

**Learning Box Preschool Curriculum Alignment
with the
NORTH DAKOTA'S EARLY LEARNING GUIDELINES AGES THREE THROUGH FIVE**

Learning Box Preschool Foundational Skills 3-5 Years Old

Health and Physical Development

I. Children Show Progress in Health and Physical Development When They:

A. Gross Motor Development

1. Engage in a variety of large muscle physical activities (e.g., play, exercise, games)
Learning Box Preschool Foundational Skills 3-5 Years Old
CE 2.2 Participate in a variety of body movements
PD 2.1 Displays balance and coordination
PD 2.2 Uses locomotor skills
PD 4.1 Actively participates

2. Increasingly control and coordinate large body/muscle movements (e.g., jumping, skipping, running, hopping, crawling, rolling)
Learning Box Preschool Foundational Skills 3-5 Years Old
CE 2.2 Participate in a variety of body movements
PD 2.1 Displays balance and coordination
PD 2.2 Uses locomotor skills

3. Demonstrate body awareness in relation to stationary and moving objects (e.g., avoids bumping into obstacles, can catch a bouncing ball)
Learning Box Preschool Foundational Skills 3-5 Years Old
PD 3.3 Exhibits hand-eye coordination
CE 2.2 Participate in a variety of body movements
PD 2.1 Displays balance and coordination
PD 2.2 Uses locomotor skills

4. Exhibit strength, flexibility, and stamina/endurance when participating in exercises
Learning Box Preschool Foundational Skills 3-5 Years Old
PD 4.1 Actively participates
PD 4.2 Builds muscular strength and/or cardiovascular endurance

5. Coordinate movement in space to accommodate boundaries (e.g., walls, lines, circles, bases)
Learning Box Preschool Foundational Skills 3-5 Years Old
M 3.2 Comprehends positions in space
PD 3.3 Exhibits hand-eye coordination
CE 2.2 Participate in a variety of body movements
PD 2.1 Displays balance and coordination
PD 2.2 Uses locomotor skills

6. Demonstrate a growing sense of balance (e.g., stands on one foot, walks on a balance beam)
Learning Box Preschool Foundational Skills 3-5 Years Old
PD 2.1 Displays balance and coordination

7. Combine large motor movements (e.g., kicking, catching, throwing, climbing, swinging, rolling, riding) with the use of equipment (e.g., balls, swings, tricycles, jungle gym)

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 3.3 Exhibits hand-eye coordination

CE 2.2 Participate in a variety of body movements

PD 2.1 Displays balance and coordination

PD 2.2 Uses locomotor skills

8. Perform a sequence of large motor skills

Learning Box Preschool Foundational Skills 3-5 Years Old

M 2.1 Follows and/or creates simple patterns

CE 2.2 Participate in a variety of body movements

PD 2.1 Displays balance and coordination

PD 2.2 Uses locomotor skills

9. Perform a variety of movement skills both alone and with a partner(s)

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 2.2 Cooperates

SE 2.1 Makes positive social connections

PD 3.3 Exhibits hand-eye coordination

CE 2.2 Participate in a variety of body movements

PD 2.1 Displays balance and coordination

PD 2.2 Uses locomotor skills

10. Engages in repetitive practice of gross motor skills

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 2.2 Participate in a variety of body movements

PD 2.1 Displays balance and coordination

PD 2.2 Uses locomotor skills

B. Fine Motor Development

1. Engage in a variety of small muscle activities (e.g., drawing, painting, printing, cutting, gluing, pouring, assembling puzzles, building with blocks, manipulating play dough, lacing, stringing, tracing, writing)

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

2. Exhibit control, strength, and dexterity in manipulating objects (e.g., zippers, buttons, snaps) and tools (e.g., pencils, crayons, scissors)

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

3. Use eye-hand coordination to complete tasks (e.g., string beads, do puzzles, copy, trace, cut)

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

4. Move fingers individually (e.g., finger isolation)

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

5. Explore and experiments with a variety of tools (e.g., spoons, forks, crayons, paint brushes, stapler, scissors, woodworking tools, keyboards)

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

6. Engage in repetitive practice of fine motor skills

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

C. Physical Health and Well-Being

1. Perform basic hygiene and self-help tasks (e.g., hand washing, eating, dressing, brushing teeth, toileting, coughing into clothing, blowing congested nose)

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 1.1 Practices daily self-care

2. Demonstrate strategies to prevent the spread of germs and verbalizes why they are important

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 1.2 Comprehends and applies safety rules

AL 5.3 Follows directions

PD 1.1 Practices daily self-care

3. Begin to differentiate between signs of hunger and fullness and stops eating when full

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 1.1 Aware of thoughts, needs, and feelings of self and others

LL 5.3 Compares and contrasts

4. Exhibit knowledge about foods and nutrition (e.g., good food, junk food)

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 1.3 Makes healthy food choices

SE 3.4 Initiates learning

SE 3.5 Accepts responsibility

5. Verbalize the need for exercise

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.2 Shares stories and/or information

SE 3.4 Initiates learning

SE 3.5 Accepts responsibility

6. Demonstrate body awareness (e.g., names body parts)

Learning Box Preschool Foundational Skills 3-5 Years Old

S 3.1 Understands characteristics of living things

7. Identify and understand the functions of basic body parts and systems (e.g., mouth is used to eat and talk)

Learning Box Preschool Foundational Skills 3-5 Years Old

S 3.1 Understands characteristics of living things

LL 6.2 Shares stories and/or information

8. Participate in physical activities daily

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 4.1 Actively participates

PD 4.2 Builds muscular strength and/or cardiovascular endurance

CE 2.2 Participate in a variety of body movements

PD 2.1 Displays balance and coordination

PD 2.2 Uses locomotor skills

9. Use language to describe movement concepts and spatial locations

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.1 Participates in conversations

LL 6.2 Shares stories and/or information

10. Understand own stages of growth (e.g., height, weight, mobility)

Learning Box Preschool Foundational Skills 3-5 Years Old

S 3.1 Understands characteristics of living things

LL 6.2 Shares stories and/or information

11. Make healthy choices (e.g., eats veggies and fruits)

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 1.3 Makes healthy food choices

D. Injury Prevention and Safety

1. Begin to recognize and respond appropriately to potentially dangerous objects and substances (e.g., medicine, poison, broken glass, matches, fire, replace/campfire)

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 5.3 Follows directions

PD 1.2 Comprehends and applies safety rules

2. Know rules for traffic and pedestrian safety (e.g., crossing street in crosswalk, buckles up in vehicle)

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 5.3 Follows directions

PD 1.2 Comprehends and applies safety rules

3. Know safe and proper use of classroom materials
Learning Box Preschool Foundational Skills 3-5 Years Old
AL 5.3 Follows directions
PD 1.2 Comprehends and applies safety rules
4. Know safe behaviors in the classroom (e.g., walks indoors) and on the playground (e.g., participate safely in the activities)
Learning Box Preschool Foundational Skills 3-5 Years Old
AL 5.3 Follows directions
PD 1.2 Comprehends and applies safety rules
5. Begin to set boundaries regarding personal safety around strangers
Learning Box Preschool Foundational Skills 3-5 Years Old
AL 5.3 Follows directions
PD 1.2 Comprehends and applies safety rules
6. Follow routines in emergency situations (e.g., fire and tornado drills, “lock downs,” calling 911)
Learning Box Preschool Foundational Skills 3-5 Years Old
AL 5.3 Follows directions
PD 1.2 Comprehends and applies safety rules

Social and Emotional Development

II. Children Show Progress in Social and Emotional Development When They:

A. Self-Concept

1. Know own name (first and last) and age
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 3.1 Identifies letters and words
LL 3.2 Understands that letters and words have meaning
2. Identify own gender
Learning Box Preschool Foundational Skills 3-5 Years Old
S 3.1 Understands characteristics of living things
3. Participate in and talks about own cultural traditions
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.2 Shares stories and/or information
SS 1.2 Examines diversity, culture, and traditions
4. Show initiative and self-direction
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 3.4 Initiates learning
SE 1.2 Demonstrates confidence
AL 3.1 Demonstrates a desire to seek out information
SE 3.5 Accepts responsibility

5. Recognize own feelings/emotions

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 1.1 Aware of thoughts, needs, and feelings of self and others

6. Begin to answer, “Who am I?” (e.g., attributes various characteristics to self)

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 3.2 Asks questions and problem solves

SE 1.1 Aware of thoughts, needs, and feelings of self and others

7. Demonstrate self-confidence, is emotionally secure

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 1.2 Demonstrates confidence

