and name*

*LL 3.2 Understands that letters and words have meaning*

## **Health and Development**

Child uses finger and hand control to operate and use small objects to demonstrate fine motor coordination

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*PD 3.1 Controls small muscle movement*

*PD 3.2 Manipulates varied objects*

*PD 3.3 Exhibits hand-eye coordination*

Uses eye-hand coordination to perform a variety of tasks

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*PD 3.3 Exhibits hand-eye coordination*



Develops fine motor skills through participation in activities  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*PD 3.1 Controls small muscle movement*  
*PD 3.2 Manipulates varied objects*  
*PD 3.3 Exhibits hand-eye coordination*  
*SE 3.3 Cooperates within shared space*

Uses strength and control to perform simple tasks Child explores writing, drawing and painting materials  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*PD 3.1 Controls small muscle movement*  
*PD 3.2 Manipulates varied objects*  
*PD 3.3 Exhibits hand-eye coordination*

### **Gross (Large) Motor Skills**

Child develops gross motor skills:

Coordinates both hands to manipulate large objects  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*PD 3.1 Controls small muscle movement*  
*PD 3.2 Manipulates varied objects*  
*PD 3.3 Exhibits hand-eye coordination*  
*PD 2.1 Displays balance and coordination*  
*PD 2.2 Uses locomotor skills*

Continues to develop body flexibility and coordination  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*PD 2.1 Displays balance and coordination*

Child uses indoor and outdoor gross motor equipment safely and appropriately  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*PD 2.1 Displays balance and coordination*  
*PD 2.2 Uses locomotor skills*  
*PD 1.2 Comprehends and applies safety rules*

Child develops coordination, balance, spatial awareness and strength through gross motor activities  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*PD 2.1 Displays balance and coordination*  
*PD 2.2 Uses locomotor skills*  
*PD 4.2 Builds muscular strength and/or cardiovascular endurance*  
*M 3.2 Comprehends positions in space*

### **Health and Safety Practices**

Child develops an awareness of health, nutrition, physical activity, and safety  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*PD 1.1 Practices daily self-care*  
*PD 1.2 Comprehends and applies safety rules*

*PD 1.3 Makes healthy food choices*  
*PD 2.2 Uses locomotor skills*

Shows growing independence in hygiene, nutrition, and personal care when eating, dressing, washing hands, brushing teeth, and toileting

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*PD 1.1 Practices daily self-care*  
*PD 3.3 Exhibits hand-eye coordination*  
*SE 3.5 Accepts responsibility*

Develops knowledge and skills about what to do in case of injury or emergency

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 3.5 Accepts responsibility*  
*PD 1.2 Comprehends and applies safety rules*  
*AL 5.1 Initiates social interaction*  
*AL 5.3 Follows directions*

Identifies potentially harmful objects, substances, or behaviors, knows to leave them alone and tell an adult

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 3.5 Accepts responsibility*  
*PD 1.2 Comprehends and applies safety rules*  
*AL 5.1 Initiates social interaction*  
*AL 5.3 Follows directions*

Child develops an understanding of the need for daily physical activity and rest

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*PD 1.1 Practices daily self-care*  
*SE 3.5 Accepts responsibility*  
*PD 2.2 Uses locomotor skills*

## **Nutrition**

Child shows knowledge of healthy eating and lifestyle habits

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*PD 1.1 Practices daily self-care*  
*SE 3.5 Accepts responsibility*  
*PD 1.3 Makes healthy food choices*

Demonstrates knowledge that some foods are healthier than others

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 5.3 Compares and contrasts*  
*PD 1.1 Practices daily self-care*  
*SE 3.5 Accepts responsibility*  
*PD 1.3 Makes healthy food choices*

Uses manners during meals/snacks, including asking for seconds  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 3.5 Accepts responsibility*  
*AL 5.3 Follows directions*

Child begins to develop interest in foods and eating styles of other cultures  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 3.5 Accepts responsibility*  
*PD 1.3 Makes healthy food choices*  
*SS 1.2 Examines diversity, culture, and traditions*

