

# Learning Box Preschool Curriculum Alignment with The Ohio Early Learning and Development Standards Ages 3-5 Years Old

## *Learning Box Preschool Foundational Skills Ages 3- 5 Years Old*

### Social-Emotional Development

#### A. Self

Recognize and identify own emotions and the emotions of others.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*SE 1.1 Aware of thoughts, needs, and feelings of self and others*

Communicate a range of emotions in socially accepted ways.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*SE 4.1 Manages emotions appropriately*

Identify the diversity in human characteristics and how people are similar and different.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*LL 5.3 Compare and contrast*

*SS 1.2 Examines, diversity, culture, and traditions*

Compare own characteristics to those of others.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*LL 5.3 Compare and contrast*

*SS 1.2 Examines, diversity, culture, and traditions*

Manage the expression of feelings, thoughts, impulses and behaviors with minimal guidance from adults.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*SE 4.1 Manages emotions appropriately*

Demonstrate the ability to delay gratification for short periods of time.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*SE 4.1 Manages emotions appropriately*

*AL 2.1 Ability to participate for longer periods of time*

*SE 3.1 Maintains focus*

With modeling and support, show awareness of the consequences for his/her actions.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*SE 3.5 Accepts responsibility*

*SE 1.1 Aware of thoughts, needs, and feelings of self and others*

Show confidence in own abilities and accomplish routine and familiar tasks independently.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*SE 1.2 Demonstrate confidence*

*SE 3.4 Initiates learning*

*SE 3.5 Accepts responsibility*

## **B. Relationships**

Express affection for familiar adults.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*SE 2.1 Makes positive social connections*

Seek security and support from familiar adults in anticipation of challenging situations.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*AL 5.1 Initiates social interaction*

*LL 6.1 Participates in conversations*

*SE 2.1 Makes positive social connections*

*AL 2.2 Communicates verbally or through body language*

Separate from familiar adults in a familiar setting with minimal distress.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*SE 4.1 Manages emotions appropriately*

*SE 3.2 Shows flexibility within routines*

Engage in extended, reciprocal conversations with familiar adults.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*LL 6.1 Participates in conversations*

*SE 2.1 Makes positive social connections*

*AL 2.2 Communicates verbally or through body language*

Request and accept guidance from familiar adults.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*LL 6.1 Participates in conversations*

*SE 2.1 Makes positive social connections*

*AL 2.2 Communicates verbally or through body language*

Interact with peers in more complex pretend play including planning, coordination of roles and cooperation.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*SE 2.2 Cooperates*

*SE 3.3 Cooperates within shared space*

*AL 5.1 Initiates social interaction*

*LL 6.1 Participates in conversations*

*SE 2.1 Makes positive social connections*

*AL 2.2 Communicates verbally or through body language*

Demonstrate socially competent behavior with peers.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*SE 4.1 Manages emotions appropriately*

*SE 2.2 Cooperates*

*SE 3.3 Cooperates within shared space*

*AL 5.1 Initiates social interaction*

*LL 6.1 Participates in conversations*

*SE 2.1 Makes positive social connections*

*AL 2.2 Communicates verbally or through body language*

With modeling and support, negotiate to resolve social conflicts with peers.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*AL 4.2 Displays a positive attitude*

*AL 3.2 Asks questions and problem solves*

*SE 4.1 Manages emotions appropriately*

*SE 2.2 Cooperates*

*SE 3.3 Cooperates within shared space*

*AL 5.1 Initiates social interaction*

*LL 6.1 Participates in conversations*

*SE 2.1 Makes positive social connections*

*AL 2.2 Communicates verbally or through body language*

Express concern for the needs of others and people in distress.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*SE 2.3 Shows empathy for others*

*SE 1.1 Aware of thoughts, needs, and feelings of self and others*

Show regard for the feelings of other living things.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*SE 2.3 Shows empathy for others*

*SE 1.1 Aware of thoughts, needs, and feelings of self and others*

## **Approaches Toward Learning**

### **A. Initiative**

Seek new and varied experiences and challenges (take risks).