B. Self Regulation

1. Regulate feelings/emotions (e.g., self-calming)

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 4.1 Manages emotions appropriately

2. Regulate physical actions (e.g., follows classroom rules and routines, uses classroom materials purposefully and respectfully, manages transitions and adapts to changes in routine)

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 2.2 Cooperates

AL 5.3 Follows directions

AL 4.1 Accepts change and failure

SE 3.2 Shows flexibility within routines

3. Understand what constitutes appropriate and inappropriate behavior in different situations (e.g., in the classroom, on the playground)

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 2.2 Cooperates

AL 5.3 Follows directions

PD 1.2 Comprehends and applies safety rules

C. Self-Reliance and Resiliency

1. Begin to take care of own emotional needs (e.g., accepts and asks for hugs and self-soothes when needed)

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 1.1 Aware of thoughts, needs, and feelings of self and others

AL 5.1 Initiates social interactions

SE 2.1 Makes positive social connections

2. Begin to take care of own physical needs (e.g., when hungry eats or asks for food, when cold dresses warmer, uses lavatory as needed)

Learning Box Preschool Foundational Skills 3-5 Years Old

PD 1.1 Practices daily self-care

SE 1.1 Aware of thoughts, needs, and feelings of self and others

3. Use coping skills appropriately (e.g., reads body language and adjusts behavior if needed)

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 4.1 Manages emotions appropriately

SE 3.5 Accepts responsibility

AL 2.2 Communicates verbally or through body language

LL 6.2 Shares stories and/or information

4. Find humor in a widening variety of situations

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 4.2 Displays a positive attitude

5. Assert own rights (e.g., holds on when they have something first; speaks up if own turn is skipped)

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 1.2 Demonstrates confidence

SE 1.1 Aware of thoughts, needs, and feelings of self and others

D. Social Competence

1. Work with others in play and group activities (e.g., uses names, shares, takes turns, asks for help)

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 2.2 Cooperates

SE 2.1 Makes positive social connections

a. Negotiate roles and tasks when working with peers

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 3.1 Understands roles and occupations in society

SE 2.2 Cooperates

AL 4.3 Freedom to explore ideas with others

2. Participate in a variety of group and individual activities, tasks, and play

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 2.2 Cooperates

SE 2.1 Makes positive social connections

3. Use acceptable methods to resolves conflicts and disagreements with peers

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.2 Shares stories and/or information

SE 2.1 Makes positive social connections

AL 3.2 Asks questions and problem solves

E. Interactions with Peers and Adults

1. Begin to trust appropriately (e.g., does not hug strangers)

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 2.1 Makes positive social connections

AL 5.1 Initiates social interactions

2. Begin to attach appropriately (e.g., forms relationships with nurturing adults)
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 2.1 Makes positive social connections
AL 5.1 Initiates social interactions
SE 1.1 Aware of thoughts, needs, and feelings of self and others
3. Begin to interact with others regardless of differences
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 2.1 Makes positive social connections
AL 5.1 Initiates social interactions
SE 1.1 Aware of thoughts, needs, and feelings of self and others
4. Begin to respect the feelings, opinions, and perspectives of others
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 2.1 Makes positive social connections
SE 1.1 Aware of thoughts, needs, and feelings of self and others
5. Begin to understand that other people have rights (e.g., stands up for a friend)
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 1.2 Demonstrates confidence
SE 2.1 Makes positive social connections
SE 1.1 Aware of thoughts, needs, and feelings of self and others
6. Begin to understand the concept of fairness (e.g., everyone gets a turn or a piece of fruit)
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 2.2 Cooperates
SE 1.1 Aware of thoughts, needs, and feelings of self and others
7. Begin to participate in and talks about the cultural traditions of others
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 1.2 Examines diversity, culture, and traditions
LL 6.2 Shares stories and/or information
8. Begin to read social cues
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 5.2 Listens for understanding and responds appropriately
AL 2.2 Communicates verbally or through body language
9. Begin to seek and/or accepts help from a peer or adult when encountering challenges (e.g., asks adult for help if something is out of reach, negotiates with peer before calling for teacher)
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 2.1 Makes positive social connections
AL 5.1 Initiates social interactions
10. Converse with peers and adults
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 2.1 Makes positive social connections
AL 5.1 Initiates social interactions

11. Begin to care for others and demonstrates a desire to be helpful (e.g., comforts a friend who is crying)

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 2.2 Cooperates

SE 2.3 Shows empathy for others

12. Begin to develop friendships with peers

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 2.1 Makes positive social connections

AL 5.1 Initiates social interactions

13. Begin to develop relationships with adults

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 2.1 Makes positive social connections

AL 5.1 Initiates social interactions

Approaches to Learning

III. Children Show Progress in Approaches to Learning When They:

A. Initiative and Curiosity

1. Make independent and interdependent decisions and choices

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 1.2 Demonstrates confidence

AL 5.2 Participates in “shared thinking”

2. Show eagerness and a sense of wonder about their world

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 1.1 Uses imagination and creativity to create new ideas or extend understanding

AL 3.1 Demonstrates a desire to seek out information

3. Show interest in discovering and learning new things

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 3.1 Demonstrates a desire to seek out information

SE 3.4 Initiates learning

4. Choose to participate in an increasing variety of experiences

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 3.1 Demonstrates a desire to seek out information

SE 3.4 Initiates learning

B. Engagement and Persistence (e.g., application)

1. Sustain attention and focus on activities

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 3.1 Maintains focus

AL 2.1 Ability to participate for longer periods of time

2. Are increasingly able to plan and follow through on plans

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 3.1 Maintains focus

AL 2.1 Ability to participate for longer periods of time
AL 3.1 Demonstrates a desire to seek out information
SE 3.4 Initiates learning

3. Persevere in completing a variety of learning experiences
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 3.1 Maintains focus
AL 2.1 Ability to participate for longer periods of time
4. Filter out/ignore most distractions and interruptions
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 3.1 Maintains focus
AL 2.1 Ability to participate for longer periods of time
5. Apply appropriate coping skills (e.g., asks for help when needed)
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 4.1 Manages emotions appropriately
AL 5.1 Initiates social interactions
AL 4.1 Accepts change and failure
SE 3.2 Shows flexibility within routines

C. Flexibility and Risk Taking

1. Use a variety of strategies to solve problems
Learning Box Preschool Foundational Skills 3-5 Years Old
AL 3.2 Asks questions and problem solves
SE 2.2 Cooperates
SE 1.1 Aware of thoughts, needs, and feelings of self and others
AL 3.1 Demonstrates a desire to seek out information
AL 5.1 Initiates social interactions
2. Seek and/or accept help from others when encountering a challenge
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 2.1 Makes positive social connections
AL 5.1 Initiates social interactions
3. Choose to participate in a variety of familiar and new experiences
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 1.2 Demonstrates confidence
SE 2.2 Cooperates
SE 2.1 Makes positive social connections
AL 5.1 Initiates social interactions
4. Are increasingly able to differentiate between appropriate and inappropriate risk taking
Learning Box Preschool Foundational Skills 3-5 Years Old
PD 1.2 Comprehends and applies safety rules
AL 5.3 Follows directions

D. Imagination and Invention (e.g., creativity)

1. Use/combine materials/strategies in novel ways to explore, play, and solve problems
Learning Box Preschool Foundational Skills 3-5 Years Old
AL 1.1 Uses imagination and creativity to create new ideas or extend understanding

2. Engage in pretend play taking on various roles with real or imaginary objects
Learning Box Preschool Foundational Skills 3-5 Years Old
CE 4.1 Participates in dramatic play
SS 3.1 Understands roles and occupations in society
LL 5.3 Compares and contrasts

3. Explore and experiment with a wide variety of materials and activities
Learning Box Preschool Foundational Skills 3-5 Years Old
S 1.1 Engages in observation and investigation
S 4.1 Recognizes physical properties of objects and materials

4. Explore and experiment through repeated exposure to the same or similar materials and Activities
Learning Box Preschool Foundational Skills 3-5 Years Old
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes
S 4.1 Recognizes physical properties of objects and materials

E. Compliance

1. Follow simple directions
Learning Box Preschool Foundational Skills 3-5 Years Old
AL 5.3 Follows directions

2. Imitate
Learning Box Preschool Foundational Skills 3-5 Years Old
S 1.1 Engages in observation and investigation
CE 4.1 Participates in dramatic play

3. Cooperate
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 2.2 Cooperates
SE 3.3 Cooperates within shared space

4. Recall/remember
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 5.2 Listens for understanding and responds appropriately

5. Understand/comprehend
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 5.1 Responds to text
LL 5.2 Listens for understanding and responds appropriately

F. Reflection and Interpretation (e.g. analysis, evaluation)

1. Are increasingly able to predict possible outcomes based upon prior experience and learning (e.g., “round objects roll downhill”)

Learning Box Preschool Foundational Skills 3-5 Years Old

S 1.1 Engages in observation and investigation

S 1.2 Makes predictions and describes outcomes

2. Apply prior experience and learning to new situations (e.g., “If I want crispy cereal, I need to eat it right after I add milk.”)