Child begins to distinguish more or less healthy foods, and understand that healthy foods help them to grow and give them energy to play and think  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 3.5 Accepts responsibility*  
*PD 1.3 Makes healthy food choices*  
*LL 5.3 Compares and contrasts*

Child begins to understand where foods come from and how they are produced  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*SE 3.4 Initiates learning*  
*SE 3.1 Demonstrates a desire to seek out information*  
*AL 3.2 Asks questions and problem solves*  
*PD 1.3 Makes healthy food choices*  
*LL 5.3 Compares and contrasts*

## **Language and Development**

### **Listening and Understanding**

Child listens to directions and conversations with understanding  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*AL 5.3 Follows directions*  
*LL 5.2 Listens for understanding and responds appropriately*

Demonstrates understanding of the meaning of stories, songs and poems  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*LL 5.1 Responds to text*  
*LL 5.2 Listens for understanding and responds appropriately*  
*LL 5.3 Compares and contrasts*  
*LL 5.4 Makes predictions*  
*CE 1.1 Participates and/or enjoys music*  
*LL 4.1 Builds meaning of words*

Child follows directions in sequences  
*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*AL 5.3 Follows directions*  
*M 2.1 Follows and/or creates simple directions*

## *SE 2.2 Cooperates*

Follows single, multi-step, and complex directions in order

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 5.3 Follows directions*

*M 2.1 Follows and/or creates simple directions*

Child listens to others and responds to feelings and expressed ideas

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 1.1 Aware of thoughts, needs, and feelings of self and others*

*SE 2.1 Makes positive social connections*

*LL 5.2 Listens for understanding and responds appropriately*

Responds verbally or by alternative means to simple, direct, conversational sentences

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 6.1 Participates in conversations*

*LL 6.2 Shares stories and/or information*

*LL 6.3 Speaks in sentences*

*AL 2.2 Communicates verbally or through body language*

Child demonstrates understanding of home and/or English languages during social interactions, program directions, and activities

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*ELD 1.1 Demonstrates progress in English comprehension*

*ELD 1.2 Comprehends and participates in ELD activities*

*ELD 2.1 Participates in conversational English*

*ELD 3.1 Understands symbols, letters, words, and print knowledge in English*

## **Speaking and Communicating**

Child communicates needs, wants, thoughts, ideas and feelings through words, gestures, actions, or expressions

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 1.1 Aware of thoughts, needs, and feelings of self and others*

*LL 6.1 Participates in conversations*

*LL 6.2 Shares stories and/or information*

*LL 6.3 Speaks in sentences*

*AL 2.2 Communicates verbally or through body language*

Uses sentences that include two or more separate ideas using new vocabulary that has been introduced

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 6.3 Speaks in sentences*

*LL 4.1 Builds meaning of words*

Tells about another place or time

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SS 5.1 Shows interest in personal and family history*

*SS 5.2 Shows interest and shares past, current, and future events*

*LL 6.2 Shares stories and/or information*

Child understands different rules for using language and variation in voice level

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 4.2 Uses age-appropriate grammar*

*LL 8.3 Begins to show awareness of punctuation*

*LL 6.1 Participates in conversations*

*LL 6.2 Shares stories and/or information*

*LL 6.3 Speaks in sentences*

*AL 2.2 Communicates verbally or through body language*

Child begins to understand body language as a nonverbal means of communication

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 2.2 Communicates verbally or through body language*

Child communicates for a variety of purposes

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 6.1 Participates in conversations*

*LL 6.2 Shares stories and/or information*

*LL 6.3 Speaks in sentences*

*AL 2.2 Communicates verbally or through body language*

Attempts to solve problems with other children independently through communicating

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 2.1 Makes positive social connections*

*AL 5.1 Initiates social interactions*

*AL 5.2 Participates in “shared thinking”*

*AL 4.3 Freedom to explore ideas with others*

*AL 3.2 Asks questions and problem solves*

*LL 6.1 Participates in conversations*

*LL 6.2 Shares stories and/or information*

*LL 6.3 Speaks in sentences*

*AL 2.2 Communicates verbally or through body language*

Greets and initiates interactions with adults and peers

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 2.1 Makes positive social connections*