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*AL 3.1 Demonstrates a desire to seek out information*

*AL 3.2 Asks questions and problem solves*

Demonstrate self-direction while participating in a range of activities and routines.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*SE 3.4 Initiates learning*

*SE 3.5 Accepts responsibility*

*SE 1.2 Demonstrates confidence*

*AL 3.1 Demonstrates a desire to seek out information*

*AL 3.2 Asks questions and problem solves*

Ask questions to seek explanations about phenomena of interest.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*AL 3.1 Demonstrates a desire to seek out information*

*AL 3.2 Asks questions and problem solves*

Develop, initiate and carry out simple plans to obtain a goal.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*SE 3.4 Initiates learning*

*SE 3.5 Accepts responsibility*

*SE 1.2 Demonstrates confidence*

*AL 3.1 Demonstrates a desire to seek out information*

*AL 3.2 Asks questions and problem solves*

Use prior knowledge and information to assess, inform, and plan for future actions and learning.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*LL 6.2 Shares stories and/or information*

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

*AL 3.1 Demonstrates a desire to seek out information*

*AL 3.2 Asks questions and problem solves*

## **B. Engagement and Persistence**

Focus on an activity with deliberate concentration despite distractions.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*SE 3.1 Maintains focus*

Carry out tasks, activities, projects or experiences from beginning to end.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*SE 3.1 Maintains focus*

*AL 2.1 Ability to participate for longer periods of time*

*SE 3.5 Accepts responsibility*

Focus on the task at hand even when frustrated or challenged.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*SE 3.1 Maintains focus*

*AL 2.1 Ability to participate for longer periods of time*

*SE 3.5 Accepts responsibility*

## **C. Creativity**

Use imagination and creativity to interact with objects and materials.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

*AL 3.1 Demonstrates a desire to seek out information*

Use creative and flexible thinking to solve problems.

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*AL 3.2 Asks questions and solves problems*

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

*AL 3.1 Demonstrates a desire to seek out information*

Engage in inventive social play.

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*CE 4.1 Participates in dramatic play*

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

Express individuality, life experiences, and what he/ she knows and is able to do through a variety of media.

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*SE 1.1 Aware of thoughts, needs, and feelings of self and others*

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

*AL 3.1 Demonstrates a desire to seek out information*

*SE 3.4 Initiates learning*

Express interest in and show appreciation for the creative work of others.

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*SE 1.1 Aware of thoughts, needs, and feelings of self and others*

*SE 2.1 Makes positive social connections*

## **Physical Well-Being and Motor Development**

### **A. Motor Development**

Demonstrate locomotor skills with control, coordination and balance during active play (e.g., running, hopping, skipping).

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*PD 2.1 Displays balance and coordination*

*PD 2.2 Uses locomotor skills*

Demonstrate coordination in using objects during active play (e.g., throwing, catching, kicking balls, riding tricycle).

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*PD 3.1 Controls small muscle movement*

*PD 3.2 Manipulates varied objects*

*PD 3.3 Exhibits hand-eye coordination*

*PD 2.1 Displays balance and coordination*

*PD 2.2 Uses locomotor skills*

Use non-locomotor skills with control, balance and coordination during active play (e.g., bending, stretching and twisting).

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*PD 2.1 Displays balance and coordination*

*PD 2.2 Uses locomotor skills*

Demonstrate spatial awareness in physical activity or movement.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*M 3.2 Comprehends positions in space*

*PD 3.1 Controls small muscle movement*

*PD 3.3 Exhibits hand-eye coordination*

*PD 2.1 Displays balance and coordination*

*PD 2.2 Uses locomotor skills*

Coordinate the use of hands, fingers and wrists to manipulate objects and perform tasks requiring precise movements.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*PD 3.1 Controls small muscle movement*

*PD 3.3 Exhibits hand-eye coordination*

*PD 3.2 Manipulates varied objects*

Use classroom and household tools independently with eye-hand coordination to carry out activities.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*PD 3.1 Controls small muscle movement*

*PD 3.3 Exhibits hand-eye coordination*

*PD 3.2 Manipulates varied objects*

Demonstrate increasingly complex oral-motor skills such as drinking through a straw, blowing bubbles or repeating a tongue-twister.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*PD 3.1 Controls small muscle movement*

*PD 3.3 Exhibits hand-eye coordination*

*PD 3.2 Manipulates varied objects*

Regulate reactions to external sensory stimuli in order to focus on complex tasks or activities.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*SE 3.1 Maintains focus*

## **B. Physical Well-Being**

Identify and describe the function of body parts.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*S 3.1 Understands characteristics of living things*

*LL 6.2 Shares stories and/or information*

Participate in structured and unstructured active physical play exhibiting strength and stamina.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*PD 4.2 Builds muscular strength and/or cardiovascular endurance*

Demonstrate basic understanding that physical activity helps the body grow and be healthy.