Learning Box Preschool Foundational Skills 3-5 Years Old

S 1.1 Engages in observation and investigation

S 1.2 Makes predictions and describes outcomes

3. Are increasingly able to generate ideas, suggestions, and possible solutions for questions, tasks, and challenges

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 3.2 Asks questions and problem solves

SE 3.4 Initiates learning

AL 3.1 Demonstrates a desire to seek out information

LL 6.2 Shares stories and/or information

4. Create, hold, and manipulate mental images of objects and people (e.g., can picture a dog running in his/her mind)

Learning Box Preschool Foundational Skills 3-5 Years Old

S 1.1 Engages in observation and investigation

AL 1.2 Can visualize a solution

5. Communicate ideas, suggestions, and possible solutions to others

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.1 Participates in conversations

LL 6.2 Shares stories and/or information

AL 3.2 Asks questions and problem solves

LL 5.2 Listens for understanding and responds appropriately

Expressive Arts and Creative Thinking

II. Children Show Progress in Expressive Arts and Creative Thinking When They:

A. Music and Dance

1. Use a variety of media and materials for sensory experience, exploration, and creative Expression

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 1.1 Participates and/or enjoys music

S 1.1 Engages in observation and investigation

S 4.1 Recognizes physical properties of objects and materials

2. Incorporate a variety of elements (e.g., tempo, beat, rhythm, dynamics, pitch, tone, notation, patterns, flexibility fluidity, style, synchronization, repetition, imitation)

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

M 2.1 Follows and/or creates simple patterns
CE 1.1 Participates and/or enjoys music

3. Apply a variety of processes (e.g., playing simple instruments, vocalizing, singing, moving, swinging, locomotion, balancing, twirling, leaping, reading musical notations, observation)

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 1.1 Participates and/or enjoys music

CE 2.1 Expresses self through dance

CE 3.1 Communicates through visual art

CE 4.1 Participates in dramatic play

S 1.1 Engages in observation and investigation

S 4.1 Recognizes physical properties of objects and materials

4. Coordinate movement with a tempo (e.g., marching and dancing to music)

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 2.1 Expresses self through dance

CE 2.2 Participates in a variety of body movements

PD 2.1 Displays balance and coordination

PD 2.2 Uses locomotor skills

B. Visual Arts

1. Use a variety of media and materials for sensory experience, exploration, and creative Expression

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 3.1 Communicates through visual art

S 1.1 Engages in observation and investigation

2. Incorporate a variety of elements (e.g., shape, line, color, texture, symbolism)

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 3.1 Communicates through visual art

M 2.1 Follows and/or creates simple patterns

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

3. Apply a variety of two-dimensional and three-dimensional processes (e.g., painting, printing, drawing, coloring, observation, cutting, shaping, rolling, pulling, patting, observing, imitation, patterning, repetition)

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 3.1 Communicates through visual art

M 2.1 Follows and/or creates simple patterns

S 1.1 Engages in observation and investigation

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

PD 3.3 Exhibits hand-eye coordination

4. Represent experience, thoughts, concepts, and/or ideas through visual arts
Learning Box Preschool Foundational Skills 3-5 Years Old
CE 3.1 Communicates through visual art
SE 1.1 Aware of thoughts, needs, and feelings of self and others
AL 1.1 Uses imagination and creativity to create new ideas or extend understanding

5. Select different media and processes to express emotions and ideas
Learning Box Preschool Foundational Skills 3-5 Years Old
CE 3.1 Communicates through visual art
SE 1.1 Aware of thoughts, needs, and feelings of self and others

6. Progress through developmental stages of drawing (e.g., Rhoda Kellogg’s Stages of Scribbling, 1967)
Learning Box Preschool Foundational Skills 3-5 Years Old
CE 3.1 Communicates through visual art
SE 3.4 Initiates learning
AL 1.1 Uses imagination and creativity to create new ideas or extend understanding

7. Use safe procedures when handling art materials and tools
Learning Box Preschool Foundational Skills 3-5 Years Old
CE 3.1 Communicates through visual art
PD 1.2 Comprehends and applies safety rules
AL 5.3 Follows directions

8. Use a variety of media, materials, and tools to create
Learning Box Preschool Foundational Skills 3-5 Years Old
CE 3.1 Communicates through visual art
PD 3.1 Controls small muscle movement
PD 3.2 Manipulates varied objects
PD 3.3 Exhibits hand-eye coordination
S 5.2 Investigates how things work

C. Dramatic Play and Movement

1. Use a variety of media and materials for sensory experience, exploration, and creative Expression
Learning Box Preschool Foundational Skills 3-5 Years Old
CE 4.1 Participates in dramatic play
S 5.1 Explores technology
S 1.1 Engages in observation and investigation
S 4.1 Recognizes physical properties of objects and materials

2. Incorporate a variety of elements (e.g., character, theme, setting, idea, plot, props, costume, make-up)
Learning Box Preschool Foundational Skills 3-5 Years Old
CE 4.1 Participates in dramatic play
SS 3.1 Understands roles and occupations in society
LL 5.1 Responds to text

3. Apply a variety of dramatic play processes (e.g., role-play, imitation, observation, listening, giving objects attributes they do not have, personification, pretend, vocalize environmental sounds, dramatize)

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 4.1 Participates in dramatic play

SS 3.1 Understands roles and occupations in society

S 1.1 Engages in observation and investigation

LL 5.2 Listens for understanding and responds appropriately

D. Appreciation of the Arts

1. Use a variety of media and materials for sensory experience, exploration, and creative Expression

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 5.1 Responds to text

S 5.1 Explores technology

LL 6.2 Shares stories and/or information

S 1.1 Engages in observation and investigation

2. Participate in a variety of expressive arts experiences (e.g., see A. B. & C. above)

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 1.1 Participates and/or enjoys music

CE 2.1 Expresses self through dance

CE 3.1 Communicates through visual art

CE 4.1 Participates in dramatic play

3. Incorporate various elements and processes of each expressive/creative arts

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 3.1 Communicates through visual art

4. Show others and/or talk about what they have made or have done

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.1 Participates in conversations

LL 6.2 Shares stories and/or information

AL 2.2 Communicate verbally or through body language

5. Show interest and respect for the expressive/creative work of self and others

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 1.1 Aware of thoughts, needs, and feelings of self and others

SE 2.1 Makes positive social connections

LL 6.2 Shares stories and/or information

6. Share opinions about likes and dislikes related to expressive/creative arts

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 3.1 Communicates through visual art

SE 1.1 Aware of thoughts, needs, and feelings of self and others

LL 6.2 Shares stories and/or information

7. Share experiences, ideas, and thoughts about the expressive/creative arts
Learning Box Preschool Foundational Skills 3-5 Years Old
CE 3.1 Communicates through visual art
SE 1.1 Aware of thoughts, needs, and feelings of self and others
LL 6.2 Shares stories and/or information

Language and Literacy

III. Children Show Progress in Language and Literacy When They:

A. Listening and Comprehension

1. Understand verbal, English and/or home language, and non-verbal, gestures, actions, and expressions, cues

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 5.2 Listens for understanding and responds appropriately
AL 2.2 Communicates verbally or through body language

2. Listen to understand and/or participate in stories, nonfiction, poetry, drama, rhymes, songs, directions, and conversations

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 5.2 Listens for understanding and responds appropriately
AL 2.2 Communicates verbally or through body language
LL 5.1 Responds to text
LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words
CE 1.1 Participates and/or enjoys music

3. Listen to and recognize different sounds in the environment

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words
S 2.1 Identifies characteristic of Earth's environment
S 3.1 Understands characteristics of living things
S 1.1 engages in observation and investigation

4. Listen to and recognize different sounds in speech

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words
LL 5.2 Listens for understanding and responds appropriately

5. Listen for a variety of purposes (e.g., to understand messages, to gain and share information, to perform a task, for enjoyment, to learn what happened in a story, to converse with an adult or peer)

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 5.2 Listens for understanding and responds appropriately

B. Speaking and Communicating

1. Use words, in English and/or home language, or sounds and non-verbal cues, gestures, actions, and expressions, to communicate needs, ideas, experiences, and emotions