*AL 5.1 Initiates social interactions*

*AL 2.2 Communicates verbally or through body language*

## **Phonological Awareness**

Child shows knowledge of phonological awareness (the ability to hear and understand the different sounds of language)

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*

*LL 3.1 Identifies letters and words*

*LL 3.2 Understands that letters and words have meaning*

Recognizes matching sounds and rhymes in familiar nursery rhymes, songs, stories and poems

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*

*LL 3.1 Identifies letters and words*

*LL 3.2 Understands that letters and words have meaning*

*LL 5.2 Listens for understanding and responds appropriately*

Spontaneously repeats songs, rhymes and chants, and creates nonsense words

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*

*LL 3.1 Identifies letters and words*

*LL 3.2 Understands that letters and words have meaning*

*LL 5.2 Listens for understanding and responds appropriately*

*LL 1.1 Participates and/or enjoys music*

Child progresses in listening and telling differences in phonemes (smallest parts of sound in a spoken word)

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*

*LL 3.1 Identifies letters and words*

*LL 3.2 Understands that letters and words have meaning*

*LL 5.2 Listens for understanding and responds appropriately*

Identifies words that begin with the same sound (alliteration)

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*

*LL 3.1 Identifies letters and words*

*LL 3.2 Understands that letters and words have meaning*

*LL 5.2 Listens for understanding and responds appropriately*

Child recognizes the connection between spoken and written words

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 8.2 Aware that words can be written down and read*

*LL 3.1 Identifies letters and words*

*LL 3.2 Understands that letters and words have meaning*

*LL 5.2 Listens for understanding and responds appropriately*

Shows growing ability to hear and discriminate separate syllables in words Isolates beginning and ending sounds of printed or spoken words

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*

*LL 3.1 Identifies letters and words*

*LL 3.2 Understands that letters and words have meaning*

*LL 5.2 Listens for understanding and responds appropriately*

### **Book Knowledge & Appreciation**

Child demonstrates interest in and appreciation of reading-related activities

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 7.1 Enjoys reading*  
*LL 7.2 Participates in reading*

Shows interest when stories are read Relates events in story to own knowledge and experience

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 7.1 Enjoys reading*

*LL 7.2 Participates in reading*

*LL 5.1 Responds to text*

*LL 5.2 Listens for understanding and responds appropriately*

*LL 5.3 Compares and contrasts*

*LL 5.4 Makes predictions*

Child increases knowledge about books and how they typically are read Holds book right side up

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 2.1 Shows understanding of print concepts*

*LL 7.1 Enjoys reading*

*LL 7.2 Participates in reading*

*LL 5.1 Responds to text*

Turns pages front to back Knows specific words related to books such as author and illustrator

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 4.1 Builds meaning of words*

*LL 2.1 Shows understanding of print concepts*

*LL 7.2 Participates in reading*

*LL 5.1 Responds to text*

Understands that the print describes what is happening in the picture

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 3.1 Identifies letters and words*

*LL 2.1 Shows understanding of print concepts*

*LL 3.2 Understands that letters and words have meaning*

*LL 5.2 Listens for understanding and responds appropriately*

*LL 5.3 Compares and contrasts*

Child learns to sequence, predict, and retell a story

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 7.2 Participates in reading*

*LL 5.1 Responds to text*

*LL 5.2 Listens for understanding and responds appropriately*

*LL 5.3 Compares and contrasts*

*LL 5.4 Makes predictions*

Picture reads; tells about the story from the pictures on the cover or in the book

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 2.1 Shows understanding of print concepts*

*CE 3.1 Communicates through visual art*

*LL 6.2 Shares stories and/or information*

## **Print Awareness & Concepts**

Child shows an awareness of print as a form of meaningful communication

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 8.1 Writes letters, words, and name*

*LL 8.2 Aware that words can be written down and read*

*LL 3.1 Identifies letters and words*

*LL 3.2 Understands that letters and words have meaning*

Follows the print on the page, moving eyes from left to right and top to bottom

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 7.2 Participates in reading*