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*PD 4.2 Builds muscular strength and/or cardiovascular endurance*

*PD 4.1 Actively participates*

*PD 2.2 Uses locomotor skills*

*PD 3.1 Controls small muscle movement*

*SE 6.2 Shares stories and/or information*

Demonstrate basic understanding that eating a variety of foods helps the body grow and be healthy.

Distinguish nutritious from non-nutritious foods.

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*PD 1.3 Makes healthy food choices*

*LL 6.2 Shares stories and/or information*

Independently complete personal care tasks (e.g., toileting, teeth-brushing, hand-washing, dressing etc.).

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*PD 1.1 Practices daily self-care.*

Follow basic health practices.

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*PD 1.1 Practices daily self-care.*

*PD 1.2 Comprehends and applies safety rules*

*PD 1.3 Makes healthy food choices*

With modeling and support, identify and follow basic safety rules.

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*PD 1.2 Comprehends and applies safety rules*

Identify ways adults help to keep us safe.

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*PD 1.2 Comprehends and applies safety rules*

*LL 6.2 Shares stories and/or information*

*SS 3.1 Understands roles and occupations in society*

With modeling and support, identify the consequences of unsafe behavior.

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*SE 3.5 Accepts responsibility*

*AL 3.2 Asks questions and problem solves*

With modeling and support, demonstrate ability to follow emergency routines (e.g., fire or tornado drill).

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*PD 1.2 Comprehends and applies safety rules*

With modeling and support, demonstrate ability to follow transportation and pedestrian safety rules.

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*PD 1.2 Comprehends and applies safety rules*

## Cognition and General Knowledge

### A. Cognitive Skills

Communicate about past events and anticipate what comes next during familiar routines and experiences.

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*SS 5.2 Shows interest and shares past, current, and future events*

*M 2.1 Follows and/or creates simple pattern*

With modeling and support remember and use information for a variety of purposes.

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*LL 6.2 Shares stories and/or information*

*SE 3.1 Maintains focus*

Recreate complex ideas, events/situations with personal adaptations.

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*AL 1.1 Uses imagination and creativity to create new ideas and extend understanding*

*AI 4.3 Freedom to explore ideas with others*

Demonstrate understanding that symbols carry meaning and use symbols to represent thinking (e.g., drawings, construction or movement).

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*

*LL 8.2 Understands words can be written down and read*

*M 2.2 Classifies, sorts, and charts data*

*M 2.1 Follows and/or create simple patterns*

*CE 3.1 Communicates through visual art*

*CE 2.2 Participates in a variety of body movements*

Participate cooperatively in complex pretend play, involving assigned roles and an overall plan.

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*CE 4.1 Participates in dramatic play*

*SS 3.1 Understands roles and occupations in society*

Demonstrate ability to solve everyday problems based upon past experience.

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*AL 3.2 Asks questions and problem solves*

*SS 5.2 Shows interest and/or shares past, current, and future events*

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

*AL 3.1 Demonstrates a desire to seek out information*

*SE 3.4 Initiates learning*

Solve problems by planning and carrying out a sequence of actions.

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*M 2.1 Follows and/or creates simple patterns*

*AL 3.2 Asks questions and problem solves*



*AL 3.1 Demonstrates a desire to seek out information*  
*SE 3.4 Initiates learning*

Seek more than one solution to a question, problem or task.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*AL 3.2 Asks questions and problem solves*  
*AL 3.1 Demonstrates a desire to seek out information*  
*SE 3.4 Initiates learning*

Explain reasoning for the solution selected.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*AL 3.2 Asks questions and problem solves*  
*AL 3.1 Demonstrates a desire to seek out information*  
*SE 3.4 Initiates learning*  
*LL 6.1 Participates in conversations*  
*LL 6.2 Shares stories and/or information*

## **B. Mathematics**

Count to 20 by ones with increasing accuracy.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*M 1.1 Understands and identifies numbers and quantities*

Identify and name numerals 1-9.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*M 1.1 Understands and identifies numbers and quantities*

Identify without counting small quantities of up to 3 items. (Subitize)

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*M 1.2 Identifies numbers and relationships*

Demonstrate one-to-one correspondence when counting objects up to 10.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*M 1.1 Understands and identifies numbers and quantities*  
*M 1.2 Identifies numbers and relationships*

