

**Learning Box Preschool Curriculum Alignment  
with the  
Revised Tennessee Early Learning Developmental Standards  
For 4-Year-Olds (2013)**

*Learning Box Preschool Foundational Skills 3-5 Years Old*

**Approaches to Learning (AL)**

**Engages and Interacts**

AL.37-48.1 Demonstrate increasing interest in interactions within his environment

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*SE 3.5 Initiates learning*

*AL 3.1 Demonstrates a desire to seek out information*

AL.37-48.2 Demonstrate ability to act out more complex pretend play scenarios

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*CE 4.1 Participates in dramatic play*

*SS 3.1 Understands roles and occupations in society*

AL.37-48.3 Demonstrate awareness of connection between prior and new knowledge

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*SS 5.2 Shows interest and shares past, current, and future events*

*SE 3.5 Initiates learning*

*AL 3.1 Demonstrates a desire to seek out information*

**Flexibility and Inventiveness**

AL.37-48.4 Attempt more challenging things.

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*SE 1.2 Demonstrates confidence*

*SE 3.5 Initiates learning*

*SE 3.5 Accepts responsibility*

*AL 3.1 Demonstrates a desire to seek out information*

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

AL.37-48.5 Continue to ask questions for information or clarification.

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*AL 3.1 Asks questions and problem solves*

*SE 3.5 Initiates learning*

*AL 3.1 Demonstrates a desire to seek out information*

AL.37-48.6 Use materials in complex ways, may use in ways other than originally intended.

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*SE 3.5 Initiates learning*

*AL 3.1 Demonstrates a desire to seek out information*

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

### **Problem Solving**

AL.37-48.7 Identify a problem and sometimes solve it with the help of others.

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*AL 3.2 Asks questions and problem solves*

*AL 4.3 Freedom to explore ideas with others*

*AL 5.2 Participates in "shared thinking"*

AL.37-48.8 Continue to make things happen within his environment.

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*AL 5.1 Initiates social interactions*

*SE 2.1 Makes positive social interactions*

*SE 3.5 Initiates learning*

*AL 3.1 Demonstrates a desire to seek out information*

### **Persistence**

AL.37-48.9 Stay interested in an activity for longer periods of time.

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*SE 3.1 Maintains focus*

*AL 2.1 Ability to participate for longer periods of time*

AL.37-48.10 Work at a task or activity for longer periods of time

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*SE 3.1 Maintains focus*

*AL 2.1 Ability to participate for longer periods of time*

### **Social Emotional Development (SE)**

#### **Self-Awareness (Self-Concept)**

SE.37-48.1 Show positive self-esteem.

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*SE 1.2 Demonstrates confidence*

SE.37-48.2 Verbalize feelings, needs and wants.

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*SE 1.1 Aware of thoughts, needs, and feelings of self and others*

*LL 6.1 Participates in conversations*

*LL 6.2 Shares stories and/or information*

*AL 2.2 Communicates verbally or through body language*

SE.37-48.3 Show greater comfort with independence and increased feelings of self- worth

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*SE 1.2 Demonstrates confidence*

### **Self- Regulation (Self-Control)**

SE.37-48.4 Manage own behavior with increasing skill

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*SE 4.1 Manages emotions appropriately*

SE.37-48.5 Begin to demonstrate an understanding of social expectations.

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*SE 3.5 Accepts responsibility*

*SE 2.2 Cooperates*

### **Cooperation**

SE.37-48.6 Engage in cooperative play with other children.