*LL 5.1 Responds to text*

*LL 2.1 Shows understanding of print concepts*

Identifies some letters and numbers

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 1.1 Identifies numbers and quantities*

*LL 3.1 Identifies letters and words*

*LL 8.2 Aware that words and symbols can be written down and read*

Recognizes and begins to write own name “Reads” familiar environmental print such as logos, posters, signs

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 7.2 Participates in reading*

*LL 8.1 Writes letters, words, and name*

*LL 8.2 Aware that words and symbols can be written down and read*

Child understands that each spoken word can be written down and read

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 8.2 Aware that words can be written down and read*

*LL 3.1 Identifies letters and words*

*LL 3.2 Understands that letters and words have meaning*

Child recognizes words as a unit of print and understands letters form words

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 3.1 Identifies letters and words*

*LL 3.2 Understands that letters and words have meaning*

*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*

## **Early Writing and Alphabet Knowledge**

Child shows an interest in early writing

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 8.1 Writes letters, words, and name*

*LL 8.2 Aware that words and symbols can be written down and read*



Uses scribbles, shapes, or pictures to represent specific thoughts, ideas, stories

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*CE 3.1 Communicates through visual art*

*LL 8.1 Writes letters, words, and name*

*LL 8.2 Aware that words and symbols can be written down and read*

Child progresses in the identification of letters Identifies some letters and numbers

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 1.1 Identifies numbers and quantities*

*LL 3.1 Identifies letters and words*

*LL 8.2 Aware that words and symbols can be written down and read*

Uses pretend writing in play as a purposeful activity

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 8.1 Writes letters, words, and name*

*LL 8.2 Aware that words and symbols can be written down and read*

Child recognizes and/or writes own name on artwork or possessions

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 8.1 Writes letters, words, and name*

*LL 8.2 Aware that words and symbols can be written down and read*

Child recognizes that letters represent sounds

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 8.2 Aware that words can be written down and read*

*LL 3.1 Identifies letters and words*

*LL 3.2 Understands that letters and words have meaning*

*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*

## **Mathematics**

### **Number and Operations**

Child develops awareness of number and numerals Uses one-to-one matching (correspondence)

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 1.1 Understands and identifies numbers and quantities*

Distinguishes between numbers and letters

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 8.2 Aware that words and symbols can be written down and read*

*LL 5.3 Compares and contrasts*

*LL 3.2 Understands that letters and words have meaning*

*M 1.1 Understands and identifies numbers and quantities*

Identifies written numerals

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 1.1 Understands and identifies numbers and quantities*

Child uses language to demonstrate understanding of space and time (next to, on top of, before, after)

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 4.1 Builds meaning of words*

*M 3.2 Comprehends positions in space*

*LL 6.2 Shares stories and/or information*

*M 4.2 Measures and/or estimates*

Begins to learn sequences of events in time (first, next, last)

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 1.2 Identifies numbers and relationships*

*M 4.1 Compares and orders*

Child develops an understanding of the counting process

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 1.1 Understands and identifies numbers and quantities*

Counts, in order, up to ten or higher

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 1.1 Understands and identifies numbers and quantities*

Counts all types of objects; plays with counting forward or backward

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 1.1 Understands and identifies numbers and quantities*

*M 1.2 Identifies numbers and relationships*

Can judge whether groups of up to five objects contain the same number of objects

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 1.1 Understands and identifies numbers and quantities*

*M 1.2 Identifies numbers and relationships*

## **Geometry and Spatial Sense**

Child develops knowledge of geometric principles

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 3.1 Identifies shapes*

Classifies and sorts different shapes

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 3.1 Identifies shapes*

*M 2.2 Classifies, sorts, and charts data*

*M 4.1 Compares and orders*

Recognizes and names simple shapes in various sizes and positions

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 3.1 Identifies shapes*

*M 3.2 Comprehends positions in space*

*M 4.1 Compares and orders*

Combines different shapes to make representations or patterns

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 3.1 Identifies shapes*

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

Child develops spatial sense Uses comparison words correctly

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 4.1 Builds meaning of words*

*M 3.2 Comprehends positions in space*

*LL 6.2 Shares stories and/or information*

Uses words that describe the relative position of things

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 4.1 Builds meaning of words*