Understand that the last number spoken tells the number of objects counted.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*M 1.1 Understands and identifies numbers and quantities*  
*M 1.2 Identifies numbers and relationships*

Identify whether the number of objects in one group is greater than, less than or equal to the number of objects in another group up to 10.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*M 1.1 Understands and identifies numbers and quantities*  
*M 1.2 Identifies numbers and relationships*

Count to solve simple addition and subtraction problems with totals smaller than 8, using concrete objects.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*M 1.1 Understands and identifies numbers and quantities*

*M 1.2 Identifies numbers and relationships*

*M 5.1 Solves mathematical problem*

Sort and classify objects by one or more attributes (e.g., size, shape).

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*M 2.2 Classifies, sorts and charts data*

Recognize, duplicate and extend simple patterns using attributes such as color, shape or size.  
Create patterns.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*M 2.1 Follows and/or creates simple patterns*

Describe and compare objects using measurable attributes (e.g., length, size, capacity and weight).

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*M 4.1 Compare and order*

Order objects by measurable attribute (e.g., biggest to smallest, etc.).

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*M 4.1 Compare and order*

*M 4.2 Measures and/or estimates*

Measure length and volume (capacity) using nonstandard or standard measurement tools.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*M 4.2 Measures and/or estimates*

Collect data by categories to answer simple questions.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*M 2.2 Classifies, sorts, and charts data*

Demonstrate understanding of the relative position of objects using terms such as in/on/under, up/down, inside/outside, above/below, beside/between, in front of/behind and next to.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*M 3.2 Comprehends positions in space*

Understand and use names of shapes when identifying objects.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*M 3.1 Identifies shapes*

Name three-dimensional objects using informal, descriptive vocabulary (e.g., “cube” for box, “ice cream cone” for cone, “ball” for sphere, etc.).

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*M 3.1 Identifies shapes*

*LL 4.1 Builds meaning of words*

Compare two-dimensional shapes, in different sizes and orientations, using informal language.  
Create shapes during play by building, drawing, etc.

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*M 3.1 Identifies shapes*

*LL 5.3 Compare and contrast*

*LL 4.1 Builds meaning of words*

*LL 6.2 Shares stories and/or information*

Combine simple shapes to form larger shapes.

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*M 3.1 Identifies shapes*

*LL 5.3 Compare and contrast*

*PD 3.2 Manipulates varied objects*

## **C. Social Studies**

Demonstrate an understanding of time in the context of daily experiences.

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*M 4.2 Measures and/or estimates*

Develop an awareness of his/her personal history.

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*SS 5.1 Shows interest in personal and family history*

Develop an awareness and appreciation of family cultural stories and traditions.

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*SS 5.1 Shows interest in personal and family history*

*SS 1.2 Examines diversity, culture, and traditions*

Demonstrate a beginning understanding of maps as actual representations of places.

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*SS 4.1 Comprehends and compares characteristics of the local area*

*SS 4.2 Develops mapping skills*

Identify similarities and differences of personal, family and cultural characteristics, and those of others.

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*SS 1.2 Examines diversity, culture, and traditions*

*LL 5.3 Compare and contrast*

Understand that everyone has rights and responsibilities within a group.

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*SS 2.1 Understands citizenship and responsibilities*

Demonstrate cooperative behaviors and fairness in social interactions.

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*SE 1.1 Aware of thoughts, needs, and feelings of self and others*

*SE 2.2 Cooperates*

*SE 3.3 Cooperates within shared space*

With modeling and support, negotiate to solve social conflicts with peers.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*SE 4.1 Manages emotions appropriately*

*SE 2.2 Cooperates*

*AI 3.2 Asks questions and problem solves*

With modeling and support, demonstrate an awareness of the outcomes of choices.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*SE 3.5 Accepts responsibility*

*AL 4.1 Accepts change and failure*

With modeling and support, demonstrate understanding that rules play an important role in promoting safety and protecting fairness.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*PD 1.2 Comprehends and applies safety rules*

*SS 1.1 Identifies personal and family rules within their home and community*

With modeling and support, recognize that people have wants and must make choices to satisfy those wants because resources and materials are limited.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*SE 2.2 Cooperates*

*SE1.1 Aware of thoughts, needs, and feelings of self and others*

With modeling and support, demonstrate understanding of where goods and services originate and how they are acquired.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*SS 3.1 Understands roles and occupations in society*