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

LL 6.1 Participates in conversations
LL 6.2 Shares stories and/or information
LL 6.3 Speaks in sentences
AL 2.2 Communicates verbally or through body language

2. Use spoken language to express needs, opinions, and ideas

Learning Box Preschool Foundational Skills 3-5 Years Old
SE 1.1 Aware of thoughts, needs, and feelings of self and others
LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words
LL 6.1 Participates in conversations
LL 6.2 Shares stories and/or information
LL 6.3 Speaks in sentences
AL 2.2 Communicates verbally or through body language

3. Participate in opportunities to speak, sing, act out, and recite (e.g., stories, songs, rhymes, fingerplays)

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.1 Participates in conversations
LL 6.2 Shares stories and/or information
LL 6.3 Speaks in sentences
AL 2.2 Communicates verbally or through body language
CE 1.1 Participates in and/or enjoys music
CE 4.1 Participates in dramatic play

4. Ask relevant why, what, when, where, and how questions to accomplish a variety of purposes

Learning Box Preschool Foundational Skills 3-5 Years Old
AL 3.2 Asks questions and problem solves
LL 5.2 Listens for understanding and responds appropriately

5. Follow conversational rules (e.g., taking turns, making relevant comments, staying on topic) when talking with peers and adults

Learning Box Preschool Foundational Skills 3-5 Years Old
AL 5.3 Follows directions
LL 6.1 Participates in conversations
SE 2.2 Cooperates
LL 5.2 Listens for understanding and responds appropriately

6. Respond differently based upon purpose of messages and questions in conversations with children and adults (e.g., stays on topic, elaborates)

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 5.2 Listens for understanding and responds appropriately

7. Retell a story with attention to the main events based upon a book, personal experience, or make believe

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.2 Shares stories and/or information
LL 5.1 Responds to text

8. Use new vocabulary and descriptive language to describe feelings, thoughts, experiences, and Observations

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 4.1 Builds meaning of words

SE 1.1 Aware of thoughts, needs, and feelings of self and others

9. Speak clearly enough to be understood in English and/or home language

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.3 Speaks in sentences

LL 4.2 Uses age-appropriate grammar

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

10. Use appropriate levels of volume, time, inflection and expression (e.g., drops voice at end of sentence, uses a conversational tone when speaking to someone next to them, shouts/yells when playing a game outside.)

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.1 Participates in conversations

LL 6.2 Shares stories and/or information

C. Phonological Awareness

1. Understand that spoken language is made up of sounds

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

2. Recognize matching (phonemes) and rhyming sounds

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

3. Segment words into syllables and phonemes

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

4. Understand that speech sounds are represented in print with letters/words

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words

LL 3.1 Identifies letters and words

LL 3.2 Understands that letters and words have meaning

D. Emergent Reading

1. Understand that the sounds of language are represented by letters, words, and sentences

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 7.2 Participates in reading

LL 8.2 Aware that words and symbols can be written down and read

LL 3.1 Identifies letters and words

LL 3.2 Understands that letters and words have meaning

2. Recognize and can identify familiar print in the environment (e.g., traffic signs, store logos, own name)
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 2.1 Shows understanding of print concepts
LL 6.2 Shares stories and/or information
3. Know that books have titles, authors, and often, illustrators
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 2.1 Shows understanding of print concepts
4. Know that print and written symbols convey meaning
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 8.2 Aware that words and symbols can be written down and read
LL 3.1 Identifies letters and words
LL 3.2 Understands that letters and words have meaning
5. Know that print appears in different forms (e.g., letters, labels, storybooks) and serves different purposes (e.g., to inform)
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 8.1 Writes letters, words, and name
LL 8.2 Aware that words and symbols can be written down and read
6. Know that print is read from left to right, top to bottom, and books are read front to back
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 2.1 Shows understanding of print concepts
7. Know that reading is valuable and enjoyable
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 7.1 Enjoys reading
LL 7.2 Participates in reading
SE 3.4 Initiates learning
8. Know the difference between real and make-believe
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 5.3 Compares and contrasts
9. Know the elements that compose a story (e.g., characters, plot (sequence of events), setting)
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 5.1 Responds to text
LL 5.3 Compares and contrasts
LL 5.4 Makes predictions
10. Know the proper way to handle books (e.g., hold the book upright; turn pages from front to back, one at a time, returns to proper place when done)
Learning Box Preschool Foundational Skills 3-5 Years Old
AL 5.3 Follows directions
SE 3.5 Accepts responsibility

11. Predict story events or outcomes

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 5.1 Responds to text

LL 5.4 Makes predictions

12. Recall and consider information from familiar stories

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 5.1 Responds to text

LL 5.2 Listens for understanding and responds appropriately

LL 5.3 Compares and contrasts

LL 5.4 Makes predictions

13. Relate own life and experiences to literature

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 5.1 Responds to text

LL 7.2 Participates in reading

LL 5.3 Compares and contrasts

SS 5.1 Shows interest in personal and family history

SS 5.2 Shows interest and shares past, current, and future events

14. Understand that illustrations and pictures convey meaning

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 3.1 Communicates through visual art

15. Understand the difference between letters, numbers, and words

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 3.1 Identifies letters and words

LL 3.2 Understands that letters and words have meaning

LL 8.2 Aware that words and symbols can be written down and read

16. Use words and pictures to independently “read” a story

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 7.2 Participates in reading

LL 3.1 Identifies letters and words

LL 3.2 Understands that letters and words have meaning

LL 8.2 Aware that words and symbols can be written down and read

CE 3.1 Communicates through visual art

E. Emergent Writing

1. Use scribbles, shapes, pictures, and dictation to represent thoughts and/or ideas

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 1.1 Aware of thoughts, needs, and feelings of self and others

LL 8.1 Writes letters, words, and name

CE 3.1 Communicates through visual art

2. Engage in writing (e.g., drawing, scribbles, random symbols, shapes, letter-like marks, letters, and invented spelling) to represent ideas and express thoughts and feelings

Learning Box Preschool Foundational Skills 3-5 Years Old
SE 1.1 Aware of thoughts, needs, and feelings of self and others
LL 8.1 Writes letters, words, and name
CE 3.1 Communicates through visual art

3. Begin to apply rules of grammar, punctuation, and spelling (e.g., uses “have” instead of “got”, tells teacher to put a period at the end of a thought on LEA chart)

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 8.3 Begins to show awareness of punctuation
SE 1.1 Aware of thoughts, needs, and feelings of self and others
LL 8.1 Writes letters, words, and name
CE 3.1 Communicates through visual art

4. Dictate stories, poems, and personal narratives

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.2 Shares stories and/or information

5. Engage in writing for a variety of purposes (e.g., to make lists, to send messages, to write stories) and in a variety of forms (e.g., journals, sign-in sheets, name cards, cards with words and pictures)

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 3.1 Identifies letters and words
LL 3.2 Understands that letters and words have meaning
LL 8.2 Aware that words and symbols can be written down and read

6. Know that writing, including pictures, letters, and words, communicates meaning and Information

Learning Box Preschool Foundational Skills 3-5 Years Old
CE 3.1 Communicates through visual art

LL 3.1 Identifies letters and words

LL 3.2 Understands that letters and words have meaning

LL 8.2 Aware that words and symbols can be written down and read

7. Use knowledge of letters to write or copy familiar words (e.g., own name, mom, dad, no, yes)

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 3.1 Identifies letters and words
LL 3.2 Understands that letters and words have meaning
LL 8.1 Writes letters, words, and name

8. Use writing tools and materials (e.g., pencils, crayons, chalk, markers, rubber stamps, computers, paper, cardboard, chalkboard)

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 8.1 Writes letters, words, and name
PD 3.1 Controls small muscle movement
PD 3.2 Manipulates varied objects
PD 3.3 Exhibits hand-eye coordination

9. Write random letters or letter-like symbols
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 8.1 Writes letters, words, and name
PD 3.1 Controls small muscle movement
PD 3.2 Manipulates varied objects
PD 3.3 Exhibits hand-eye coordination
LL 3.1 Identifies letters and words
LL 3.2 Understands that letters and words have meaning