*M 3.2 Comprehends positions in space*

*LL 6.2 Shares stories and/or information*

Child groups similar objects together and gives reasons for groupings

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 4.1 Compares and orders*

*M 2.2 Classifies, sorts, and charts data*

## **Patterns and Measurement**

Child develops knowledge of patterns

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 4.1 Builds meaning of words*

*M 2.1 Follows and/or creates simple patterns*

Describes patterns in the environment and daily routine

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 2.1 Follows and/or creates simple patterns*

*LL 6.2 Shares stories and/or information*

*SS 4.1 Comprehends and compares characteristics of the local area*

Begins to recognize duplicates and extends simple patterns using a variety of materials

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 2.1 Follows and/or creates simple patterns*

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

Child demonstrates use of measurement

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 4.1 Compares and orders*

*M 4.2 Measures and/or estimates*

Uses standard and/or non-standard measures

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 4.1 Compares and orders*

*M 4.2 Measures and/or estimates*

Recognizes that different types of measurement can be made (height, length, weight)

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 4.1 Compares and orders*

*M 4.2 Measures and/or estimates*

## **Science**

### **Scientific Knowledge**

Child shows interest in active investigations by observing, describing, and discussing

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*S 1.1 Engages in observation and investigation*

*S 1.2 Makes predictions and describes outcomes*

*LL 6.2 Shares stories and/or information*

Child describes or represents a series of events in the correct sequence

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 4.1 Compares and orders*

*SS 5.2 Shows interest and shares past, current, and future events*

Child demonstrates understanding of natural processes and simple cause and effect

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*S 1.1 Engages in observation and investigation*

*S 1.2 Makes predictions and describes outcomes*

Child shows interest in measurement of time, length, distance, and weight

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 4.1 Compares and orders*

*M 4.2 Measures and/or orders*

Child develops increased ability to observe and discuss things that are similar and different

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 5.3 Compares and contrasts*

*LL 6.1 Participates in conversations*

*LL 6.3 Speaks in sentences*

*S 1.1 Engages in observation and investigation*

*S 1.2 Makes predictions and describes outcomes*

Child can differentiate between living and nonliving organisms

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*S 3.1 Understands characteristics of living things*

*S 2.1 Identifies characteristics of Earth's environment*

*S 4.1 Recognizes physical properties of objects and material*

## Creative Arts

### Music

Child is able to sing, play, move and create music, expressing individual imagination

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*CE 1.1 Participates and/or enjoys music*

*CE 2.2 Participates in a variety of body movements*

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

Takes the lead in music activities Develops an appreciation for music

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*CE 1.1 Participates and/or enjoys music*

*SE 1.2 Demonstrates confidence*

Child responds to music through movement Responds to the beat of songs or instrumental music with more complex movements (walking or jumping to the beat)

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*CE 1.1 Participates and/or enjoys music*

*CE 2.2 Participates in a variety of body movements*

*CE 2.1 Expresses self through dance*

*PD 2.1 Displays balance and coordination*

*PD 2.2 Uses locomotor skills*

Uses music as an avenue to express thoughts, feelings, and energy

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*CE 1.1 Participates and/or enjoys music*

*SE 1.1 Aware of thoughts, needs, and feelings of self and others*

Describes and carries out movement sequences

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*CE 2.2 Participates in a variety of body movements*

*PD 2.1 Displays balance and coordination*

*PD 2.2 Uses locomotor skills*

*CE 1.1 Participates and/or enjoys music*

*CE 2.2 Participates in a variety of body movements*

*CE 2.1 Expresses self through dance*

Child is able to distinguish between different types of music (loud/soft, fast/slow, happy/sad)

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*CE 1.1 Participates and/or enjoys music*

*LL 5.3 Compares and contrasts*

Child uses music as a way of learning other concepts, (literacy, rhyme, math, weather)

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*CE 1.1 Participates and/or enjoys music*

*SE 3.4 Initiates learning*

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

## **Art**

Child progresses in exploration and experimentation with new materials and techniques

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*CE 3.1 Communicates through visual art*