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*SE 3.5 Cooperates within shared space*

*SE 2.1 Makes positive social connections*

SE.37-48.7 Begin to develop more complex pretend play themes

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*SE 2.1 Makes positive social connections*

*CE 4.1 Participates in dramatic play*

SE.37-48.8 Show increasing willingness to work out problems with peers

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*SE 2.1 Makes positive social connections*

*AL 4.3 Freedom to explore ideas with others*

*AL 3.2 Asks questions and problem solves*

SE.37-48.9 Show increasing ability to understand the feelings of others

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*SE 2.3 Shows empathy for others*

*SE 1.1 Aware of thoughts, needs, and feelings of self and others*

### **Language and Early Literacy (LE)**

#### **Receptive Language**

LE.37-48.1 Listen with understanding and interest to conversations, directions, music and a variety of reading materials.

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*LL 5.1 Responds to text*

*LL 5.2 Listens for understanding and responds appropriately*

*LL 6.1 Participates in conversations*

*LL 5.3 Follows directions*

*LL 7.2 Participates in reading*

*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*

### **Expressive Language**

LE.37-48.2 Use language for a variety of purposes.

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*LL 6.1 Participates in conversations*

*LL 6.2 Shares stories and/or information*

*LL 6.3 Speaks in sentences*

*SE 2.1 Makes positive social connections*

*CE 1.1 Participates and/or enjoys music*

*AL 2.2 Communicates verbally or through body language*

### **Speech**

LE.37-48.3 Produce speech that is clear enough to be understood by most people.

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*LL 6.3 Speaks in sentences*

*LL 4.2 Uses age-appropriate grammar*

*LL 8.3 Begins to show awareness of punctuation*

### **Reading Foundational Skills**

LE.37-48.4 Demonstrate interest in books and what they contain.

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*LL 2.1 Shows understanding of print concepts*

*LL 5.1 Responds to text*

*LL 5.2 Listens for understanding and responds appropriately*

*LL 5.3 Compares and contrasts*

*LL 5.4 Makes predictions*

*LL 7.2 Participates in reading*

LE.37-48.5 Demonstrate knowledge of how to use a book

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*LL 2.1 Shows understanding of print concepts*

LE.37-48.6 Show awareness that print conveys a message, that print is read rather than pictures

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*LL 3.1 Identifies letters and words*

*LL 3.2 Understands that letters and words have meaning*

*LL 8.2 Aware that words and symbols can be written down and read*

## **Writing Behaviors and Skills**

LE.37-48.7 Begin to attend to print in the environment, especially own name.

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*LL 3.1 Identifies letters and words*

*LL 3.2 Understands that letters and words have meaning*

LE.37-48.8 Attempt to “write” own name.

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*LL 8.1 Writes letters, words, and name*

## **Math (MA)**

### **Counting and Cardinality**

MA.37-48.1 Begin to identify and label objects using numbers.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 1.1 Understands and identifies numbers and quantities*

*M 1.2 Identifies numbers and relationships*

### **Comparing Numbers**

MA.37-48.2 Begin to use comparative language such as more/less, equal to describe objects.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 1.1 Understands and identifies numbers and quantities*

*LL 4.1 Compares meaning of words*

*M 1.2 Identifies numbers and relationships*

### **Operations and Algebra**

MA.37-48.3 Explores and begins to sort and classify objects.

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*S 1.1 Engages in observation and investigation*

*M 2.2 Classifies, sorts, and charts data*

### **Measurement and Data**

MA.37-48.4 Begin to demonstrate understanding of time, length, weight, capacity and temperature

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*M 4.1 Compares and orders*

*M 4.2 Measures and/or estimates*

### **Geometry and Spatial Sense**

MA.37-48.5 Become aware of his body and personal space during active exploration of physical environment.

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*M 3.2 Comprehends positions in space*

*CE 2.2 Participates in a variety of body movements*

### **Problem Solving and Analyzing Data**

MA.37-48.6 Show interest in creating simple graphs.

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*M 2.1 Follows and/or creates simple patterns*

*M 2.2 Classifies, sorts, and charts data*

*LL 8.2 Aware that words and symbols can be written down and read*  
*M 5.1 Solves mathematical problems*

## **Science (S)**

### **Sensory Awareness**

S.37-48.1 Demonstrate growing ability to connect sensory input with words and expressions.