Mathematics and Logical Thinking

IV. Children Show Progress in Mathematics and Logical Thinking When They:

A. Number Sense and Operations

1. Demonstrate understanding of the pre-number concept of...

- a. Comparison (e.g., same/different)
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 5.3 Compares and contrasts
- b. Matching (e.g., looks the same/like this color, shape, etc.)
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 5.3 Compares and contrasts
- c. Classification (e.g., grouping by attribute(s))
Learning Box Preschool Foundational Skills 3-5 Years Old
M 2.2 Classifies, sorts, and charts data
- d. Patterns (e.g., repetition, like red-blue-red-blue-red blue or cap-clap-slap, clap-clap-slap,... or jump-squat-jump, jump-squat-jump,...etc.)
Learning Box Preschool Foundational Skills 3-5 Years Old
M 2.1 Follows and/or creates simple patterns
- e. One-to-one correspondence (e.g., object pairing, each plate has a cup, each locker has coat)
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 4.1 Builds meaning of words
LL 5.3 Compares and contrasts
- f. Seriation (e.g., order, short to long, heavy to light, first to last event)
Learning Box Preschool Foundational Skills 3-5 Years Old
M 4.1 Compares and orders
LL 5.3 Compares and contrasts
LL 4.1 Builds meaning of words
- g. Spatial relationships (e.g., directionality, position in space)
Learning Box Preschool Foundational Skills 3-5 Years Old
M 3.2 Comprehends positions in space
- h. Conservation (e.g., when children come to understand that amount, volume, and mass stay the same despite a change in appearance)

Learning Box Preschool Foundational Skills 3-5 Years Old
M 4.1 Compares and orders
M 4.2 Measures and/or estimates

i. Subitizing (e.g., instant recognition of number of objects in a set-without counting)

Learning Box Preschool Foundational Skills 3-5 Years Old
M 1.1 Understands and identifies numbers and quantities
M 1.2 Identifies numbers and relationships

2. Demonstrate understanding of the one-to-one counting principle (e.g., one and only one number word is assigned to each counted object)

Learning Box Preschool Foundational Skills 3-5 Years Old
M 1.1 Understands and identifies numbers and quantities
M 1.2 Identifies numbers and relationships

3. Demonstrate understanding of the stable order counting principle (e.g., the numerals are always in the same order: 1, 2, 3,)

Learning Box Preschool Foundational Skills 3-5 Years Old
M 1.1 Understands and identifies numbers and quantities
M 1.2 Identifies numbers and relationships

4. Demonstrate understanding of the cardinality counting principle (e.g., the last number represents the quantity of counted objects)

Learning Box Preschool Foundational Skills 3-5 Years Old
M 1.1 Understands and identifies numbers and quantities
M 1.2 Identifies numbers and relationships

5. Demonstrate understanding of the abstraction counting principle (e.g., any discrete objects can be counted)

Learning Box Preschool Foundational Skills 3-5 Years Old
M 1.1 Understands and identifies numbers and quantities
M 1.2 Identifies numbers and relationships

6. Demonstrate understanding of the order irrelevance counting principle (e.g., the order in which you count the objects does not affect the cardinality/total)

Learning Box Preschool Foundational Skills 3-5 Years Old
M 1.1 Understands and identifies numbers and quantities
M 1.2 Identifies numbers and relationships

7. Demonstrate the numeracy strategy of....

a. Rote counting (e.g., from memory)

Learning Box Preschool Foundational Skills 3-5 Years Old
M 1.1 Understands and identifies numbers and quantities
M 1.2 Identifies numbers and relationships

b. Rational counting (e.g., meaningful counting)

Learning Box Preschool Foundational Skills 3-5 Years Old
M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

c. Counting-on (e.g., after 4 comes...)

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

d. Counting-back (e.g., count backwards from 7)

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

e. Skip, or group, counting (e.g., 2, 4, 6,... or 5, 10, 15, 20...)

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

f. Number benchmark (e.g., numbers like 2, 5, 10 are anchors, for instance 4 is one less than 5)

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

8. Use numeric symbolic representation (e.g., recognizing, naming and writing number symbols from zero through 10)

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 4.1 Builds meaning of words

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

9. Demonstrate understanding that numbers can also be used as names (Channel 5), to indicate order (1st, 3rd), to describe relationships (2nd cousin), and to indicate locations (addresses)

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 4.1 Builds meaning of words

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

10. Use mathematical vocabulary to compare groups of objects and numerals (e.g., same, larger than, smaller than)

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 4.1 Builds meaning of words

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

11. Know that the quantity of objects can change by adding or taking away objects

Learning Box Preschool Foundational Skills 3-5 Years Old

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

12. Use number sense to solve simple problems

Learning Box Preschool Foundational Skills 3-5 Years Old

M 5.1 Solves mathematical problems

M 1.1 Understands and identifies numbers and quantities

M 1.2 Identifies numbers and relationships

B. Spatial Sense

1. Identify, name, describe, draw, and build common two and some three-dimensional shapes

Learning Box Preschool Foundational Skills 3-5 Years Old

M 3.1 Identifies shapes

LL 6.2 Shares stories and/or information

LL 4.1 Builds meaning of words

CE 3.1 Communicates through visual art

2. Find geometric shapes in the environment

Learning Box Preschool Foundational Skills 3-5 Years Old

M 3.1 Identifies shapes

LL 6.2 Shares stories and/or information

3. Use spatial vocabulary to indicate directionality, order, and position of objects (e.g., above & below, inside & outside, next to, behind, after & before)

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 4.1 Builds meanings of words

M 3.2 Comprehends positions in space

4. Compare, classify (sort), and seriate (order) two and three-dimensional shapes based upon one or more attributes (e.g., line, sides, corners, size, shape, color)

Learning Box Preschool Foundational Skills 3-5 Years Old

M 4.1 Compare and order

M 2.2 Classifies, sorts, and charts data

5. Show an awareness of symmetry (e.g., notices symmetry of own body, notices symmetry of “butterfly” paint blot folded, creates symmetrical block structures)

Learning Box Preschool Foundational Skills 3-5 Years Old

CE 3.1 Communicates through visual art

M 2.1 Follows and/or creates simple patterns

6. Experiment with mapping skills using classroom materials (e.g., sandbox, block area, transportation mat)

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 4.2 Develops mapping skills

7. Demonstrate understanding that a shape remains the same shape regardless of its position in space (e.g., flip or rotate a triangle—it is still a triangle)

Learning Box Preschool Foundational Skills 3-5 Years Old

M 3.1 Identifies shapes

M 3.2 Comprehends positions in space

8. Begin to understand that geometric shapes can be put together or taken apart to make other shapes (e.g., two equal, right triangles can be combined to form either a square or a rectangle, a rectangle or square can be divided corner to corner to become 2 triangles)

Learning Box Preschool Foundational Skills 3-5 Years Old

M 3.1 Identifies shapes

LL 5.3 Compares and contrasts

AL 1.1 Uses imagination and creativity to create new ideas or extend understanding

9. Demonstrate understanding of spatial sense in solving problems (e.g., uses parquetry blocks to fill in a template, completes puzzles successfully inserts shapes into correct/matching opening)

Learning Box Preschool Foundational Skills 3-5 Years Old

M 3.2 Comprehends positions in space

C. Measurement

1. Use familiar objects for measurement (e.g., shoes, paperclips, blocks, etc.)

Learning Box Preschool Foundational Skills 3-5 Years Old

M 4.1 Compares and orders

M 4.2 Measures and/or estimates

2. Begin to use standard devices for measuring (ruler, scale, measuring cups, timer, thermometer, calendars, etc.)

Learning Box Preschool Foundational Skills 3-5 Years Old

M 4.1 Compares and orders

M 4.2 Measures and/or estimates

S 5.2 Investigates how things work

PD 3.1 Controls small muscle movement

PD 3.2 Manipulates varied objects

3. Demonstrate understanding of an awareness of time concepts (e.g., that a minute is less than an hour, o'clock/time by hour, cleanup will be in 5 minutes)

Learning Box Preschool Foundational Skills 3-5 Years Old

M 4.1 Compares and orders

M 4.2 Measures and/or estimates

4. Know the sequence of various events (e.g., snack is before story time, we go outside after playtime)

Learning Box Preschool Foundational Skills 3-5 Years Old

M 4.1 Compares and orders

M 4.2 Measures and/or estimates

5. Begin to use appropriate measurement vocabulary (e.g., inch, foot, pounds, hours, days)

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 4.1 Builds meaning of words

M 4.1 Compares and orders

M 4.2 Measures and/or estimates

6. Use appropriate comparative vocabulary (e.g., heavy/light, full/empty, shorter/taller, day/night, hot/cold)

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 4.1 Builds meaning of words

M 4.2 Measures and/or estimates

7. Seriate a set of objects based upon an attribute (e.g., height, length, size/mass, weight, time/order)

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 4.1 Builds meaning of words

M 4.1 Compares and orders

M 4.2 Measures and/or estimates

8. Demonstrate understanding that different sized containers will hold more or less (note: keep Piaget's developmental conservation tasks in mind)