*S 1.1 Engages in observation and investigation*

*S 4.1 Recognizes physical properties of objects and material*

Uses materials to make a simple representation and describes or demonstrates how it was made

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*S 4.1 Recognizes physical properties of objects and material*

*CE 3.1 Communicates through visual art*

*LL 6.2 Shares stories and/or information*

Child gains experience in making shapes and linear patterns

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 3.1 Identifies shapes*

*CE 3.1 Communicates through visual art*

*M 2.1 Follows and/or creates simple patterns*

Draws or paints images with a few details

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*CE 3.1 Communicates through visual art*

Child broadens artistic exploration

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*CE 3.1 Communicates through visual art*

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

Child develops confidence in own creative expression through experiences that celebrate what child learns through the process, rather than creating a product

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*CE 3.1 Communicates through visual art*

*SE 1.2 Demonstrates confidence*

*SE 3.4 Initiates learning*

Child uses materials to build and create a three-dimensional structure to represent another item (blocks become a castle, clay becomes a snake)

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*CE 3.1 Communicates through visual art*

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

## **Movement**

Child expresses strong emphasis, steady beats and changing dynamics in various musical tempos and styles through movement

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*CE 1.1 Participates and/or enjoys music*

*CE 2.2 Participates in a variety of body movements*

*CE 2.1 Expresses self through dance*

*PD 2.1 Displays balance and coordination*

*PD 2.2 Uses locomotor skills*

Responds to the beat of songs or instrumental music with more complex movements (walking or jumping to the beat, clapping)

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*CE 1.1 Participates and/or enjoys music*

*CE 2.2 Participates in a variety of body movements*

*CE 2.1 Expresses self through dance*

*PD 2.1 Displays balance and coordination*

*PD 2.2 Uses locomotor skills*

Child demonstrates a sense of balance and body coordination

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*PD 2.1 Displays balance and coordination*

*PD 2.2 Uses locomotor skills*

*CE 2.2 Participates in a variety of body movements*

Demonstrates a wide variety of positions (stretching, bending, rocking, twisting, etc.)

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*PD 2.1 Displays balance and coordination*

*PD 2.2 Uses locomotor skills*

*CE 2.2 Participates in a variety of body movements*

Child represents experiences through movement

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*PD 2.1 Displays balance and coordination*

*PD 2.2 Uses locomotor skills*

*CE 2.2 Participates in a variety of body movements*

Demonstrates movement concepts (feelings, directions, words, ideas, etc.)

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 4.1 Builds meaning of words*

*PD 2.1 Displays balance and coordination*

*PD 2.2 Uses locomotor skills*

*CE 2.2 Participates in a variety of body movements*

Child understands the value of movement to stay healthy

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*PD 4.1 Actively participates*

*PD 1.1 Practices daily self-care*  
*CE 2.2 Participates in a variety of body movements*  
*CE 2.1 Expresses self through dance*  
*PD 2.1 Displays balance and coordination*  
*PD 2.2 Uses locomotor skills*

## **Dramatic Play**

Child participates in a variety of dramatic play activities

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*CE 4.1 Participates in dramatic play*

Uses creativity, words, actions and materials to portray a role, situation or setting

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*CE 4.1 Participates in dramatic play*  
*SS 3.1 Understands roles and occupations in society*  
*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

Engages in role play with two or more children

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*CE 4.1 Participates in dramatic play*  
*SE 2.2 Cooperates*  
*AL 4.3 Freedom to explore ideas with others*

Child imagines and clearly describes characters, their relationships and their environment in dramatic play situations

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*CE 4.1 Participates in dramatic play*  
*SS 3.1 Understands roles and occupations in society*

Assumes the role of someone or something else, or talks in language relevant to the assumed role

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*CE 4.1 Participates in dramatic play*

Child recognizes difference between pretend/fantasy and reality

*Learning Box Preschool Foundational Skills 3-5 Years Old*  
*CE 4.1 Participates in dramatic play*  
*LL 5.3 Compares and contrasts*

Source: Nebraska Early Learning Guidelines for Ages 3 to 5- Nebraska Department of Education