*SS 3.2 Understands the role of money in society*

With modeling and support, demonstrate responsible consumption and conservation of resources.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*SS 4.3 Shows concern for the environment*

## **D. Science**

Explore objects, materials and events in the environment.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*S 1.1 Engages in observation and investigation*

*S 4.1 Recognizes physical properties of objects and materials*

Make careful observations.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*S 1.1 Engages in observation and investigation*

Pose questions about the physical and natural environment.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*S 1.1 Engages in observation and investigation*

*AL 3.2 Asks questions and problem solves*

Engage in simple investigations.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*S 1.1 Engages in observation and investigation*

*AL 3.2 Asks questions and problem solves*

Describe, compare, sort, classify, and order.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*M 4.1 Compares and orders*

*M 2.2 Classifies, sorts, and charts data*

Record observations using words, pictures, charts, graphs, etc.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*M 2.2 Classifies, sorts, and charts data*

*S 1.1 Engages in observation and investigation*

Use simple tools to extend investigation.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*S 1.1 Engages in observation and investigation*

*PD 3.1 Controls small muscle movement*

*PD 3.2 Manipulates varied objects*

With modeling and support, recognize familiar elements of the natural environment and understand that these may change over time (e.g., soil, weather, sun and moon).

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*S 2.1 Identifies characteristics of Earth's environment*

With modeling and support, develop understanding of the relationship between humans and nature; recognizing the difference between helpful and harmful actions toward the natural environment.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*LL 5.3 Compare and contrast*

*S 2.1 Identifies characteristics of Earth's environment*

*S 3.1 Understands characteristics of living things*

*SS 4.3 Shows concern for the environment*

With modeling and support, explore the properties of objects and materials (e.g., solids and liquids).

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*S 4.1 Recognizes physical properties of objects and materials*

*S 1.1 Engages in observation and investigation*

With modeling and support, explore the position and motion of objects.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*M 3.2 Comprehends positions in space*

*S 1.1 Engages in observation and investigation*

With modeling and support, explore the properties and characteristics of sound and light.

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*S 4.1 Recognizes physical properties of objects and materials*

*S 1.1 Engages in observation and investigation*

With modeling and support, identify physical characteristics and simple behaviors of living things.

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*S 3.1 Understands characteristics of living things*

*S 1.1 Engages in observation and investigation*

With modeling and support, identify and explore the relationship between living things and their environments (e.g., habitats, food, eating habits, etc.).

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*S 1.1 Engages in observation and investigation*

With modeling and support, demonstrate knowledge of body parts and bodily processes (e.g., eating, sleeping, breathing, walking) in humans and other animals.

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*S 3.1 Understands characteristics of living things*

*S 1.1 Engages in observation and investigation*

With modeling and support, demonstrate an understanding that living things change over time (e.g., life cycle).

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*SS 5.2 Shows interest and shares past, current, and future events*

*S 3.1 Understands characteristics of living things*

*S 1.1 Engages in observation and investigation*

With modeling and support, recognize similarities and differences between people and other living things.

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*S 3.1 Understands characteristics of living things*

*S 1.1 Engages in observation and investigation*

## **Language and Literacy Development**

### **A. Listening and Speaking**

Demonstrate understanding of increasingly complex concepts and longer sentences.

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*

*LL 3.1 Identifies letters and words*

*LL 6.3 Speaks in sentences*

Ask meaning of words.

**Learning Box Preschool Foundational Skills Ages 3- 5 Years Old**

*LL 6.1 Participates in conversations*

*LL 4.1 Builds meaning of words*

*SE 3.4 Initiates learning*

Follow two-step directions or requests.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*SE 2.2 Cooperates*

*LL 5.2 Listens for understanding and responds appropriately*

*AL 5.3 Follows directions*

Use language to communicate in a variety of ways with others to share observations, ideas and experiences; problem-solve, reason, predict and seek new information.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*LL 6.3 Speaks in sentences*

*AL 2.2 Communicates verbally or through body language*

*LL 6.2 Shares stories and/or information*

*AL 3.2 Asks questions and problem solves*

Speak audibly and express thoughts, feelings and ideas clearly. (Articulation)

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*LL 6.2 Shares stories and/or information*

*LL 6.1 Participates in conversations*

*LL 6.3 Speaks in sentences*

Describe familiar people, places, things and experiences.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*SS 5.2 Shows interest and shares past, current, and future events*