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 4.1 Builds meaning of words

M 4.1 Compares and orders

M 4.2 Measures and/or estimates

9. Begin to recognize and name common coins and understands that coins have different values (e.g., penny, nickel, dime)

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 3.2 Understands the role of money in society

LL 4.1 Builds meaning of words

M 4.1 Compares and orders

M 4.2 Measures and/or estimates

D. Patterns and Algebra Functions

1. Order/sequence objects by attribute(s) (e.g., height, weight, color intensity)

Learning Box Preschool Foundational Skills 3-5 Years Old

M 2.1 Follows and/or creates simple patterns

M 4.1 Compares and orders

2. Explain why and how objects are organized (e.g., How did you decide which one went...?)

Learning Box Preschool Foundational Skills 3-5 Years Old

M 2.2 Classifies, sorts, and charts data

LL 6.2 Shares stories and/or information

3. Demonstrate understanding of patterns (e.g., ababab and see A.4.)

Learning Box Preschool Foundational Skills 3-5 Years Old

M 2.1 Follows and/or creates simple patterns

4. Recognize, describe, and replicate patterns of objects, sounds, and movements

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.2 Shares stories and/or information

M 2.1 Follows and/or creates simple patterns

5. Predict and extend patterns of objects, sounds and movements

Learning Box Preschool Foundational Skills 3-5 Years Old

S 1.1 Engages in observation and investigation

M 2.1 Follows and/or creates simple patterns

AL 1.1 Uses imagination and creativity to create new ideas or extend understanding

6. Use concrete objects to represent and solve a problem (e.g., six cookies & three children, how many each?)

Learning Box Preschool Foundational Skills 3-5 Years Old

M 5.1 Solves mathematical problems

E. Representing and Interpreting Data

1. Represent newly acquired information in a variety of ways (e.g., stories, drawing, dramatic play, movement)

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.2 Shares stories and/or information

CE 3.1 Communicates through visual art

CE 4.1 Participates in dramatic play

LL 8.1 Writes letters, words, and name

CE 2.1 Expresses self through dance

2. Gather information about themselves and their environments (e.g., personal characteristics such as age, hair color, where they live, number of chairs in classroom)

Learning Box Preschool Foundational Skills 3-5 Years Old

S 3.1 Understands characteristics of living things

3. Gather, sort, and compare objects by attribute(s) in the context of daily activities and play (e.g., fruit in fruit bowl, all unit sized blocks on same shelf, float & sink)

Learning Box Preschool Foundational Skills 3-5 Years Old

M 2.2 Classifies, sorts, and charts data

4. Place objects in a “concrete” floor or table graph by attribute (e.g., column of tie shoes, column of Velcro shoes, column of slip on shoes)

Learning Box Preschool Foundational Skills 3-5 Years Old

M 2.2 Classifies, sorts, and charts data

5. Place representative items in a “pictorial” floor, table, or wall graph by attribute (e.g., children’s name tags instead of shoes, pictures of objects, etc.)

Learning Box Preschool Foundational Skills 3-5 Years Old

M 2.2 Classifies, sorts, and charts data

6. Identify the category or categories that have the most or the fewest items in a floor or table graph

Learning Box Preschool Foundational Skills 3-5 Years Old

M 2.2 Classifies, sorts, and charts data

M 5.1 Solves mathematical problems

7. “Read” and interpret displays of data, like concrete and pictorial charts/graphs, using comparison vocabulary (e.g., verbalize which column has more/less)

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 7.2 Participates in reading
LL 4.1 Builds meaning of words
M 2.2 Classifies, sorts, and charts data

F. Reasoning

1. Begin to use mathematical vocabulary to express ideas mathematically (e.g., “If we add your two to my three we’ll have five”)

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 4.1 Builds meaning of words

2. Make predictions based upon observations and information (e.g., complete patterns, estimate, “You need ___ more marbles to have six”, verbalize own logic for Piaget’s conservation tasks)

Learning Box Preschool Foundational Skills 3-5 Years Old
S 1.2 Makes predictions and describes outcomes
LL 6.2 Shares stories and/or information

3. Use simple strategies to mathematically solve problems (e.g., use one-to-one correspondence to pass out snack items, divides four cookies into two piles of two to share with friend)

Learning Box Preschool Foundational Skills 3-5 Years Old
M 5.1 Solves mathematical problems

4. Begin to understand that problems often can be solved in more than one way

Learning Box Preschool Foundational Skills 3-5 Years Old
M 5.1 Solves mathematical problems
AL 3.2 Asks questions and problem solves

5. Begin to compare and contrast solution strategies (e.g., counting on fingers, combining and separating sets/groups)

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 5.3 Compares and contrasts

6. Begin to develop estimation skills (e.g., the number of blocks that will fit on the shelf, number of children in the room)

Learning Box Preschool Foundational Skills 3-5 Years Old
AL 3.2 Asks questions and problem solves
M 5.1 Solves mathematical problems

Science and Problem Solving

V. Children Show Progress in Science and Problem Solving When They:

A. Knowledge

1. Know basic states of matter (e.g., solid, liquid, gaseous)

Learning Box Preschool Foundational Skills 3-5 Years Old
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes
S 4.1 Recognizes physical properties of objects and materials

2. Know that objects have certain properties (e.g., color, size, shape, smell, texture)
Learning Box Preschool Foundational Skills 3-5 Years Old
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes
S 4.1 Recognizes physical properties of objects and materials

3. Know that the physical properties of things can change
Learning Box Preschool Foundational Skills 3-5 Years Old
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes
S 4.1 Recognizes physical properties of objects and materials

4. Know ways to group objects based on basic properties
Learning Box Preschool Foundational Skills 3-5 Years Old
M 4.1 Compares and orders
M 2.2 Classifies, sorts, and charts data
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes
S 4.1 Recognizes physical properties of objects and materials

5. Understand properties of liquids (e.g., they are different from solids; they take the shape of their container)
Learning Box Preschool Foundational Skills 3-5 Years Old
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes
S 4.1 Recognizes physical properties of objects and materials

6. Identify differences between living and non-living things
Learning Box Preschool Foundational Skills 3-5 Years Old
S 3.1 Understands characteristics of living things
S 2.1 Identifies characteristics of Earth's environment
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes
S 4.1 Recognizes physical properties of objects and materials

7. Know that animals live in different habitats on earth that are supportive of their growth
Learning Box Preschool Foundational Skills 3-5 Years Old
S 3.1 Understands characteristics of living things
S 2.1 Identifies characteristics of Earth's environment
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes

8. Know that living things are made up of different parts
Learning Box Preschool Foundational Skills 3-5 Years Old
S 3.1 Understands characteristics of living things
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes

9. Know that plants and animals need food, water, air, and sun to survive

Learning Box Preschool Foundational Skills 3-5 Years Old

S 3.1 Understands characteristics of living things

S 2.1 Identifies characteristics of Earth's environment

S 1.1 Engages in observation and investigation

S 1.2 Makes predictions and describes outcomes

10. Know simple ways that living things can be grouped (e.g., by skin covering, by habitat/environment)

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 5.3 Compares and contrasts

M 2.2 Classifies, sorts, and charts data

S 3.1 Understands characteristics of living things

S 2.1 Identifies characteristics of Earth's environment

S 1.1 Engages in observation and investigation

S 1.2 Makes predictions and describes outcomes

11. Know that living things go through life cycles (e.g., growth, development, reproduction)

Learning Box Preschool Foundational Skills 3-5 Years Old

S 3.1 Understands characteristics of living things

S 1.1 Engages in observation and investigation

S 1.2 Makes predictions and describes outcomes

12. Recognize and use vocabulary that describes major features of the sky (e.g., clouds, sun, moon, stars)

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 4.1 Builds meaning of words

S 2.1 Identifies characteristics of Earth's environment

S 1.1 Engages in observation and investigation

S 1.2 Makes predictions and describes outcomes

13. Know ways that technology may be used to access information

Learning Box Preschool Foundational Skills 3-5 Years Old

S 5.1 Explores technology

B. Observation

1. Use their five senses to explore materials and the environment

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 1.1 Aware of thoughts, needs, and feelings of self and others

S 3.1 Understands characteristics of living things

2. Use words to identify and describe the physical characteristics objects and animals

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 4.1 Builds meaning of words

3. Identify and describe changes that occur in their world (e.g., natural processes, forces of nature)

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.2 Shares stories and/or information

S 2.1 Identifies characteristics of Earth's environment
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes

4. Develop simple explanations for observations
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.2 Shares stories and/or information
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes