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*LL 6.1 Participates in conversations*

*LL 6.2 Shares stories and/or information*

*SE 1.1 Aware of thoughts, needs, and feelings of self and others*

### **Observation and Exploration**

S.37-48.2 Observe surroundings in relation to prior knowledge and methods.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*S 1.1 Engages in observation and investigation*

*S 1.2 Makes predictions and describes outcomes*

### **Problem Solving**

S.37-48.3 Build understanding of reasoning skill and imagination when planning ways to make things happen.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 3.1 Demonstrates a desire to seek out information*

*AL 3.2 Asks questions and problem solves*

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

### **Simple Tools**

S.37-48.4 Imitate familiar actions in using simple tools to build knowledge of world through observation and awareness of surroundings

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*S 5.2 Explores how things work*

*PD 3.1 Controls small muscle movement*

*PD 3.2 Manipulates varied objects*

*PD 3.3 Exhibits hand-eye coordination*

*S 2.1 Identifies characteristics of Earth's environment*

*S 1.1 Engages in observation and investigation*

*S 1.2 Makes predictions and describes outcomes*

*LL 6.2 Shares stories and/or information*

### **Earth and Space**

S.37-48.5 Begin to investigate and identify a variety of earth materials by their observable properties

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*S 2.1 Identifies characteristics of Earth's environment*

*S 1.1 Engages in observation and investigation*

*S 1.2 Makes predictions and describes outcomes*

*LL 6.2 Shares stories and/or information*

## **Sequencing and Time**

S.37-48.6 Understand sequencing and time in relation to daily routines.

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*M 2.1 Follows and/or creates simple patterns*

*M 4.2 Measures and/or estimates*

S.37-48.7 Use acquired knowledge of details of routines to carry out some routines independently.

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*AL 5.3 Follows directions*

*SE 3.4 Initiates learning*

*SE 3.5 Accepts responsibility*

*SE 1.2 Demonstrates confidence*

*M 2.1 Follows and/or creates simple patterns*

S.37-48.8 Demonstrates understanding of simple weather conditions and related vocabulary.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 4.1 Builds meaning of words*

*M 2.1 Follows and/or creates simple patterns*

*S 2.1 Identifies characteristics of Earth's environment*

*S 1.1 Engages in observation and investigation*

*S 1.2 Makes predictions and describes outcomes*

*LL 6.2 Shares stories and/or information*

## **Living Things**

S.37-48.9 Begin to describe and identify the similarities, categories, and different structures of familiar plants and animals.

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*M 4.1 Compares and orders*

*M 2.2 Classifies, sorts, and charts data*

*S 3.1 Understands characteristics of living things*

*S 1.1 Engages in observation and investigation*

*S 1.2 Makes predictions and describes outcomes*

*LL 6.2 Shares stories and/or information*

S.37-48.10 Observe and describe and characteristics and needs of plants and animals.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*S 3.1 Understands characteristics of living things*

*S 1.1 Engages in observation and investigation*

*S 1.2 Makes predictions and describes outcomes*

*LL 6.2 Shares stories and/or information*

## **Physical Science**

S.37-48.9 Describe and categorize objects based on some observable properties.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 6.2 Shares stories and/or information*

*S 4.1 Recognizes physical properties of objects and materials*

*S 1.1 Engages in observation and investigation*

*S 1.2 Makes predictions and describes outcomes*

S.37-48.10 Develop an awareness that objects can change in their environment.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*S 4.1 Recognizes physical properties of objects and materials*

*S 1.1 Engages in observation and investigation*

*S 1.2 Makes predictions and describes outcomes*

S.37-48.11 Observe, predict, and solve problems based on prior knowledge and experiences and describe how objects move.