*SS 5.1 Shows interest in personal and family history*

*LL 6.2 Shares stories and/or information*

*LL 6.1 Participates in conversations*

*LL 6.3 Speaks in sentences*

Use drawings or other visuals to add details to verbal descriptions.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*CE 3.1 Communicates through visual arts*

With modeling and support, use the conventions of standard English (Grammar): • Use familiar nouns and verbs to describe persons, animals, places, events, actions etc. • Form regular plural nouns orally by adding /s/ or /es/. • Understand and use question words (interrogatives) (e.g., who, what, where, when, why and how). • Use frequently occurring prepositions (e.g., to, from, in, out, on, off, for of, by, with). • Produce and expand complete sentences in shared language activities.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*LL 4.2 Uses age appropriate grammar*

*LL 6.3 Speaks in sentences*

With modeling and support, use words acquired through conversations and shared reading experiences. (Vocabulary).

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*LL 5.3 Builds meaning of words*

*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*

- LL 3.1 Identifies letters and words*
- LL 4.2 Uses age appropriate grammar*
- LL 6.3 Speaks in sentences*

With modeling and support, determine the meanings of unknown words/concepts using the context of conversations, pictures that accompany text or concrete objects. (Vocabulary)

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

- CE 3.1 Communicates through visual arts*
- LL 5.3 Builds meaning of words*
- LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*
- LL 3.1 Identifies letters and words*

Identify real-life connections between words and their use. (Vocabulary)

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

- LL 5.3 Builds meaning of words*

With modeling and support, explore relationships between word meanings (e.g., categories of objects, opposites, verbs describing similar actions - walk, march, prance, etc.). (Vocabulary)

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

- LL 5.3 Builds meaning of words*

With modeling and support follow typical patterns when communicating with others (e.g., listens to others, takes turns talking and speaks about the topic or text being discussed).

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

- LL 6.1 Participates in conversations*
- LL 6.2 Shares stories and/or information*
- LL 5.2 Listens for understanding and responds appropriately*

With modeling and support, continue a conversation through multiple exchanges.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

- LL 6.1 Participates in conversations*

## **B. Reading**

Ask and answer questions, and comment about characters and major events in familiar stories.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

- LL 7.2 Participates in reading*
- LL 5.1 Responds to text*

Identify characters and major events in a story.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

- LL 7.2 Participates in reading*
- LL 5.1 Responds to text*

Retell or re-enact familiar stories.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

- CE 4.1 Participates in dramatic play*



*LL 6.2 Shares stories and/or information*

Demonstrate an understanding of the differences between fantasy and reality.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*LL 5.3 Compare and contrast*

*AL 3.2 Asks questions and problem solves*

*CE 4.1 Participates in dramatic play*

With modeling and support, describe what part of the story the illustration depicts.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*LL 2.1 Shows understanding of print conventions*

With modeling and support, name the author and illustrator of a story and what part each person does for a book.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*LL 2.1 Shows understanding of print conventions*

*LL 5.2 Listens for understanding and responds appropriately*

With modeling and support, identify the topic of an informational text that has been read aloud.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*AL 3.2 Asks questions and problem solves*

*LL 5.2 Listens for understanding and responds appropriately*

With modeling and support, describe, categorize and compare and contrast information in informational text.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*LL 5.3 Compare and contrast*

*AL 3.2 Asks questions and problem solves*

*LL 5.2 Listens for understanding and responds appropriately*

With modeling and support, discuss some similarities and differences between two texts on the same topic (e.g., illustrations, descriptions).

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*LL 5.3 Compare and contrast*

*AL 3.2 Asks questions and problem solves*

*LL 5.2 Listens for understanding and responds appropriately*

Actively engage in group reading with purpose and understanding.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*AL 5.2 Participates in “shared” thinking*

*LL 5.2 Listens for understanding and responds appropriately*

*SE 2.2 Cooperates*

*LL 7.2 Participates in reading*

With modeling and support use phrasing, intonation and expression in shared reading of familiar books, poems, chants, songs, nursery rhymes or other repetitious or predictable texts.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*LL 5.1 Responds to text*

*LL 5.2 Listens for understanding and responds appropriately*  
*SE 2.2 Cooperates*  
*LL 7.2 Participates in reading*

Demonstrate an understanding of basic conventions of print in English and other languages.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*LL 2.1 Shows understanding of print conventions*

Orient books correctly for reading and turn pages one at a time.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*LL 2.1 Shows understanding of print conventions*