C. Inquisitiveness

1. Express wonder about the natural world
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.2 Shares stories and/or information
2. Ask questions and seek answers through active exploration
Learning Box Preschool Foundational Skills 3-5 Years Old
AL 3.2 Asks questions and problem solves
AL 3.1 Demonstrates a desire to seek out information
S 1.1 Engages in observation and investigation
3. Hypothesize about phenomena (e.g., speculate about why an event/process occurs)
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.2 Shares stories and/or information
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes
4. Predict phenomena (e.g., speculate about what might happen next)
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.2 Shares stories and/or information
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes
5. Wonder about cause and effect relationships
Learning Box Preschool Foundational Skills 3-5 Years Old
LL 5.3 Compares and contrasts
LL 6.2 Shares stories and/or information
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes
6. Explore and experiment with different materials, objects, and situations
Learning Box Preschool Foundational Skills 3-5 Years Old
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes
S 4.1 Recognizes physical properties of objects and materials

7. Show interest in and discovers relationships and patterns
Learning Box Preschool Foundational Skills 3-5 Years Old
M 2.2 Follows and/or creates simple patterns
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes

D. Investigation

1. Use tools (e.g., magnifying glass, binoculars, maps, eye droppers, computers) for investigation of the environment

Learning Box Preschool Foundational Skills 3-5 Years Old
S 5.2 Investigates how things work
PD 3.1 Controls small muscle movement
PD 3.2 Manipulates varied objects
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes

2. Gather simple information and data about the environment through a variety of means including discussions, drawings, maps, and charts

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 6.2 Participates in conversations
CE 3.1 Communicates through visual art
M 2.2 Classifies, sorts, and charts data
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes

3. Make comparisons between objects that have been collected or observed

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 5.3 Compares and contrasts
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes

4. Sort living things by characteristics (e.g., behavior, environment, appearance)

Learning Box Preschool Foundational Skills 3-5 Years Old
M 2.2 Classifies, sorts, and charts data
S 3.1 Understands the characteristics of living things

5. Record and interpret data that has been collected (e.g., float and sink—heavy items sink)

Learning Box Preschool Foundational Skills 3-5 Years Old
M 2.2 Classifies, sorts, and charts data

6. Begin to develop procedures and thinking skills for investigating the world (e.g., there are a variety of ways to examine phenomena/processes)

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 5.3 Compares and contrasts
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes
M 2.2 Classifies, sorts, and charts data

7. Begin to ask questions, identify problems, and propose ways to answer/solve them
Learning Box Preschool Foundational Skills 3-5 Years Old
AL 3.2 Asks questions and problem solves

8. Test hypotheses (e.g., observes events/processes for similarity to hypothesis)
Learning Box Preschool Foundational Skills 3-5 Years Old
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes

9. Test predictions (e.g., continues with process/experiment to see if prediction is accurate)
Learning Box Preschool Foundational Skills 3-5 Years Old
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes

10. Observe, describe, and investigate changes in materials and cause-effect relationships (e.g., mixing colors, baking)
Learning Box Preschool Foundational Skills 3-5 Years Old
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes

E. Application

1. Begin to describe and discuss predictions, explanations, and generalizations based upon past experiences (e.g., can verbalize where their ideas originate)
Learning Box Preschool Foundational Skills 3-5 Years Old
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes
LL 6.1 Participates in conversations
LL 6.2 Shares stories and/or information

2. Begin to choose procedures and thinking skills for solving problems and making decisions (e.g., thinks about which method to use)
Learning Box Preschool Foundational Skills 3-5 Years Old
S 1.1 Engages in observation and investigation
S 1.2 Makes predictions and describes outcomes

3. Use simple machines in everyday play (e.g., lever, wheel & axle, pulley, wedge, inclined plane, screw, and gears)
Learning Box Preschool Foundational Skills 3-5 Years Old
S 5.2 Investigates how things work

4. Expand knowledge of and respect for the environment
Learning Box Preschool Foundational Skills 3-5 Years Old
SS 4.3 Shows concern for the environment

5. Apply force (e.g., pushing or pulling) to change the position and motion of an object
Learning Box Preschool Foundational Skills 3-5 Years Old
S 5.2 Investigates how things work

6. Understand simple cause and effect relationships (e.g., if you go outside when it is raining you will get wet)

Learning Box Preschool Foundational Skills 3-5 Years Old

S 1.1 Engages in observation and investigation

S 1.2 Makes predictions and describes outcomes

7. Combine materials and equipment in different ways to make something new (e.g., building a tent using sheet over table, making a box into a house for a storybook character)

Learning Box Preschool Foundational Skills 3-5 Years Old

AL 1.1 Uses imagination and creativity to create new ideas or extend understanding

Social Studies

VI. Children Show Progress in Social Studies When They:

A. Families and Cultures

1. Identify and appreciate own ethnicity (e.g., know they are of the _____ tribe and value their tribal traditions)

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 1.2 Examines diversity, culture, and traditions

SS 1.1 Identifies personal and family roles within their home and community

2. Identify self as a member of a family

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 1.1 Identifies personal and family roles within their home and community

3. Describe what a family is

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 1.1 Identifies personal and family roles within their home and community

4. Understand various family roles, responsibilities, rules, and relationships

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 1.1 Identifies personal and family roles within their home and community

SS 2.1 Understands citizenship and responsibility

AL 5.3 Follows directions

5. Appreciate the ethnic backgrounds of others

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 1.2 Examines diversity, culture, and traditions

6. Share family's daily routines, home language, and traditions

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 1.1 Identifies personal and family roles within their home and community

SS 1.2 Examines diversity, culture, and traditions

7. Demonstrate interest in learning about the routines, languages, and traditions of others

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 1.2 Examines diversity, culture, and traditions

8. Demonstrate a beginning understanding of the concept of generations

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 5.1 Shows interest in personal and family history

SS 5.2 Shows interest and shares past, current, and future events

SS 1.1 Identifies personal and family roles within their home and community

B. Community

1. Demonstrate understanding that communities are composed of groups of people who live, play, and work together

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 1.1 Identifies personal and family roles within their home and community

SS 3.1 Understands roles and occupations in society

SS 1.2 Examines diversity, culture, and traditions

2. Perform various tasks that contribute to the well-being of the group

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 3.5 Accepts responsibility

SE 1.1 Aware of thoughts, needs, and feelings of self and others

AL 5.2 Participates in "shared thinking"

SE 2.2 Cooperates

PD 2.2 Uses locomotor skills

3. Identify communities to which s/he belongs

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 1.1 Identifies personal and family roles within their home and community

SS 4.1 Comprehends and compares characteristics of the local area

4. Begin to understand that media and technology affect their lives (e.g. fear/nightmares from violence on television)

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 1.1 Aware of thoughts, needs, and feelings of self and others

S 1.1 Engages in observation and investigation

S 5.2 Investigates how things work

S 5.1 Explores technology

5. Recognize, describe and dramatize the roles of individuals in the community

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 3.1 Understands roles and occupations in society

CE 4.1 Participates in dramatic play

6. Function as a member of the classroom community

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 2.1 Understands citizenship and responsibilities

7. Begin to understand the types of technology used at home, school, and work

Learning Box Preschool Foundational Skills 3-5 Years Old

S 1.1 Engages in observation and investigation

S 5.2 Investigates how things work

S 5.1 Explores technology

8. Explore and discuss the various ways people communicate and travel

Learning Box Preschool Foundational Skills 3-5 Years Old

S 1.1 Engages in observation and investigation

S 5.2 Investigates how things work

S 5.1 Explores technology

LL 6.1 Participates in conversations

LL 6.2 Shares stories and/or information

AL 4.3 Freedom to explore ideas with others

C. Decision Making

1. Confidently express individual ideas, opinions, and thoughts

Learning Box Preschool Foundational Skills 3-5 Years Old

LL 6.1 Participates in conversations

LL 6.2 Shares stories and/or information

SE 1.2 Demonstrates confidence

SE 1.1 Aware of thoughts, needs, and feelings of self and others

2. Begin to develop a value system (e.g., utilize values in making decisions such as fairness)

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 1.1 Aware of thoughts, needs, and feelings of self and others

SE 2.2 Cooperates

SE 2.1 Makes positive social connections

3. Begin to demonstrate respect for the ideas, opinions, and thoughts of others, even when different from their own

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 1.1 Aware of thoughts, needs, and feelings of self and others