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*S 1.1 Engages in observation and investigation*

*S 1.2 Makes predictions and describes outcomes*

*S 5.2 Investigates how things work*

## **Social Studies (SS)**

### **Interactions and Culture**

SS.37-48.1 Begins to understand concept of individual, culture and community.

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*SS 1.1 Identifies personal and family roles within their home and community*

*SS 1.2 Examines diversity, culture, and traditions*

*SS 2.1 Understands citizenship and responsibilities*

*SS 3.1 Understands roles and occupations in society*

SS.37-48.2 Demonstrate increasing interest in unfamiliar people.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SE 2.1 Makes positive social connections*

*SE 1.2 Demonstrates confidence*

*AL 5.1 Initiates social interactions*

## **History**

SS.37-48.1 Identify common events and routines.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*LL 6.1 Participates in conversations*

*LL 6.2 Shares stories and/or information*

*SS 5.2 Shows interest and shares past, currents, and future events*

SS.37-48.4 Begin to categorize time intervals.

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*M 4.1 Compares and orders*

*M 4.2 Measures and/or estimates*

*SS 5.1 Shows interest in personal and family history*

*SS 5.2 Shows interest and shares past, currents, and future events*

SS.37-48.5 React to changes in environment.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*SS 4.1 Comprehends and compares characteristics of the local area*

*S 2.1 Identifies characteristics of Earth's environment*

*SE 1.1 Aware of thoughts, needs, and feelings of self and others*

*S 1.1 Engages in observation and investigation*



*LL 6.2 Shares stories and/or information*

## **Creative Arts (CA)**

### **Music**

CA.37-48.1 Enjoy participating in group music activities and music making activities.

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*CE 1.1 Participate and/or enjoys music*

*SE 2.2 Cooperates*

CA.37-48.2 Experiment with voice and instruments.

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*CE 1.1 Participate and/or enjoys music*

*PD 2.2 Uses locomotor skills*

*LL 1.1 Demonstrates understanding of sounds, rhyme, and patterns in letters and words*

*PD 3.3 Exhibits hand-eye coordination*

### **Art**

CA.37-48.3 Focus on and shows fascination for fun things.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

*AL 4.2 Displays a positive attitude*

CA.37-48.4 Scribble and paint and begin to use other art materials.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*CE 3.1 Communicates through visual art*

*PD 3.1 Controls small muscle movement*

*PD 3.2 Manipulates varied objects*

*PD 3.3 Exhibits hand-eye coordination*

### **Dramatic Play and Movement**

CA.37-48.5 Control body to participate in creative movement and drama.

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*CE 4.1 Participates in dramatic play*

*CE 2.2 Participates in a variety of body movements*

*PD 2.1 Displays balance and coordination*

*PD 2.2 Uses locomotor skills*

*PD 3.3 Exhibits hand-eye coordination*

CA.37-48.6 Become more creative in dramatic play activities.

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*CE 4.1 Participates in dramatic play*

*AL 1.1 Uses imagination and creativity to create new ideas or extend understanding*

*SS 3.1 Understands roles and occupations in society*

**Physical Development (PD)****Gross Motor (Large Muscle)**

PD.37-48.1 Move with enough control to perform more complex tasks.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*PD 2.1 Displays balance and coordination*

*PD 2.2 Uses locomotor skills*

*PD 3.3 Exhibits hand-eye coordination*

**Fine Motor (Small Muscle)**

PD.37-48.2 Use hands with increasing control and precision for a variety of purposes.

*Learning Box Preschool Foundational Skills 3-5 Years Old*

*PD 3.1 Controls small muscle movement*

*PD 3.2 Manipulates varied objects*

*PD 3.3 Exhibits hand-eye coordination*

**Self-Help**

PD.37-48.3 Begin to perform self-help skills and follows basic health and safety rules.

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*PD 1.1 Practices daily self-care*

*SE 3.5 Accepts responsibility*

**Source:** Revised Tennessee Early Learning Developmental Standards October 2013-Tennessee Department of Education