Demonstrate an understanding that print carries meaning.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*LL 8.2 Aware that words can be written down and read*

*LL 4.1 Builds meaning of words*

With modeling and support, recognize and produce rhyming words.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*

*LL 3.1 Identifies letters and words*

*LL 4.1 Builds meaning of words*

With modeling and support recognize words in spoken sentences.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*

*LL 3.1 Identifies letters and words*

*LL 4.1 Builds meaning of words*

With modeling and support identify, blend and segment syllables in spoken words.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*

*LL 3.1 Identifies letters and words*

With modeling and support, orally blend and segment familiar compound words.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*LL 4.1 Builds meaning of words*

With modeling and support, blend and segment onset and rime in single-syllable spoken words.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*

*LL 3.1 Identifies letters and words*

*LL 4.1 Builds meaning of words*

With modeling and support identify initial and final sounds in spoken words.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*

*LL 3.1 Identifies letters and words*

*LL 4.1 Builds meaning of words*

With modeling and support recognize and “read” familiar words or environmental print.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*

*LL 3.1 Identifies letters and words*

*LL 4.1 Builds meaning of words*

With modeling and support, recognize and name some upper and lower- case letters in addition to those in first name.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*

*LL 3.1 Identifies letters and words*

*LL 4.1 Builds meaning of words*

With modeling and support, demonstrate understanding that alphabet letters are a special category of symbols that can be named and identified.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*LL 8.2 Aware that words can be written down and read*

*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*

*LL 3.1 Identifies letters and words*

*LL 4.1 Builds meaning of words*

With modeling and support, recognize the sounds associated with letters.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*

*LL 3.1 Identifies letters and words*

## **C. Writing**

Use a three-finger grasp of dominant hand to hold a writing tool.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*PD 3.2 Manipulates varied objects*

*PD 3.1 Controls small muscle movement*

Demonstrate an understanding of the structure and function of print.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*LL 2.1 Shows understanding of print conventions*

With modeling and support, print letters of own name and other meaningful words with mock letters and some actual letters.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*LL 8.1 Write letters, words, and name*

With modeling and support, demonstrate letter formation in “writing.”

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*LL 8.1 Write letters, words, and name*

*PD 3.2 Manipulates varied objects*  
*PD 3.1 Controls small muscle movement*

With modeling and support show awareness that one letter or cluster of letters represents one word.  
“Read” what he/she has written.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*LL 8.2 Aware that words can be written down and read*  
*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*  
*LL 3.1 Identifies letters and words*  
*LL 4.1 Builds meaning of words*

With modeling and support, notice and sporadically use punctuation in writing.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*LL 8.3 Begins to show awareness of punctuation*

With modeling and support, use a combination of drawing, dictating and emergent writing for a variety of purposes (e.g., letters, greeting cards, menus, lists, books).

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*CE 3.1 Communicates through visual arts*  
*LL 8.2 Aware that words can be written down and read*

With modeling and support, use a combination of drawing, dictating and emergent writing to tell a story, to express ideas, and to share information about an experience or topic of interest. (Composition)

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*LL 8.1 Write letters, words, and name*  
*CE 3.1 Communicates through visual arts*  
*LL 8.2 Aware that words can be written down and read*  
*LL 6.2 Shares stories and/or information*

With modeling and support, discuss and respond to questions from others about writing/drawing.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*LL 6.1 Participates in conversations*  
*LL 6.2 Shares stories and/or information*  
*LL 5.2 Listens for understanding and responds appropriately*

With modeling and support, participate in shared research and writing projects using a variety of resources to gather information or to answer a question.

***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***

*S 1.1 Engages in observation and investigation*  
*AL 3.2 Asks questions and problem solves*  
*AL 4.3 Freedom to explore ideas with others*  
*LL 8.2 Aware that words can be written down and read*  
*LL 6.1 Participates in conversations*  
*LL 6.2 Shares stories and/or information*  
*LL 5.2 Listens for understanding and responds appropriately*  
*SE 2.2 Cooperates*  
*SE 3.4 Initiates learning*  
*LL 8.1 Writes letters, words, and name*

With modeling and support, explore a variety of digital tools to express ideas.  
***Learning Box Preschool Foundational Skills Ages 3- 5 Years Old***  
*S 5.1 Explores technology*

Source: Ohio Early Learning and Development Standards (2012) Ohio Department of Education.