SE 2.2 Cooperates

SE 2.1 Makes positive social connections

4. Understand reasons for rules and routines

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 3.5 Accepts responsibility

AL 5.3 Follows directions

SS 1.1 Identifies personal and family roles within their home and community

5. Understand and anticipate the consequences of not following the rules

Learning Box Preschool Foundational Skills 3-5 Years Old

SE 3.5 Accepts responsibility

AL 5.3 Follows directions

SS 1.1 Identifies personal and family roles within their home and community

6. Participate in classroom decision making

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 2.1 Understands citizenship and responsibilities

AL 3.2 Asks questions and problem solves

7. Participate in creating and following rules and routines
Learning Box Preschool Foundational Skills 3-5 Years Old
AL 5.3 Follows directions
SE 3.2 Shows flexibility within routines
SE 2.2 Cooperates
SE 3.5 Accepts responsibility

8. Begin to set own consequences for behaviors
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 4.1 Manages emotions appropriately
SE 3.5 Accepts responsibility

9. Begin to understand various group decision-making processes (e.g., voting, consensus, handshake, “boss”)
Learning Box Preschool Foundational Skills 3-5 Years Old
SS 2.1 Understands citizenship and responsibilities
AL 5.2 Participates in “shared thinking”

10. Make choices about own behavior when presented with alternatives
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 4.1 Manages emotions appropriately
SE 3.5 Accepts responsibility

11. Handle basic personal responsibilities related to needs
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 1.1 Aware of thoughts, needs, and feelings of self and others
SE 3.5 Accepts responsibility
PD 1.1 Practices daily self-care

12. Demonstrate some ability to control intense feelings
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 4.1 Manages emotions appropriately

13. Begin to differentiate between right, wrong, and confused
Learning Box Preschool Foundational Skills 3-5 Years Old
SE 3.5 Accepts responsibility
SE 3.4 Initiates learning
AL 3.1 Demonstrates a desire to seek out information
SE 1.1 Aware of thoughts, needs, and feelings of self and others

D. Places and Environments

1. Understand that maps can represent his or her surroundings
Learning Box Preschool Foundational Skills 3-5 Years Old
SS 4.1 Comprehends and compares characteristics of the local area
SS 4.2 Develops mapping skills
S 1.1 Engages in observation and investigation
S 2.1 Identifies characteristics of Earth’s environment

2. Use simple maps, visuals, and objects to represent places and terrains (e.g., mountains, rivers)

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 4.1 Comprehends and compares characteristics of the local area

SS 4.2 Develops mapping skills

S 1.1 Engages in observation and investigation

S 2.1 Identifies characteristics of Earth's environment

3. Demonstrate awareness of the need to protect and be good stewards of natural resources (e.g., water, soil, air, plants, animals)

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 2.1 Understands citizenship and responsibilities

SS 4.3 Shows concern for the environment

S 1.1 Engages in observation and investigation

S 2.1 Identifies characteristics of Earth's environment

S 3.1 Understands characteristics of living things

LL 6.2 Shares stories and/or information

4. Know common features (e.g., street signs, roads) found in the local environment

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 4.1 Comprehends and compares characteristics of the local area

SS 4.2 Develops mapping skills

S 1.1 Engages in observation and investigation

S 2.1 Identifies characteristics of Earth's environment

LL 6.2 Shares stories and/or information

5. Know geographic information about oneself (e.g., the town in which he or lives, address, phone number)

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 4.1 Comprehends and compares characteristics of the local area

SS 4.2 Develops mapping skills

S 1.1 Engages in observation and investigation

S 2.1 Identifies characteristics of Earth's environment

S 3.1 Understands characteristics of living things

LL 6.2 Shares stories and/or information

6. Understand that they live in the United States of America

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 2.1 Understands citizenship and responsibilities

SS 4.1 Comprehends and compares characteristics of the local area

SS 4.2 Develops mapping skills

S 1.1 Engages in observation and investigation

LL 6.2 Shares stories and/or information

7. Identify characteristics of the places where they live, play, and learn

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 4.1 Comprehends and compares characteristics of the local area

SS 4.2 Develops mapping skills

S 1.1 Engages in observation and investigation

S 2.1 Identifies characteristics of Earth's environment
S 3.1 Understands characteristics of living things
LL 6.2 Shares stories and/or information

8. Identify various weather conditions and seasons and how conditions affect what they wear and what they do

Learning Box Preschool Foundational Skills 3-5 Years Old
SE 1.1 Aware of thoughts, needs, and feelings of self and others
M 2.1 Follows and/or creates simple patterns
SS 4.1 Comprehends and compares characteristics of the local area
S 1.1 Engages in observation and investigation
S 2.1 Identifies characteristics of Earth's environment
S 3.1 Understands characteristics of living things
LL 6.2 Shares stories and/or information

9. Identify natural features of the environment (e.g., rivers, lakes, mountains)

Learning Box Preschool Foundational Skills 3-5 Years Old
SS 4.1 Comprehends and compares characteristics of the local area
SS 4.2 Develops mapping skills
S 1.1 Engages in observation and investigation
S 2.1 Identifies characteristics of Earth's environment
S 3.1 Understands characteristics of living things
LL 6.2 Shares stories and/or information

10. Participate in environmental protection activities (e.g., reduce, reuse, recycle, doesn't litter, picks up litter, conserves)

Learning Box Preschool Foundational Skills 3-5 Years Old
SS 2.1 Understands citizenship and responsibilities
SS 4.3 Shows concern for the environment
S 1.1 Engages in observation and investigation
S 2.1 Identifies characteristics of Earth's environment
S 3.1 Understands characteristics of living things

11. Begin to understand the concept of ecosystems (e.g., fish live in water, animals live where their food is present)

Learning Box Preschool Foundational Skills 3-5 Years Old
SS 4.3 Shows concern for the environment
S 1.1 Engages in observation and investigation
S 2.1 Identifies characteristics of Earth's environment
S 3.1 Understands characteristics of living things

E. Resources

1. Recognize how resources are used (e.g., water, soil plants, animals, people, money, time)

Learning Box Preschool Foundational Skills 3-5 Years Old
S 3.1 Understands characteristics of living things
SS 3.1 Understands roles and occupations in society
M 4.2 Measures and/or estimates
S 2.1 Identifies characteristics of Earth's environment

SS 4.3 Shows concern for the environment

2. Begin to understand the bartering system (e.g., buying, selling, trading)

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 3.1 Understands roles and occupations in society

SS 3.2 Understands the role of money in society

3. Begin to understand the value of goods and services through using the bartering system

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 3.1 Understands roles and occupations in society

SS 3.2 Understands the role of money in society

S 3.1 Understands characteristics of living things

4. Develop an understanding of how goods and services are produced and distributed

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 3.1 Understands roles and occupations in society

SS 3.2 Understands the role of money in society

5. Demonstrate an understanding that people work to earn money to provide food, shelter, goods and services

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 3.1 Understands roles and occupations in society

SS 1.1 Identifies personal and family roles within their home and community

SS 3.2 Understands the role of money in society

F. Passage of time

1. Demonstrate a beginning understanding of past, present, and future

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 5.1 Shows interest in personal and family history

M 4.1 Compares and orders

M 4.2 Measures and/or estimates

SS 5.2 Shows interest and shares past, current, and future events

2. Demonstrate an understanding of the sequence of events

Learning Box Preschool Foundational Skills 3-5 Years Old

M 2.1 Follows and/or creates simple patterns

SS 5.2 Shows interest and shares past, current, and future events

M 4.1 Compares and orders

3. Understand how things, people, and places change over time

Learning Box Preschool Foundational Skills 3-5 Years Old

SS 5.1 Shows interest in personal and family history

SS 5.2 Shows interest and shares past, current, and future events

S 3.1 Understands characteristics of living things

4. Demonstrate an ability to connect new ideas to past experiences

Learning Box Preschool Foundational Skills 3-5 Years Old

M 2.1 Follows and/or creates simple patterns

LL 6.2 Shares stories and/or information
SS 5.2 Shows interest and shares past, current, and future events

5. Anticipate recurring activities

Learning Box Preschool Foundational Skills 3-5 Years Old
M 2.1 Follows and/or creates simple patterns
SS 5.2 Shows interest and shares past, current, and future events

6. Use time related vocabulary (e.g., first/last, yesterday/today/tomorrow, morning/night, in a few minutes)

Learning Box Preschool Foundational Skills 3-5 Years Old
LL 4.1 Builds meaning of words

7. Remember activities/events in the recent past

Learning Box Preschool Foundational Skills 3-5 Years Old
SS 5.1 Shows interest in personal and family history
SS 5.2 Shows interest and shares past, current, and future events

Source: N.D. Department of Human Services Children and Family Services Division- North Dakota's Early Learning Guidelines Ages Three Through Five